Gabriella Farland knew from a young age that she had a love for language and travel, as well as a longing to help others, and a fascination with science and health. That is why Farland originally came into the University of Oregon as a Biology major with the intent of focusing on pre-med. However, during Farland’s second term of college, a friend asked her to take a Global Health course with them, and since the course fit in her general education requirements, Farland decided to join. “I wasn’t aware of the International Studies major, or that a subject area like Global Health existed,” said Farland. “I had always loved science, but the STEM field was missing the elements of humanities and social sciences that I also loved. I was immediately drawn to the global health course material, and it felt like all of my academic interests were finally falling into place.”

Drawn to the way in which the Global Health course highlighted the intersectionality of health and culture, Farland decided to shift her pre-med course of study and major in International Studies with a concentration in Global Health. “My area of study challenges me to approach health from a holistic point of view and problem solve from many different angles,” said Farland.

The INTL program has also helped Farland see the world from a different perspective. “I feel this is at the root of the International Studies program,” Farland noted. “I now see the world through multiple cultural lenses and perspectives, and hold the view that there is a beauty in the diversity of these perspectives.”

Farland’s experience in the program has been tremendous, but she could not have done it without the inspiration of her mother, who inspires Farland everyday with her patience, intelligence, tenacity, courage, and compassion. “Not only was my mother a first-generation college student, but she was also a pioneer businesswoman in an environment of mostly men and a loving mom who persevered at home and in the workplace after suffering two strokes,” Farland shared. Her mother’s ability to overcome challenges also helped Farland deal with her biggest challenge of living with a chronic illness of her own. “Each day that I am healthy is a small victory, and learning to live with my chronic illness rather than let it define me and take over my life is a win in my book,” said Farland.

Because she has already taken on such a significant battle, Farland isn’t afraid of challenging any obstacle that comes in her way. She proved this when she climbed her first ever mountain in Patagonia, Argentina. “I am proud of accomplishing other academic and professional pursuits, yet this in particular was an accomplishment that I am physically, mentally, and emotionally very proud of,” said Farland. It felt nearly impossible for Farland to climb the mountain at certain points, but completing it was a true testament to her conviction and ability to complete the anything she sets her mind to.
First-year International Studies graduate student Alyssa Sperry can be found flexing her culinary skill in the kitchen, throwing axes to relax, but most likely studying hard to complete her graduate degree in International Studies through which she researches the salt industry in Jamaica.

Graduating from Washington State University in her hometown of Vancouver, Sperry studied under the guidance of Dr. Candice Goucher and knew that she wanted to advance in her academic career and continue researching. That is when Sperry met INTL faculty Stephen Wooten, who focuses in Food Studies, African Studies, and Anthropology. Wooten, along with the rest of the INTL department, has guided Sperry in a direction she never knew interested her and that would take her academic career to the next level. "I felt I was stuck in one aspect of my research and did not know how to advance it, but with guidance I explored new theories and concepts that expanded and provided deeper understanding of who I am, what I am doing, how my research is conducted, and what it will contribute to the field of global studies."

Since starting the program, Sperry has liked how INTL is multidisciplinary, allowing her to continue researching her topic free of discipline boundaries. Sperry also has an interest in learning about food from a local-to-global continuum aspect, focusing on multiple regional areas of the Caribbean and Africa, and her research on the salt industry in Jamaica has reflected those interests.

The support Sperry feels from the program, department, and faculty has been tremendous, but she couldn’t have done it without the inspiration of one person in particular: Julia Child. The famous chef has long been an idol for Sperry, inspiring her to cook and explore the culinary world. Child is also one reason why Sperry worked as a chef while completing her undergraduate degree. “She was fearless, ambitious, true to herself, and no matter how famous she got, she remained humble,” said Sperry.

The inspiration Sperry garners from Child, along with the inspiration from family, friends, and peers, has helped Sperry overcome her most significant challenges in life and has helped her strive to accomplish a great deal. Academically, Sperry has been able to serve as a guest speaker at an international conference and publish several pieces of work, with further published work forthcoming. In addition to her academic accomplishments, Sperry is most proud of her persistence to follow her dreams, explaining, “I have not let anyone stand in my way. I had faith in myself.” Sperry hopes to inspire others to not take themselves too seriously, to have fun, to be happy, and to ultimately love and be kind to themselves.

As Sperry finishes the first year of her master’s program, she is preparing for a summer in Jamaica where she will continue her research with the assistance of many well-deserved awards.
A Daughter’s Inspiration: Choosing a Career Focused on Helping Others

Rachel McGill always knew that she wanted to pursue a career in public health, and with most of her family living in England, she has always been interested in living and working abroad. However, McGill began to take this career choice seriously after taking an African Disease course in her freshman year. McGill found the material intriguing, which sparked her interest to continue taking other Global Health (GH) classes, participate in undergraduate research, and apply to the minor. McGill also applied to the International Studies major, which is where she launched her academic journey.

McGill appreciates the large number of classes available to take in the INTL department and how easy it is to find courses that interest her. McGill also likes how passionate the professors are about the content they are teaching, as it makes the coursework feel important to her. She credits the department for providing her with a variety of intriguing opportunities. “International Studies and Global Health have not only shown me what I want to pursue in the future but have changed my perspective of the workings of different societies around the world, specifically in terms of health.”

