Highlight: IS Welcomes New Faculty Member, Angela Joya!

The Department of International Studies is pleased this year to welcome their newest faculty member, Angela Joya. Bringing with her theoretical expertise in political economy, Professor Joya’s research and professional interests are greatly contributing to expanding the department’s research arenas course offerings. Angela was born in Afghanistan, but was forced to leave in 1984 due to the political instability occurring in the country at that time. Her family relocated to Pakistan where they remained until 1996, when they left for Canada. Completing her Bachelor’s studies in Political Science at York University in Toronto, She remained in the same field. Interestingly, when She initially began her higher education, she was content with receiving her BA and working for the Canadian government. Her first Political Science professor, however, recognized her aptitude for political theory and convinced her to “stick around” and pursue her graduate degree.

Once again - the second time in three years! - the entire Department of International Studies was caught up throughout the fall in the search for a new faculty member, this time with an expertise in Global Political Economy. Angela Joya (see story above) is ideal for the position, and brings with her invaluable expertise on the Middle East and on the Muslim Brotherhood, in particular. Given global events during and following the Arab Spring, her research in Egypt and Syria is indeed timely. We were thrilled when she agreed to arrive this spring and teach Globalization and the Global Economy, the large course associated with this position. Her husband, Geoffrey Kennedy, who had held a faculty position in the U.K., is bringing his expertise on Europe to our department too. As an adjunct faculty member, he is creating a new course on development and social change in Europe for us. Combined, they bring an expertise that makes us all truly excited about our department’s future.

We have had two graduate students, Divya Bajaj and Tariq Rahman, receive George & Conni Slape Graduate Awards this past year. They used their awards to travel and conduct field research in India.

Liesl Messerschmidt to give Alumni Commencement Speech

Liesl Messerschmidt completed her BA in International Studies in the Winter of 1996. When asked to isolate the single most pivotal class in her undergraduate career, Liesl declared without hesitation: Aid to Developing Countries. “It was one of the only practical (rather than theoretical) classes I had . . . it is tangible and gives you exposure to a lot of things that you are going to experience . . . it prepares you for what you’re getting into.” The ‘what,’ in Liesl’s case, has been an extensive career in international development.

“No longer shackled by chains but by our economic conditions”
The struggle for labor and racial justice in the ports of Columbia

A group of students, faculty, and community members gathered at the UO Mills International Center in Fall of 2013 to hear first-hand about the adverse effects of U.S. policy on Colombia’s Afro-descent communities and, in particular, the port workers of Buenaventura. Jhon Jairo Castro, president of the Buenaventura Portworker’s Union, visited the UO on a speaking tour organized by Witness for Peace NW, and co-sponsored by the Department of International Studies.
Megan Rauscher (BA, 2009)

Megan Rauscher started at UO in 2005, and decided to major in International Studies after taking Gender and International Development. Deciding then and there that international development was her passion, Megan went on to study abroad in Senegal where she took courses on local history, politics and language and interned with two local NGOs that focused on health and education. She graduated with minors in French and African Studies, the requirements for the latter being met with courses taught by professors Dennis Galvan and Stephen Wooten, which she recalls as being some of her favorites at UO.

After graduation in 2009, Megan moved to London and completed a one-year Masters program at the London School of Economics that focused on the political economy of humanitarian interventions and public health. Her thesis examined the motivations behind using force for humanitarian purposes, focusing specifically on international norms regarding human rights and democracy in Haiti. She concluded that though the intentions behind forceful humanitarian interventions were often good the outcomes were generally not.

Megan then relocated to Boston to work with Management Sciences for Health (MSH). MSH is a large international NGO – operating in over 40 countries around the world – that works to strengthen health systems through capacity building in pharmaceutical supply chain management, service delivery to remote areas, management training, and other integral components of keeping a healthcare system going.

Megan’s work with MSH has included managing virtual leadership development programs and working to develop strategic frameworks for strengthening health systems and innovating. In Guyana she facilitated a business planning program for local civil society organizations and taught a local team to use software that analyzes the impact of health interventions and linking the impact to concrete project planning in the Democratic Republic of Congo. She currently works in the Center for Pharmaceutical Management managing an Ethiopia-based project focusing on improving primary health care delivery systems to provide services more equitably to mothers and children.

Megan considers the most rewarding part of her job is knowing that she works for an organization whose goal is saving the lives of those who are the most vulnerable and where access to health care is the lowest. “Knowing that is what I’m putting my day to day efforts toward is something that’s really valuable,” she says. She also loves the opportunities to travel and experience different cultures that her work opens up for her. In the future, she may go back to school to do a PhD in health economics, but for now she’s focused on seeing her current project in Ethiopia flourish.

Liz Sampson (BA, 2008)

Liz Sampson graduated from UO in 2008 with a double major in International Studies and Spanish and a double minor in Business and Latin American Studies. Liz had the opportunity to explore Latin America in greater depth during her semester abroad in Chile.

From January 2009 to March 2011, Liz underwent what she considers her “rite of passage,” serving in the Peace Corps. Because of her experience as a lifeguard and her knowledge of Spanish, Liz worked as a health volunteer in Nicaragua, where her work focused on youth and sexual education – she worked with teens to curb unplanned pregnancies, with pregnant mothers to educate them about pre and post-natal needs, and with men to educate them about condom use and safe sexual practices. Despite knowing little about being a sex educator upon her arrival in the field, Liz says that she came out of the experience being able to talk to anyone about the issue, even across different backgrounds and cultures.

