

UO CLASSES FOR HIGH SCHOOL STUDENTS

GENERAL DESCRIPTION

In the spring of 2011, a group of UO professors obtained permission to offer a set of classes exclusively to high school students. For ease of reference, this memo will describe the classes collectively as “the UOCHSS Program.”

We recognize that the local schools are under tremendous pressure due to budget cuts. We realize that Oregon’s school calendar is among shortest in nation. During the 2013-14 year, high schools in the Eugene 4J School District only offered a total of 165 instructional days – far below the recommended minimum of 180 days.

We have devised a set of courses that high school students can attend on furlough days and other days when their schools are not in session. We offer the same sort of rigorous courses that undergraduates would take, but we offer these courses on a smaller scale.

The UOCHSS Program devotes special attention to outreach in high schools where a relatively small percentage of students go on to college. Several students in our program are the first in their families to attend college. In order to make sure that financial need does not prevent any student from enrolling in a UOCHSS class, we raise money to pay for scholarships that cover the cost of textbooks. We try to keep registration costs low for all students: the current cost for a four-credit course is only \$60.

No professor receives payment or course relief from the UO for teaching in the UOCHSS Program. The UO Academic Extension provides administrative support for the UOCHSS Program, donating services valued at over \$5,000 per year.

The UOCHSS Program was recently recognized by the National Science Foundation and the Howard Hughes Medical Institute. We are proud that one of the UOCHSS instructors, Chris Doe, won the 4J School District’s “Champion in Education” Award in 2012.

INSTRUCTORS

Neil Bania, UO Department of Planning, Public Policy and Management
Jane Cramer, UO Department of Political Science
Chris Doe, UO Department of Biology
Michael Dreiling, UO Department of Sociology
Marina Guenza, UO Department of Chemistry
Emilie Hooft, UO Department of Geology
Trond Jacobsen, UO Forensics Program, Clark Honors College
Nicholas Kohler, UO Department of Geography
Laura Leete, UO Department of Planning, Public Policy and Management
Tom Lininger, UO School of Law
Andrew Marcus, UO Department of Chemistry
Jeff Measelle, UO Department of Psychology
Clinton Sandvick, UO Department of History

COURSE SCHEDULE THROUGH WINTER/SPRING 2015

WINTER/SPRING 2015

Civil War and Reconstruction (still in planning stages)
Environmental Science (still in planning stages)
Principles of Physics (still in planning stages)

FALL 2014

Advanced Political Theory (Cramer and Lininger)
Debate (Jacobsen, Lininger and Measelle)
Human Geography (Kohler, Lininger and Measelle)

WINTER/SPRING 2014

Advanced Topics in Chemistry 2 (Guenza and Marcus)
Earth Science (Doe, Hooft and Lininger)
Intro to Political Science (Cramer and Lininger)

FALL 2013

Psychology and Health (Measelle)
Introduction to Empirical Economic Analysis (Bania and Leete)

WINTER/SPRING 2013

Advanced Topics in Chemistry 1 (Guenza and Marcus)
Modern U.S. History (Dreiling and Lininger)

FALL 2012

Macroeconomics (Bania and Leete)
Civil War and Reconstruction (Lininger and Sandvick)

SUMMER 2012

Advanced Political Theory (Cramer and Lininger)
Founding of the United States (Lininger and Sandvick)

WINTER/SPRING 2012

Introduction to Political Science (Cramer and Lininger)
Complex Ecosystems (Doe and Nadeau)

FALL 2011

Microeconomics (Bania and Leete)
Environmental Science (Doe and Nadeau)

CRITERIA FOR COURSE SELECTION

Four criteria guide the selection of courses for the UOCHSS curriculum. First, we need to make sure that a volunteer instructor is available to cover each subject. Second, we prefer subjects that are accessible to a wide range of kids in local high schools. Third, we emphasize subjects that are relevant to AP tests. Fourth, we favor subjects that align with the priorities of grantors who can help us to purchase textbooks for needy kids.

DETAILED DESCRIPTIONS OF COURSES

On the following pages, you will find detailed information about the courses offered by the UOCHSS Program through the fall term of 2014. Please note that the descriptions, and particularly the schedules, are subject to change.

Advanced Political Theory – Fall 2014

Title: PS 199: Sp St Adv Poli Theory

Credits: 4

Instructors: Jane Cramer and Tom Lininger

Grading options: Graded or Pass/No Pass

Description: This class is the second part of a two-term sequence that introduces students to the discipline of political science in the context of U.S. government. The first part was *Introduction to Political Science*, taught last term by Professors Cramer and Lininger. Students are welcome in *Advanced Political Theory* if they have not taken *Introduction to Political Science*, but those students should read the first part of our textbook in advance of the summer session. Students who passed *Introduction to Political Science* will have priority in enrolling for *Advanced Political Theory*, but they will not fill all the available slots. The summer class will examine the following topics: voting, campaigns and elections; the distinctive functions of the three branches in the federal government; civil rights and civil liberties; the budget and economic policies; social safety nets; and foreign policy and national defense. *While this class is not officially an AP class, the syllabus will be similar to one half of the course description for AP U.S. Government, available at www.apcentral.collegeboard.com.*

Grading options: Graded or Pass/No Pass

Schedule (40 hours of classes plus two-hour final exam):

This schedule is based on assumptions about the likely gaps in the 4J calendar; changes may be necessary when 4J finalizes its 2014-15 calendar

Wednesday, August 20, 10:00 a.m. to noon – Law 243

Wednesday, August 20, 1:00 p.m. to 3:00 p.m. – Law 243

Tuesday, August 26, 3:30 p.m. to 5:30 p.m. – Law 243

Thursday, August 28, 3:30 p.m. to 5:30 p.m. – Law 241

Tuesday, September 2, 3:30 p.m. to 5:30 p.m. – Law 243

Sunday, September 7, 3:30 p.m. to 5:30 p.m. – Law 243

Sunday, September 14, 3:30 p.m. to 5:30 p.m. – Law 243

Sunday, September 21, 3:30 p.m. to 5:30 p.m. – Law 243

Sunday, September 28, 3:30 p.m. to 5:30 p.m. – Law 243

Sunday, October 5, 3:30 p.m. to 5:30 p.m. – Law 243

Thursday, October 9, 3:30 p.m. to 5:30 p.m. – Law 242

Friday, October 10 – watch video recording at home; instructor will send link

Thursday, October 16, 6:40 p.m. to 8:40 p.m. – Law 175

Sunday, October 19, 3:30 p.m. to 5:30 p.m. – Law 243

Sunday, October 26, 3:30 p.m. to 5:30 p.m. – Law 243

Thursday, November 6, 3:30 p.m. to 5:30 p.m. – Wayne Morse Commons at Law

Tuesday, November 11, 3:30 to 5:30 p.m. – Law 243

Sunday, November 16, 3:30 p.m. to 5:30 p.m. – Law 243

Sunday, November 23, 3:30 p.m. to 5:30 p.m. – Law 243

Wednesday, November 26 – watch recording at home; instructor will send link

Monday, December 1, 1:00 p.m. to 3:00 p.m. – final exam in room 216 of Clinical

Services Building on corner of 18th and Alder; make-ups are possible

If the 4J District adds furlough days, Sunday sessions will move to those days

Human Geography – Fall 2014

Title: GEOG 199: Sp St Human Geog

Credits: 4

Instructors: Nicholas Kohler, Tom Lininger and Jeff Measelle

Grading options: Graded or Pass/No Pass

Description: The goal of this course is to provide students with an introduction to human contribution to the geographical diversity of the earth. The course offers an overview of the basic demographic, cultural, economic, and political patterns that have shaped the modern world, as well as the ways in which humans have used and transformed their environments. Specific topics addressed include colonialism and global power dynamics, urban growth and economic change, human migration and settlement, globalization and its environmental impacts, territory and geopolitical conflict, and the role of space, place, and identity in shaping geographical diversity. Students will learn to do the following: interpret maps and analyze geospatial data; understand and explain the implications of associations and networks among phenomena in places; recognize and interpret the relationships among patterns and processes at different scales of analysis; and characterize and analyze changing interconnections among places. *While this class is not officially an AP class, the syllabus will be similar to the course description for AP Human Geography, available at www.apcentral.collegeboard.com.*

