Course Description

As you are aware, human activities have resulted in a number of devastating environmental impacts, including climate change, loss of biological diversity, and contamination of air, land and water. In turn, many of these impacts negatively affect human health, and impact political and economic systems. Taking a geographical approach, we will examine root causes of so-called “environmental problems” at local, regional, national, and global scales. We will critically examine competing approaches to addressing international environmental issues. Topics will include approaches to understanding the environment in relation to development, climate change, resource consumption, population, impacts of agriculture, deforestation, ocean resources, fossil fuel exploitation, alternative energy, mineral exploitation, water conservation and conflict, greening the economy, green building and ecotourism. The course will strive to increase your appreciation for the subject-matter so that you will be motivated to learn more through subsequent studies, as well as outside the
classroom setting. In addition to the readings, I encourage you to keep informed of current affairs so as to further ground the knowledge you gain through this class. A variety of resources are listed below.

Course Requirements and Grading:

The success of this course depends on your attendance and participation in lecture and discussion section. The following is the breakdown for your course grade:

15% Attendance and participation:
Attendance at lectures is mandatory. Obviously, by attending you will perform better on exams and papers, and in discussion section. You will be held responsible for all material covered in lectures and discussion section. It is your responsibility to get notes from a classmate if you miss a class. Studies show that you will do better if you take notes and review them within 24 hours after lecture, readings and discussion. This will also help you avoid last minute studying prior to exams. Attendance will be taken randomly and participation will be monitored.

• LAPTOP/PHONE POLICY: students using laptops must sit in the first two rows of the classroom and are asked to only use computers for taking notes (ie. not Facebook etc) out of respect for others and the Professor. Texting or using phones is not allowed in class. You will be asked to leave the classroom.

15% Reading responses/pop quizzes: For three of the required readings each week you are required to write a one paragraph summary (100 to 150 words) per reading, with 1 sentence per paragraph critically evaluating one of the major points. For weeks when there are less than 3 readings you only have to write a paragraph for however many readings there are for that week (e.g. if there are 2 readings for a week then write 2 paragraphs.) Conversely, if there are more than 3 readings you have to read all the readings but you only have to write a paragraph on 3 of the readings (you choose which). Don’t get lost in minutia. Think big picture. This will help you study for the exams, and improve your participation and comprehension during class.

** each week your weekly responses will be due on Tuesdays at the beginning of class (not afterward, as the idea is to do the reading before class). You will hand them to your GTFs directly. Please don't email them. Unlike all other weeks, the response for the first week is due on Thursday at the beginning of class. I reserve the right to have pop quizzes during lecture or discussion section.

Change as of 5/1/12: you do not need to submit any more reading responses after the one due 5/1/12 (Tuesday of Week 5). In other words you do not have to submit a response for weeks 6,7,8,9 or 10. You will be graded on the 5 responses you submitted for weeks 1 through 5. Given this change, if you have not submitted one of your responses thus far you may submit a maximum a makeup response without documentation. You are still required to do the readings and will be tested on them for the cumulative final exam.

5% Outside of Class Event: Attend an event of your choosing related to international environmental issues and do a 2 page summary and analysis (it must be an event, e.g. with a speaker, not a film showing). Details will be provided in discussion section. Due Friday of week 10 by noon.

No change

25% Term paper: (5 to 7 pages, double-spaced, due end of 9th week)
A detailed description will be posted on the course website and explained in discussion section.

No change

20% Midterm Exam: format will be short answer/essay. Again the best way to prepare is to take notes and review them throughout the course, while keeping up on the readings.

Change as of 5/1/12: There will be no midterm exam, only a final exam, which will be cumulative
Since we will be discussing the readings each week, you will need to have done them prior to class (as mentioned, all readings will be posted to Blackboard, under “Course Documents”: blackboard.uoregon.edu). This will work to your own benefit, because you will get more out of the lecture, and will divide your workload evenly throughout the quarter, thereby avoiding “surprises” come exam time. Please focus on major concepts. You might skim each reading rapidly, extract the major points, and then read the piece more carefully with the major points in mind. The class suffers if you’re not prepared and don’t participate to your fullest. In addition, you’ll understand lectures and discussions better.