After the Peace Corps, Liz was accepted to the Elliott School of International Studies at George Washington University where she completed an MA focusing on international development studies with a concentration in public health in Latin America. Integral to both her time in the Peace Corps and in graduate school was the exposure Liz received in the field of international development in the International Studies department at UO. Courses like Aid to Developing Countries prepared Liz for what to expect in her field of study, “The topics that Dr. Weiss presented were certainly major themes in my graduate program, and I saw these issues firsthand during my time in the Peace Corps,” she says. Currently, Liz is working alongside two other Duck alums as the Assistant Program Officer for Latin America, Caribbean, Balkans and Caucasus (LACBC) at Mercy Corps (Go Ducks!). She says that she would like to continue working in international development and hopes to get back in the field in the near future, whether that be in Nicaragua or working with a local health program catered towards Latinos and youth.
IS MA Alumni Updates

Katie Haraguchi (JD/MA, 2008)

Katie enrolled in the University of Oregon’s joint degree program with the School of Law and the Department of International Studies after considering various single-subject graduate programs. “I wanted a program that combined professional skills with rigorous inquiry into issues of culture and politics. The JD/MA program at the University of Oregon was the perfect fit.”

During the four-year program, Katie completed the standard first-year legal core, the International Studies core, and numerous electives in both programs relating to nonprofits, organizational communication, indigenous people, international law, philanthropy, taxation, and cross-cultural communication.

Today, Katie is an attorney in private practice at the litigation law firm Larkins Vacura, LLP, in Portland, Oregon. She focuses her law practice on resolving client disputes relating to trusts and estates, securities fraud and investor litigation, and other business conflicts that involve complex financial and fiduciary issues. While she doesn’t deal with international issues very frequently, they do come up. “I’ve done work for clients who do business abroad and for foreign nationals living in Oregon. Understanding international systems, legal frameworks, and common problems in language translation is really helpful in those situations.”

More often, though, Katie’s background in International Studies is drawn upon in less obvious ways. “The problem-solving skills learned in International Studies are useful in all of my cases. Listening to someone who has different values than I do, honestly approaching problems from different viewpoints, thinking about all of the resources available to combat a problem—the mental flexibility that is cultivated in International Studies is really valuable for solving client problems. I think that studying other cultures and living abroad taught me more about noticing and questioning my own assumptions than any other educational experience I’ve had.”

The unique curriculum of the JD/MA program also shaped Katie’s volunteer work with foster kids and low-income families. “My time in the JD/MA program made me more aware of how our legal system impacts vulnerable populations. It’s an amazing privilege to be able to get the system to work in a way that helps someone. For me, that’s a lot of what the JD/MA program is about: learning about people, the problems they face, and how to use our legal system to help.”

Khaled Ishaq (MA, 2003)

A 2003 International Studies graduate, Khaled Ishaq was born in Yemen but still fondly refers to Eugene as his second home. Khaled completed his BA in English and Literature from the University of Sana’a and then worked with the United Nations in Yemen for three years with the UN Information Center. He was then granted a Fulbright Scholarship and chose UO for his MA in International Studies along with a certificate in Non-Profit Management from PPPM.

Khaled’s MA thesis looked at the integration of socially embedded institutions in international development – in particular, the ways in which social institutions such as the Islamic practice of zakat (mandatory almsgiving) can compensate for the weaknesses of the international development system. Khaled also did an internship with Mercy Corps in Portland during his MA studies, working on initiatives to develop new projects in Yemen and Iraq related to children’s education.

“For me, the whole program was very effective. It helped me achieve my objectives for my personal goals and the goals related to the development of my own country – the concepts were there to help,” Khaled says. After graduating, Khaled has used the skills and foundational experiences that International Studies provided him to explore multiple avenues of development and social activism in his home country.

In 2003, Khaled returned to work with the United Nations in Yemen, this time for the United Nations Development Programme. Khaled spent eight months at UNDP, working primarily in the communications sector and standardizing UN-level policies and coordinating with local NGOs.

In 2006, Khaled left the development field – though only in terms of profession. He took a job with Yemen LNG (Liquefied Natural Gas), where he still works today. His company liquefies and disperses natural gas worldwide – a five billion dollar project that he helped establish from scratch (there are only 30 plants of this nature anywhere in the world).

Khaled has held multiple positions with Yemen LNG, including head of public relations, project excellence coordination manager, head of shareholder relations, head of labor compliance and administration, head of contracts and procurements manager.

Khaled’s work with Yemen LNG, however, did not require his exodus from the development world. “I’ve spent years in this field, and I don’t want it to die out,” he says. Having been exposed from the ground up to all kinds of NGOs operating in Yemen during his work with the UN, Khaled now volunteers to help Yemeni NGOs optimize their performance. In 2007, he conducted a series of strategic management courses for Yemeni NGOs, training workers to optimize development opportunities. After teaching three courses like this, Khaled was then asked to author a book, which was published in 2012. His book, The Theoretical Guide on Strategic Planning for Yemeni Civil Society Organizations, is an Arabic text that brings together the concepts of management and development for NGOs operating in and for Yemen.

Khaled has recently been involved in the establishment of a new political party in Yemen, a movement that emerged out of the recent revolution. He now serves as the Deputy Chairman of the Higher Committee of the Watan Party whose platform emphasizes democratic reform and rooting out political corruption. Interestingly, unlike other political parties in Yemen, the Watan Party not only advocates for democracy externally but it also uses a democratic system internally for party business.

Though Khaled intends to remain working in the private sector and politics, he hopes to continue his independent volunteer work in development. “It’s an area where I’ve invested time and effort, and have a lot of passion for.”
**IS Faculty News**

**Yvonne Braun** (associate professor) was delighted to start the academic year with the successful end of bargaining and ratification of the first contract for United Academics (UA), the faculty union at UO. Along with the rest of the UA team, she was honored to receive the Martin Luther King, Jr. Equity and Inclusion Innovation Award in January. Yvonne continued this work on the Joint Committee on Floors and Equity through April. She was also active in other professional service including chairing a search committee, serving as graduate studies director within International Studies, and chairing the Global Division of the Society for the Study of Social Problems (SSSP). Yvonne has published an article on building bridges between feminist political ecology and environmental justice, and another on transnational organizing in Southern Africa. She was recently awarded a research grant from the Center for the Study of Women in Society to continue work on the latter project. Lastly, this spring she was honored to mentor one of four visiting colleagues from Pakistan as part of the UO-KIU partnership (see story on pg.7).

**Kathie Carpenter** (associate professor) spent last summer in a Khmer language course and visiting orphanages in Cambodia. She is still the Director of College Advising within the College of Arts & Sciences. She presented two papers at the Annual Meeting of the Association for Asian Studies Conference, the first on language maintenance and the second on professional involvements of students in an intensive in-country Khmer language program. She presented a paper called “Orphanage tourism” and spoke about the campaign against “orphanage tourism” in Cambodia at the International Interdisciplinary Tourism Conference in Istanbul in June. She also served as faculty advisor for the Chinese Philanthropic Leadership Association trip to Guang An Village, Hunan Province, China for their volunteer project with “Left Behind” children, the children whose parents leave them in the village while they go to seek work in the big cities of the coast.

**Dennis Galvan** (professor) serves as UO Vice Provost for International Affairs, and will teach INTL 240 again this Fall 2014, as he did last Fall 2013. In his administrative role, he manages study abroad, international student services, the new Global Studies Institute (gsi.uoregon.edu) and the UO strategy for international engagement. He still advises students and co-directs Global Oregon (www.global.uoregon.edu), a UO strategic initiative to expand study abroad, multiply foreign language offerings, deepen international and make global engagement as much a pillar of the UO as track and rain. He recently traveled for research, conferences, and fundraising to Saudi Arabia, Qatar, Kuwait, UAE, Japan, China, Korea, Singapore, Gabon and Argon. His new edited volume: Political Creativity: Reconfiguring Institutional Order and Change just appeared from Penn Press.

**Derrick Hindery** (assistant professor) recently published his book, From Enron to Evo: Pipeline Politics, Global Environmentalism and Indigenous Rights (University of Arizona Press, June 2013). The book is currently being translated into Spanish and will be published by Plural Editores, the largest publishing house in Bolivia. Hindery’s second book, on multinational oil corporations in a neoliberal era explores the effects of Enron and Shell’s hydrocarbon projects on indigenous communities and the environment in Bolivia. He is beginning a project that compares the impacts of Ashmore (formerly Enron) and Shell’s Cuíabá and Bolivia-Brazil gas pipelines on Bolivia’s Chiquitano Dry Forest, Pantanal Wetlands, Chaco Forest, and indigenous peoples. The project involves participatory research with Chiquitano and Ayoreo communities as well as international colleagues. Hindery continues to teach International Community Development, Development and Social Change in Latin America and Global Environmental Issues, and is thrilled that he will be teaching a new course next fall on environmental and development alternatives. He has recently been granted tenure and will be promoted to associate professor in the fall.

**Galen Martin** (senior instructor) holds a joint appointment in International Studies (home department), Environmental Studies and Latin American Studies. This year’s IS courses included Introduction to International Issues and International Conflict and Cooperation. He also offered a Freshman Seminar, Food Connections, and continues his involvement with the emerging Food Studies group on campus. Dr. Martin continues as a Research Fellow for the campus-wide Genocide Prevention Initiative. In Fall 2014 he will lead a new Freshman Interest Group (FIG) class entitled Digital Humanitarians. During Spring 2014 he is teaching in Macerata, Italy, with a new UO/AHA study abroad program focusing on food and culture. Dr. Martin also serves on the Advisory Board of CASL (Center for Advancement of Sustainable Living).

**R. Glenn Mittermann** (adjunct lecturer) practiced law in the US before taking an MA in international studies at the UO. He then spent 22 years overseas working for the UN on a range of issues including environmental law, international drug control and the global fight against HIV/AIDS. In Spring 2014 he is teaching International Cooperation and Global Health and in Winter 2015 he will teach a course on the UN’s work in international development, building on his extensive experience. He is happy to work with students seeking internships or considering careers with an international organization.

**Anita M. Weiss** (professor and department head) remains deeply involved with research and related professional activities in Pakistan. She spent her winter term sabbatical in Pakistan where she completed her book, Interpreting Islam, Modernity and Women’s Rights in Pakistan, which Palgrave Macmillan is publishing later this year. Her co-edited book (with Arjun Gamalene), Pathways to Power: the Domestic Politics of South Asia (Rowman & Littlefield, 2014) has been published in a South Asian edition by Orient Black Swan in New Delhi. Last summer (2013), she traveled to Auckland, New Zealand in late June to have lunch with one of her ‘academic heroines,’ Marilyn Waring, which she deems one of the highlights of her professional life. Also last summer, she and Jeff Hanes (Director of the UO Center for Asian and Pacific Studies), as co-Principal Investigators, received a $1 million grant to launch a three-year University Partnership with Karakorum International University (KIU) in Gilgit, Pakistan. Professor Weiss will bring the first group of UO faculty to Pakistan in August.

**Stephen Wooten** (associate professor) In Fall 2013 Stephen Wooten taught a graduate seminar entitled Food Matters: Interdisciplinary Perspectives on Food Studies., for the new UO graduate specialization in Food Studies. He continues to play a leadership role in this emerging program. In December, Wooten was appointed to the position of Associate Vice Provost for International Affairs and Director of Study Abroad, where he works with faculty across campus to build new study abroad programs. In March 2014 Wooten traveled to Italy to launch, with International Studies colleague Galen Martin, the new Food and Culture in Italy program, the first of what he expects will become a series of Food Studies Abroad programs. Options for new offerings in India, Morocco and Greece are in the works.

**Kristin Yarris** (assistant professor) has developed several courses as part of a new curricular concentration in global health and development, including the core course, Global Health and Development, and several seminars including Global Reproductive Health, and Population Displacement and Global Health. Kristin is currently involved in an interdisciplinary group of faculty, staff, and students, the Global Health Advisory Committee, which seeks to build global health programming at the UO. This past year, Kristin worked with colleagues to build a Research Interest Group (supported by the Center for the Study of Women in Society) in Narrative, Health, and Social Justice, which brought anthropologist Cheryl Mattingly to campus to speak about her research on racial disparities in health for African-Americans with children with chronic illness. Kristin currently has several articles in press based on her work with Nicaraguan transnational families and has received an Oregon Humanities Center fellowship to spend Fall 2014 in-residence working on a book manuscript which explores the roles of grandmother caregivers in Nicaraguan transnational families.
CONGRATULATIONS IS BA CLASS OF 2014!

Abdulhadi Ahmad Abuhaliqa
Abaw Ahmed Al-rawe
Amal Hamad Alqarini
Jin-Wook Bae
Megan Brianne Bailey*
Hayley Krystyn Baker
Marcela Jendiroba Bittencourt
Rachel Ann Boehm
Brett Tanis Boren
Jake Alexander Bortnick
Emily Frances Bowles
Clara Josephine Bruderick
Dylan Prescott Brown
Chloe Marie Bullock
Frances Maloney Bursch*
Allison E. Bushue
Kayla Corinne Bynum
Catherine Eloisa Cabo
Alyssa Camille Caloza
Carly E. Caplener
Maria Chan
Diana Ting Chen
Jordan Nicole Chesnut
Paige Eleanora Corich-Klein
Danielle Amyko Costa
Chelsea Anne Crist
Breanne Marie Cruickshank
Gabriela Monteiro da Costa
Depiante
Caitlin Marie Davidson
Matthew George Dawes
Riley Lane Dellinger
Samantha Louise Densmore*
David Patrick Dolan
Brianna R. Eamons
Lena Rose Elkins
Katherine Eleanor Elston
Jessica Angelina Esteban
Aminata Tooli Fall
Jordan Farwell
Marie Anne Friberg
Jennifer Sandra Friedman
Gian Luca Gambineri*
Stacey Erin Goldberg
Emily Greenblatt
Emily J. Greene
Zachary Thomas Gripenstaw
Zachary Lee Grossfeld
Abigail Anne Guy
Matthew Michael Halpin
Mckenzy Leigh Hampton
Jeong Hwa Han
John William Harris
Alissa Catherine Hayes
Stephanie T. Hinckle
Taylor Marie Horn
Andie Marie Horning
Shanshan Hu
Xiaorui Huang
Chase Gibson Huff
Rebecca Hedvig Hughes
Danielle Alyssa Hullman
Daniel Alwyn Hundley
Taryn Amy Inglis
Hassatou Mamadou Jallow
Emily Christina James
Ahzha Marie Johnson
Erica Zoe Johnswick
Elizabeth Rose Katz
Mary Grace Keiser
Jeffrey Scott Kellogg
Esther Kim
Kangtae Kim
Kelly Deiling Kirk*
Bret Dylan Klein
Rachel Jade Kowalewski
Amy Sasha Krol
Amelia Alice Larson
Brett Alan Lehman
Tiffany Huong Liang
Jeanette O. Lo
Katherine Lassen Mauritz
Brooke Kaitlyn McKinnon
Anzu Elizabeth McMullen*
Riley Barstad Metcalf
Daryl Anne Mogilensky
Tiffany Joy Morris
Robert Tobias Morus
Alex Joseph Murphy
Tae Gyung Gillian Nam
Kathryn Napolio
Michael David Nunziato
Terra Allissa O’Leary
Erin S. Olitzky
Roxanne M. Olsson
Grant Lawrence Otter
Thomas Matthew Patton
Madison Kay Phillips
Jessica Marie Prange
Amber Nicole Provost
Taya Michelle Ramirez
Evan Taylor Reisbeck
Kevin Roosevelt Rhodes
Alexander James Ries
Naomi Alice Roberts
Shannon Lorene Rodriguez
Ian Edward Rosenberg
Lindsey Nicole Rosenfield
Joseph Lucien Sandoval
Claire Louisa Schechtmann
Hannah Christine Schmitz*
Hayley S. Shapiro
Krista E. Shennum
Christine Shin
Mary Angeline Simmons
Katelyn Michelle Siri
Alexandra Shea Sitov
Kyle Wesley Smith
Caroline Louise Stafford
Tara Ray Sullivan*
Monica Rose Terveer
Jayne Leigh Thomas
Preston Toulon
Christian Trujillo
Michael Kuderer Vucinovich
Taylor Rae Wannamaker
Katharina Margret Welling
Aubrey Michelle West*
Mikayla Padon Wittman
John Christopher Woida
Taylor Brooke Woolsey
Rebecca Fae Xie
Corinne Patrice Yank*
Rosanna Elizabeth Yerke
Gokhan Yildirim
Amalia Fayda Zager
Adrienne Elizabeth Zweier

* Graduated with Honors Department

CONGRATULATIONS IS 2014 MA GRADUATES!

Divya Bajaj “Quality Before Quantity: The Challenges and Shortcomings of Primary Education in India”

Souphatta Chanphengxay “The Assessment of Gender Mainstreaming: A Case Study of the Division for the Advancement of Women, Ministry of Agriculture and Forestry in Lao PDR

Dustin Foskett “Small-Scale Aquaponics and Food Sovereignty: A Case Study on the Island of Rota”

Cara Gilpin “Internationalizing the Curriculum: K-12 International Outreach Program to Meet 21st Century Demands”


Naami Ketema “Female Ethiopian Migrant Domestic Workers: An Analysis of Return Migration and Reintegration Experience”

Amy Price “Beyond the Beauty of a Dozen Roses: Implications of Free Trade on Women Cut Flower Workers in Colombia”

Kelsey Provo “Immigrants Without Rights: Questioning the Role of International Human Rights Law in U.S. Detention and Deportation Policies” (JD/MA)

Tạ Mỹ Ngân “News Coverage of Sex Trafficking in the US: The Portrayal of Sex Traffickers”

Heather Wolford “Sowing the Seeds of Resistance: Agrarian Reform, Political Violence, and Popular Mobilization in the Aguán Valley of Honduras”
(on improving primary education) and Pakistan (on living within new walled compounds), respectively. We are very grateful that George and Conni Slape have agreed to renew their support of this prestigious graduate scholarship for another three years. We are also able to award at least three Judy Fosdick Oliphant scholarships to undergraduate students each term to support their international travel expenses in association with fulfilling International Studies' requirement to have “a significant international experience.” Judy Fosdick Oliphant supports our deep conviction that knowledge of the international arena is gained both in the classroom and in engaging abroad personally. In Fall, the Oliphant scholarship supported undergraduate student travel to Jordan, China, Argentina, Germany, and France; in Winter to Jordan, France, India, and Italy; and in Spring to Mexico, Sweden, South Africa, and Spain. It is most certainly filling an important need! We have long recognized student frustration with being able to cover their international travel expenses, and greatly appreciate the support that George and Conni Slape and Judy Fosdick Oliphant have provided to enable our students to travel the world and promote cross-cultural understanding.

Our alumni continue to transform the world: please read about the important work four of them have been doing elsewhere in this newsletter. We hosted another International Studies Alumni party this year, this time in Portland at the UO’s White Stag Building, in the fall. We look forward to hosting more of these alumni parties in the future as they’re a wonderful vehicle for reconnecting with the department, networking with people who share your interests, and overall having a great time. So please join our alumni listserv network, a great way for faculty and alumni to communicate with each other, post job and internship announcements, check in to read about the extraordinary careers of our alumni and the global contributions they are making, and make connections to organize International Ducks alumni parties in the future. Write to me if you’re interested in organizing one.

The International Studies faculty values the steps each of us take to build a better world, together. Our faculty link people-centered development to questions of culture, belonging and meaning. We conceive culture in a broad sense that encompasses social, political, economic, and religious institutions, processes and relations. Through interdisciplinary scholarship and teaching, we analyze ongoing, transformative social processes around the world and in specific geographical and cultural contexts. Our work emphasizes power, inequality and identity in scholarship from many disciplines and using many tools, sharing a common focus on the impact of global social change on human communities and individuals. We are committed to understanding social change and promoting cross-cultural understanding, social justice, environmental justice, sustainable development, gender equity, indigenous rights, and access to education. We also analyze the social relations of ‘doing development,’ critically examining how development work gets done and who does what with what kinds of priorities and goals.

Our bimonthly brownbag ‘updates on research’ series spotlights International Studies faculty and graduate student research. Held on Friday mornings, we provide food and tea/coffee. Any alumni are welcome to attend – just look at http://intldept.uoregon.edu/graduate-brownbag-presentations if you want to see the schedule, and write to me if you’re interested in making a presentation about your work sometime when you’re in town!

Our students continue to travel the world, making significant differences wherever they go. Once again, except for Antarctica this year (yes, we’ve had a student work there in the past), no continent has been untouched by an International Studies undergraduate or graduate student! Please read further in this newsletter about some of the amazing work in which our students, faculty and alumni have been engaged.

Our students, faculty, staff, and alumni are our strength. With the generous support of parents, families, loved ones, and generous contributors to our department, our students and alumni continue to make amazing connections and contributions worldwide. Please keep us informed as to your activities and travels. Come visit us when you’re back in Eugene!

Keep in touch,
Anita M. Weiss, Professor and Head

Many Thanks to Our Generous Contributors!
Thanks to those of you who have contributed since Spring 2013, listed below

The Boeing Company
David Bowman ’89
Joshua Brown ’98
Rachel Carlson ’91
Kanchan ’76 & Nilendra Deshpande
Linda ’81 & Viktorin Dolejs
Jennifer Fawcett ’93
Patricia Fink ’83
Karl Gunther ’07
Lynn & Douglas Henne ’74
Merry Hornreich
Monika Hortnagl ’05
Merri & Neil McDonnell
Siu Ng ’97
Patricia & Ray Nicola ’69
Judy Oliphant ’62
Matthew Rail ’06
Linda & Guy Renfro ’70
Teremuura Shamel ’04
Conni & George Slape ’76
Pamela Wallace & Michael Hutton
UO Begins Historic Partnership with KIU in Gilgit, Pakistan

This year marked the beginning of a historic partnership between UO and Karakorum International University (KIU) in Gilgit-Baltistan. Over the next three years, five groups of four KIU faculty members will spend approximately three months at UO, working with UO faculty as well as professional development staff. In turn, five groups of four UO faculty members will travel to Gilgit-Baltistan to continue building the partnership. Its goals are to bring faculty members from each institution into conversation with one another about research and teaching, with the potential for cross-institutional research collaborations. Specifically, it builds on Environmental Studies and Business Management at each institution, with the interdisciplinary structure of International Studies playing a crucial intermediary role.

Program Co-Directors Anita Weiss (Professor and Head, Department of International Studies) and Jeff Hanes (Director, Center for Asian & Pacific Studies) authored the grant proposal for the U.S. Department of State that ultimately resulted in the $1 million grant. Anita Weiss took the first steps toward initiating the partnership back in September 2013 when she met with KIU faculty in Islamabad, and then traveled to Gilgit in March to see the university and meet with additional KIU faculty. In March 2014, the first group of professors from KIU arrived in Eugene. They have taken full advantage of their time on campus during the Spring 2014 term, attending classes and workshops, meeting with their faculty mentors and developing their own research interests and brainstorming on new curricular possibilities at KIU. Zaigham Ali and Asadullah Khar attended a Business Plan competition in Portland that they are excited to implement when they return to KIU, so they can better integrate the university with industry in Gilgit-Baltistan.