Grading options: Graded or Pass/No Pass

Schedule (40 hours of classes plus two-hour final exam):

This schedule is based on assumptions about the likely gaps in the 4J calendar; changes may be necessary when 4J finalizes its 2014-15 calendar

Tuesday, August 19, 10:00 a.m. to noon – Allen 101

Thursday, August 21, 10:00 a.m. to noon – Allen 101

Monday, August 25, 10:00 a.m. to noon – Allen 101

Wednesday, August 27, 10:00 a.m. to noon – Allen 101

Friday, August 29, 10:00 a.m. to noon – Allen 101

Tuesday, September 2, 9:00 a.m. to 11:00 a.m. – Law 243

Sunday, September 7, 1:00 p.m. to 3:00 p.m. – Law 243

Sunday, September 14, 1:00 p.m. to 3:00 p.m. – Law 243

Sunday, September 21, 1:00 p.m. to 3:00 p.m. – Law 243

Sunday, September 28, 1:00 p.m. to 3:00 p.m. – Law 243

Sunday, October 5, 1:00 p.m. to 3:00 p.m. – Law 243

Thursday, October 9, 1:00 p.m. to 3:00 p.m. – Chapman 203

Friday, October 10, 10:00 a.m. to noon – Peterson 105

Sunday, October 19, 1:00 p.m. to 3:00 p.m. – Law 243

Sunday, October 26, 1:00 p.m. to 3:00 p.m. – Law 243

Sunday, November 2, 1:00 p.m. to 3:00 p.m. – Law 243

Tuesday, November 11, 9:00 a.m. to 11:00 a.m. – Law 243

Sunday, November 16, 1:00 p.m. to 3:00 p.m. – Law 243

Sunday, November 23, 1:00 p.m. to 3:00 p.m. – Law 243

Wednesday, November 26, 10:00 a.m. to noon – Law 243

Monday, December 1, 8:45-10:45 – final exam in Law 243 (make-ups are possible)

If the 4J School District adds furlough days, Sunday sessions will move to those days

Debate – Fall 2014

Title: HC 199: Sp St Debate

Credits: 2

Instructors: Trond Jacobsen, Tom Lininger and Jeff Measelle

Grading options: Graded or Pass/No Pass

Description: The 4J School District no longer provides any funding for instruction or coaching in debate. Some local high schools rely on volunteers to lead their debate programs, and some high schools do not have debate programs at all. The purpose of this course is to provide an opportunity for high school students to learn about the different OSAA debate formats and to practice their advocacy skills. The class will meet daily before first period begins at local high schools. Each session will be 40 minutes long. Students need only attend a total of 30 sessions (an average of three per week) during the period from September 3 through December 1. Students may pick the sessions that interest them the most and that align with their schedules. Each Monday's class will be a discussion of strategy and substantive issues relevant to parliamentary debate: these sessions will cover one category of current events per week. Each Tuesday's class will be a discussion of strategies and substantive arguments in policy debate. Each Wednesday's class will be a practice session for policy debate. Each Thursday's class will be a discussion of strategy and substantive issues in public forum debate and/or Lincoln-Douglas (LD) debate. Each Friday's class will be a practice session for parliamentary debate, public forum debate, and LD debate. Students will also have an opportunity to judge middle school debate rounds at Roosevelt Middle School in Eugene on Wednesday mornings or at Hamlin Middle School in Springfield on Wednesday afternoons. Jeff Measelle will be the on-site instructor at Roosevelt and Tom Lininger will be the on-site instructor at Hamlin. Students who wish to judge rounds at Roosevelt and Hamlin will need to attend a brief training program. Students may apply up to 10 judging sessions toward their required total of 30 sessions; in other words, at least 20 sessions must be on the UO campus. ***This class is open to beginning and advanced debaters. Students from any high school in Eugene or Springfield may attend this class. The class will meet on the UO campus in a building that is just a few blocks from South Eugene High School. Students from other high schools may leave earlier than 8:20 a.m. if necessary to get to their high schools on time.***

Grading options: Graded or Pass/No Pass

Schedule (20 hours of classes) – We'll meet in room 216 of the Clinical Services Building
Students must attend a total of 30 sessions; each session is 40 minutes long
Sessions will begin on Wednesday, September 3, and end on Monday, December 1
Students may choose which sessions to attend each week (averaging three a week)
Mondays, 7:40 a.m. to 8:20 a.m.: Strategy, substantive issues for parli debaters
Tuesdays, 7:40 a.m. to 8:20 a.m.: Strategy, substantive issues for policy debaters
Wednesdays, 8:20 a.m. to 9:00 a.m.: Practice rounds for policy debaters
Wednesdays, 8:00 a.m. to 8:40 a.m.: Judging at Roosevelt Middle School in Eugene
Wednesdays, 3:30 to 4:10 p.m.: Judging at Hamlin Middle School in Springfield
Thursdays, 7:40 a.m. to 8:20 a.m.: Strategy, issues for public forum and LD debaters
Fridays, 7:40 a.m. to 8:20 a.m.: Practice rounds for parli, public forum, LD debaters
There may be a practice tournament at the UO in the fall

Advanced Topics in Chemistry 2 – Winter/Spring 2014

Title: CHEM 199: Sp St Adv Top Chem 2

Credits: 4

Instructor: Marina Guenza and Andrew Marcus

Grading options: Graded or Pass/No Pass

Description: Chemistry is the study of matter and the changes that it undergoes. It is a science that is central to our understanding of the natural world and it serves as a foundation for all other scientific disciplines. Students in this course will gain factual knowledge about the terminology and language of chemistry as well as an understanding of the underlying reasons why chemical processes occur. There are no prerequisites, although some prior familiarity with chemistry is necessary. This course is the second part of a two-part sequence that began in the winter/spring term of 2013 with *Advanced Topics in Chemistry 1*, but students are welcome to enroll in part 2 of the sequence even if they did not enroll in part 1. *While the two-part Chemistry sequence in the UOCHSS Program is not officially an AP class, the coverage of the two UOCHSS Chemistry courses approximately tracks the course description for AP Chemistry, available at www.apcentral.collegeboard.com.*

Schedule (40 hours of classes plus two-hour final exam):

Thursday, January 2, 10:00 a.m. to noon -- Klamath 107
Friday, January 3, 10:00 a.m. to noon -- Klamath 107
Sunday, January 5, 12:30 p.m. to 2:30 p.m. -- Klamath 107
Monday, January 6, 10:00 a.m. to noon -- Klamath 107
Sunday, January 12, 12:30 p.m. to 2:30 p.m. -- Klamath 107
Monday, January 20, 10:00 a.m. to noon -- Klamath 107
Sunday, January 24, 12:30 p.m. to 2:30 p.m. -- Klamath 107
Sunday, February 2, 12:30 p.m. to 2:30 p.m. -- Klamath 107
Friday, February 7, 3:30 p.m. to 5:30 p.m. – Onyx 171
Monday, February 17, 10:00 a.m. to noon -- Klamath 107
Sunday, February 23, 12:30 p.m. to 2:30 p.m. -- Klamath 107
Sunday, March 2, 12:30 p.m. to 2:30 p.m. -- Klamath 107
Sunday, March 9, 12:30 p.m. to 2:30 p.m. -- Klamath 107
Thursday, March 13, 10:00 a.m. to noon – Onyx 171
Friday, March 14, 10:00 a.m. to noon – Onyx 171
Wednesday, March 19, 6:30 p.m. to 8:30 p.m. -- Klamath 107
Monday, March 31, 10:00 a.m. to noon -- Klamath 107
Sunday, April 6, 12:30 p.m. to 2:30 p.m. -- Klamath 107
Sunday, April 13, 12:30 p.m. to 2:30 p.m. -- Klamath 107
Thursday, April 17, 10:00 a.m. to noon -- Klamath 107
Friday, April 18, 10:00 a.m. to noon – final exam in Klamath 107
(students will have at least one make-up option for the final)

