DEPARTMENT OF ARCHITECTURE
School of Architecture and Allied Arts
Spring 2017
University of Oregon, Portland

CONTEXT OF THE PROFESSION
ROLES / PROCESSES / PROCEDURES / TOOLS

Teaching Team
Bob Packard, Assoc AIA, Partner, ZGF Architects
Amy Perenchio, AIA, LEED AP, Associate, ZGF Architects
Tami Fuller, Associate Partner, ZGF Architects

T/Th 11:00-12:50 WS Event Room, or indicated by syllabus
4 Credit Hours, required for professional majors in Architecture

Course Description
This course is designed to explore the professional practice of architecture. We will discuss the professional roles, processes, procedures and tools used for: getting work, managing projects from design through construction, and navigating the legal and regulatory requirements of the profession. Students will work in a team to develop a firm profile, assume a role within a practice, and gain exposure to the competitive nature of getting work through a mock interview held in a "real world" environment. From the perspective of the practitioner we will investigate: professionalism; roles and responsibilities; project phases; ethics and professional judgment; legal responsibilities; professional organizations; and licensure. Common throughout this course will be discussion regarding current challenges and trends in: technology, project delivery, the economy and sustainable design. We explore aspects of professional practice in a variety of modes: readings, discussion, group and individual assignments, and outside speakers on topics such as licensure, contract law, and types of practice.

Course Objectives
The purpose of this course is to introduce students to key aspects of professional practice; to teach basic professional skills; and to provide a setting for students to design their careers and begin to create the documents necessary for a professional career.

Course Format
This course is taught by design professionals from ZGF and incorporates: lecture, discussion, Q&A, panel discussion, mock interview prep and final presentation. Class meets two times weekly: two (2) hour lectures.