

## Checklist: Younger Learners

### Directions

The teacher and the observer should each complete a copy of this form (total of two forms). When the observation is finished, they can sit down together, compare results, and come up with an agreed upon plan of action as needed.

A) For each of the points listed below, **circle** the appropriate response to...

**Question:** Do you see this in the lesson?

**Answer:** **YES, NO, ??** (not sure), or **NA** (not applicable).

B) When you are finished, put a check  by the three items that are most important to you.

1.	The class has a warm, friendly atmosphere.	YES	NO	??	NA
2.	Holistic language use is emphasized.	YES	NO	??	NA
3.	Language activities are well suited to the learners' age level (cognitive development).	YES	NO	??	NA
4.	The teacher varies the type of language input that learners receive (written, oral, visual imagery, gestures and body motion, etc.).	YES	NO	??	NA
5.	There are a variety of different activities and tasks to accommodate students' different learning styles.	YES	NO	??	NA
6.	Children have opportunities to make choices in their learning activities.	YES	NO	??	NA
7.	Children self-manage and take responsibility for their classroom behavior and learning.	YES	NO	??	NA
8.	Children can work at their own speed.	YES	NO	??	NA
9.	Children have opportunities to work on both short and longer-term activities or projects.	YES	NO	??	NA
10.	Children have opportunities to work individually or in smaller groups with the teacher at some point during the week.	YES	NO	??	NA
11.	Little class time is wasted with students waiting or on long transitions between activities.	YES	NO	??	NA

## Observation Focus: Younger Learners

Date:

Name of teacher:

Name of observer:

School:

Students

- Age (grade):
- Number in class:
- Language level:
- Other:

Teacher comments:

Observer comments and questions:

Agreed on plan of action and timeline: