The Railroad Ranch at Harriman State Park in eastern Idaho will be the focus of our Individualized Study as well as the 2022 Field School. The Individualized Study will document and assess buildings that may serve as hands-on projects for the fall Field School. Format will include discussions based on readings and a site visit resulting in submission of a student-authored assessment report.

In 1902, officials of the Oregon Shortline Railroad acquired land and established what came to be called “Railroad Ranch,” a private retreat, hunting reserve and working cattle ranch for the Harriman and Guggenheim families. Twenty-seven of the original Railroad Ranch buildings, from the cookhouse to the horse barn, are still intact, furnished, and carefully maintained. In the 1970s, the land was donated to form the basis for the Idaho State Park System.

The Independent Study may include:
- preparing architectural descriptions of selected structures including alterations over time
- assessing the structures to determine their current conditions
- developing strategies for their maintenance, repair, and continued use
- addressing other concerns and priorities as identified by Field School and Idaho Parks staff
IMPORTANT NOTE: Enrolled students will be required to attend a site visit to the Railroad Ranch. We will travel by car (11.5 hours each way) probably during the third week of the spring term. The tentative plan is to leave Portland on April 10 and return on Friday, April 15 or Saturday, April 16. Food and lodging will be provided. Enrolled students will need to arrange excused absences and make up work for other courses. Outside of the site visit, the group will meet on select Tuesdays (not every week) from 1:00pm-2:50 to plan the site visit and to complete a report based on the site visit findings.

Because of site visit logistics, enrollment is limited. Interested students should submit to the instructor a brief letter of interest that outlines the relevance of the work to their career goals and any relevant experience.