

Checklist: Learner Feedback

Directions

The teacher and the observer should each complete a copy of this form (total of two forms). When the observation is finished, they can sit down together, compare results, and come up with an agreed upon plan of action as needed.

A) For each of the points listed below, **circle** the appropriate response to...

Question: Do you see this in the lesson?

Answer: **YES, NO, ??** (not sure), or **NA** (not applicable).

B) When you are finished, put a check by the three items that are most important to you.

1.	The teacher gives appropriate feedback to individuals as needed.	YES	NO	??	NA
2.	The teacher regroups and addresses feedback to the whole class as needed.	YES	NO	??	NA
3.	Students have opportunities to make mistakes as part of the learning process.	YES	NO	??	NA
4.	The teacher seldom uses negative feedback.	YES	NO	??	NA
5.	The teacher frequently uses positive feedback.	YES	NO	??	NA
6.	Students have opportunities to give each other helpful feedback.	YES	NO	??	NA
7.	Students have opportunities to self-correct their speaking.	YES	NO	??	NA
8.	Students have opportunities to self-edit their writing.	YES	NO	??	NA
9.	The teacher uses on-the-spot feedback techniques appropriately.	YES	NO	??	NA
10.	Teacher uses delayed feedback techniques appropriately.	YES	NO	??	NA
11.	The types of feedback are overall a good match with the activities and learning goals.	YES	NO	??	NA

Observation Focus: Learner Feedback

Date:

Name of teacher:

Name of observer:

School:

Students

- Age (grade):
- Number in class:
- Language level:
- Other:

Teacher comments:

Observer comments and questions:

Agreed on plan of action and timeline: