University of Oregon alums are well-versed in teaching integrated design across the globe. This course provides a forum for starting the Technical Teaching Certificate, potentially teaching in practice or academia, preparing for Graduate Employee (GE) positions, or simply engaging in a critical discussion of design and technology. This course is open to all graduate students. We will discuss pedagogical issues related to teaching technical subjects and career objectives. Students will develop brief “teaching moments” that will be peer-critiqued; discuss learning styles as related to assignments, learn to develop the “design crit” in the context of the UO and beyond. Those taking the course for 2 credits will develop a teaching module of their choice from a list of recommended topics.

Learning Goals & Outcomes
- Provide a forum for discussion about teaching technical subjects and general handling of teaching issues related teaching and learning
- Develop innovative experiential exercises and activities for design integration with technical subjects, in ECS, structures, building construction, building enclosures
- Gain practice teaching and providing peer-critique for collaborative teaching to peers and future colleagues in seminars, studios, and eventually practice.

Teaching Moments
Reading Responses
Curriculum development