Earth Science – Winter/Spring 2014

Title: ENVS 199: Sp St Earth Science

Credits: 4

Instructors: Chris Doe, Emilie Hooft and Tom Cramer

Grading options: Graded or Pass/No Pass

Description: This course will focus on earth systems and resources, as well as other scientific and policy-related topics relating to the protection of the environment. *While this course is not officially an AP course, the syllabus will cover some of the topics highlighted in the course description for AP Environmental Science, available at www.apcentral.collegeboard.com.*

Schedule (40 hours of classes plus two-hour final exam):

Thursday, January 2, 1:00 p.m. to 3:00 p.m. – Law 243

Friday, January 3, 1:00 p.m. to 3:00 p.m. – Law 243

Sunday, January 5, 3:30 to 5:30 p.m. – Law 243

Monday, January 6, 1:00 p.m. to 3:00 p.m. – Law 243

Sunday, January 12, 3:30 p.m. to 5:30 p.m. – Law 184

Monday, January 20, 1:00 p.m. to 3:00 p.m. – Law 110

Sunday, January 24, 3:30 p.m. to 5:30 p.m. – Law 243

Sunday, February 2, 3:30 p.m. to 5:30 p.m. – Law 243

Friday, February 7, 1:00 p.m. to 3:00 p.m. – Law 110

Monday, February 17, 1:00 p.m. to 3:00 p.m. – Law 110

Sunday, February 23, 3:30 p.m. to 5:30 p.m. – Law 243

Students must attend two hours of speeches or panel discussions at the Public Interest Environmental Law Conference, February 27 through March 2 (visit this web page for more details: www.pielc.org)

Sunday, March 2, 3:30 p.m. to 5:30 p.m. – Law 243

Sunday, March 9, 3:30 p.m. to 5:30 p.m. – Law 243

Thursday, March 20, 3:30 to 5:30 p.m. – Law 243

Sunday, April 6, 3:30 p.m. to 5:30 p.m. – Law 243

Sunday, April 13, 3:30 p.m. to 5:30 p.m. – Law 243

Friday, April 18, 1:00 p.m. to 3:00 p.m. – Law 243

Wednesday, April 23, 6:30 to 8:30 p.m. – Final exam in Law 243

(students will have at least one make-up option for the final)

Intro to Political Science – Winter/Spring 2014

Title: PS 199: Sp St Intro Poli Sci

Credits: 3

Instructor: Jane Cramer and Tom Lininger

Grading options: Graded or Pass/No Pass

Description: This course is the first part of a two-course sequence that provides an introductory look at the United States and its national system of government. We will first explore the constitutional underpinnings of the United States, paying particular attention to the historical context of the founding and the most notable provisions of the U.S. Constitution, including federalism, checks and balances, the separation of powers, the right to free expression, and the general framework for democratic governance. We will then discuss political beliefs and behaviors in the United States, with emphasis on the following topics: beliefs that citizens hold about their government and its leaders; processes by which citizens learn about politics; the nature, sources, and consequences of public opinion; the ways in which citizens vote and otherwise participate in political life; and factors that influence citizens to differ from one another in their political beliefs and behaviors. Finally, we will

consider the role played by parties, interest groups, and the mass media. Students who take this course will have the option of taking a follow-up course in the summer term, *Advanced Political Theory*. That course will examine the institutions of national government, the process of formulating public policy, and the protection of civil rights and civil liberties. *While neither of the two courses is officially an AP class, the syllabus for the two-course sequence will track the course description for AP U.S. Government and Politics, available at www.apcentral.collegeboard.com.*

Schedule (36 hours of classes plus two-hour final exam):

One of the following class sessions will be canceled by December 2013

Thursday, January 2, 10:00 a.m. to noon – Law 243

Friday, January 3, 10:00 a.m. to noon – Law 243

Sunday, January 5, 12:30 p.m. to 2:30 p.m. – Law 243

Monday, January 6, 10:00 a.m. to noon – Law 243

Sunday, January 12, 12:30 p.m. to 2:30 p.m. – Law 184

Monday, January 20, 10:00 a.m. to noon – Law 241

Sunday, January 24, 12:30 p.m. to 2:30 p.m. Law 243

Sunday, February 2, 12:30 p.m. to 2:30 p.m. – Law 243

Friday, February 7, 3:30 p.m. to 5:30 p.m. – Law 141

Monday, February 17, 10:00 a.m. to noon – Law 241

Sunday, February 23, 12:30 p.m. to 2:30 p.m. – Law 243

Sunday, March 2, 12:30 p.m. to 2:30 p.m. – Law 243

Sunday, March 9, 12:30 p.m. to 2:30 p.m. – Law 243

Thursday, March 20, 10:00 a.m. to noon – Law 243

Wednesday, April 2, 6:30 p.m. to 8:30 p.m. – Law 243

Sunday, April 6, 12:30 p.m. to 2:30 p.m. – Law 243

Wednesday, April 9, 6:30 p.m. to 8:30 p.m. – Law 243

Sunday, April 13, 12:30 p.m. to 2:30 p.m. – Law 243

Wednesday, April 16, 6:30 p.m. to 8:30 p.m. – Law 243

Friday, April 18, 10:00 a.m. to noon – final exam

(students will have at least one make-up option for the final)

Psychology and Health– Fall 2013

Title: PSY 199: Sp St Psych and Health

Credits: 4

Instructor: Jeff Measelle

Grading options: Graded or Pass/No Pass

Description: This course will introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students will be exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. Students will learn about the ethics and methods psychologists use in their science and practice. A significant portion of this course will address topics taught in a typical high school health course, but students should consult with their high school registrars to determine if this course will count toward the health requirements in their schools. *While this course is not officially an AP course, the syllabus will be similar to the course description for AP Psychology, available at www.apcentral.collegeboard.com.*

Schedule (50 hours of classes plus two-hour final exam):

Monday, August 26, 10:00 a.m. to noon – Allen 101
Tuesday, August 27, 10:00 a.m. to noon – Allen 101
Wednesday, August 28, 10:00 a.m. to noon – Allen 101
Thursday, August 29, 10:00 a.m. to noon – Allen 101
Friday, August 30, 10:00 a.m. to noon – Allen 101
Tuesday, September 3, 10:00 a.m. to noon – Allen 101
Wednesday, September 4, 2:00 p.m. to 4:00 p.m. – Allen 101
Thursday, September 5, 2:00 p.m. to 4:00 p.m. – Allen 101
Friday, September 6, 2:00 p.m. to 4:00 p.m. – Allen 101
Monday, September 9, 2:00 p.m. to 4:00 p.m. – Allen 101
Tuesday, September 10, 2:00 p.m. to 4:00 p.m. – Allen 101
Sunday, September 15, 3:30 p.m. to 5:30 p.m. – Law 142
Sunday, September 22, 3:30 p.m. to 5:30 p.m. – Law 142
Sunday, September 29, 3:30 p.m. to 5:30 p.m. – Law 142
Sunday, October 6, 3:30 p.m. to 5:30 p.m. – Law 142
Friday, October 11, 1:00 p.m. to 3:00 p.m. – Law 142
Sunday, October 20, 3:30 p.m. to 5:30 p.m. – Law 142
Friday, October 25, 3:30 p.m. to 5:30 p.m. – Law 142
Sunday, November 3, 3:30 p.m. to 5:30 p.m. – Law 142
Monday, November 11, 3:30 p.m. to 5:30 p.m. – Law 142
Sunday, November 17, 3:30 p.m. to 5:30 p.m. – Law 142
Monday, November 25, 3:00 p.m. to 5:00 p.m. – Law 142
Tuesday, November 26, 4:00 p.m. to 6:00 p.m. – Lillis 175 (note room change!)
Thursday, December 5, 1:00 p.m. to 3:00 p.m. – Law 142
Friday, December 6, 1:00 p.m. to 3:00 p.m. (final exam) – Law 142
(students will have at least one make-up option for the final)

Introduction to Empirical Economic Analysis – Fall 2013

Title: EC 199: Sp St Intro Empirical

Credits: 4

Instructor: Neil Bania and Laura Leete

Grading options: Graded or Pass/No Pass

Description: This course will introduce students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. Students will learn about four broad conceptual themes: exploring data, sampling and experimentation, anticipating patterns, and statistical inference. The instructor will illustrate these concepts with examples involving economic analysis. *While this class is not officially an AP class, the syllabus will be similar to the course description for AP Statistics, available at www.apcentral.collegeboard.com.*

Schedule (40 hours of classes plus two-hour final exam):

Wednesday, September 4, 10:00 a.m. to noon – Allen 101
Thursday, September 5, 10:00 a.m. to noon – Allen 101
Friday, September 6, 10:00 a.m. to noon – Allen 101
Monday, September 9, 10:00 a.m. to noon – Allen 101
Tuesday, September 10, 10:00 a.m. to noon – Allen 101

Sunday, September 15, 12:30 p.m. to 2:30 p.m. – Law 142
Sunday, September 22, 12:30 p.m. to 2:30 p.m. – Law 142
Sunday, September 29, 12:30 p.m. to 2:30 p.m. – Law 142
Sunday, October 6, 12:30 p.m. to 2:30 p.m. – Law 142
Friday, October 11, 10 a.m. to noon – Law 243
Sunday, October 20, 12:30 p.m. to 2:30 p.m. – Law 142
Friday, October 25, 12:45 p.m. to 2:45 p.m. – Law 243
Sunday, November 3, 12:30 p.m. to 2:30 p.m. – Law 142
Monday, November 11, 12:30 p.m. to 2:30 p.m. – Law 241
Sunday, November 17, 12:30 p.m. to 2:30 p.m. – Law 142
Monday, November 25, 12:30 p.m. to 2:30 p.m. – Law 141
Tuesday, November 26, 12:30 p.m. to 2:30 p.m. – Law 281
Wednesday, November 26, 12:30 p.m. to 2:30 p.m. – Law 141
Thursday, December 5, 10:00 a.m. to noon – Law 142
Friday, December 6, 10:00 a.m. to noon (final exam) – Law 142
(students will have at least one make-up option for the final)

Advanced Topics in Chemistry 1 – Winter/Spring 2013

Title: CH 199: Sp St Adv Top Chem 1

Credits: 4

Instructor: Marina Guenza and Andrew Marcus

Grading options: Graded or Pass/No Pass

Description: Chemistry is the study of matter and the changes that it undergoes. It is a science that is central to our understanding of the natural world and it serves as a foundation for all other scientific disciplines. Students in this course will gain factual knowledge about the terminology and language of chemistry as well as an understanding of the underlying reasons why chemical processes occur. There are no prerequisites, but some prior familiarity with chemistry is necessary. This course is the first part of a two-part sequence that will culminate in the winter/spring term of 2014 with *Advanced Topics in Chemistry 2*. *While the two-part Chemistry sequence in the UOCHSS Program is not officially an AP class, the coverage of the two UOCHSS Chemistry courses approximately tracks the course description for AP Chemistry, available at www.apcentral.collegeboard.com.*

Schedule (40 hours of classes, including final exam)

Thursday, January 3, 10:30 a.m. to 12:30 p.m. -- Klamath 107

Friday, January 4, 10:30 a.m. to 12:30 p.m. -- Klamath 107

Monday, January 7, 10:30 a.m. to 12:30 p.m. -- Onyx 171

Sunday, January 13, 1:00 to 3:00 p.m. -- Klamath 107

Monday, January 21, 10:30 a.m. to 12:30 p.m. -- Onyx 107

Friday, January 25, 11:00 a.m. to 1:00 p.m. -- Klamath 107

Sunday, February 3, 1:00 to 3:00 p.m. -- Klamath 107

Sunday, February 10, 1:00 to 3:00 p.m. -- Klamath 107

Monday, February 18, 10:30 a.m. to 12:30 p.m. -- Onyx 171

Sunday, February 24, 1:00 to 3:00 p.m. -- Klamath 107

Sunday, March 3, 1:00 to 3:00 p.m. -- Klamath 107

Wednesday, March 6, 6:30 to 8:30 p.m. -- Onyx 171

Sunday, March 10, 1:00 to 3:00 p.m. -- Klamath 107
Wednesday, March 13, 6:30 to 8:30 p.m. -- Onyx 171
Sunday, March 17, 1:00 to 3:00 p.m. -- Klamath 107
Monday, April 1, 10:30 a.m. to 12:30 p.m. -- Law 243
Wednesday, April 3, 6:30 to 8:30 p.m. -- Law 243
Sunday, April 7, 1:00 to 3:00 p.m. -- Klamath 107
Friday, April 12, 10:30 a.m. to 12:30 p.m. -- Law 243

Modern U.S. History – Winter/Spring 2013

Title: HIST 199: Sp St Modern US Hist

Credits: 4

Instructor: Michael Dreiling and Tom Lininger

Grading options: Graded or Pass/No Pass

Description: This class is the third part of a three-term survey of U.S. History. The class will cover the time period from 1900 to the present. Students will read a textbook along with some primary materials. There are no prerequisites for this class, but some familiarity with U.S. history is necessary. Students who took *Founding of the United States* in the summer of 2012 or *Civil War and Reconstruction* in the fall of 2012 do not have any special priority to take *Modern U.S. History*, because each is a stand-alone class. *While the U.S. history survey in the UOCHSS Program is not officially an AP class, the coverage of the UOCHSS history courses approximately tracks the course description for AP U.S. History, available at www.apcentral.collegeboard.com.*

Schedule (40 hours of classes, including final exam)

Thursday, January 3, 1:30 to 3:15 p.m. -- Law 243
Friday, January 4, 1:30 to 3:15 p.m. -- Law 243
Monday, January 7, 1:30 to 3:15 p.m. -- Law 243
Sunday, January 13, 4:00 to 5:45 p.m. -- Law 243
Monday, January 21, 1:30 to 3:45 p.m. -- Law 243
Friday, January 25, 2:00 to 3:45 p.m. -- Law 243
Sunday, February 3, 4:00 to 5:45 p.m. -- Law 243
Sunday, February 10, 4:00 to 5:45 p.m. -- Law 243
Monday, February 18, 1:30 to 3:15 p.m. -- Law 243
Sunday, February 24, 4:00 to 5:45 p.m. -- Law 243
Sunday, March 3, 4:00 to 5:45 p.m. -- Law 243
Sunday, March 10, 4:00 to 5:45 p.m. -- Law 243
Sunday, March 17, 4:00 to 5:45 p.m. -- Law 243
Monday, April 1, 1:30-3:45 p.m. -- Law 243
Sunday, April 7, 4:00 to 5:45 p.m. -- Law 243
Wednesday, April 10, 6:30 to 8:30 p.m.
Friday, April 12, 1:30 to 3:30 p.m. -- Law 243
Sunday, April 14, 4:00 to 6:30 p.m. -- Law 243
Wednesday, April 17, 6:30 to 8:30 p.m. -- Law 243
Sunday, April 21, 4:00 to 6:30 p.m. -- Law 243

Macroeconomics – Fall 2012

Title: EC 199: Sp St Macroeconomics

Credits: 4

Instructor: Neil Bania and Laura Leete

Grading options: Graded or Pass/No Pass

Description: This class examines the aggregate (macro) performance of a market economy composed of many independent decision-makers -- namely households, firms and governments. It explores how we measure overall performance of the economy and the problems that may arise in a market economy, such as inflation and unemployment. It then examines the role of monetary policy in the economy, particularly through the Federal Reserve Bank, by its effect on interest rates, inflation and economic growth, and the role of fiscal policy (for example, government taxation and spending) on macroeconomic performance. Finally, the course examines international economic links between nations, including the role of exchange rates. Students should come away from the class with the ability to understand the economic phenomena we read and hear about every day, as well as a better ability to judge the economic merits of various proposals by policymakers. *While this class is not officially an AP class, the syllabus will be similar to the course description for AP Microeconomics, available at www.apcentral.collegeboard.com.*

Schedule (40 hours of classes plus two-hour final exam):

Monday, August 20, 10:00–11:30 a.m. and 2:00–3:30 p.m.—McKenzie 129
Wednesday, August 22, 10:00–11:30 a.m. and 2:00–3:30 p.m.—McKenzie 129
Monday, August 27, 10:00–11:30 a.m. and 2:00–3:30 p.m.—McKenzie 129
Wednesday, August 29, 10:00–11:30 a.m. and 2:00–3:30 p.m.—McKenzie 129
Monday, September 3, 10:00–11:30 a.m. and 2:00–3:30 p.m.—McKenzie 129
Tuesday, September 4, 10:00-noon—McKenzie 129
Wednesday, September 5, 10:00–11:30 a.m. and 2:00–3:30 p.m.—McKenzie 129
Sunday, September 16, 1:00–3:00 p.m.—Law 243
Sunday, September 23, 1:00–3:00 p.m.—Law 243
Sunday, September 30, 1:00–3:00 p.m.—Law 243
Friday, October 5, 1:00–3:00 p.m.—Law 243
Friday, October 12, 10:10 a.m.-12:10 p.m. – Law 243
Sunday, October 14, 1:00–3:00 p.m.—Law 243
Sunday, October 21, 1:00–3:00 p.m.—Law 243
Sunday, October 28, 1:00–3:00 p.m.—Law 243
Friday, November 2, 1:00-3:00 p.m. – Law 243
Sunday, November 4, 1:00–3:00 p.m.—Law 243
Sunday, November 11, 1:00–3:00 p.m.—Law 243
Monday, November 12, 1:00-3:00 p.m. —Law 243
Sunday, November 18, 1:00–3:00 p.m.—Law 243

Civil War and Reconstruction – Fall 2012

Title: HIST 199: Sp St Civ War Reconst

Credits: 4

Instructor: Tom Lininger and Clinton Sandvick

Grading options: Graded or Pass/No Pass

Description: This class is the second part of a three-term survey of U.S. History. The class will cover the time period from Jacksonian Democracy to the Gilded Age, with special emphasis on the Civil War and Reconstruction. Students will read a textbook along with some primary materials. There are no prerequisites for this class, but some familiarity with 19th century U.S. history is necessary. Students who took *Founding of the United States* in the summer of 2012 do not have any special priority to take *Civil War and Reconstruction*, because each is a stand-alone class. *While this class is not officially an AP class, the syllabus will be similar to the middle part of the course description for AP U.S. History, available at www.apcentral.collegeboard.com.*

Schedule (40 hours of classes plus two-hour final exam):

Tuesday, August 21, 8:45–10:30 a.m.—McKenzie 129
Thursday, August 23, 8:45–10:30 a.m.—McKenzie 129
Friday, August 24, 10:00–11:45 a.m.—McKenzie 129
Friday, August 24, 1:00–2:45 a.m.—McKenzie 129
Tuesday, August 28, 8:45–10:30 a.m.—McKenzie 129
Thursday, August 30, 8:45–10:30 a.m.—McKenzie 129
Friday, August 31, 10:00–11:45 a.m.—McKenzie 129
Friday, August 31, 1:00–2:45 p.m.—McKenzie 129
Tuesday, September 4, 1:00–2:45 p.m.—McKenzie 129
Sunday, September 16, 3:30–5:15 p.m.—Law 243
Sunday, September 23, 3:30–5:15 p.m.—Law 243
Sunday, September 30, 3:30–5:15 p.m.—Law 243
Friday, October 5, 3:30–5:15 p.m.—Law 241
Friday, October 12, 1:00–3:00 p.m.—Law 243
Sunday, October 21, 3:30–5:15 p.m.—Law 243
Sunday, October 28, 3:30–5:15 p.m.—Law 243
Friday, November 2, 3:30–5:15 p.m.—Law 243
Sunday, November 4, 3:30–5:15 p.m.—Law 243
Sunday, November 11, 3:30–5:15 p.m.—Law 243
Monday, November 12, 3:30–5:15 p.m.—Law 243
Sunday, November 18, 3:30–5:30 p.m.—Law 243

Founding of the United States – Summer 2012

Title: HIST 199: Sp St Founding of U.S.

Credits: 3

Instructor: Tom Lininger and Clinton Sandvick

Grading options: Graded or Pass/No Pass

Description: This class is the first part of a three-term survey of U.S. History. The class will cover the time period from the Pre-Columbian Era to Jacksonian Democracy and the early stages of the secessionist movement. Students will read a textbook along with some primary materials. We'll pay particular attention to processes that led to the creation of federal institutions in the United States. There are no prerequisites for this class, but some familiarity with early U.S. history is necessary. *While this class is not officially an AP class, the syllabus will be similar to the first part of the course description for AP U.S. History, available at www.apcentral.collegeboard.com.*

Schedule (30 hours of classes plus two-hour final exam):

Monday, June 18, 1:00 to 2:50 p.m. -- McKenzie 129
Tuesday, June 19, 1:00 to 2:50 p.m. -- McKenzie 129
Wednesday, June 20, 1:00 to 2:50 p.m. -- McKenzie 129
Thursday, June 21, 1:00 to 2:50 p.m. -- McKenzie 129
Monday, June 25, 1:00 to 2:50 p.m. -- McKenzie 129
Tuesday, June 26, 1:00 to 2:50 p.m. -- McKenzie 129
Wednesday, June 27, 1:00 to 2:50 p.m. -- McKenzie 129
Monday, July 2, 1:00 to 2:50 p.m. -- McKenzie 129
Tuesday, July 3, 1:00 to 2:50 p.m. -- McKenzie 129
Thursday, July 5, 1:00 to 2:50 p.m. -- Law 142
Friday, July 6, 1:00 to 2:50 p.m. -- Law 142
Monday, July 9, 1:00 to 2:50 p.m. -- Law 142
Tuesday, July 10, 1:00 to 2:50 p.m. -- Law 142
Wednesday, July 11, 1:00 to 2:50 p.m. -- Law 142
Thursday, July 12, 1:00 to 2:50 p.m. -- Law 142
Friday, July 13, 1:00 to 2:50 p.m. -- Law 142
Monday, July 16, 1:00 to 2:50 p.m. -- Law 142
Tuesday, July 17, 1:00 to 2:50 p.m. (final exam) -- Law 142

Advanced Political Theory – Summer 2012

Title: PS 199: Sp St Adv Poli Theory

Credits: 3

Instructor: Jane Cramer and Tom Lininger

Grading options: Graded or Pass/No Pass

Description: This class is the second part of a two-term sequence that introduces students to the discipline of political science in the context of U.S. government. The first part was *Introduction to Political Science*, taught last term by Professor Cramer. Students are welcome in *Advanced Political Theory* if they have not taken *Introduction to Political Science*, but those students should read the first part of our textbook in advance of the summer session. Students who passed *Introduction to Political Science* will have priority in enrolling for *Advanced Political Theory*, but they will not fill all the available slots. The summer class will examine the following topics: voting, campaigns and elections; the distinctive functions of the three branches in the federal government; civil rights and civil liberties; the budget and economic policies; social safety nets; and foreign policy and national defense. *While this class is not officially an AP class, the syllabus will be similar to one half of the course description for AP U.S. Government, available at www.apcentral.collegeboard.com.*

Schedule (30 hours of classes plus two-hour final exam):

Monday, June 18, 3:30-5:20 p.m. -- McKenzie 129
Tuesday, June 19, 3:30-5:20 p.m. -- McKenzie 129
Wednesday, June 20, 3:30-5:20 p.m. -- McKenzie 129
Thursday, June 21, 3:30-5:20 p.m. -- McKenzie 129
Monday, June 25, 3:30-5:20 p.m. -- McKenzie 129
Tuesday, June 26, 3:30-5:20 p.m. -- McKenzie 129

Wednesday, June 27, 3:30-5:20 p.m. -- McKenzie 129
Monday, July 2, 3:30-5:20 p.m. -- McKenzie 129
Tuesday, July 3, 3:30-5:20 p.m. -- McKenzie 129
Thursday, July 4, 3:30-5:20 p.m. -- Law 142
Friday, July 5, 3:30-5:20 p.m. -- Law 142
Monday, July 9, 3:30-5:20 p.m. -- Law 142
Tuesday, July 10, 3:30-5:20 p.m. -- Law 142
Wednesday, July 11, 3:30-5:20 p.m. -- Law 142
Thursday, July 12, 3:30-5:20 p.m. -- Law 142
Friday, July 13, 3:30-5:20 p.m. -- Law 142
Monday, July 16, 3:30-5:20 p.m. -- Law 142
Tuesday, July 17, 3:30-5:20 p.m. (final exam) -- Law 142

Introduction to Political Science – Winter/Spring 2012

Title: PS 199: Sp St Intro to Poli Sci

Credits: 3

Instructor: Jane Cramer and Tom Lininger

Grading options: Graded or Pass/No Pass

Description: This course is the first part of a two-course sequence that provides an introductory look at the United States and its national system of government. We will first explore the constitutional underpinnings of the United States, paying particular attention to the historical context of the founding and the most notable provisions of the U.S. Constitution, including federalism, checks and balances, the separation of powers, the right to free expression, and the general framework for democratic governance. We will then discuss political beliefs and behaviors in the United States, with emphasis on the following topics: beliefs that citizens hold about their government and its leaders; processes by which citizens learn about politics; the nature, sources, and consequences of public opinion; the ways in which citizens vote and otherwise participate in political life; and factors that influence citizens to differ from one another in their political beliefs and behaviors. Finally, we will consider the role played by parties, interest groups, and the mass media. Students who take this course will have the option of taking a follow-up course in the summer term, *Advanced Political Theory*. That course will examine the institutions of national government, the process of formulating public policy, and the protection of civil rights and civil liberties. *While neither of the two courses is officially an AP class, the syllabus for the two-course sequence will track the course description for AP U.S. Government and Politics, available at www.apcentral.collegeboard.com.*

Schedule (30 hours of classes plus two-hour final exam):

Monday, January 2, 10:00-11:45 a.m.—Law 243
Tuesday, January 3, 10:00-11:45 a.m.—Law 243
Sunday, January 8, 1:00-2:45 p.m.—Law 243
Monday, January 16, 10:00-11:45 a.m.—Law 243
Sunday, January 22, 1:00-2:45 p.m.—Law 243
Friday, January 27, 10:00-11:45 a.m.—Law 243
Sunday, February 5, 1:00-2:45 p.m.—Law 243
Sunday, February 12, 1:00-2:45 p.m.—Law 243

Monday, February 20, 10:00-11:45 a.m.—Law 243
Sunday, February 26, 1:00-2:45 p.m.—Law 243
Friday, March 2, 1:00-2:45 p.m.—Chapman 307
Sunday, March 11, 1:00-2:45 p.m.—Law 243
Sunday, March 18, 1:00-2:45 p.m.—Law 243
Sunday, March 25, 1:00-2:45 p.m.—Law 243
Wednesday, March 28, 10:00-11:45 a.m.—Law 243
Monday, April 2, 10:00-11:45 a.m.—Law 110
Sunday, April 8, 1:00-3:00 p.m.—Law 243
Friday, April 13, 10:00 a.m.-noon—Law 243

Complex Ecosystems – Winter/Spring 2012

Title: ENVS 199: Sp St Complex Ecosyst

Credits: 3

Instructor: Chris Doe and Hillary Nadeau

Grading options: Graded or Pass/No Pass

Description: This course is the second part of a two-course sequence exploring various aspects of environmental science. During the second term, we will address the following subjects, among others: Earth systems and resources (including geological and atmospheric systems, global water resources and use, and soil dynamics); the living world (including ecosystem structure, energy flow, ecosystem diversity, natural ecosystem change, and natural ecosystem cycles); population (including population ecology, human population dynamics, and impacts of population growth); and land and water use (including agriculture, forestry, mining, fishing, urban land development, transportation infrastructure, sustainable land-use strategies, and global economics bearing on land and water use). Both courses may offer opportunities for laboratory work and field trips. *While neither of the two courses is officially an AP class, the syllabus for the two-course sequence will track the course description for AP Environmental Science, available at www.apcentral.collegeboard.com.*

Schedule (30 hours of classes plus two-hour final exam):

Monday, January 2, 1:00-2:45 p.m.—Law 243
Tuesday, January 3, 1:00-2:45 p.m.—Law 243
Sunday, January 8, 3:30-5:15 p.m.—Law 243
Monday, January 16, 1:00-2:45 p.m.—Law 243
Sunday, January 22, 3:30-5:15 p.m.—Law 243
Friday, January 27, 1:00-2:45 p.m.—Law 243
Friday, January 27, 3:00-5:00 p.m.—Field trip
Sunday, February 5, 3:30-5:15 p.m.—Law 243
Sunday, February 12, 3:30-5:15 p.m.—Law 243
Monday, February 20, 1:00-2:45 p.m.—Law 243
Sunday, February 26, 3:30-5:15 p.m.—Law 243
Friday, March 2, 3:30-5:15 p.m.—Chapman 307
Weekend of March 2-4—Public Interest Environmental Law Conference
Sunday, March 11, 3:30-5:15 p.m.—Law 243
Sunday, March 18, 3:30-5:15 p.m.—Law 243

Sunday, March 25, 3:30-5:15 p.m.—Law 243
Wednesday, March 28, 1:00-3:00 p.m.—Field trip
Monday, April 2, 1:00-2:45 p.m.—Law 241
Sunday, April 8, 3:30-5:30 p.m.—Law 243
Friday, April 13, 1:00-3:00 p.m.—Law 243

Microeconomics – Fall 2011

Title: EC 199: Sp St Microeconomics

Credits: 4

Instructor: Neil Bania and Laura Leete

Grading options: Graded or Pass/No Pass

Description: This class will examine how agents—consumers, firms and governments—make decisions when facing scarce resources (such as time and money), and how those decisions affect market outcomes, such as prices, output and how a society uses its resources. Using demand and supply analysis, students will learn how markets coordinate the activities of agents, and how markets and agents respond to changes in underlying factors. The latter part of the course will explore situations in which markets can fail, including imperfect competition among firms (for example, monopoly), activities that generate costs or benefits that are external to the immediate market transaction (for example, pollution), and examples of desired goods that no private firm would want to provide (for example, national defense). Students should come away from the class with the ability to understand the economic phenomena we read and hear about every day. *While this class is not officially an AP class, the syllabus will be similar to the course description for AP Microeconomics, available at www.apcentral.collegeboard.com.*

Schedule (40 hours of classes plus two-hour final exam):

Monday, August 22, 10:00–11:30 a.m. and 2:00–3:30 p.m.—Chapman 303
Wednesday, August 24, 10:00–11:30 a.m. and 2:00–3:30 p.m.—Chapman 303
Monday, August 29, 10:00–11:30 a.m. and 2:00–3:30 p.m.—Chapman 303
Wednesday, August 31, 10:00–11:30 a.m. and 2:00–3:30 p.m.—Chapman 303
Monday, September 5, 10:00–11:30 a.m. and 2:00–3:30 p.m.—Chapman 303
Tuesday, September 6, 10:00-noon – Chapman 303
Thursday, September 8, 10:00–11:30 a.m. and 2:00–3:30 p.m.—Chapman 303
Sunday, September 18, 1:00–3:00 p.m.—Law 243
Sunday, September 25, 1:00–3:00 p.m.—Law 243
Sunday, October 2, 1:00–3:00 p.m.—Law 243
Friday, October 7, 1:00–3:00 p.m.—Law 243
Friday, October 14, 10:10 a.m.-12:10 p.m. – Law 243
Sunday, October 16, 1:00–3:00 p.m.—Law 243
Sunday, October 23, 1:00–3:00 p.m.—Law 243
Sunday, October 30, 1:00–3:00 p.m.—Law 243
Sunday, November 6, 1:00–3:00 p.m.—Law 243
Thursday, November 7, 10:10 a.m.-12:10 p.m. – Law 281
Friday, November 11, 10:00 a.m.-noon—Law 243
Sunday, November 13, 1:00–3:00 p.m.—Law 243
Sunday, November 20, 1:00–3:00 p.m.—Law 243

Environmental Science – Fall 2011

Title: ENVS 199: Sp St Env'tl Science

Credits: 3

Instructor: Chris Doe and Hillary Nadeau

Grading options: Graded or Pass/No Pass

Description: This course is the first part of a two-course sequence exploring various aspects of environmental science. During the fall term, we will address the following subjects, among others: Earth systems and resources (including geological and atmospheric systems, global water resources and use, and soil dynamics); the living world (including ecosystem structure, energy flow, ecosystem diversity, natural ecosystem change, and natural ecosystem cycles); population (including population ecology, human population dynamics, and impacts of population growth); and land and water use (including agriculture, forestry, mining, fishing, urban land development, transportation infrastructure, sustainable land-use strategies, and global economics bearing on land and water use). Students who take this course in the fall term will have the option of taking a follow-up course in the spring term, *Complex Ecosystems*. *While neither of the two courses is officially an AP class, the syllabus for the two-course sequence will closely track the course description for AP Environmental Science, available at www.apcentral.collegeboard.com.*

Schedule (30 hours of classes plus four hours of field trips and two-hour final exam):

Tuesday, August 23, 8:45–10:30 a.m.—Chapman 303

Thursday, August 25, 8:45–10:30 a.m.—Chapman 303

Friday, August 26, 10:00–11:45 a.m.—Chapman 303

Tuesday, August 30, 8:45–10:30 a.m.—Chapman 303

Thursday, September 1, 8:45–10:30 a.m.—Chapman 303

Friday, September 2, 10:00–11:45 a.m.—Chapman 303

Tuesday, September 6, 1:00–2:45 p.m.—Chapman 303

Sunday, September 18, 3:30–5:15 p.m.—Law 243

Sunday, September 25, 3:30–5:15 p.m.—Law 243

Sunday, October 2, 3:30–5:15 p.m.—Law 243

Friday, October 7, 3:30–5:15 p.m.—Law 241

Friday, October 14, 1:00–3:00 p.m.—Law 243

Friday, October 14, 3:00–5:00 p.m.—Field trip

Sunday, October 23, 3:30–5:15 p.m.—Law 243

Sunday, October 30, 3:30–5:15 p.m.—Law 243

Sunday, November 6, 3:30–5:15 p.m.—Law 243

Thursday, November 10, 3:30–5:15 p.m.—Law 243

Friday, November 11, 1:00–3:00 p.m.—Field trip

Sunday, November 20, 3:30–5:30 p.m.—Law 243

SUNSET

The UOCHSS Program will continue through end of the 2014-15 academic year, but there is no guarantee that the program will continue beyond that time. The central administrators at the UO will review the UOCHSS Program at the end of the 2014-15 academic year and will determine how to proceed after that time. This program addresses an unprecedented

funding crisis in the local schools, and the program requires an unusual commitment of time and resources by several professors and departments at the UO. It remains to be seen whether circumstances in 2015 will justify the continuation of the UOCHSS Program.

CONTACTING THE UOCHSS ADMINISTRATOR

If you have any questions concerning the UOCHSS Program, please contact Tom Lininger at the UO School of Law (541-346-3662 or lininger@uoregon.edu). Please do not contact any of the course instructors until you have officially registered for a course.

ELIGIBILITY

All high school students living in Lane County—including students in public and private schools, as well as home-schooled students—are eligible to enroll in the UOCHSS Program. Students must have maintained at least a 3.0 grade point average over the prior two years to qualify for the UOCHSS Program. Home-schooled students must demonstrate that their achievement level has been equivalent to at least a 3.0 grade point average.

ENROLLMENT CAP

Enrollment in each course will be limited to 30 students. This enrollment cap is necessary due to the size of the classrooms that the UOCHSS Program is able to use.

GRADED VS. PASS/NO PASS

Students can take a course for a grade or on a pass/no pass basis. Students must make this decision before the start of the course, and students cannot change this decision after the course has begun. In the event that a lottery is necessary for any course, the UOCHSS Administrator will conduct separate lotteries for graded and pass/no pass slots in that course. The expectation is that each lottery will yield half the students in the course. Applicants may only enter one lottery for each course. The availability of pass/no pass slots is important to embolden applicants who might otherwise find college courses daunting, especially applicants whose parents did not attend college.

APPLICATION PROCEDURE

Students who wish to enroll in the UOCHSS Program must send an e-mail to Tom Lininger at lininger@uoregon.edu. The e-mail must include the following information:

1. The applicant's name, grade level, and school;
2. The name, phone number and e-mail address of the applicant's parent or guardian;
3. The course or courses in which the applicant wishes to enroll;
4. Whether the applicant has maintained a 3.0 grade point average for the past two years;
5. Whether the applicant intends to enroll on a graded or pass/no pass basis.

Please note that the application deadlines vary by term. The UOCHSS Administrator will announce the deadlines in the Eugene Register-Guard and in email correspondence with administrators, counselors and teachers at the local high schools. You are always welcome to inquire about deadlines by contacting lininger@uoregon.edu.

If the number of applicants exceeds the available spaces in a course, the UOCHSS Administrator will conduct a lottery to determine enrollment. Each lottery will occur within one week of the application deadline for each term. The UOCHSS Administrator will notify all applicants of the lottery's outcome. The UOCHSS Administrator will maintain a wait list for each course.

Upon admission of an applicant, the UOCHSS Administrator will provide notice about the procedure for official registration. Each admitted student will be responsible for completing all the necessary paperwork and paying all the necessary UO fees.

LOTTERY

If a lottery is necessary for any course, the UOCHSS Administrator will conduct the lottery under the supervision of Registrar Sherie Etges at the UO School of Law. The UOCHSS Administrator will print out the e-mails received from all applicants. The e-mails will be sorted by age group and grading preference, and then shuffled within each category. The UOCHSS Administrator will conduct a drawing to fill the 11 graded slots in each course, giving priority to seniors, then juniors, then sophomores, then freshmen, then all other applicants. (In other words, there will be separate drawings for each age group until all the graded slots are filled.) Within each age group, the Administrator will select an applicant from every high school -- or a home-schooled applicant -- in that age group before selecting another applicant from that same high school or another home-schooled applicant; the purpose of this requirement is to guarantee that the class rosters will include diverse representation from the various schools in Lane County. After selecting applicants for the 11 graded slots, the UOCHSS Administrator will conduct a drawing to fill the 11 pass/no pass slots in each course, giving priority to seniors, then juniors, then sophomores, then freshmen, then all other applicants in accordance with the above-listed procedures.

CHILDREN OF UOCHSS FACULTY

Children of UOCHSS instructors may enroll in any course irrespective of enrollment caps. This right of enrollment applies for a 12-month period after the instructor has taught in the UOCHSS Program. However, if a UOCHSS instructor serves as the instructor of record in two courses during the same academic year, then the children of that instructor will have a right of enrollment for a two-year period beginning with the year in which the instructor taught two courses. The inclusion of an UOCHSS instructor's child in a class will not reduce the total number of spots available to other children, which will always be 30. UOCHSS instructors will need to pay the normal tuition rate.

BOOKS

Students will be responsible for buying their own textbooks. Tuition does not cover the cost of books. Used copies are usually available at the UO Bookstore or on the Internet. If you plan to order the book online, make sure to place your order 14 days before the start of class. A grant from the Howard Hughes Medical Institute allows the UOCHSS Program to buy textbooks for students with financial need. Contact Tom Lininger for details.

WITHDRAWING FROM CLASS

Students who decide that they want to drop a UOCHSS after registration should do so early in the term (preferably by the end of the first week) or they will run the risk that their transcripts will show a W. The University of Oregon has a strict policy on withdrawal from classes, and the UOCHSS instructors are unable to override this policy.

COST

UO Academic Extension has set tuition for these classes at the unusually low rate of \$60 per class. The low tuition is possible because professors are donating their services and Academic Extension is donating administrative support. At present, UOCHSS does not have the means to help needy families with the cost of tuition. The grant from the Wayne Morse Center will help with the cost of textbooks, which are usually higher than the cost of tuition.

COLLEGE CREDIT

Students who take courses in the UOCHSS Program will receive college credit. However, this coursework will not count toward the University of Oregon's group or the required courses for a major. For more information about group requirements, visit this website: http://registrar.uoregon.edu/bachelors_degree_requirements.

ADVANCED PLACEMENT TESTS

Courses taught in the UOCHSS are not AP courses, because college courses cannot be AP courses. (For a high school course, the AP designation indicates that the course is akin to a college course and that students who complete the course deserve college credit; this designation would not make sense for a course at UO.) Even though the UOCHSS courses are not AP courses, they track the syllabi for AP courses so that students who enroll in the UOCHSS Program may choose to take the relevant AP tests. The local school districts offer these tests in May. The UOCHSS Program does not play any role in administering AP exams.

CAN STUDENTS RECEIVE HIGH SCHOOL CREDIT FOR UOCHSS COURSES?

Every UOCHSS student should check with the registrar at his or her high school to determine how the school will award credit for courses taken at the UO. Apparently South Eugene High School awards one credit for every four UO credits, but it is not necessarily true that all local high schools use the same conversion rate for credits earned at the UO.

CAN UOCHSS STUDENTS TAKE OTHER COURSES AT UO?

A student's enrollment in the UOCHSS Program does not affect that student's eligibility to take other UO courses outside the UOCHSS Program.

CONFLICTS WITH OTHER UO CLASSES

Every student in the UOCHSS Program is responsible for making sure that his or her class schedule in the UOCHSS Program does not conflict with the schedule of sessions in any other UO class that the student may be taking. If there is a conflict of even a few minutes, the UOCHSS Administrator does NOT have the power to override the conflict, and the student will need to drop one of the two classes that have created the conflict. Beginning in the winter/spring term of 2014, the UOCHSS Administrator will try to avoid scheduling advanced UOCHSS classes in the 8:00 a.m. or 1:00 p.m. time slots on weekdays, because some local high school students take math at the UO during these time slots. PLEASE USE GREAT CARE IN REVIEWING THE SCHEDULE OF MEETINGS IN A UOCHSS CLASS BEFORE SIGNING UP FOR THE CLASS, because there is no way to resolve scheduling conflicts with other UO classes once you sign up for a UOCHSS class.

LIMIT ON TOTAL UO CREDITS PER TERM

The UOCHSS courses are only open to students who enroll through the Community Education Program (CEP), which provides an opportunity for people who live near the UO to take a few courses per term without enrolling as full-time students. The UO does not allow a CEP student to take more than eight credits of UO classes per term. As a result of this policy, a student in the UOCHSS Program can usually only take one or two UO classes per term. The eight-credit limit extends to UO classes outside the UOCHSS Program, such as math classes. If a student is interested in taking more than 8 credits per term, that student can contact the Office of Admissions about applying to the Prebaccalaureate Program. Please note that UOCHSS courses offered during the winter/spring term are treated as if they were offered in the winter term for purposes of calculating whether a CEP student has exceeded the maximum of eight credits.

IS THE UOCHSS PROGRAM AFFILIATED WITH DUCK LINK?

In the past, high school students who enroll at the UO have generally done so through Duck Link: <http://admissions.uoregon.edu/counselors/prebac>. The UOCHSS Program differs from Duck Link in many respects. Duck Link requires a contribution from the student's school district to the UO, but the UOCHSS Program does not require any such contribution. Registration through Duck Link is conditional upon the exhaustion of relevant course offerings in the applicant's high school; there is no such requirement in the UOCHSS Program. Even though the UOCHSS Program is separate from Duck Link, a student may enroll in both concurrently, provided that the student avoids scheduling conflicts and does not exceed the overall credit limit per term.

WAYNE MORSE PUBLIC POLICY SCHOLAR

When the Wayne Morse Center for Law and Policy provided the funding that helped to start the UOCHSS Program, the initial grant devoted a small amount of funds for an award to students who earn a grade of at least B+ in six UOCHSS courses relating to public policy. The UOCHSS Program will give an award recognizing such a student as a Wayne Morse Public Policy Scholar. Any student who wishes to receive the award should send an email to the UOCHSS Administrator indicating that the student has received a grade of at least B+ in any six of the following courses:

PS 199: Intro to Political Science

PS 199: Advanced Political Theory

EC 199: Microeconomics

EC 199: Macroeconomics

EC 199: Intro to Empirical Economic Analysis

HIST 199: Founding of the U.S.

HIST 199: Civil War and Reconstruction

HIST 199: Modern U.S. History

DANIEL AWARD FOR ENVIRONMENTAL LEADERSHIP

This namesake for this award is Julie Daniel, a civic leader in Eugene and the executive director of BRING Recycling. In 2013, the board of directors at BRING voted to create the Daniel Award for Environmental Leadership in order to recognize UOCHSS students whose academic and extracurricular achievements demonstrate a strong concern for the environment. In honor of Julie Daniel's commitment to recycling, as well as her great sense of humor, the UOCHSS Program will present every winner of the Daniel Award with a used trophy that has an incongruous figure on it (e.g., a bowler or weight lifter). The trophy will always bear an inscription with the name of the winner, the date, and the title of the award. An applicant seeking the Daniel Award must send an email to the UOCHSS Administrator demonstrating compliance with the following requirements: 1) the applicant must earn a grade at least A- in two classes on list A below; 2) the applicant must earn a grade of at least A- in two classes on list B below; 3) the applicant must complete ten hours of service that improves the environment; and 4) the applicant must submit a three-page essay identifying an environmental problem and proposing a solution.

LIST A CLASSES

ENVS 199: Environmental Science

ENVS 199: Complex Ecosystems

ENVS 199: Earth Science

Any other class at the UO with an ENVS prefix

LIST B CLASSES

CHEM 199: Advanced Topics in Chemistry 1

CHEM 199: Advanced Topics in Chemistry 2

PS 199: Intro to Political Science

PS 199: Advanced Political Theory

EC 199: Microeconomics

EC 199: Macroeconomics

HOWARD HUGHES AWARD FOR ACHIEVEMENT IN SCIENCE

The UOCHSS Program has obtained a grant from the Howard Hughes Medical Institute (HHMI), an organization that funds scientific research and also supports K-12 education relating to science. The grant that the UOCHSS program received from HHMI is primarily for curricular purposes and for the replication of the UOCHSS program on other campuses, but a small portion of the grant proceeds will be used to recognize UOCHSS students who complete four of the following courses, and who earn a grade of A- or better in at least three of those courses:

CHEM 199: Advanced Topics in Chemistry 1

CHEM 199: Advanced Topics in Chemistry 2

EC 199: Intro to Empirical Economic Analysis (this is basically a statistics course)

ENVS 199: Environmental Science

ENVS 199: Complex Ecosystems

ENVS 199: Earth Science

PSY 199: Psychology and Health (this class addressed neuroscience, among other topics)

THANKS TO SPONSORS AND FRIENDS OF UOCHSS PROGRAM

The UOCHSS Program would not be possible without the generous support of many administrators and staff at the UO. David Frank, dean of the Robert D. Clark Honors College, graciously agreed to provide a home for this program. UO Registrar Sue Eveland provided valuable guidance at the early stages of planning. Margaret Hallock, director of the Wayne Morse Center for Law and Politics, helped the UOCHSS Program to obtain a grant in order to purchase textbooks for kids who are eligible to receive free and reduced lunch at their schools. Curt Lind, Sandra Gladney, Sonya Faust, Stephanie Marple and Heather Fisher at the UO Academic Extension have been extremely helpful in setting up the logistics of UOCHSS Program, in simplifying the enrollment process, and in setting tuition at an affordable rate. Dean Michael Bullis and Assistant Dean Margaret Mahoney at the UO College of Education gave several insightful tips concerning logistics and publicity. Senior Vice Provost Russell Tomlin vetted the proposal thoroughly and involved a number of colleagues throughout the UO campus in making suggestions for improvements. Vice Provost Doug Blandy reviewed the program at the end of the first sunset period in the spring of 2013 and authorized renewal for another two years.

WHAT IS UO ACADEMIC EXTENSION?

The courses listed in this memo are made possible by support from Academic Extension at the University of Oregon. UO Academic Extension provides exceptional credit and noncredit educational opportunities to people seeking university-level instruction and enrichment beyond the traditional campus experience.