INTL 101: INTRODUCTION TO INTERNATIONAL ISSUES [WEB]  
WINTER 2018

Instructor: Kathie Carpenter  
Email: kathiec@uoregon.edu  
Office: 356 PLC  
Office Hours: Mondays 9:00 - 11:00 and by appointment

GE: Erin Archer  
Email: earcher@uoregon.edu  
Office: To be announced  
Office Hours: To be announced

COURSE DESCRIPTION

Overview and Learning Outcomes: Hunger, intellectual property, global warming, arms trade, water rights, resource depletion, civilwar, genocide, biodiversity loss, terrorism, education, global financial inequities, and immigration... These are just a few examples of the sometimes overwhelming list of challenges we face in a highly globalized world. Some are new but most have been with us for thousands of years. What have changed significantly and rapidly are our mobility and our access to information and images. Issues which a few decades ago may have seemed distant and disconnected are now thrust upon us. Among the wide range of problems and issues faced by people throughout the world, who decides which issues get priority and attention? What informs your own sense of compassion and focus? Does our heightened sense of connection move us more quickly to resolution or to greater cynicism?

Upon conclusion of this course you will have: (1) developed a fundamental knowledge of and literacy about several major international issues as listed in the course schedule; (2) learned to critically examine how these issues are presented and processed by various stakeholders; and, (3) become aware of creative and successful attempts to solve the problems we have investigated.

We will pay special attention to how the issues are perceived and addressed differently within affluent and poorer nations.

Online course structure: This is a non-traditional course in that there is no face-to-face interaction with the instructor. As a result, some students may have a hard time being motivated to complete the on-line assignments because
much of the work is dependent on the self-discipline of the student. For that reason, I encourage you to take responsibility for learning the course materials yourself by keeping up with the assigned readings, watching the films, and completing careful, thoughtful and analytical written assignments. In addition, you will need to have access to high-speed Internet in order to take timed quizzes and tests and also to watch assigned video clips. You must have access to such resources – if not at home, then on campus. If you cannot access these resources, consider taking the course this spring term in a traditional classroom setting.

**Pedagogy:** We will achieve course objectives through selected readings, lectures, online sources, films and by discussing topics in an online discussion board. Lectures will be posted for each week, and even though you already have them in written form, I suggest taking your own notes on them. A PDF of the slides will be posted to aid in studying, and they all have a transcript to help with note taking. We will do our best to create an enjoyable atmosphere of respect and intellectual integrity and to be available to you in a way that works for you. In turn, it is essential that you be committed to taking an active role in your learning process.

**Readings:** Eight of the readings will be drawn from R.J. Payne (2013) *Global Issues* 4th Edition (Longman Pearson Publishers). This book is available to rent or buy on Amazon and other sources. The eight chapters we will be reading represent 57% of the total book, which has 14 chapters in all, so you can decide whether you prefer to rent or buy it.

**Communication:** We are here to facilitate your learning and to provide you with guidance, insight, and regular feedback.

Please put “INTL 101,” along with a brief summary of your reason for emailing, in the subject line for any email correspondence so that it doesn’t get lost in the millions of messages we receive. We will always attempt to get back to you within 48 hours or less.

Please check your uoregon email and Canvas frequently because there will be many class-related announcements. Please do not use a non-uoregon email account (e.g., gmail) for class-related correspondence.

The syllabus, course announcements, assignments, instructions, notes and images, readings, website links, grades and scores and contact information will be posted on Canvas. Please check the site on a regular basis.
GRADING AND REQUIREMENTS

Grade Breakdown: Course grades will be determined by quality of work in the following:

<table>
<thead>
<tr>
<th>Exams and Assignments</th>
<th>Weight</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion Participation</td>
<td>10%</td>
<td>Weekly by Wednesday 11:59 p.m.</td>
</tr>
<tr>
<td>Research Proposal</td>
<td>5%</td>
<td>Week 2</td>
</tr>
<tr>
<td>APA and syllabus Quiz</td>
<td>4%</td>
<td>Week 2</td>
</tr>
<tr>
<td>Bibliography</td>
<td>10%</td>
<td>Week 5</td>
</tr>
<tr>
<td>Exams (3)</td>
<td>36%</td>
<td>On Canvas weeks 4, 8, Finals</td>
</tr>
<tr>
<td>Annotated Bibliography</td>
<td>15%</td>
<td>Week 7</td>
</tr>
<tr>
<td>Final Literature Review</td>
<td>15%</td>
<td>Week 9</td>
</tr>
<tr>
<td>Slide presentation</td>
<td>5%</td>
<td>Week 10</td>
</tr>
</tbody>
</table>

**Discussion Participation:** (10%). Participation is a requirement for this course, and the Canvas discussion board will be used for online discussion about class topics. We encourage you to be fearlessly curious and ask BIG questions about how what we’re studying relates to your life and the real world.

In order to receive your points per week, you must post **1 Question and 2 Answers relevant to our class subject matter per week.**

**Week 1 Discussion prompt:** Post an introduction week one on the discussion board titled “Introductions.”

Before you start posting, be sure to read the Community Guidelines, devised by Disqus but also applicable to this class, found at this link: [https://help.disqus.com/customer/en/portal/articles/1450383-sample-community-guidelines](https://help.disqus.com/customer/en/portal/articles/1450383-sample-community-guidelines). (You can substitute “instructors” for “moderators” and “INTL 101” for Disqus; if you do need to post in a language other than English for any reason, please also include a careful, complete English translation.)

