SEE or DON’T SEE?
Module 12, Younger Learners

1. Learners sitting at desks all the time.
2. Learners using many senses (sight, sound, movement).
3. Clear directions and careful repetitions.
5. Students bored and inattentive.
7. Parent volunteers cleaning up students’ play areas.
8. Counting backwards as a transition technique.
1. DON’T SEE: Learners sitting at desks all the time.
2. SEE: Learners using many senses.
3. SEE: Clear directions and careful repetitions.
4. SEE: Students using authentic (“real”) language.
5. DON’T SEE: Students bored and inattentive.
6. SEE: Students using learning stations / centers.
7. DON’T SEE: Parent volunteers cleaning up.
8. SEE: Counting backwards as a transition technique.