This course provides students with a foundation in cultural resource management and associated policy analysis. The course suggests a critical approach to understanding cultural resource management policies. This approach encourages students to apply policy analysis strategies to existing cultural resource management principles and historic preservation policy. Policies and management issues covered in class may range from historic design review, preservation zoning strategies, preservation initiatives in underserved communities, special taxing strategies, valuation of cultural resources in environmental decision-making, affordable housing, and gentrification may be explored. Other topics of interest may include cultural resource mitigation, federal land use management strategies, local preservation planning strategies and regulatory incentives, as well as consultation related to Section 106 of the National Historic Preservation Act.

The format of the class will largely be lecture, discussions based on reading, written assignments, oral presentations, and field trips (consistent with any public health requirements and pending University policies at the time). Major deliverables will include the succinct analysis of a historic preservation, a critical assessment of a policy/management program’s goals and objectives and an analysis of program performance.

This class is designed for students/practitioners with an interest in historic preservation, cultural resource management, regulatory environments, and policy analysis.