

Checklist: Alternative Assessment

Directions

The teacher and the observer should each complete a copy of this form (total of two forms). When the observation is finished, they can sit down together, compare results, and come up with an agreed upon plan of action as needed.

A) For each of the points listed below, **circle** the appropriate response to...

Question: Do you see this in the lesson?

Answer: **YES, NO, ??** (not sure), or **NA** (not applicable).

B) When you are finished, put a check by the three items that are most important to you.

1.	The lesson includes alternative assessment activities (self, peer, portfolio, rubrics, etc.).	YES	NO	??	NA
2.	The lesson includes only traditional form/s of assessment (paper/pencil tests).	YES	NO	??	NA
3.	The lesson includes formative assessment (feedback during the learning process).	YES	NO	??	NA
4.	The lesson includes summative assessment (a diagnostic or achievement assessment) at the end of a learning period to measure what students learned.	YES	NO	??	NA
5.	The type/s of assessment are appropriate for the learning goals.	YES	NO	??	NA
6.	Clear performance criteria/guidelines were given to learners in advance.	YES	NO	??	NA
7.	The assessment shows what a learner can/can't do when performing a "real world" communication task.	YES	NO	??	NA
8.	Learners have good quality models or examples they can follow.	YES	NO	??	NA
9.	Learners are motivated and on-task.	YES	NO	??	NA
10.	Assessment results help students plan future learning goals.	YES	NO	??	NA
11.	Assessment results help the teacher plan future lessons to meet learner needs.	YES	NO	??	NA

Observation Focus: Alternative Assessment

Date:

Name of teacher:

Name of observer:

School:

Students

- Age (grade):
- Number in class:
- Language level:
- Other:

Teacher comments:

Observer comments and questions:

Agreed on plan of action and timeline: