

Checklist: Learner Strategies

Directions

The teacher and the observer should each complete a copy of this form (total of two forms). When the observation is finished, they can sit down together, compare results, and come up with an agreed upon plan of action as needed.

A) For each of the points listed below, **circle** the appropriate response to...

Question: Do you see this in the lesson?

Answer: **YES, NO, ??** (not sure), or **NA** (not applicable).

B) When you are finished, put a check by the three items that are most important to you.

1.	Dictionaries and other language support resources are readily available to learners.	YES	NO	??	NA
2.	Learners have opportunities to learn using more than one way of learning (sight, sound, movement).	YES	NO	??	NA
3.	The lesson is flexible and allows students to make choices in their learning.	YES	NO	??	NA
4.	Teacher models learning strategies at appropriate points with individuals, groups, and/or whole class.	YES	NO	??	NA
5.	Teacher reminds students of learning strategies at appropriate points, as needed.	YES	NO	??	NA
6.	Diagrams, graphic organizers, and other visuals are openly displayed or used in the classroom.	YES	NO	??	NA
7.	Learners have opportunities to engage in “real” language communication.	YES	NO	??	NA
8.	Students work well with each other and support each other’s learning.	YES	NO	??	NA
9.	Students have opportunities to do an activity or express themselves in more than one way if they are unsuccessful at first.	YES	NO	??	NA
10.	Metacognition (thinking about thinking) is included in the lesson and/or homework as a learning strategy.	YES	NO	??	NA

Observation Focus: Learner Strategies

Date:

Name of teacher:

Name of observer:

School:

Students

- Age (grade):
- Number in class:
- Language level:
- Other:

Teacher comments:

Observer comments and questions:

Agreed on plan of action and timeline: