

Global Reproductive Health
INTL 465/565
Syllabus (Subject to Revision)
University of Oregon, Spring 2015

Professor: Kristin Elizabeth Yarris; keyarris@uoregon.edu

Class Meeting Time & Location: Monday & Wednesday 2:00-3:50pm. 214 MCK.

Office Hours: Mon. 10:00am-11:00am, Wed. 4:00-5:00pm, PLC 313.

Course Overview:

This course provides an overview of contemporary issues and challenges in what can be broadly construed as the field of global reproductive health. Drawing largely on anthropological research, the course uses ethnography as a method that allows for in-depth study of local problems, cultures and debates around reproductive health, reproductive politics, and reproductive inequalities. The first two weeks of the course will focus on conceptual readings, which will help us situate our discussions of reproduction, reproductive inequalities, politics and health within historical, comparative, and theoretical perspectives. Important to this conceptual framing is establishing a groundwork for understanding how population planning, fertility interventions, and maternal health programs have been used as part of (neo)colonial discourse and international development practice to constrain *specific* bodies, restrict *specific* practices and control *specific* populations. Throughout the course, we will attend to how histories of power and dynamics of control shape reproductive inequalities in contemporary cross-cultural contexts. Our readings will be drawn largely from a recent edited volume on reproduction and globalization; we will supplement this text with additional articles and book chapters from the peer-reviewed academic literature, as well as with documentary films and radio broadcasts. Our task in this course is to draw upon the wide-ranging ethnographic examples we study and uncover the connective threads across global and local sites and interventions. Throughout, we will remain critical of the role of population policies and development programs but we will also remain attuned to the health needs and lived reproductive experiences of women and men.

Class Format: This is a reading-focused course; students are expected to complete all assigned readings and come to class each session ready to engage in-depth discussion of the readings. This class will be run as an upper-division undergraduate / graduate seminar. This means that, while some in-class time will be allocated towards instructor lectures, we will work collaboratively towards developing an active, participatory intellectual space and students will be responsible for shaping our understanding of the assigned reading materials. Class time will be used for a variety of pedagogical activities besides lectures; including student presentations on readings, small group discussions, and viewing and discussing documentary films and radio broadcasts.

Required Text (Available in UO Bookstore):

Globalization, Reproduction and the State: New Theoretical and Ethnographic Perspectives. 2011. Carole H. Browner and Carolyn F. Sargent (Eds). Durham: Duke University Press.

Other Required Readings: The remainder of the required readings will be available on the course Blackboard page or through the UO Libraries.

Grading:

Class Participation:	10%
Reading Presentation:	10%
Annotated Bibliography:	20%
Midterm Exam:	25%
Final Exam:	35%

Grading Explanation:

Class participation: Students are expected not only to attend all class sessions but to actively engage in classroom discussions and other activities. Students are also encouraged to post links to relevant readings, news stories, video clips on the course webpage. **Note:** the instructor does not want to receive emails from students justifying their absence from class. When absent, it is the student's responsibility to catch up with material by contacting other students or their GTF.

Reading presentation: On the first day of class, students will sign up for one of the assigned readings, which they will present on the day the reading is assigned. These presentations may be formal or informal, didactic or participatory. The presentations are expected to raise critical issues and questions from the readings for class discussion.

Annotated bibliography: Students will prepare annotations on their reading, which will be submitted each Thursday in hard copy in class. For undergraduates, annotations will be ½ -1 pgs and for graduates, 1-2 pages. Annotations will: summarize the main argument(s) in the reading, raise any pertinent questions, and link reading to other ideas from the course (or, for graduates, to ideas about their own research projects).

Take Home Midterm Exam: Undergraduates will answer one of two short answer essay questions and will write 4-6 double-spaced pages in response; graduate students will answer both questions, writing 4-6 pages for each of two answers. Midterm exams will be distributed in class on Wed., April 27th and will be due in class on Mon., May 4th. No late exams will be accepted.

Final Take-Home Exam: Undergraduates will answer two of four questions; 4-6 double-spaced pages per answer. Graduate students will write on all four questions submitting 4-6 pages per answer. Optionally, graduate students may write on two of the four questions and submit an additional 8-12 page paper linking themes from the course to their own research projects and interests in lieu of answering two questions -- students electing this option for their final exams must discuss their paper topics with the professor *prior to week eight* of the term. Final exams will be distributed on the last day of class (Wed. June 3rd) and are due by 4:45pm on Monday, June 9th. No late exams will be accepted; no extensions or incompletes will be granted; no exceptions.

