Linking Education and Architecture:
Building “Human Capital”. Education as the foundation of equality, social justice and opportunity. A birth right.
Linking Education and Architecture:

Studio of self-selected “thesis” projects within the framework of Education and Learning.

Sites may be in Portland or anywhere in the world.
Project Types: Schools, Higher Education, Places of Learning for childhood education, environmental education, adult education
Linking Education and Architecture: Design explorations in response to recent research in educational philosophy, learning and teaching.
The Harlem Children’s Zone and Promise Academy. New York.

Finland Schools

High Tech High School. San Diego

Linking Education and Architecture: Global Innovation in learning programs and schools
Linking Education and Architecture: Architectural Precedents

Merrill Environmental Education Center
Chesapeake Bay Foundation

Charles Drew Charter Public High School. Atlanta

Finland Schools.
Pies Descalzos Foundation Schools
Bogota and Cartegena, Colombia
Studio Process. Fall Term
Research and Preparation Seminar:
Project Selection and Identification
Visiting Speakers on Education and Learning, Class Workshops
Urban and Site Analysis
Site and Architectural Program. Documentation
Winter Term: Conceptual Design Studies
Probing the edges: How can your project be a precedent for others to study?
Research-informed design studies. Innovation in places of learning
Studio consultant team of Portland architects, contributors from other places
Spring Term: Design Tectonics
Tectonics as “The Art of Construction”
Architecture as “The Third Teacher”
  Landscape Design Studies
  Sustainability Strategy (AIA COTE Competition)
  Architectural Tectonic Development
  Portfolio / Monograph Communications
Portland Design Thesis Studio. 2020-2021
“Linking Education and Architecture”

Please review the course posting for the studio and Fall research and prep seminar.

Information, questions, discussion, please contact:

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