



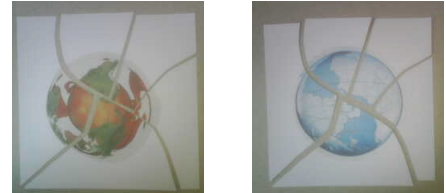
Royal Thai Distance Learning Foundation and University of Oregon, AEI
Tsunami Zone Project, 2009-2010: Activity, Add English Easily

Objectives

To create more opportunities for students to use English without adding a lot of extra time to the class.

Materials

Teacher prepares sets of thematic puzzle cards by pasting a magazine picture on paper and cutting it into the number of pieces needed for each group. Here are examples of 2 different images of the earth (5 pieces each x 2 = 10 pieces): “red earth” and “blue earth.”



Teacher Tips

- Quick Grouping Technique:** Make enough puzzle sets (like the examples above) to match the number of groups and students in your class. Mix all the pieces together and give each student a puzzle piece as they enter the class. Tell students they must find the matching pieces in order to find their group members, and then they should go to the table that matches their picture (red earth, blue earth, etc.). Each table should be clearly marked with a color or image for each group/image.
- Roll-Call in English:** Prepare in advance a matching thematic sign-in list for each group’s table (see examples below). Instead of calling roll, have the students sign themselves in and write one word in English about their picture (see #1 in each example sign-in list below). They can help each other.

Red Earth Group	
My Name:	<i>The red earth is...</i>
1. Leslie	<i>hot</i>
2. Keli	
3. Amy	
4. Becki	
5. Cindy	

Blue Earth Group	
My Name:	<i>The blue earth has...</i>
1. Tom	<i>water</i>
2. Jay	
3. Bill	
4. Ted	
5. John	

- Vocabulary Warm-Up:** Each group puts their picture at the center of the table and uses it to brainstorm related vocabulary on a large sheet of paper. Low level students can draw pictures to represent the words they want to use instead and the teacher or the class can add the words later. Put vocabulary sets on the wall to use as reference for other related activities.