In pursuit of her career goals, McGill’s greatest inspiration is her mother. When McGill was 12, her mother was diagnosed with multiple sclerosis. It has been challenging for her to witness, but also incredibly inspiring because of her mother’s ability to overcome adversity. “Seeing her passion for physical therapy and desire to help people inspired me to find my career that I was interested in and passionate about, while also being able to help others,” said McGill. Her mother always told her to do what she loves, which is precisely what she is doing.

Aside from her academic studies, McGill is a leader in her sorority, Delta Gamma, and serves as a student worker in the Division of Global Management. McGill loves to travel, hike, cook, and try new recipes.

McGill is incredibly proud of all the places she has been able to visit and all the opportunities she has experienced while at the University of Oregon. Traveling is deeply important to McGill, and it has shaped many of her goals and decisions. McGill’s favorite memories growing up are of traveling and the times she spent in England with her family each summer. McGill has also traveled to Spain, France, and Mexico in the past, in addition to Singapore and Japan, which she hopes to visit again in the future.

McGill foresees challenges transitioning from college into a career. Nevertheless, McGill is confident that she will use the knowledge and skills gained from the INTL and GH programs to follow in her mother’s footsteps and find a job that she will love. She is looking forward to living abroad in the future.
Discovering the Power of Storytelling

Going into college, Mitchell Yep hoped to find a program that would complement his pre-medical studies. Yep has since chosen a diverse academic path and is currently a junior majoring in International Studies and General Science with minors in Chemistry, Math, Spanish, and Global Health. However, he didn’t come to the UO knowing INTL would be a part of this path.

Yep decided to take an INTL class fall term freshman year with Professor Galvan. Yep found the topics and the course discussion section unlike any of his other classes. He was enthralled by the subject’s complexities. “Everyone had different views and it really challenged me to understand other people’s ideas and reasoning,” said Yep. His classmates and professor helped Yep realize that the International Studies program was flexible and he would be able to fit it into his career goals.

Yep has since enjoyed the program’s interdisciplinary approach, evident in a wide range of classes he has taken. His concentration in Global Health has given Yep the tools necessary to approach health clinically, socially, mentally, and statistically. On the other side of the spectrum, the program has allowed Yep to gain a more detailed perspective on the importance of telling your own narrative, a form of art that is deeply important to Yep. “There are multiple sides to a story and many don’t get shared. Through class and discussion, I learned there is always a dominant narrative that gets told. I want to seek out all sides to a narrative and work with each story to synthesize a comprehensive overview of the world.”

Yep’s passion for storytelling roots back to his freshman year of college, where he stumbled upon an investigative journalism podcast called ‘S-Town.’ Since hearing the podcast, Yep has thought more about the questions he asks and the way he presents himself as an outsider to others. He uses such queries in his academic learning and personal growth. “I have learned more about ways to be an informed citizen. I am always willing to grow in values, ideas, beliefs, and perspectives.”

Yep hopes to further his academic pursuits by applying for graduate school in epidemiology. Yep also hopes to work in a field that is cross-cultural, like working at a public health department, or collecting data for an international non-profit. Yep has already had the opportunity to explore the various avenues his career could take. In 2018, he held an administrative internship in Bethesda, Maryland with the National Institutes of Health. During summer 2019, Yep will work with a clinic in Honduras through a partnership with Unite For Sight, an international non-profit organization.

As Yep opens his mind to the many stories behind each situation, the knowledge skills, and experiences that he has gained from the INTL and GH programs reflect that he has a bright future in international health.
GRADUATING INTL UNDERGRADS WITH SIMILARLY BRIGHT, BUT NOT IDENTICAL FUTURES IN THE GLOBAL ARENA

Although Carson and Quinne Hauth grew up together, traveled the world together, and even celebrated their birthdays together, the two graduating International Studies undergraduates students have very different stories as to how they joined the INTL community and what they plan to do with their INTL degrees post-graduation.

Graduating from an International Baccalaureate high school in Cloverdale, Oregon, the Hauth twins were familiar with the many opportunities available both locally and abroad. As children, Carson, Quinne and their older brother joined their parents overseas when Mr. Hauth’s career took him to both India and Taiwan for extended periods of time. And while they both boast their primary second language as French, it is no wonder both are proficient in language learning, having been exposed to both Hindi and Mandarin at a young age. Carson, who studies both French and Arabic at the 400-level, claims to be the better language learner. Quinne, who has also excelled in French, in addition to a brief shift to Swedish during her sophomore year, didn’t disagree, but jests, “That’s okay, I’m mom’s favorite daughter.”

Both Carson and Quinne chose the University of Oregon to take advantage of in-state tuition and in-state scholarships. They agree that knowing the other twin was also choosing UO was not a reason for their final decision, but it also wasn’t a reason to shy away from the UO either—both students simply found their individual goals aligned at the UO.

“I was definitely going for INTL since day one,” said Carson. “I like the grandiosity of world issues and doing something that has such large impacts globally is really interesting.” Quinne, however, originally started as an English major, later finding that her interests spread outside of the humanities. Though not interested in pursing a career in politics, she does have interests
in government and implementing global change. She also had a strong desire to live abroad. “I wanted to mesh my interests together,” said Quinne. “International Studies is really good for that.” In spring of her freshman year, Quinne enrolled in her first INTL courses and soon thereafter made the switch to a Pre-International Studies Major.

Despite starting with INTL a couple of terms later than her brother, Quinne was the first to get fully accepted into the program at the end of her sophomore year. She was motivated to apply to the program as soon as possible so she could take advantage of INTL-only classes and the scholarship opportunities available to full majors. This proactive thinking combined with her good grades and strong communication skills paid off, as she was awarded two scholarships for study abroad supported through the INTL department. Quinne used these awards, in addition to other non-INTL awards, to spend her junior year in Lyon, France through IE3 (International Education, Experience, Employment) to strengthen her French through immersion courses before enrolling directly in the French university and working in a local school.

Carson also spent his junior year in Lyon, France through IE3, enrolling directly into French university courses while also working in a local public school. While there, he also applied to the INTL major to ensure he could finish all his INTL requirements when he returned.

The Hauth twins’ experiences in France greatly impacted their senior year in school, as both Clark Honors College students took on a senior thesis inspired by their new understanding of Europe. Quinne’s thesis on the rise of nationalism in Germany in relation to immigration was inspired in part by a professor in France who discussed the issue and its impact on the rest of the EU. She notes that being in France also helped her understand that although present in every country, immigration issues present themselves in unique ways to each community. Similarly, Carson’s experiences teaching in a largely Muslim community where first- and second-generation French students regularly did not choose to identify as French, inspired the fusion of his Arabic and French interests for a thesis focusing on the reasons for radical Islamic terrorism in France.

Carson’s experiences in France have also impacted his post-graduation plan. “It wasn’t a ‘You’ll study here and then go home,’ experience,” said Carson, “It was a, ‘Wow, France is cool as a place, and I’d definitely like to go back!’ experience.” His strong impression of France has led Carson to accept a year-long position teaching in France next year while he prepares grad school applications for schools around the world, including French-speaking countries. He is exploring the idea of a joint JDMA program, but ultimately sees himself obtaining a PhD. He will take the GRE and LSAT over the summer to prepare for the next steps towards his goal.

Quinne will not be joining her brother in France, but will instead work on finding a career that encompasses all of her interests. Her experiences as a student worker in the UO Study Abroad office have led her to consider work in communications and design, possibly for an NGO that works on immigration or for the State Department. Like her brother, though, she will also prepare for the GRE and LSAT because she is interested in pursuing intellectual property law, a field she feels combines many of her interests.

Regardless of their different trajectories, both students plan to enjoy their Eugene summer as they prepare for their next steps as global citizens.
“The richest part has been simply living a regular life here. I go to school, I have family movie nights with my Chilean family, I have made friends, I take the metro daily, and I have a weekly yoga class. I remember sitting in yoga class, listening to a woman guide me in recognizing and appreciating each part of my body. I sat there in the park with 20 other humans each with a different story, each appreciating and honoring our bodies that take us so far. I felt this surreal peace and an awe for the personal connections that this experience has cultivated.”

Grace Szczesniak  Santiago, Chile

“Valparaíso is the most colorful city I have ever seen. The pictures don’t do it justice.”

Victoria Lindsay  Valparaiso, Chile
"When my class and I went to the Festival of Lights in Puglia, the illumination combined with the atmosphere, and the reality of me actually being in Italy hit me with a sudden wave of euphoria. It was so dreamlike that I cried tears of joy."

Tiffany Quispe-Austin Leece, Italy

"I enrolled at Japan Women's University where I took both Japanese and elective classes. I stayed with a family with adorable host siblings who graciously hosted me during my stay. They even took me on family trips to Hakone park full of activities from yoga to touring museums to a traditional Japanese hot spring. It is also close enough to Mount Fuji that you can see it over the tree tops.

My most transformative moment while abroad, however, was my school trip down to Kyoto where I toured sacred temples and shrines, and got to wake up before sunrise to witness the chants and prayers by the monks to welcome the new day. I will never forget that moment."

Dillan Shouppe Tokyo, Japan

OLIPHANT Awardees

FALL 2017
Austin Scrivner - UO Study Abroad, Rosario, Argentina
Dillan Shouppe - GEO Exchange, Tokyo, Japan
Manuella Tshala - IE3 Program, Lyon France

WINTER 2018
Kathryn Anderson - GEO Exchange, Riga, Latvia
Quinne Hauth - IE3 Program, Lyon, France
Bailey Holloway - UO Study Abroad, Heidelberg, Germany

SPRING 2018
Gabriella Farland - SIT Program, Buenos Aires, Argentina
Talon Kennedy - UO Study Abroad, Amman, Jordan
Victoria Lindsay - SIT Program, Valparaiso, Chile
Tiffany Quispe-Austin - UO Study Abroad, Leece, Italy
Grace Szczesniak - SIT Program, Santiago, Chile

FALL 2018
Catherine Feldkamp - UO Study Abroad, Amman, Jordan
Norma Perez Ramos - UO Study Abroad, Barcelona, Spain

WINTER 2019
Cosmina Ioanas - UO Study Abroad, Accra, Ghana
Hawi Jaldo - UO Study Abroad, Accra, Ghana
Oksana Leontyuk - UO Study Abroad, Balkans
Crystal-Candice Quaye - IE3 Program, Lyon, France

SPRING 2019
Arlo Brimely - UO Study Abroad, Amman, Jordan
Margaret Fallano - UO Study Abroad, Oviedo, Spain
Crystal Franklin - UO Study Abroad, Seoul, South Korea
Matthew Katz - UO Study Abroad, Rosario, Argentina
Mitchell Yep - Unite For Sight, Tegucigalpa, Honduras
Lina Lechlech received the graduate research award for her project “Sexual Violence and Restorative Measures in South Africa: Achieving Legal and Social Change for Survivors.” With this award, Lina will return to Cape Town, South Africa in summer 2019 to conduct fieldwork. “I plan to interview women who are survivors of sexual violence and who have accessed legal and medical services, to analyze the current way these systems work, through the lens of survivors. More precisely, I am focusing on Sexual Offenses Courts (SOC) and Thuthuzela Care Centres (TCC),” writes Lechlech.

These are both government initiatives that were implemented in the 1990s, as part of the democratization of the country. The former is a form of specialized courts that deal with sexual offenses, and the latter are integrated one-stop rape management clinics. The theory and intention behind these models is great and very laudable, but in practice they are flawed. Lechlech will take a survivor-centered approach, and analyze these flaw, identifying ways that SOCs and TCCs could be improved based on survivors’ needs.

To complete this research, Lechlech has also been awarded the George and Conni Slape Award, the International Studies Clancy Thurber Award, the African Studies Research Scholarship, and a UO Graduate School Special Opportunities award.

Alyssa Sperry’s project, “Just a Little ‘Salty’: The Cultural Identity and Significance of Salt in Present-Day Jamaica,” also won the award, and Sperry will use it to continue research on the Jamaica salt industry. There, she will conduct ethnographic research throughout the island. Her project analyzes salt and its connection to constructions of cultural identity on the island of Jamaica, focusing on its culinary use and other associated practices and meanings in the form of belief systems. From Bluefields to the Blue Mountains, Sperry will gather qualitative data and understanding of the history and contemporary uses of salt in order to help illuminate the larger concept of food and identity in Jamaica in relation to macro and micro levels of culture within the confines of an island. Sperry has also received funding through the George and Conni Slape Award, the International Studies Clancy Thurber Award, the Food Studies Graduate Research Award, and a UO Graduate School Special Opportunities award.

Michelle Nikfarjam has been chosen as a recipient of the 2019-20 Boren Fellowship, the only UO graduate student to be chosen for the prestigious award. The highly competitive fellowship is distributed by the Institute of International Education, on behalf of the National Security Education Program. Preference is given to students studying less commonly taught languages, or who plan to study in world regions that are usually underrepresented in study abroad and critical to U.S. interests.

Nikfarjam, a second year master’s student in International Studies specializing in food studies and South Asia, will study intensive Hindi through the South Asian Flagship Language Initiative in Jaipur, Rajasthan, India. Her language study will complement the notable thesis research and internship experiences she undertook in her visit to New Delhi, India in summer of 2018. The award will cover $29,000 of her expenses.

“Our Boren recipients are committed to public service, preserving critical languages, and using their experience to advance national security and global understanding in an interconnected world,” said Dennis Galvan, INTL faculty and Dean and Vice Provost for the Division of Global Engagement.
SLAPE AWARD

The George and Conni Slape Fellowship Award provides International Studies graduate students with research funding to support INTL students’ MA theses.

COMPLETED SLAPE EXPERIENCES

MICHELLE NIKFARJAM
NEW DELHI, INDIA, 2018

Nikfarjam was able to pursue an internship and foundational thesis research in New Delhi, India. During her time in India, she worked for Navdanya, an Indian-based NGO that works to promote biodiversity conservation, organic farming, the rights of small farmers, and seed saving. This experience greatly informed her thesis work which focuses on food sovereignty in India. Her research looks at the day-to-day practices and strategies that small farmers involved in the food sovereignty movement employ to negotiate their source of livelihood while involving themselves in broader food and agricultural politics. She plans to explore this by looking at local approaches used by farmers engaged with the food sovereignty movement, using agroecology as a critical lens to examine how farmers operationalize the environmental, social, and economic principles of food sovereignty through examining distinct case studies.

MARIA POMÉS LORENCÉS
LOWLAND, BOLIVIA, 2018

Pomés Lorencés used the Slape Award to travel to lowland Bolivia to pursue her thesis research on indigenous identity and understand how the Monkoxt, an indigenous community, have organized as a group to pressure the state and work towards building their own government. She also explored their own ideas of collective identity. To conduct this research, Pomés Lorencés collected interviews and participated in important community celebrations and weekly events. For example, she attended games of a local soccer tournament and talked to many people about their culture and autonomy while commenting on the game and drinking chicha, a local beverage. She also helped women pick up wood from the forest to fire their clay pots, and talked to them about their artisanry and daily lives. Pomés Lorencés has used this research effectively in her thesis and graduates less than one year later in Spring 2019.

UPCOMING SLAPE FUNDED RESEARCH

ALYSSA SPERRY
JAMAICA, 2019

LINA LECHLECH
SOUTH AFRICA, 2019
ANNI KATZ
2019 COMMENCEMENT SPEAKER
BA, INTL CLASS OF 2002

Born and raised in Eugene, Anni Katz started at local public radio station KLCC in 2000 as a reporter and co-host of Northwest Passage. After graduating from the UO in 2002 with her degree in International Studies, Katz moved to New York City. She worked in education for several years before returning to her true love, journalism. Anni co-founded and co-hosted Dailysonic, a narrative-based news podcast. She interned at WNYC’s On The Media, before becoming WNYC’s assistant producer of Morning Edition.

Anni moved back to Eugene in 2008 and opened a farm-to-table pub with her husband. She co-hosted KLCC’s Food For Thought until moving into the position of Morning Edition Host.

AMY SCHENK
BA, INTL CLASS OF 2018

Amy Schenk has worked in organizations that have bridged her academic focus of international relations and development in the Middle East and North Africa with her vocational experience in government relations and public policy. Immediately after graduation, she interned for the Permanent Mission of the Hashemite Kingdom of Jordan to the United Nations in New York, assisting the Jordanian diplomatic staff and H.E. Ambassador Sima Bahous on multilateral relations within the UN. Shenk then moved to Washington DC to work for Arab Center, a Doha-based think tank focusing on policy recommendations for US Foreign Policy in the Middle East. Most recently, she accepted an offer at International Institute for International Studies (IISS) - Americas office, where she works alongside top scholars to assess and produce policy recommendations to senior officials and ministers, collaborating daily with international scholars on issues pertaining to current geo-political and geo-economic strategy.

SARAH CASTAGNOLA
BA, INTL CLASS OF 2006

After graduating Castagnola spent two months in Nicaragua before moving to Portland, Oregon. She landed a job working at Mercy Corps Northwest and supported domestic micro-finance and small business development. In September 2011 she finished her master’s degree at PSU and applied to the Peace Corps, and in April 2013, she moved to Uganda to work with Bukonzo Joint Cooperative Union, a fair trade and organic coffee cooperative. The cooperative is based in the small village of Kyarumba in Western Uganda, in the foothills of the Rwenzori Mountains. Sarah completed her Peace Corps assignment in 2015 and has continued to work internationally in markets, economic recovery and growth programming through independent consulting and with Mercy Corps and Norwegian Refugee Council in Uganda, Turkey, Kosovo, and Syria. She is currently the Sector Lead for Mercy Corps’ Markets, Economic Growth, and Recovery programming in Lebanon.
What does it take to study and work across cultures successfully? What does “success” even mean in this context? Most of us are taught little, if anything, about how to engage with cultural others, even though we are challenged to do so in our everyday lives. This course aims to teach you practical skills and analytic frameworks that will help you have safe, respectful, enlightening experiences in any setting where you might be engaging people from other cultures—but particularly in experiences abroad. Weekly topics include (but are not limited to) health and safety, humor, privacy, money and gifting, food and eating, interreligious dialogue, language learning, legal concerns, volunteerism, and the taking and use of images on social media. The course is lecture-based but strongly focused on active learning and cultural case studies that encourage students to develop a healthy tolerance for ambiguity, uncertainty, and thinking in non-binary terms. In that spirit, rather than taking exams, students will be evaluated based on weekly assignments they will carry out in the larger university and Eugene communities. There are no prerequisites.
In Summer 2018, Professor Kathie Carpenter led students on the “Advancing your academic success - Oregon, London and beyond” pre-frosh study abroad program in London. This program allowed incoming students to earn credits before they start their classes in the fall. Carpenter also visited Bosnia-Herzegovina to conduct research at the War Childhood Museum, and in July 2018 her paper “Re-thinking Civil Society in Russia through International and Intersectoral collaboration in youth welfare in North Caucasus,” written in collaboration with Elena Bogulyubova and Valerii Mitrofanenko, was presented at the International Conference of the International Society for Third Sector Research in Amsterdam; it also appeared in their peer-reviewed Working Paper Series. In December 2018, she led a workshop in Cambodia to local NGO staff on how to write grant proposals and project reports. In January her paper “Finding place and feeling culture in the universalized spaces of children’s museums” appeared in the International Journal of the Inclusive Museum. She also presented two papers at the Association of American Geographers annual conference in Washington DC in March 2019.

Carpenter, along with colleagues in Linguistics, Romance Languages and the Yamada Language Center, collaborated on a project funded through the President’s Language-learning Initiative for Teaching to create a new class designed to inspire students to study other languages and support them to be more successful in gaining fluency. Carpenter was also invited to participate in the UO’s inaugural Leadership Academy and Provost’s Teaching Academy.

This year Professor Yvonne Braun started a new, half-time administrative position as Associate Vice Provost for Academic Affairs in the Office of the Provost. This resulted in some changes to Braun’s faculty position, which is now fully in International Studies. Braun was also recently notified of her successful promotion to full professor, effective September 2019. Amidst these changes, Braun continues to teach in International Studies, including a First Year Interest Group (FIG) class, and to maintain an active research portfolio. She published two peer-reviewed articles last year, has a chapter forthcoming in September 2019, and has three articles under review for publication. Braun gave a keynote talk at Middlebury College in Fall 2018 and participated in three other invited panels and conferences this academic year. Lastly, Braun has been active in professional service. She is continuing to serve on the Board of Directors and the Transnational Initiatives Committee for the Society for the Study of Social Problems (SSSP), and co-organized a paper session for SSSP’s upcoming annual meeting in New York City this August 2019.

Professor Dennis Galvan continues to teach INTL 240: Perspectives on International Development and advise students, while serving as UO Dean and Vice Provost for Global Engagement. In his administrative role, Galvan manages study abroad, international student services, and the Global Studies Institute, home to international research and outreach centers/programs. He travels globally to represent the UO and to West Africa and Southeast Asia for his own research. His current research projects consider emerging global middle classes and non-western notions of a “good life”; inequality and political dis-integration after structural adjustment; and syncretic responses to forced modernization.

LEARN MORE ABOUT UO GLOBAL ENGAGEMENT

Study Abroad
geo.uoregon.edu
International Student Services
iss.uoregon.edu
Global Studies Institute
gsi.uoegon.edu
This year, Professor Hindery, Bolivian Sociology Professor José Martínez and UO’s study abroad office launched a pioneering study abroad program in Bolivia in which students carried out service-learning projects in two communal indigenous territories, Lomerio and Guarayos. Hindery also worked on a new book project that examines innovative alternatives that Bolivian indigenous peoples are implementing to defend their cultures and territories, including music and technical schools, non-timber forest products, and women’s arts cooperatives. In September 2018, he and UO Professor Juan Eduardo Wolf interviewed Guarayo community members about connections between music, culture and environmental conservation. They visited the town of Urubichá, which boasts an internationally renowned orchestra, children’s choir and music school—all well-versed in the Baroque music practices that Jesuit and Franciscan missionaries introduced. They presented their findings at a Center for Latino/a and Latin American Studies research series in January 2019. They discussed how Guarayo efforts at cultural and environmental sustainability are being challenged by dwindling economic resources, extractive logging, colonization, and commercial farming. They explained how this situation relates to broader initiatives, such as decolonizing cultural and economic practices and seeking autonomy for Indigenous peoples in Bolivia.

Professor Angela Joya’s book *The Roots of Revolt: A Political Economy of Egypt from Nasser to Mubarak* is coming out with Cambridge University Press. Joya also contributed a chapter titled “Class Power, the State and Contentious Politics in the age of Globalization: The case of Egypt” for an edited book titled *Re-Imagining The State in the Middle East* (University of California Press, Forthcoming). Additionally, Joya also had three publications released this year.

Joya was invited to deliver the opening keynote talk at the Fall 2018 conference Connecting Resistances, Emancipatory Activism in West Asia/North Africa, Germany. In January 2019, Joya was invited to the Center for International and Regional Studies at Georgetown University’s School of Foreign Service in Qatar to give the opening talk on Neoliberalism in the Middle East and North Africa since the Arab uprisings.

Joya is currently working on several projects. The first examines the military’s role in Egypt in the context of development, terrorism and state violence. She is also working on a project that explores anti-extractivist movements that have emerged in response to the neoliberal development model in the Middle East and North Africa. Joya visited Tunisia in June 2019 where she learned about youth unemployment and migration. Joya’s third project explores the relationship between neoliberal development, dispossession, and the increase in global migration from North Africa into the European Union. Lastly, with the support of a program grant from CAS, Joya is working with other faculty to launch a symposium titled “Food Sovereignty, Climate Change and the Struggles for Rights in Tunisia and Brazil” where three film makers and regional experts will be brought to UO in the AY 2019-2020.

Professor Galen Martin is completing three years as Director of Undergraduate Studies (DUS), a role that brings him into daily contact and conversation with students planning their academic and career paths.

Martin’s teaching schedule included INTL 101: Introduction to International Issues, INTL 425/525: Global Food Security, and INTL 360: International Cooperation and Conflict. As an extension of his role as DUS, he also conducts the Capstone class each term to prepare students for their next step after graduation whether it be graduate studies or entry into the job market. In addition to his work in International Studies, Martin teaches environmental and food-related courses in the Environmental Studies Program.

Martin has been invited to give several guest lectures across campus and in the community on food security and food waste prevention. He is also involved in a Freshmen Interest Group (FIG) involving food and agriculture for which he received a Rippey Award for innovative teaching. The class meets at his farm and culminates in a pie baking seminar using pumpkins picked and prepared by the students. Martin recently attended the annual conferences of the Association of American Geographers and the Latin American Studies Association. Martin was also recently notified of his promotion to Senior Instructor II, effective September 2019.
Professor Anita Weiss spent her sabbatical – fall and winter terms – finishing interviews for her forthcoming book, *Countering Violent Extremism in Pakistan: Local Actions, Local Voices* (forthcoming from Oxford University Press). This research has taken her to fascinating places in Pakistan where she met many amazing people including poets, artists, musicians, religious leaders, and myriad activists who are standing up to extremism and reclaiming local identity. She has given various presentations on different chapters of the book during the past year including at the European Association for South Asian Studies in Paris, as the keynote speaker at a conference at Deakin University in Melbourne, as a Distinguished Speaker at the Sustainable Development Policy Institute's annual conference and at the Karachi Literature Festival, and at the International Studies Association Annual Meeting in Toronto. She received a federal grant via CAPS as co-Principal Investigator of the UO’s University Partnership with Karakorum International University (KIU) in Gilgit, Pakistan, “Promoting Women’s Entrepreneurship in Gilgit-Baltistan,” and hosted three colleagues from KIU in Eugene Spring 2019. She will travel with two UO colleagues to Gilgit in June, and then return with three Oregon-based entrepreneurs to Gilgit in late August 2019.

In Fall 2018, in his role as Director of Graduate Studies, Professor Stephen Wooten relaunched the program’s core Pro-seminar to focus on Global Studies as an emerging transdisciplinary field. He also organized a successful First Year Program’s food studies course cluster for incoming freshmen. In Winter 2019, Wooten offered a Global Ethics course which helped students understand the role of morals and values in the context of globalization. In April 2019 Wooten participated in a Faculty Development Seminar in Palestine. Within the program Wooten was able to develop research partnerships with local faculty and activists working on food sovereignty issues in the West Bank. Directly following his visit to Palestine, he traveled to the U.K. to develop new research collaborations with colleagues at the Centre for Agroecology, Water and Resilience at Coventry University in May 2019. He presented his current research on the culture of cooking in Savanna West Africa at a symposium at Cambridge University.

In June 2019, Wooten led a group of students on the third offering of his intensive Greek Food and Culture study abroad program. He continues to direct the UO’s Food Studies Program, which now has more than 75 minors and serves graduate students from the International Studies department and other programs across campus.

Professor Kristin Yarris has been working on three lines of research. She continues to publish work on mental distress and psychiatric care in Mexico. A recent article in *Ethos: The Journal of the Society for Psychological Anthropology* demonstrates how gendered social expectations for men in Mexico shape their illness experiences after a diagnosis of schizophrenia. Second, she is working on a local research project examining volunteers in Oregon’s refugee resettlement and immigrant activist networks. INTL MA alumnae Karla Schmidt-Murillo (currently program coordinator at Centro Latinoamericano in Eugene), Brenda Garcia Millan (currently a Fulbright scholar in Spain), and Yarris presented a paper based on their 2017 CLLAS-funded research at the 2019 Society for Applied Anthropology meetings in Portland. They are currently developing an article for publication based on this research. Yarris will continue this work over the summer of 2019, specifically exploring the ways in which sanctuary as a social movement is shaping efforts to create communities of welcome in Oregon. Yarris spent spring term 2019 on sabbatical at the University of Sussex, England. She developed new networks with European scholars working on similar questions.

A third line of research involves a historical study of Morningside Hospital, an inpatient mental health facility open during the first half of the 20th century, which explores tensions in American Psychiatry and the relationship between public mental healthcare and nation-state formation in this period. This project has recently received support from the UO Mellon Faculty Fellowship program (with Mary Wood, UO English) and from the Center for the Study of Women in Society. Yarris is looking forward to continuing to develop this research over the coming year.
NEW FACULTY SPOTLIGHT
INTERNATIONAL STUDIES WELCOMED THREE FACULTY THIS YEAR

Joining from the University of Alabama

Professor David Meek is an environmental anthropologist, critical geographer, and food systems education scholar with area specializations in Brazil and India. Currently, Meek is working to synthesize the political ecologies of health and education—two emerging areas of scholarship that together illuminate how knowledge, health, and the environment are intertwined. By integrating these theories, Meek seeks to provide new insight into how food systems education can produce landscapes of well- or ill-being, and how education shapes adaptation, food sovereignty and food security.

Meek has two active, and related, research projects that sit at the intersection of food production and mental health in India. The first project focuses on food sovereignty, critical food systems education, and mental health in the South Indian state of Karnataka. The second project explores how food systems education functions within the state’s push to advance organic agriculture. Meek is analyzing the linkages between food systems education, food sovereignty, and scale in the remote Northeastern Indian state of Sikkim, which has achieved 100% state-wide organic production.

Joining from the John Hopkins University

Professor Gabe Paquette came to the UO in Fall 2018 as Professor of History and International Studies as well as Dean of the Clark Honors College. In his scholarship, he has explored aspects of the history of European imperialism, chiefly in period after 1700. His most recent book is The European Seaborne Empires: From the Thirty Years’ War to the Age of Revolutions (Yale UP, 2019). The Associate Editor of the Journal of Iberian and Latin American Studies, he is one of the academic editors of the “Cambridge Texts in the History of Political Thought” series, published by Cambridge University Press.

Joining from the University of Alabama

This year, Professor Lesley Jo Weaver taught two new courses in INTL, one for upper-level undergrad and graduate students called “The Global Story of Race,” and a graduate methods seminar. She presented her work at five international conferences, planned a new research trip to India to conduct follow-up work on women’s mental health, and is now in the midst of developing a new 100-level course for INTL majors that will teach practical skills for success abroad. Her first book, Sugar and Tension: Diabetes and Gender in Modern India (Rutgers University Press), came out in early 2019, and this year she has also published three new articles related to her research in Brazil on food insecurity and mental health.
The Oregon Consortium for International Studies houses the administrative offices and coordinating council for the University of Oregon’s multidisciplinary and international programs. These programs are: African Studies Program, Asian Studies Program, European Studies Program, Global Health Program, Department of International Studies, Latin American Studies Program, Middle East and North Africa Studies Program, and Russian, East European & Eurasian Studies.

