

Checklist: Authentic Materials

Directions

The teacher and the observer should each complete a copy of this form (total of two forms). When the observation is finished, they can sit down together, compare results, and come up with an agreed upon plan of action as needed.

A) For each of the points listed below, **circle** the appropriate response to...

Question: Do you see this in the lesson?

Answer: **YES, NO, ??** (not sure), or **NA** (not applicable).

B) When you are finished, put a check by the five items that are most important to you.

1.	The lesson includes the use of authentic materials or realia (items).	YES	NO	??	NA
2.	The items are clearly linked to specific learning objectives.	YES	NO	??	NA
3.	The items are appropriate for the age level of the students.	YES	NO	??	NA
4.	The items are accompanied by activities at an appropriate language level – challenging but not overwhelming.	YES	NO	??	NA
5.	Items were linked with skills students will need in real communicative situations outside of class.	YES	NO	??	NA
6.	The items accommodate a variety of student learning styles.	YES	NO	??	NA
7.	The items are motivating for students.	YES	NO	??	NA
8.	The items are in good condition.	YES	NO	??	NA
9.	There is a self-assessment component to the activities so learners can determine their level of success.	YES	NO	??	NA
10.	Student work related to use of the items is on display.	YES	NO	??	NA

Observation Focus: Authentic Materials

Date:

Name of teacher:

Name of observer:

School:

Students

- Age (grade):
- Number in class:
- Language level:
- Other:

Teacher comments:

Observer comments and questions:

Agreed on plan of action and timeline: