This course examines the history and current realities of international bilateral and multilateral development assistance. After placing globalization and development assistance in an historical context, we will look at different kinds of aid that exists, the debate over what is to be developed and how that should occur, the project planning and assessment process, the rise in importance of NGOs in the aid arena today, and the challenges of providing effective aid in the future. We also review and critique the current aid emphasis on promoting democratization, civil society and human rights, and pathways to achieve the Sustainable Development Goals (SDGs). The course culminates in our own aid consortium simulation, where students have the opportunity to experience the decision-making process first-hand. Our emphasis throughout is on the development process and its critics, which could lead to a greater understanding of both the possibilities and the constraints of aid.

We will try to break down into small group discussions as much as possible. Therefore, try to finish all readings prior to the beginning of the segment in which they will be discussed. Readings other than those from the required texts have been kept at a minimum, and are accessible via the course website.

**Please Note: Mandatory class meeting, Friday June 7th, 6:30-9 p.m.**
Course Objectives:
1. To understand how the global system of bilateral and multilateral development assistance is structured and functions today, and to assess its effectiveness critically;
2. To understand the historical background to the current system, as well as various orientations towards globalization and development assistance;
3. To gain an awareness of the various actors involved in international development assistance and in the development process, particularly i) the United Nations and its constituent multilateral donor agencies; ii) key bilateral donor agencies (especially JICA and USAID); iii) international non-governmental organizations (INGOs); and iv) local non-governmental organizations (NGOs);
4. To learn specific skills including how a project is envisioned and planned, assessment tools (e.g., RRA and PRA), how to promote participatory development, and standard evaluative methods (e.g., ‘successes, failures and lessons learned’);
5. To develop abilities for working as part of a team, specifically: working together to research a problem; assess needs and priorities collaboratively; contribute collectively to authoring a professional document; making collaborative judgments; and negotiating as a team member.

Course Requirements:

<table>
<thead>
<tr>
<th>Percentage of final grade</th>
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<tr>
<td>In-class midterm exam: <strong>Tuesday May 7th</strong></td>
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<tr>
<td>Group project (see separate handout)</td>
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<tr>
<td>Essay assignment (will be handed out in class on May 24th and is due at final class meeting on Friday June 7th)</td>
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<tr>
<td>Class participation (e.g., questions/responses that underscore efforts to have read and understood course materials)</td>
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For graduate students only: there is no additional requirement, per se, for graduate students. Instead, it is expected that they will be eminently prepared for all in-class discussions and take the lead (or share the lead) in facilitating the smooth operation of the group process in their respective group projects.

Required texts:
Course Outline

WEEK I April 2-4 Introduction to the course, the project process, and development assistance as an issue

Please review the project information (on a separate handout) and ascertain your top three choices for a group you’d like to be in. We will try to finalize the group project list by the end of the first week of classes (thereby underscoring the importance of starting to research this early!). The International Documents librarian joins us on April 4th to discuss strategies for project research.

Required Reading:
Carothers & deGramont, pp. vii-viii, 3-17
Chambers, pp. xi-xv
Swedlund, pp. 1-5
HDR 2016, pp. iii-iv, 1-9

WEEK II April 9-11 Historical contexts of globalization and development assistance

Required Reading:
Carothers & deGramont, pp. 21-54, 55-88, 89-124
Chambers, pp. 1-9
Swedlund, pp. 6-17
*Address by General George C. Marshall, June 5, 1947 (The ‘Marshall Plan’) (link via website)

WEEK III April 16-18 The debate over what is to be developed

Required Reading:
Carothers & deGramont, pp. 125-155
Chambers, pp.9-21, 27-50 (“Blind spots”)
Swedlund, pp. 18-35
UNDP, pp. 10-21
*United Nations Commission on Human Rights “Human Rights in Development: the Right to Development” (link via website); also see the “Declaration on the Right to Development” (link via website)

Recommended Reading (accessible via the course website):
The current development debate
William Easterly "The Aid Debate is Over" December 26, 2013
Jeffrey Sachs "The Case for Aid" Foreign Policy January 21, 2014
WEEKS IV & V
April 23-25, 30
May 2
Major forms of assistance; Methods used in project planning, capacity building, assessment, and safeguards for sustainability; the mandate of the SDGs (Sustainable Development Goals)

EU Aid Explorer: Development Atlas (link via website)

Required Reading:
Carothers & deGramont, pp. 157-194
Chambers, pp. 57-82
Swedlund, pp. 36-58
HDR 2016, pp. pp. 24-47, 50-75, Table I pp. 198-201, Table IV pp. 210-213

Links via website:
*The 2030 Agenda, the SDGs and Human Development
* UN Sustainable Development Goals
* USAID "USAID History"
* USAID “Who we Are” and other links
* CNN "Alarm Bells Ring for Charities as Trump pledges to slash Foreign Aid Budget" March 1, 2017

WEEK VI May 7
In-class mid-term examination

WEEK VI May 9
Enhancing Aid Effectiveness and Promoting Policy Dialogue

Required Reading:
Chambers, pp. 91-115 (concentrate on the case studies provided, and concluding agenda)
Swedlund, pp. 59-76, 77-96
HDR 2016, pp. 76-81
*Nellie Bristol "Do UN Global Development Goals Matter to the U.S.?" Center for Strategic & International Studies, May 2013 (link via website)

Recommended Reading (accessible via the course website):
Laurence Chandy, Brina Seidel and Christine Zhang “Aid Effectiveness in Fragile States: How bad is it and how can it improve?” Brookings Institution, Number 5, December 2016, pp. 1-38 (link via website)

WEEK VII May 14-16
Democratization, Good Governance, and ‘Human Development for Everyone’

Required Reading:
Carothers & deGramont, pp. 195-224
Chambers, pp. 119-140
HDR 2016, pp. 84-102
WEEK VIII  “The Way Ahead”
May 21-23

*Note: Country reports and donor profiles due in class on May 21st and will be accessible via the course website on May 23rd

*Final essay assignment will be handed out May 23rd

Required Reading:
Carothers & deGramont, pp. 225-253
Swedlund, pp. 122-131
Jeff Sachs "Work Needed to hit UN Poverty Goals" Boston Globe October 5, 2016 (link via website)

WEEK IX  How does aid work?
May 28-30

*Note for May 28th: Based on additional information they have garnered from the donor profiles, each country group will make a presentation based on their aid needs.

*Note for May 30th: We will hold our Aid Consortium Simulation, an opportunity for donor organizations and countries to meet face-to-face, make bargains and reach some understanding. The consortium will be held in rooms 302, 303 and 304 in the Ford Alumni Center during our regularly scheduled class time (though it’s a good idea to plan to arrive ten minutes early).

Attendance at the Aid Consortium is mandatory

WEEK X  Does Aid work? Can Aid work? Critique of Process and Theories
June 4, 6 & 7

*Note: Donor organizations will report on what percentage of their aid budgets will go to each country, and what was the basis for this decision.

Required Reading:
Carothers & deGramont, pp. 255-284
Chambers, pp. 149-171
HDR 2016, pp. 162-169

FINAL CLASS MEETING: Friday, June 7th, 6:30 p.m. [Final essay assignment due in class]
Lewis Lounge, 4th floor, Knight Law School, Agate & 15th Street

*Attendance at this class is mandatory

You are cordially invited to attend the concluding ceremonies of the International Development Assistance Consortium. Participants are requested to bring food and/or beverages from their respective countries. We will have the opportunity to critique the aid process as well as the course.

Note to delegates:
Please keep the time and location confidential, for security concerns