If your post doesn’t follow the Community Guidelines, there is a chance it will be removed and you won’t receive points for that post.

There will be a Wednesday 11:59 PM deadline for submissions in your community each week.

**Exams:** 36%. (3x 12%). Three exams will determine the majority of your grade. Exams will be a combination of multiple choice and identification of major terms and concepts. They are timed (usually 60 minutes) and you should plan to study. A study guide will be available the week of the exam. Generally, the
exams will be open beginning Monday and due by Friday. There will be no comprehensive final exam for the class.

**APA and syllabus Quiz:** (4%). You will be quizzed on your basic understanding of the assignments and APA style.

**Research Assignment:** (50%). Your final product will be a well-researched 4-5 page literature review that addresses your research question and includes a brief analysis of source types. You will also produce an APA format bibliography and an annotated bibliography. (Detailed instructions on Canvas.) The assignment is broken into several smaller tasks to help you pace your work. You will share your research findings with your classmates in a 5-10 slide presentation, and you will view and provide feedback to at least two classmates' presentations.

- Task 1 (10 points, 5%): Topic and preliminary research question by week 2
- Task 2 (20 points, 10%): collect and analyze 18 sources, produce works cited/bibliography by week 5
- Task 3 (30 points, 15%): Annotated bibliography of 10 sources by week 7
- Task 4 (30 points, 15%): Final summary of your research/literature review by week 9
- Task 5 (10 points, 5%): Slide presentation of you research topic and findings (post one, and respond to two classmates' presentations)

**Evaluation:** All work will be assessed using the International Studies Department grading policy guidelines, which can be found at this link: [https://intldept.uoregon.edu/files/2012/12/INTL-Grading-Policy-1aju1s2.pdf](https://intldept.uoregon.edu/files/2012/12/INTL-Grading-Policy-1aju1s2.pdf)

Letter grades will be assigned according to the following scale (x = any number below the cutoff for the next highest grade)

- A+ 99-100%
- A 93 - 98.x
- A- 90 - 92.x
- B+ 88 - 89.x
- B 83 - 87.x
- B- 80 - 82.x
- C+ 78 - 79.x
- C 73 - 77.x
- C- 70 - 72.x
- D+ 68 - 69.x
- D 63 - 67.x
- D- 60 - 62.x
- F Below 60
SCHEDULE OF TOPICS AND ASSIGNMENTS

Week 1  
Due: Introduction (weekly question/responses also due every week)

Introduction & Overview

1.1 Readings:

1.2 Lecture “Introduction”

1.3 Watch: “Control Room” (entire film):

http://topdocumentaryfilms.com/control-room/
https://documentarystorm.com/control-room/
https://www.youtube.com/watch?v=MCgfMdvk2n8

1.4 Post an introduction on the Canvas Discussion Board titled “Introductions” by 11:59 p.m. Sunday 1/14/2018

1.5 Post weekly question and responses.

Week 2  
DUE: Research topic and question by Friday 11:59 p.m.

Human Rights  
APA and Syllabus Quiz by end of week (on Canvas)

2.1 Readings:

2.2 Lecture “Human Rights” https://www.youtube.com/watch?v=nCOWwkERit4&feature=youtu.be

2.3 Post weekly question and responses

Week 3

Genocide

3.1 Readings:

3.3 Watch “We Came to Testify” at http://www.pbs.org/wnet/women-warand-peace/full-episodes/i-came-to-testify/

3.4 Post weekly question and responses

Week 4  DUE: Exam 1 opens Monday Due Friday at 11:59 p.m.

Global Terrorism

4.1 Readings:

4.2 Lecture “Terrorism”

4.3 Post weekly questions and responses

Week 5  DUE: Bibliography, Friday 11:59 p.m.

Global Crime

5.1 Readings:

5.2 Lecture “Global Crime”

5.3 Watch: “Cocaine Unwrapped” http://www.hulu.com/watch/506616

5.4 Post weekly questions and responses

Week 6

Global Inequality & Poverty

6.1 Readings:


6.2 Lecture “Global Inequality”
6.3 Watch: “Life and Debt” link via Canvas
6.4 Post weekly questions and responses

**Week 7**

DUE: Exam 2 opens Monday Due Friday at 11:59 p.m.

**Environmental Issues**

7.1 Readings:
3. United Nations “Making those first steps count: An Introduction to the Kyoto Protocol”

7.2 Lecture “Environmental Issues”
7.3 Watch: “What Would Darwin Think?” link via Canvas
7.4 Post weekly questions and responses

**Week 8**

**Population & Migration**

8.1 Readings:

8.2 Watch/View:

8.3 Lectures “Population” and (Guest Lecture) “Forced Migration”
8.4 Post weekly questions and responses

Week 9 Due: Final Research Literature Review Friday 11:59 p.m.

Global Health Challenges

9.1 Readings:
2. Look over the UN Sustainable Development Goals, particularly regarding Health at https://sustainabledevelopment.un.org/sdg3
4. Other readings TBA

9.2 Lecture “Global Health”
9.3 Websites: Partners in Health, UN Sustainable Development, WHO
9.4 Post weekly questions and responses

Week 10 Cultural Clashes

10.1 Readings:

10.2 Lecture: “Culture Clashes and Conflict Resolution”
10.3 Post questions and responses

Finals DUE: Exam 3 (covering weeks 7-10) opens Monday; Due Friday at 11:59 p.m.