

Ed Tech Knowledge Base

Purpose: To provide an online repository for significant information (links, reports, infographics, articles, videos, etc., hereafter, “items”) related to digital education, online learning, educational technology, and continuing/distance education. The site would be easily available to whoever needed access. Entries would be curated (time requirement and assignment of curation duties TBD) so that each item would have a title, means of accessing item, a brief summary, and would be easily searchable through appropriate assignment of categories and tags.

Platform: UO Blogs. Theme should be responsive (mobile-adapted) and accessible. A concept site has been created—see <http://blogs.uoregon.edu/edtechknowledge/>—for testing and as a foundation for development. Appropriate structure, branding, etc. must be built out.

Organization: The site will use list of keywords as categories and tags for maximum organizational flexibility and searching capability. The site’s menu will draw on these categories and tags to develop multiple useful pathways for navigation. New categories or tags must be proposed to and approved by site administrators. In general, categories are broadly thematic, while tags are more source-specific:

Sample Categories

- Active Learning
- Competency-Based Learning
- Industry Partnerships
- New Online Programs

Sample Tags

- ASU
- Infographic
- Rutgers
- Trends

Participation and Privacy: Privacy controls on site to be determined by initial administrative group (Lindsey, Deborah, Greg). At the very least, site access will be limited to the initial administrative group during the development phase. In future phases, individual site users will be added by the administrative group, and will be able to add posts. Site users will be encouraged to follow the post formatting guide. Administrators, and/or an assigned curator, will maintain the site’s format and standards. The site may eventually be made visible to UO or to the public.

Posting Process: Each item will be its own post. A new post will begin with file type followed the title of the item for its post title (i.e., “Link: Arizona State and edX Will Offer an Online Freshman Year, Open to All”). The date and author(s) of the item are noted if possible. A brief summary or key quote would also be provided if possible. Permalinks preferred where possible. Each post should be both categorized and tagged with a minimum of 2 concepts (sample categories and tags can be seen on the lists above). A guide to posting format will be made available to all site users, to encourage designated users to easily post material to the repository.