



**Royal Thai Distance Learning Foundation and University of Oregon, AEI  
Tsunami Zone Project, 2009-2010: Activity, Disaster Supply Kit**

**Objectives**

Students use critical thinking skills plus disaster knowledge in order to agree on the most important items to include in a Disaster Supply Kit. The list below is adapted from the National Oceanic and Atmospheric Association (NOAA):

[http://www.nhc.noaa.gov/HAW2/english/prepare/supply\\_kit\\_printer.shtml](http://www.nhc.noaa.gov/HAW2/english/prepare/supply_kit_printer.shtml)

**Instructions**

Students work in groups. Each group analyzes the list of items below and rank orders them 1 through 10 (1 is most important, 10 is least important). The group must agree on their decisions together. Note that it is possible for each group to add an item of their choosing to the list.

|                          |  |
|--------------------------|--|
| <input type="checkbox"/> | <b>Toys, books and games.</b>  |
| <input type="checkbox"/> | <b>Water</b> – at least 3 liters per person per day, for 3-7 days.                     |
| <input type="checkbox"/> | <b>Food</b> – enough for 3-7 days.   |
| <input type="checkbox"/> | <b>First Aid</b> – medicines, bandages, etc.   |
| <input type="checkbox"/> | <b>Pet care items</b> – for dogs, cats, etc.   |
| <input type="checkbox"/> | <b>Radio</b> – with batteries.   |
| <input type="checkbox"/> | <b>Cell phone</b> – fully charged with an extra battery.                               |
| <input type="checkbox"/> | <b>Money</b> – coins, small bills, plus credit cards (banks and ATMs may not be open). |
| <input type="checkbox"/> | <b>Tools</b> – hammer, screwdriver, saw, etc.  |
| <input type="checkbox"/> | <b>Other (you choose)</b> –  |

**Assessment**

There is no one set of “correct” answers for this activity. The emphasis is on the negotiation of meaning and the decision-making process among learners in each group. The teacher can have students tell or write about their final Disaster Supply List, explaining why some items are more important than others.