They have had the opportunity to benefit from UO’s Teaching Effectiveness Program. Through the TEP courses, they have learned new approaches to dealing with problems such as managing large classes and accommodating students from different backgrounds. TEP has also influenced them to turn students into learners rather than just listeners, by switching from simply lecturing to using group discussions and case studies to teach material. The visiting professors agree that KIU will greatly benefit when they establish a TEP program there.

Every week they each meet with their faculty mentors to process what they learned. Zaigham says that this kind of exposure has been invaluable. “During this time I have met different scholars and shared my experience and they shared theirs, and this helped me to figure out some of my own research interests.” Farida Begum, a biologist, has used such opportunities to receive feedback on several of her papers with the hope that they will become suitable for international publication.

Our KIU guests also agree that Eugene has been a fantastic place to spend their time abroad. Not only have they been enjoying our spring weather and beautiful scenery, but they also have found Eugenians to be very accepting of people from other cultures. Though Zaigham, Asadullah and Farida have had a fantastic experience at UO, they are excited to return to KIU and implement what they have learned. The Department of International Studies wishes them the best of luck, and looks forward to hosting the next round of visiting professors in Fall 2014.

Graduate Research Highlight: Divya Bajaj

The future success of overcoming Global Poverty and meeting the Millennium Development Goals is a responsibility that belongs to everyone, and my way of being part of that future is through my M.A research project.

My project investigates the issues within the national education policies implemented in India following global frameworks such as Education for All and more recently the Millennium Development Goal number 2-Universal Primary Education. My goal is to examine education policies in light of the social, economic and political context of India in order to understand the reasons for the degrading quality of primary education. I argue that national policies such as Sarva Shiksha Abhiyan (Education for All Campaign) implemented by the Central Government of India are affecting the quality of education adversely.

I conducted research in New Delhi in December 2013 over five weeks, primarily interviewing primary school teachers in government schools and officials at the Department of Education. I gained valuable insights of the ground level implementation of policies and challenges encountered by the different actors working towards the goal of Universal Primary Education. Growing up in India, I was already aware of some of the strengths and shortcomings of the system. However, the knowledge and expertise I gained during my graduate studies in International Studies, combined with my travel and teaching experiences abroad, enabled me to approach development issues through a critical lens.

I was fortunate to receive a prestigious George and Conni Slape fellowship which I hope not only sheds light on the problems in policy implementation as well as highlights some of the sincere efforts of actors striving to achieve the noble goal of education for all.
Congratulations to these current and former IS graduate students on receiving some of UO's most competitive graduate awards.

From left to right: Amy Price (Summer Research Award, Center for Latino/a and Latin American Studies), Sara Clark (Research Award, Center for the Study of Women in Society), Andrew Marcus (Interim Dean, College of Arts and Sciences), Will Johnson (Research and Lecture Fellowship, American Institute of Pakistani Studies), Anita Weiss (Professor and Head, International Studies), Lindsay Massara (Foreign Language and Area Studies Fellowship, South Asian Summer Language Institute), and Meche Lu (currently doctoral student in Geography, David Brower Lifetime Achievement Award, UO School of Law).

New Oliphant Awardees

This year, the Department of International Studies received the highest number of applications to date for the Judy Fosdick Oliphant Scholarship. We greatly appreciate the support Judy Fosdick Oliphant is providing to our students to enable them to have significant international experiences. Congratulations to all!

**Alyssa Tuss**, Internship in Amman, Jordan
**Roxanne Olsson**, Study Abroad in China
**Emma Carscallen**, Study Abroad in Argentina
**Jae Jensen**, Study Abroad in Germany
**Ella Sevareid**, Study Abroad in Angers, France

**Anna Gerner**, Study Abroad in Amman, Jordan
**Arika Hendren**, Study Abroad in Poitiers, France
**Kyle Juggert**, Internship in India
**Adriana Wollney**, Language & Culture in Lecce, Italy
**Karina Perez-Gonzales**, Study Abroad in Rosario, Argentina (five weeks), Independent Study in Michoacan, Mexico (five weeks)
**Karoline Breed**, Study Abroad in Sweden
**Tracy Denfield**, Internship in Cape Town, South Africa
**Crysta Deus**, International Volunteer in Cape Town, South Africa
**Colin McClellan**, Internship in Israel (6 weeks), Study Abroad in Oviedo, Spain (4 weeks)

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**Haft Mewa**

By Najla Sabri, IS MA Student (Afghanistan)

This year, for the first time ever in my life, I missed eating Haft Mewa at the New Year as I was away from home. You might wonder what it is and what is so special about it. Trust me, it is very delicious and nutritious.

Haft Maiwa is a traditional sweet dish in Afghanistan, which is prepared only once in a year in almost every Afghan home on the occasion of Nawroz (New Day), marking the first day of the solar Hijri calendar. Nawroz, originally a Zoroastrian festival, is celebrated in Afghanistan and a number of countries such as Iran, Tajikistan, Turkmenistan, Azerbaijan, Uzbekistan, Kyrgyzstan, Georgia, Iraq, Pakistan, and India.

On Nawroz, which usually occurs on March 21st, besides some other traditional dishes like Sabzi Challaw (plain rice with spinach), Haft Mewa is the highlight of the day. Its refreshing taste and colorful presentation immensely add to the celebration. It’s a very simple yet very sophisticated and delicious dish. I am sure you will like it.

