Everyone has an opinion when it comes to historic preservation, whether critical to protecting cherished structures or as unwanted regulatory or financial burdens unfairly placed on individual property owners. Although emotions often run high, decisions about what we save or demolish is most often the result of laws. In this seminar, students will consider the legal foundations of historic preservation law that is established by state and local law and bounded by the US Constitution and federal requirements. The primary goal is to develop a basic understanding of how the American legal system works with respect to historic preservation-related issues. From landmark cases like *Penn Central* to high-profile cases, the class will survey, digest and discuss a wide variety of legal contests.

This seminar will be highly interactive. Students will be required to submit single-page reflections of weekly readings, lead group discussions, complete and present a mid-term project. The final will consist of a mock hearing. Legal articles, cases and statutes are dense and build on each other. Therefore, it is critical that students complete all reading assignments, come to class prepared to discuss all assigned readings, and participate in the discussion topics of the day.

Grading will be based on class participation, including contribution to mock hearing project, as well as weekly writing assignments, mid-term and final paper submittals.