In addition to the required readings I encourage you to keep informed of current affairs so as to further ground the knowledge you gain through this class. Throughout the course, please feel free to express your ideas and enter into dialogue with myself and your fellow students. Although I do not want to discourage you from expressing your view, I expect that you will be courteous to others, respect different views, and refrain from personal attacks. Through this dialogue, you will encounter perspectives that are different from your own, which will enable you to explore new ideas, challenge your own assumptions, and develop a well-informed position. As a result of such discussion and assignments, you will improve your critical thinking and writing skills—tools that you will carry with you beyond this class.

I also encourage you to visit your GTF’s office hours or my office hours to discuss anything related to the class, whether you wish to discuss logistical issues such as grading or conceptual issues related to lecture and readings. I prefer that you come to office hours or see me after class rather than emailing me. ***Please meet with your GTF in office hours within the first three weeks to finalize a topic for your term paper, by Friday April 20. Come prepared having done some preliminary research. Please be sure to give your GTF a rough outline of your paper before meeting, along with a bibliography of three to five sources you’ve perused. Please read the term paper guidelines.

I look forward to working with all of you throughout the course, and encourage you to give your GTF or me feedback at anytime. We will do our best to incorporate your suggestions.

Course Policies:

• **Course Expectations:** As mentioned, I expect each of you to do assigned readings before class, and turn in all assignments on time (you will not be permitted to work on them during class).

• **Attendance Policy:** I expect you to attend lectures and discussion sections regularly and participate in the class discussion. If you miss a class it is your responsibility to obtain notes from a fellow student. Credit for missed classes will only be granted if documented and if you do an additional writeup on a reading of your choice for the topic of that day.

• **Academic Integrity:** Cheating and plagiarism will not be tolerated. You may check the University Catalog and/or the Schedule of Classes for definitions and examples of, and penalties for academic dishonesty. Plagiarism software “SafeAssign,” provided by University of Oregon, will be used to ensure compliance.

• **Due Dates/Make Up Work:** Examinations must be taken as scheduled. Make-ups will be allowed only if you have contacted your GTF before the scheduled date, with a documented serious excuse.

Required Materials:

• All readings will be posted to the course website on Blackboard, under “Course Documents”: blackboard.uoregon.edu

Students with Special Needs:

Any student with a documented disability who would like to request accommodations should contact the Disability Services Office (346-1155; http://ds.uoregon.edu/) as early in the quarter as possible. Students with
physical or learning disabilities should see your GTF or me to discuss what modifications are necessary. Please request a letter from Disability Services documents your condition and states the accommodations that I can make to improve your learning environment.

Additional Resources
Also, always feel free to come to office hours if you need additional help. That said, I do expect that you attempt to learn the material on your own first and come prepared to office hours.

Below and on Blackboard, I have pasted a number of online resources to help you keep informed. Beyond this, I encourage you to peruse the library’s physical and online holdings related to the course. In addition there are also some excellent multimedia resources available at the Library as well (videos, DVDs, and CDs).

COURSE SCHEDULE AND READINGS
-all readings will be posted on Blackboard under “Course Documents”: blackboard.uoregon.edu You are expected to have done the readings for each week prior to our first class meeting (except for Week 1, by our second class meeting).

Week 1: Introduction. Paradigms and Approaches to International Environmental Issues; Thinking about Environment and Development

- do the Ecological Footprint quiz at http://www.myfootprint.org/ and bring your GTF your results prior to your discussion section

Week 2: Regional and Global Climate Change

Week 3: Resource Consumption, Distribution and Population

Week 4: Food & Agriculture: Modernization for whom? and with what consequences?; Genetically Modified Organisms

Week 5: Deforestation, Habitat Loss and Conservation of Biodiversity; Ocean Resources; Capitalism, Technological Change and Fisheries

Week 6: Ocean Resources; Capitalism, Technological Change and Fisheries

Midterm will occur Tuesday of this week

Week 7: Mineral Exploitation

Week 8: International Dimensions of Fossil Fuel Exploitation and Alternative Energy

Week 9: Global Water Conservation and Water Conflicts; Dams

Week 10: Transitioning to a Global Sustainable Society: Greening the Economy, Green Building Internationally, and Ecotourism … Loving Nature to Death?

-Final exam: 8am!!! Wednesday, June 13, same classroom

Online Resources
-University of Oregon guide to International Studies resources (subject dictionaries and encyclopedias; yearbooks; directories of organizations; finding articles; finding books and government publications; statistics; news and analysis; web resources):
Community economies: www.communityeconomies.org “The Community Economies project is a place where new visions of community and economy can be theorized, discussed, represented and enacted. The project grew out of J.K. Gibson-Graham's feminist critique of political economy that focused upon the limiting effects of representing economies as dominantly capitalist. Central to the project is the idea that economies are always diverse and always in the process of becoming. This project developed as a way of documenting the multiple ways in which people are making economies of difference and in the process building new forms of community. The project involves an ongoing collaboration between academic and community researchers and activists in Australia, North America, and South East Asia.”

International News
- You’re probably familiar with mainstream media outlets, such as the New York Times or BBC. Here are a few others:
  The Ecologist: www.ecologist.org (provides broad analysis on politics and economics, as well as social and environmental issues worldwide)
  Manchester Guardian Weekly (international news): http://www.guardian.co.uk/
  National Public Radio: www.npr.org
  The Nation: www.thenation.com
  Common Dreams Newscenter: http://www.commondreams.org/
  IRC Americas Program http://americas.irc-online.org
  World News Network: http://www.wn.com/

Directories of non-governmental organizations (NGOs), and a few environmental NGOs
http://www.wango.org/resources.aspx?section=ngodir
http://www.google.com/Top/Society/Organizations/Development/
Pacific Environment: www.pacificenvironment.org
Natural Resources Defense Council: www.nrdc.org
NRDC's Santa Monica Office Green Building Resources List: http://www.nrdc.org/cities/building/smoffice/resources.asp
Greenpeace: www.greenpeace.org
Amazon Watch: www.amazonwatch.org
Communities for a Better Environment (Environmental Justice): http://www.cbecal.org/
CEED - Green Bldg Center for Environmental Economic Development: http://www.ceedweb.org/greenbuilding/
IFOAM, the International Federation for Organic Agriculture Movements. http://www.ifoam.org/
The Center for Agroecology and Sustainable Food Systems at UCSC (where Steve Gliessman and Miguel Altieri are based: http://www.agroecology.org/
Maitreya Ecovillage (5 minute bike ride from Eugene city-center): www.maitreyaecovillage.org
Rare: Resource Assistance for Rural Environments (does Oregon community dev. projects) rare.uoregon.edu
Aprovecho: non-profit based in Cottage Grove, OR; does appropriate technology, sustainable forestry, organic agriculture, permaculture: http://www.aprovecho.net/
Green for All: national organization dedicated to building an inclusive green economy strong enough to lift people out of poverty: www.greenforall.org

Bring Recycling (Eugene, OR): non-profit organizations dedicated to reuse, reduction and recycling: [www.bringrecycling.org](http://www.bringrecycling.org)


Mapuche (Chilean indigenous group) international environmental issues link: [http://www.mapucheneation.org/english/frontpage.htm](http://www.mapucheneation.org/english/frontpage.htm)


Guide to organic farms around the world (work & get travel lodging) [www.wwoof.org](http://www.wwoof.org)

**Technical Resources**


EPA - Envirofacts Multidatabases [http://www.epa.gov/enviro/index_java.html](http://www.epa.gov/enviro/index_java.html)