MEET THE OCIAS STUDENT STAFF

BRADY CROTWELL
OCIAS Office Support
Major: Sociology
Minor: Business Administration
Campus Involvement: Men's Volleyball, Delta Sigma Phi

TESSA KEHOE
Global Health & OCIAS
Program Support
Major: Human Physiology
Minor: Global Health, Chemistry, Economics
Campus Involvement: Students for Global Health, Brendan Bohannan research lab, and CFHI study abroad

RILEY SHAFFER
Global Health & OCIAS
Program Support
Major: International Studies and Spanish
Minor: Global Health
Campus Involvement: Co-director for Camp Kesem, Students for Global Health, Kappa Kappa Gamma

GOING GREEN
OCIAS STAFF EARN THE UO 2019 GREEN OFFICE SILVER CERTIFICATION

Each fall, the UO Office of Sustainability challenges administrative departments to meet a series of goals for establishing best practices in office energy usage, materials management, purchasing practices, transportation arrangements, event planning and disaster preparedness. OCIAS joined the challenge in fall 2018 and was able to attain the Silver Certification in addition to joining a campus network of staff who are actively reducing the environmental impacts of their workplaces.

The OCIAS staff is proud of the many sustainable updates they were able to adopt in pursuit of the Green Office Challenge. From buying more environmentally-friendly printer paper and kitchen soaps to implementing office composting and staff self-opting into bulk mail reduction, OCIAS learned that small actions are deeply important for a sustainable office. They hope to continue making visible and viable changes to the office and continue to contribute to the UO initiatives surrounding green thinking.

MEET THE OCIAS STUDENT STAFF

The student staff within OCIAS have been integral to the success of the INTL and the other OCIAS programs. From the day-to-day management of shared spaces to the creation of social media and marketing content, each student staff brought a unique set of skills that led to the development of administrative processes and large leaps forward for the effectiveness of the OCIAS unit.

KAULANA DILLINER
OCIAS Communications Assistant
Major: Political Science
Minor: Media Studies, Writing, Public Speaking & Critical Reasoning
Campus Involvement: ASUO Communications, University Housing, NSCS, NSLS, PRSSA, and the Pacific Islanders Club
MEET THE OCIAS STAFF

Melissa Bowers is the Business Manager for OCIAS, Department of English, Folklore and Public Culture Program, and a grouping of CAS small programs. Bowers oversees the administrative and managerial tasks of the units to ensure that policies and procedures conform to those of the College of Arts and Sciences and the University. Along with holding an MBA from Oregon State University and a BS from Humboldt State University, Bowers has 19+ years of administrative experience in a variety of fields including parks and recreation, community development, municipal government, nonprofit community partnerships, and as an Officer of Administration at the University of Oregon. Outside of work, Bowers is engaged in community service and is active in a local nonprofit basic needs assistance organization, Rotary International, and a citizen review branch of the Oregon Judicial Department’s youth foster care system. Bowers enjoys experiencing unique food, learning, exchanging thoughtful insight, engaging creativity, and being outside in the garden or natural areas.

Kenlei Cowell is the newest member of the OCIAS team, joining in June 2018, a mere fourteen hours after arriving in Eugene. Raised by professional nomads, Cowell and her three sisters lived in various communities around the Midwest, before settling in Wisconsin. She attended the University of Wisconsin - Milwaukee as a Chancellor’s Scholar and obtained a BA in Journalism and Advertising with a minor in Chinese. Cowell has since served as a communications designer in India; a children’s museum event coordinator in Milwaukee; a business English coach in Taiwan; and a remote freelance communications specialist. Although varying in title and base of operations, each role has focused heavily on various stages of the lifelong learning continuum, leading Cowell back to a university setting, where she hopes to develop as a higher education specialist contributing to a generation of holistic and globally-minded lifelong learners. Cowell enjoys cooking, biking, and proving her nerdiness at trivia and Dungeons & Dragons. She also has two cats, Miriam and Otis, and a hoard of yarn for future crochet projects.

Hope Marston has worked at the University of Oregon since 1999, after leaving work as Personnel Director at Breitenbush Hot Springs, where she lived and worked for more than a year. Breitenbush’s wide open spaces, intentional community, vegetarian meals, and hot springs adjoining the Willamette National Forest gave Marston a rare break from a 20-year television career as a news reporter and documentary producer in Illinois, North Carolina, Portland, and Seattle. Now working as Graduate Coordinator here at UO in International Studies, Asian Studies, and Russian, East European and Eurasian Studies. Marston says, “The best part of my work here at International Studies/OCIAS, is that I see our students first as email partners, and then as written descriptions on their applications. And finally, in fall, I meet them in person, and slowly learn more about their individual passions to make a positive difference in the wider world.”

David Schmunk was raised running cattle and horses in the Mohawk Valley. He worked after school and weekends at the family’s tire and automotive service in Springfield. After attending OSU, Schmunk spent a few years in the San Francisco Bay area as General Manager for a high end automotive enhancement company. He then started and ran a manufacturing company in Eugene for several years, and worked as a resolution specialist for Royal Caribbean before joining UO as the OCIAS Accounting Tech. Schmunk has two adult children: Andrew is earning his Food Science degree at OSU while working as Head Roaster for Coffee Culture in Corvallis. His daughter Kristina graduated with a degree in Environmental Engineering from OSU, and earned her JD at UO Law. She is currently Springfield’s Assistant City Attorney and lives in Springfield with her husband, Nick, and Schmunk’s two grandchildren. An avid outdoorsman and sailor, Schmunk also enjoys gardening, photography, biking, swimming, and wilderness backpacking.
JOIN THE INTL ALUMNI LISTSERV

Keep your INTL network to learn more about job opportunities, travel tips, and general updates on the paths your classmates have taken post-graduation.

To join, email ocias@uoregon.edu from your personal email

We are excited to hear about your next adventures!