INTL 510/410 Transnational Migrations

Course Description
The talk of building walls, tightening border security and fighting illegal migration has taken center stage in contemporary political discourse in the United States, in Europe and in Australia. Recent media coverage has revealed the desperation of migrants leaving their countries of origin, often in the global south and seeking a new home and refuge in the countries of the global north. Why are we witnessing such a sharp increase in the number of migrants who are leaving their homes in the contemporary period? What compels countries in the global north to respond with walls and use of force as has happened in the US and in Eastern Europe? These are some of the questions that this course will tackle, but we will also investigate the historical, political and social circumstances that have shaped the nature of contemporary migration in different regions of the world. The **first part** of the course offers a conceptual framework for explaining how the changing structures of our global economic system and the changing geopolitics have played a role in the forced movement of people. The **second part** examines these trends in globalization, dispossession and forced displacement in more specific contexts in countries of the global south. The **third part deals** with a number of case studies pertaining to South and Central America, Africa, the Middle East, the European Union and Australia. The final part looks at various responses from academics, policy makers and social movements to the changing governance of migration and its related effects on migrants’ rights.

Learning Outcomes:
- Get introduced to the relationship between historical and contemporary global economic transformations and various waves of migration and forced movement of people
- Learn about geopolitical events and their impact on the forced movement of people
- Understanding of the governance frameworks regulating migration (United Nations, America, European Union, Australia and Canada)
- Understanding of contemporary Challenges facing migrants in the global north and global south (rise of the far right and personal safety concerns, socioeconomic challenge and concerns about integration)
- Learning about solidarity networks who defend the rights of migrants and refugees

Course Expectations
In order for the seminar to be successful, it is essential for students to meet the following expectations: i) Readings: It is expected that students will have done their readings before class. ii) Attendance: It is expected that students will show up to all of the seminars iii) Participation:
Seminars work best when everyone participates. It is expected that students will come to the seminar prepared to engage with and discuss the readings.

**Course Requirements**

Weekly Reflection Pieces/Reading Reviews (15%)
Class Participation (30%)
Poster Presentation: Class presentation (15%) Final Poster submission (35%)=50%
Attendance (5%)

Total:

NB: To pass this class, in addition to your assignments, you need to attend at least 80% of the classes.

: 15% Research Paper (3000 words): 35% Proposal Presentation: 15% Discussant: 5%
Attendance: 15% Weekly Reviews (2 readings per week): 15%

**Course Requirements** (Graduates) Research Proposal (1000 words): 20% Research Paper (4000 words): 40% Proposal Presentation: 10% Discussant: 5% Attendance: 5% Weekly Reviews (3 readings per week): 20%

**Weekly Reviews**

Students must submit a review of the weekly readings (2 readings per week for undergraduates and 3 readings for graduates) before noon on the Monday of each week (reviews for the first seminar should be submitted the morning of class) on Canvas. Reviews for each reading should be approximately 250 words long, for a total of 500 words for undergraduates and 750 words for graduates. This helps ensure that you have done enough of the weekly reading before classes in order to facilitate the discussion in the seminar. Reviews should provide a detailed synopsis of the reading(s), describing the main argument, explaining key concepts, referring to relevant case studies and raising at least one point of interest and/or contention or question for further discussion in class. Students will be expected to use these reviews as the basis for their seminar participation.

**Poster Presentations:** Students can choose a case from any region of the world covered in the course. If you want to select a different case, please consult with the professor.

**Research Proposal**

Students must submit a research proposal on their topic that consists of the following components:

- A well-defined research question
Seminar Participation and Attendance

Seminars only work when students attend regularly, do the readings before-hand and participate in class discussion. Both instructors and students get more out of the seminar experience if everyone has come prepared to discuss the readings. The weekly reviews (above) are an ideal place to begin one’s participation in the seminar, but it is expected that students will also be able to engage with the questions raised by other students regarding their own weekly readings.

Texts (All readings will be made available through Canvas and students with a UO email will be able to access them.)


Seminar Schedule

April 1 – Introduction Themes and Requirements of the Course

I. Conceptualizing Forced Migration and Displacement

April 3-Theories and Histories: Global Transformations and Migrations

This seminar introduces some of the overarching themes pertaining to the study of forced migration in a global context. We tie historical prejudices against ‘the outsiders’ to contemporary prejudiced attitudes that treat migrants and refugees as deserving or undeserving. What informs these positions and attitudes?

Essential Readings:


David Brennan, ‘Italy wants to sanction France for Creating Migrant Crisis by colonizing Africa, January 22, 2019: https://www.newsweek.com/italy-france-migration-crisis-mediterranean-luigi-di-maio-colonization-africa-1299950?fbclid=IwAR3OWyQeyx6lmCCFH8yEC3jUs-c-pbvx9X0qVw-mfNUm_b3Hq5n50ZtVJeA

Jessica Brown, ‘A map of Europe according to the number of people living abroad’, indy100, Feb. 1, 2017: https://www.indy100.com/article/map-europe-number-people-living-abroad-emigration-jakub-marian-7556876?fbclid=IwAR05beJpUUEoVAJ3try0E4W2-0MO6d9Cpf85_lElZCj-Jod_l43p4uMFUHc

Recommended:


April 8 – Forced Migration and Displacement: Global Processes and Varied Histories

*Essential Readings:*


April 10 – Conceptualizing the relationship between Race and Class in Migration

*Essential Readings:*


April 15 – Gender and Forced Migration

Essential Readings:
Elena Fiddian-Qasmiyeh, ‘Gender and Forced Migration’, in The Oxford Handbook of...

Recommended:

II. Global Transformations: Why are They Leaving?

April 17 – Neoliberal Globalization and Forced Displacement

Essential Readings:

Recommended:

April 22 – Geopolitical Changes and Forced Migration

Essential Readings:

Recommended
Hélène Pellerin and Henk Overbeek, ‘Neo-Liberal Regionalism and the Management of People’s Mobility,’ in Andreas Bieler and Adam Morton, eds., Social Forces in the Making of the New
April 24 – Migration Regimes: International and National Frameworks in the European Union

This seminar explores the various forms of governance pertaining to global migration.

Essential Readings:

April 29 – Forced Migration in the Americas


May 1 – Central American Migration in North America

Essential Readings:


May 6–8 – Forced Migration in the Mediterranean

This seminar explores forced migration in the Mediterranean region where sources of forced migration extends to Africa and the receiving countries discussed here include Italy and Greece.

Essential Readings:
Peo Hansen and Stefan Jonsson, ‘Demographic Colonialism: EU-African Migration Management and the Legacy of Euafrica,’ in Ronaldo Munck, Carl Ulrik Schierup, Raúl

Recommended:
The Economist, ‘Africa is attracting ever more interest from powers elsewhere’, March 7, 2019: [https://www.economist.com/briefing/2019/03/07/africa-is-attracting-ever-more-interest-from-powers-elsewhere?fbclid=IwAR2yu2IYHOA92w5RlaO5pnngBtnvaw6aVYWHehe4UWKfK4etLVz-iHNi-8s](https://www.economist.com/briefing/2019/03/07/africa-is-attracting-ever-more-interest-from-powers-elsewhere?fbclid=IwAR2yu2IYHOA92w5RlaO5pnngBtnvaw6aVYWHehe4UWKfK4etLVz-iHNi-8s)
Marion MacGregor, ‘IOM condemns violence in Libyan detention center’, Infomigrants, March 6, 2019: [https://www.infomigrants.net/en/post/15541/iom-condemns-violence-in-libyan-detention-center?fbclid=IwAR0FM5a4N2XsGpsDPCVr90RIq9ILyADmXHDjDb0vbY_5Z07Erf6WoSFXgo](https://www.infomigrants.net/en/post/15541/iom-condemns-violence-in-libyan-detention-center?fbclid=IwAR0FM5a4N2XsGpsDPCVr90RIq9ILyADmXHDjDb0vbY_5Z07Erf6WoSFXgo)

**May 13-15 – Forced Migration in the Pacific Region and Australia**

Isabella Kwai and Livia Albeck-Ripka, ‘Book Written by Detainee via WhatsApp Gets Top Prize’, The NYT times, Jan. 31, 2019: [https://www.nytimes.com/2019/01/31/world/australia/behrouz-boochani-victorian-prize-manus-island.html?fbclid=IwAR0sfHYJCnWziuStCz4qxfNHpk7Vg6UF_Uv38pcQJCuS5kwZm0anEh3MChA](https://www.nytimes.com/2019/01/31/world/australia/behrouz-boochani-victorian-prize-manus-island.html?fbclid=IwAR0sfHYJCnWziuStCz4qxfNHpk7Vg6UF_Uv38pcQJCuS5kwZm0anEh3MChA)

**May 20-22 – Migration in the Persian Gulf States**

*Essential Readings:*


**May 27, 29 Group Presentations**

**June-3 Migrants and Refugees’ Rights and Solidarity Networks**

*Essential Readings:*


We are the City Plaza: http://wearecityplaza.com/?lang=en

InfoMigrants, Mediterranea, getting ready to ‘save humans’, (Part 1&2), March 13, 2019: https://www.infomigrants.net/en/post/15634/mediterranea-getting-ready-to-save-humans-part-1?fbclid=IwAR0yxHQMIdsT7mApsWrG2hfHOFv8x4DAvi-PUwzXw1KYBkP0-PaFUOLBb4s


**June 5-Contemporary Migrations: Challenges and Proposed Solutions**

*Essential*


*Recommended*
Nicola Piper, ‘Governance of economic migration and transnationalization of rights,’ Christina Gabriel and Helene Pellerin, eds., *Governing International Labor Migration: Current Issues, Challenges and Dilemmas*.


**Poster Presentations:** Select a case in one of the following four regions or one of your own choosing, but check with the professor before starting your research work: Australia, The Americas, the Mediterranean (Europe, Africa and the Middle East)

**Deadline – June 10: Poster Submission**

**Additional Resources: to be uploaded on Canvas**

**Videos:**


DW, ‘Germany sees sharp rise in deportations to North Africa’, Infomigrants, February 22, 2019: https://www.infomigrants.net/en/post/15336/germany-sees-sharp-rise-in-deportations-to-north-africa?fbclid=IwAR0_K0Ah1jOlXHDDYZ6-qBW7t708uEk6eiL3Ze7ThQCsuUnC7dLDS5naK0


IOM, The Missing Migrants Project keeps track of missing Migrants in the Mediterranean: https://missingmigrants.iom.int/region/mediterranean?migrant_route%5B%5D=1376

Vijay Prashad, ‘How the US is strangling Haiti as it attempts Regime Change in Venezuela’, Common Dreams, February 19, 2019: https://www.commondreams.org/views/2019/02/19/how-us-strangling-haiti-it-attempts-regime-change-venezuela?fbclid=IwAR2TdV7UszGsgmxV0dtwzf6s1mVCwO1SfhKG4rDvgK2LuxknELID7OKKwx


Call for Solidarity from a Canadian activist: https://www.facebook.com/john.clarke.771282/posts/1969776783119425

Mustafa Sonmez, ‘Syrian Refugees in Turkey, burden or cheap’, al-Monitor, February 25, 2019: https://www.al-monitor.com/pulse/originals/2019/02/turkey-syria-syrian-refugees-burden-or-cheap-labor.html?fbclid=IwAR11KYdTn3346jYlyhDMm0T4FrsrcuKp7zuZpiFTU_1C0IzLeZ9BnwI4OA


Orla Barry, ‘In Orban’s Hungary, refugees are unwelcome—so are those who try to help’, PRI’s The World, February 11, 2019 (includes a 6 minute audio interview): https://www.pri.org/stories/2019-02-11/orban-s-hungary-refugees-are-unwelcome-so-are-those-who-try-help?fbclid=IwAR07FI0W_4PbHBKV41WBIQ6XT5L1v5hQA_n-4R6a5gn8Y8qqryClDP5HmKE

Yumna Patel, ‘There are no foreigners left’: Israeli settlers rampage in Hebron following
expulsion of human rights observers’, Mondoweiss, February 14, 2019:
https://mondoweiss.net/2019/02/foreigners-following-expulsion/?fbclid=IwAR3l9FFwBaq7XaZuO-sHH_RKnq1LjeiLPzhV2uKYQkX9FC4sO76VgE_oHh0

Migration Deals between EU and global south countries:
Gerasimos Tsourapas, ‘How Migration Deals lead to Refugee Commodification’, News Deeply, February 13, 2019: https://www.newsdeeply.com/refugees/community/2019/02/13/how-migration-deals-lead-to-refugee-commodification?fbclid=IwAR11e5oX8jFD_k0zGa9RMMIY3wi_Hpzx1hqelc8wBtUdRlyfoA_D1dXkLots

DW, ‘Study: Germany needs 260,000 immigrants a year to meet labour demand’, February 12, 2019:
https://www.dw.com/en/study-germany-needs-260000-immigrants-a-year-to-meet-labor-demand/a-47470731?fbclid=IwAR0N0FVw6NkLFvaM7v1JL2sFTQneEg7H-k4eHtZljCEblAsR69mR9XZu6SQ

Canada needs migrants:
Staff, ‘Canada planning to welcome more than 1 million new immigrants by ed of 2021’, Daily Hive, Jan. 14, 2019:


Greg Grandin, ‘How the US weaponized the border wall’, the Intercept, February 10, 2019: https://theintercept.com/2019/02/10/us-mexico-border-fence-
Shafi Musaddique, ‘Lebanon’s Economy could have ‘imploded’ without Syrians’, The National, February 5, 2019: https://www.thenational.ae/world/mena/lebanon-economy-could-have-imploded-without-syrians-1.822393


Rob Merrick, ‘Theresa May suppressed up to nine studies that found immigration does not hit UK wages, claims Vince Cable’, Independent, September 6, 2017: http://bostonreview.net/race/adom-getachew-when-jamaica-led-postcolonial-fight-against-exploitation


The Refugee is not our enemy; our enemy is the one that made the refugee: https://www.facebook.com/abu.yazan.gaza/posts/10216754380763113


Italy:


**Right-wing responses to Migration:** Build Walls, vigilantism, violence and right wing nationalism


DemocracyNow, ‘Brazil to withdraw from UN Agreement Protecting Migrants’, Jan. 11, 2019: https://www.democracynow.org/2019/1/11/headlines/brazil_to_withdraw_from_un_agreement_protecting_migrants?fbclid=IwAR0SiusLpb22kgqoCcUWz95bLUf1krxsczxIFp8WzUOYMg9wKP0zGuiDUI


Felipe A. Filomeno, ‘Who is responsible for Migrants?’, The Conversation, December 18, 2018: http://theconversation.com/who-is-responsible-for-migrants-108388?fbclid=IwAR2fh37AYJqiJiuoqbHEnwVJuAoZLUAxRM0wLfwIz8g3-bG515o7MXCf0EY


Palestinian migrants:
https://www.facebook.com/abu.yazan.gaza/posts/10216599806378850

Niki Kitsantonis and Alan Yuhas, ‘These Migrants Rescued Greeks from the Sea. Their Reward: Citizenship’ The NYTimes, Jan. 2, 2019:
https://www.nytimes.com/2019/01/02/world/europe/migrants-rescue-greek-citizenship.html?fbclid=IwAR0pIyBi1CEHR-wxfKjSnPJeSr_oKeWhqzJX7Vkoi_P-6Mv CDDLu4maYro4

DemocracyNow Immigration Page: https://www.democracynow.org/topics/immigration