



# Yokohama International School

## Individuals and Societies

### Course Overview

### Grades 9 and 10

#### **Aims/Objectives**

Individuals & Societies is an interdisciplinary course that will introduce and develop students' understanding of and skills in a range of social sciences, notably history, geography, government, economics and business. The course is designed to be academically rigorous and provide students with an excellent introduction to and grounding in the group 3 IB diploma courses; history, geography and economics. This is a course suitable to students who wish to continue their studies in a broad range of social sciences rather than focusing in on either History and/or Geography.

#### **Skills**

Students will be exposed to skills necessary for success in all Group 3 Diploma subjects. These skills include: knowledge and understanding, application and interpretation, synthesis and evaluation and effective communication. Students will also practice discipline specific skills, such as map reading in Geography or source analysis skills in History. Throughout the year, blog posts, online collaborative work, varied types of research and analysis, and work with graphics, maps, charts and statistics provide opportunities for students to deepen and broaden their understanding of essential knowledge, concepts and skills, as well as to authentically communicate that understanding.

#### **Assessment**

Students are assessed according to the Middle Years Program assessment criteria which assess:

- A) Knowledge and Understanding**
- (B) Investigating**
- (C) Critical Thinking**
- (D) Communication**

In order to give the students the chance to demonstrate real understanding, they complete a range of assessments, both formative and summative, over the course of the two years. However, assessments will be varied and may include projects, including posters, podcasts, and oral presentations. Students will also do assessments modeled on the Diploma Program internal assessments, including geography field work and historical investigations. Students will be asked to reflect and demonstrate their learning using

their Learning Hub blog.

## Course Description

### Year 4 Individuals and Societies (Grade 9)

In grade 9, students will be looking at the global, national and local connections between varying communities. Students will explore the rights and responsibilities people have in their communities and address issues of development, power, privilege, human rights, and cooperation. Students will also complete a geography field work, looking at the impact of tourism on Kamakura.

Unit Title	Statement of Inquiry
Development and Disparity	Students will understand that local actions and cooperation can lead to global equality.
Government	Students will understand that power is a privilege that comes with great responsibility.
Leaders	Students will understand that power is perceived through the lens of time and place
Corporate Social Responsibility	Students will understand that consumers have the moral responsibility to hold corporations accountable for their actions.
Tourism	

### Year 5 Humanities (Grade 10)

Students will continue to address issues brought about by an interconnected world. In particular, students will look at the impact of historical events on modern communities and the concepts of change, conflict, perspectives, and sustainability. Students will complete a Historical Investigation about the Edo Period.

Unit Title	Statement of Inquiry
Conflict	<b>Students will understand there are multiple perspectives to be considered in relation to global conflicts</b>
Empires	Students will understand that change of power comes from conflict between interconnected people
Scarcity	Students will understand that creativity and innovations will be required to achieve sustainability.
Globalization	
Edo Period	