What you Need:
- 3/4 cup walnuts
- ¾ cup dried oleaster (also called Elaeagnus angustifolia or wild olive, if available)
- ½ cup pistachios
- ½ cup yellow/green raisins
- 1 cup red raisins
- 1 cup dried apricots (sweet ones)
- ½ cup blanched, slivered almonds
- 5 cups cold filtered water
- Large (at least 5 pints) lidded container with a wide mouth

Making Haft Mewa is a two-day process. On the first day, after rinsing both types of raisins and apricots in cold water, transfer them to the lidded container, soak them in water (water should be at least 3 inches above the raisins) and refrigerate them for at least a day. On the second day, bring 3 cups of water to boil, remove the water from the heat and add the walnuts, almonds and pistachios. Cover the nuts in the hot water and let them sit for 20 minutes. When the nuts are ready, pour out the hot water and add cold water. Then start peeling the skin off the nuts, using your finger nail or any other suitable method. Once the nuts are ready, rinse them in cold water and add them with the container of raisins and apricots, making sure that the water is still at least 2-3 inches above the ingredients. Refrigerate the mixture for a day or two. The longer you leave it (but not more than 7 days) the sweeter it gets. The dish is ready and can be served in a nice bowl (this recipe serves 6). I hope you enjoy it!
In Winter 2014, I traveled to Pakistan to conduct research for my MA thesis in a gated community in Bhakkar, a rural district in the Punjab province. I first encountered the gated community on a previous trip to Pakistan during Summer 2013, when I was pursuing my initial interest in agriculture and participatory development. However, when I noticed how this site was so out of place with its surrounding locality, my interests completely switched gears. I returned to the US and was fortunate to receive George and Conni Slape fellowship to support a more extended stay in Bhakkar in pursuit of my new MA thesis topic. I spent approximately two months living at the Gulshan-e-Madina housing society in Bhakkar. I conducted semi-structured interviews with the gated community’s owners and residents as well as with various local residents who do not live in Gulshan-e-Madina. I questioned why people chose to live in a gated community in Bhakkar, how living in a gated community differed from living in the area’s traditional housing scheme – the mohalla – and in what ways global cultural flows (i.e. electronic media and mass migration) had contributed to the materialization of this ‘place.’

When I wasn’t busy with the rigors of research, I used my TEFL training to teach beginner-intermediary level English classes at the gated community’s primary school and conduct workshops with the school’s teachers.

These experiences allowed me to give something in return to my incredibly gracious hosts. They also provided a more intimate interaction with residents of the gated community than was possible through formal interviews, helping to broaden my perspective.

Though the data analysis phase of my project is still in its preliminary stages, I am greatly enjoying unraveling all of the fascinating experiences that I had in Bhakkar. My aim is to produce an MA thesis that makes an intervention on established theories of space and place and provides a foundation for a doctoral program in the future.
Joya, from page 1

The study of Political Economy played a large role in Angela’s graduate education, first with her Master’s research which looked at 17th century transitions to capitalism in countries like Belgium, Flanders, and the Netherlands, and then with her doctoral work which analyzed the ways that political economy and the distribution of power and wealth contributed to the allocation and division of land and housing in Egypt. This term, she is excited to be teaching a course that introduces political economy as a lens through which to view globalization. *Globalization and the Global Economy* has been receiving great feedback from students, which Angela believes is indicative of the department being a perfect fit for her.

“I was definitely attracted to this department because of the diversity of the faculty and the openness and tolerance toward critical methods. I’m quite happy that I’m in a place where I’ve found a home for that kind of an approach and people encourage and nurture it. I’m hoping to have a chance to work with students who are interested in pursuing that kind of methodology in critical thinking and political economy, and also looking at the Middle East from a political economy perspective and reassessing the conflicts of the region through the lens of political economy as opposed to simply culture or security.”

In addition to teaching courses this year, Angela is currently working on two manuscripts: “The Challenges of Transition in Post-Mubarak Egypt: Elites, Workers and Peasants” and “The Political Economy of Syria under Bashar Al-Assad: Neoliberalism and the Dismantling of the Ba’thist Social Contract.” This summer, she will be working on transforming her dissertation into a book that will be titled *Political Economy of Egypt under Mubarak*. She is also developing a new course for Spring 2016 that will focus on her recently emergent research interest in the Muslim Brotherhood’s presence in Egypt and Syria. This Fall, in fact, she’ll be abroad conducting research on that theme, while maintaining her blog, “The Politics and Political Economy of the Middle East” at angelajoya.com

With an eye toward the future, Angela hopes eventually to build ties between UO and universities in Lebanon, Egypt, Morocco and elsewhere in the Middle East, with the goal of broadening Oregon’s student exchange initiatives in the region. A number of undergraduate students have already approached her with a growing interest in the Middle East and Angela is excited about opportunities to expand their knowledge of that part of the world.

“That’s definitely an interest I have because I lacked that in my undergraduate studies and I want to provide that guidance for them.” The Department of International Studies is thrilled to have Angela join us and we are greatly looking forward to her many contributions to come.

No Longer Shackled by Chains, from Page 1

Witness for Peace is a U.S.-based NGO that works to support peace, justice and sustainable economies in the Americas. They organize events, provide analysis, and do accompaniment work focused on Latin American communities impacted by U.S. policies such as Plan Colombia (a U.S. ‘aid package’ to assist Colombia with coca eradication) and the U.S.-Colombia Free Trade Agreement (FTA), passed in May, 2012. Jhon Jairo discussed the impact of the U.S. “War on Drugs” on Buenaventura’s communities, which are over 80% Afro-descendant and shared information on the recent history of the Buenaventura port (the largest port in Colombia), including its privatization under neoliberal policies beginning in the 1990s. As part of its neoliberal restructuring, Colombia passed “Ley 1” (Law 1) in 1991, which privatized ports, deregulated working conditions, drastically reduced wages, and worsened working conditions and worker protections. As a result of deregulation, private shipping companies have sought to expand their operations in the ports by forcibly displacing local communities. Local residents are rarely consulted and often receive no compensation for displacement.

Union leaders in Colombia face ongoing threats and intimidation -- Colombia is the most dangerous country in the world for trade unionists, with 20 unionists assassinated in 2012 alone. The rates of impunity surrounding these crimes are staggering, with over 90% of murders of trade unionists never convicted. Jhon Jairo told us that he lives in constant fear and suspicion, he highlighted the problem of subcontracting as a particularly exploitative practice. Third-party contracting occurs frequently in the port sector and is used by employers to further cut wages and evade legal responsibility for worker protection. The U.S. government pressured the Colombian government to ban subcontracting as a pre-condition for the passage of the FTA. Under pressure from human rights groups in both countries, the “Labor Action Plan” (LAP), was supposed to address labor violations prior to passage of the FTA. Still, despite the LAP signed in April 2011, the assassinations of trade union leaders, subcontracting, and other labor rights violations have not improved.

Jhon Jairo’s talk highlighted the human and social cost of policies such as the FTA and Plan Colombia. This was a richly-informative event and provided an opportunity for attendees to connect with a labor organizer and a leader in grassroots social movements to protect labor rights and human rights in Colombia.
Clara Broderick: Senegal

Judy Fosdick Oliphant Scholarship recipient, Clara Broderick, found herself drawn to International Studies because of the interdisciplinary nature of the department, where she has been able to incorporate her wide array of interests in political science, journalism, sociology, and public policy into her geographic focus on West Africa. Initially exposed to the region through a class in the French department where she had her first engagement with African literature, Clara fell in love with West Africa after taking *Africa Today: Contemporary Issues and Concerns*. She decided to study abroad in Senegal, her second choice after a civil conflict had shut down programs in Mali.

Clara knew that what she wanted a chance to live with a host family on a language and culture program to expose herself to local language, culture, and lived experiences. Within a month, Dakar (Senegal’s capital) felt like home to Clara. She took classes on the history of Islam, contemporary issues in Senegal (some of which were culturally taboo but were enthusiastically taught to foreign students by Senegalese professors) and international law with applications to local contexts. But the best education came from experiences with her host family, comprised of 12 people from three generations. The family only spoke Wolof in the household. “That’s my family now,” Clara says, recalling the way she was fully integrated into the household, neighborhood and community.

After she graduates, Clara would like to return to Senegal as soon as possible. She hopes to work with an organization such as Tostan – an NGO that she spent some time with that works to empower local communities through sustainable development programs, particularly in education. Following that, she’s open to graduate school, maybe to study law or journalism – she hasn’t decided yet. But what she is certain of is that she wants to maintain her international focus and continue her exposure to the lived experiences of different peoples around the world.

Emma Carscallen: Argentina

Emma Carscallen is an Oregon native from the Portland area. Her father worked with a Hispanic ministry as well as with migrant camps in the Pacific Northwest while she was growing up; “my family ‘adopted’ Latin American culture,” she says, “we don’t have an ancient link to it, but it was my assumed culture growing up!”

The emphasis on studying abroad was one of the factors that initially drew her to the International Studies department.

In Summer 2013, upon receiving a Judy Fosdick Oliphant Scholarship, Emma went to study in Argentina, where she studied language and criminal justice/human rights in the Argentinean legislative system. Many of her favorite classes have been abroad. “They’re still incredibly novel when you haven’t been thinking of them. Anything that helps you expand your worldview is great in my book!”

Emma is no stranger to the process of study abroad: she spent her senior year of high school in Germany, where she had no familiarity with the language whatsoever. She took full advantage of her familiarity with Spanish while in Argentina – she was able to ask people there, especially her host family, about their lives, their country, their perceptions. These experiences only reinforced her desire to communicate with people around the world.

Emma plans to graduate in 2015 with three majors: International Studies (with a focus on Latin America and a Second Language Acquisition and Teaching Certificate), Linguistics, and Spanish, in addition to her minor in German. She has also recently added Arabic to her repertoire of acquired languages, and is interested in studying Turkish and Portuguese in the future. “I want to pile on the languages!”

Roxanne Olsson: China

Robert D. Clark Honors College Senior, Roxanne Olsson is in the midst of completing her undergraduate thesis which looks at the relationship between people and their environment. Interconnecting the subjects of environmental identity, ecological literacy and green infrastructure, Roxanne is questioning if there is a discrepancy in how these subjects are present in the city of Portland’s policy versus the public’s responses and their daily lives. In finding the strengths and weaknesses of this relationship, she aims to suggest areas in which the city can improve its environmental relationships.

The roots of Roxanne’s interdisciplinary approach to her thesis can be found in her coursework for her International Studies major. She’s taken classes in Mandarin Chinese, landscape architecture, ecology, chemistry, philosophy, human rights, and more. “I’ve been able to branch out but still fulfill the requirements of my major,” she says.

An integral part of Roxanne’s International Studies education was her study abroad experience. As a Fosdick Oliphant scholarship recipient, Roxanne went to the Southwestern province of Yunnan, China – for two terms. The program was in a more rural area than other ones, giving her the chance to observe and engage with local environmental issues up close and outside of the traditional classroom setting. During the program, Roxanne improved her Mandarin Chinese proficiency and took classes related to local culture, history and environmental issues.

After graduating, Roxanne plans to continue her work in environmental activism, and she has just been accepted as a summer intern for The Nature Conservancy. In the future, she has her heart set on returning to China, potentially to work in urban planning or environmental education. Ultimately, she hopes that these experiences will give her more practical skills in conservation and resource management.
UO International Studies Alumni Networking!

We are pleased to invite all UO international Studies alumni to join our alumni listserv. The listserv has been created with the intention of offering graduates of our department the ability to network with one another, including information on job opportunities, travel tips, and general updates on the paths that fellow classmates and peers have traveled since their time at the University of Oregon. If you’re not yet on it, please send us your permanent email address to isp@uoregon.edu and we’ll add you to the list!

We have hosted our first alumni event, “International Ducks in DC.” We’re trying to expand our alumni networking, and are happy to host alumni events in other cities - perhaps even Bangkok or Japan! Please contact Department Head Anita Weiss <aweiss@uoregon.edu> if you are interested in organizing an IS alumni event somewhere.

Keep in Touch!

Please send us your name, graduation date or other connection to International Studies, mailing address and email address for alumni listserv, and your news to isp@uoregon.edu

If you would like to help support scholarships, research and program development in International Studies, donations can be sent to:

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