Weekly Topics and Readings:

Week One (March 30 & April 1)

Introduction to the Course; Global Reproductive Politics & Reproductive Inequalities

Ginsburg, Faye and Rayna Rapp. 1991. The Politics of Reproduction. *Annual Review of Anthropology* 20:311-43.

Hartmann, Betsy. 1995. *Reproductive rights and wrongs: the global politics of population control* (revised ed.). Chp.6 “Birth of an Ideology” pp.93-112 and Chp. 8 “Building a ‘Consensus’ for Cairo and Beyond”. pp.131-156. Cambridge: South End Press.

TBD: Cairo conference document: 1994 conference on population and development

Week Two (April 6 & 8)

Conceptualizing Reproduction and Global Reproductive Health: Comparative, Critical, Feminist & Ethnographic Perspectives

(Monday)

Browner & Sargent. Introduction. *Toward Global Anthropological Studies of Reproduction: Concepts, Methods, Theoretical Approaches*. pp.1-19.

Krause, Elizabeth and De Zordo, Silvia. 2012. Ethnography and biopolitics: tracing ‘rationalities’ of reproduction across the North-South Divide. *Anthropology & Medicine* (19)2:137-151.

Film: *Population Control*. at: <http://www.youtube.com/watch?v=u1p-Xxcwx0U&feature=related>

(Wednesday)

Crane, Johanna. 2013. Introduction and Chapter 1 “Resistant to Treatment” (pp.1-53). In, *Scrambling for Africa: AIDS, Expertise, and the Rise of American Global Health Science*. Ithaca: Cornell University Press.

Note: Thursday, April 9th there will be a public lecture by Johanna Crane at UO. Details TBD.

Week Three (April 13 & 15)

Sterilization and “Family Planning”; Managing Maternity and Medicalizing Birth

(Monday)

Montoya, Rosario. Women’s Sexuality, Knowledge, and Agency in Rural Nicaragua. pp.65-88, In: *Gender’s Place: Feminist Anthropologies of Latin America*. Rosario Montoya & Janise Hurtig, Eds. New York: Palgrave Macmillan.

McKinley, Michelle. 2003. Planning Other Families: Negotiating Population and Identity Politics in the Peruvian Amazon. *Global Studies in Culture & Power* 10:31-58.

(Wednesday)

Lopez, Iris. 2008. “The Globalization of Sterilization”: Chps. 1 & 2, pp. 3-43. From, *Matters of*

Choice: Puerto Rican Women's Struggle for Reproductive Freedom. New Brunswick: Rutgers University Press.

Film: *La Operación* (1982; Robert Cohen & Ana Maria Garcia; 40 mins.)

Week Four (April 20 & 22)

Men and Reproduction; Masculinities and Paternities in Global Perspective

(Monday)

Dudgeon, Matthew and Marcia Inhorn. 2004. Men's Influences on women's reproductive health: medical anthropological perspectives. *Social Science and Medicine* 59:1379-1395.

Stolcke, Verena. 1986. New Reproductive Technologies: Same Old Fatherhood. *Critique of Anthropology* 6(3):5-31.

(Wednesday)

Guttman, Matthew. Planning Men Out of Family Planning: A Case Study from Mexico. pp.53-67. Chp 3 In Browner & Sargent.

Fonseca, Claudia. Law, Technology, and Gender Relations: Following the Path of DNA Paternity Tests in Brazil. pp.138-153. Chp. 9 In Browner & Sargent.

Week Five (April 27 & 29)

Biomedicine, Contraception, Biotechnologies and Reproductive Inequalities

(Monday)

Pearce, Tola Olu. 1995. Women's Reproductive Practices and Biomedicine: Cultural Conflicts and Transformations in Nigeria. pp. 195-208. In, *Conceiving the New World Order: The Global Politics of Reproduction*. Faye Ginsburg and Rayna Rapp, (Eds.)

Browner, Carole H. Lost in Translation: Lessons from California on the Implementation of State-Mandated Fetal Diagnosis in the Context of Globalization. Chp. 13, pp. 204-223. In Browner & Sargent.

Film: *Burden of knowledge: moral dilemmas in prenatal testing*. Fanlight productions (54 mins)

(Wednesday)

De Zordo, Silvia. 2012. Programming the body, planning reproduction, governing life: the '(ir-)rationality' of family planning and the embodiment of social inequalities in Salvador da Bahia (Brazil). *Anthropology & Medicine* 19(2):207-223.

Inhorn, Marcia C. 2003. Global infertility and the globalization of the new reproductive technologies: Illustrations from Egypt. *Social Science & Medicine* 56:1837-1851.

→ Midterm Distributed; Midterm Due Monday, May 4 in class.

Week Six (May 4 & 6)

Debates in Culture and Reproduction, I: HPV Vaccine; Debates, II: Abortion, Bodies and States.

(Monday)

Wailoo, Livingston, Epstein, Aronowitz (Eds.) 2010. *Three Shots at Prevention: The HPV Vaccine and the Politics of Medicine's Simple Solutions*. Baltimore: Johns Hopkins University Press. (Selected Chapters, TBD.)

(Wednesday)

Oaks, Laury. 2000. Smoke-filled wombs and fragile fetuses: The Social politics of fetal representation. *Signs* 26(1):63-108.

Video: "Holding Our Ground" (2004, Bullfrog Films, 23 mins.)

Radio Podcast: *Fresh Air* Interview 1/21/13: On Texas' Anti-Abortion Laws

Week Seven (May 11 & 13)

Debates in Culture & Reproduction, III: Population Control and the State: Challenges from China; Debates, IV: The Politics and Cultures of Transnational Adoption

(Monday)

Greenhalgh, Susan. 1994. Controlling births and bodies in village China. *American Ethnologist* 21(1):3-30.

Chen, Junjie. Globalizing, Reproducing, and Civilizing the Rural Subjects: Population Control Policy and Constructions of Rural Identity in China. pp.38-52. Chp. 2 In Browner & Sargent.

(Wednesday)

Leinaweaver, Jessaca & Linda Seligmann. 2009. Introduction: Cultural and Political Economies of Transnational Adoption. *Journal of Latin American and Caribbean Anthropology*, 14(1):1-19.
Leinaweaver, Jessaca. 2013. Chapter Six "Becoming and Unbecoming Peruvian". In, *Adoptive Migration Raising Latinos in Spain*. Durham and London: Duke University Press.

Guest Speaker: Jessaca Leinaweaver (Brown U.)

Week Eight (May 18 & 20)

Debates in Culture & Reproduction V: Population Planning, Family Logics & Islam; and VI: Fertility Declines & "Replacement Anxiety"

(Monday)

Gruenbaum, Ellen. Competing Globalizing Influences on Local Muslim Women's Reproductive Health and Human Rights in Sudan: Women's Rights, International Feminism, and Islamism. pp. 96-10. Chp. 6 In Browner & Sargent.

Inhorn, Marcia C. Globalization and Gametes: Islam, Assisted Reproductive Technologies, and the Middle Eastern State. pp.126-137 Chp. 8 In Browner & Sargent.

(Wednesday)

Marchesi, Milena. 2012. Reproducing Italians: contested biopolitics in the age of 'replacement anxiety'. *Anthropology & Medicine* 19(2):171-188.

Mishtal, Joanna. 2012. Irrational non-reproduction? The 'dying nation' and the postsocialist logics of declining motherhood in Poland. *Anthropology & Medicine* 19(2):153-169.

Week Nine (May 27)

Debates, VII: Reproductive Technologies & Inequalities in India

No Class Monday: Memorial Day

Bharadwaj, Aditya. Reproductive Viability and the State: Embryonic Stem Cell Research in India. pp.113-125. Chp. 7. In Browner & Sargent.

Vora, Kalindi. 2010. Medicine, Markets and the Pregnant Body: Indian Commercial Surrogacy and Reproductive Labor in a Transnational Frame. *Scholar & Feminist*
Online: http://barnard.edu/sfonline/reprotech/vora_01.htm

Film: *Made In India: A Film about Surrogacy* (Dir. Rebecca Haimowitz and Vaishali Sinha; 97 min.)

Week Ten (June 1 & 3)

Critically Situating Reproduction, Reproductive Inequalities, and Health within Contemporary Globalization

Padilla, Mark B. From Sex Workers to Tourism Workers: A Structural Approach to Male Sexual Labor in Dominican Tourism Areas. pp.159-174. Chp. 10 In Browner & Sargent.

Bledsoe, Caroline H. and Papa Sow. Family Reunification Ideals and the Practice of Transnational Reproductive Life among Africans in Europe. pp.175-191. Chp. 11 In Browner & Sargent.

Whiteford, Linda M. and Aimee R. Eden. Reproductive Rights in No-Woman's-Land: Politics and Humanitarian Assistance. pp. 224-237. Chp 14 In Browner & Sargent.

Fassin, Didier. Epilogue. Mystery Child and the Politics of Reproduction: Between National Imaginaries and Transnational Confrontations. pp. 239-248. In Browner & Sargent.

Final Exam Distributed in Class on Wednesday, June 3.

Final Exam Due by Tuesday, June 9th at 4:45pm in International Studies Office, 175 PLC.