

Guidelines for addressing Course duplication or overlap

In order to determine whether a new course or a changed existing course:

Please send a copy of the completed syllabus and the following two questions to any department you anticipate may have a course/program that may appear to overlap with the course you are proposing. Upload a single compiled PDF that includes your request and each response received.

Please note, the purpose of this due diligence is to ensure that students are not given credit for two courses with considerable overlap. In addition, as some courses may appear to overlap given their subject matter, it is important to document the ways in which they are different so this is clear to students and our accreditors. The purpose of this due diligence is not to seek permission or support from another unit for developing a course in a specific area or to limit who can teach what subjects.

Question 1: Reviews for overlap must go through the unit curricular procedure, such as a curriculum committee or unit head if there is no committee. Who reviewed this syllabus and in what capacity?

E.g., I am a faculty member in the Science department with the most familiarity with this subject matter. I reviewed this syllabus on August 10 2020 at the request of the Director of Undergraduate Studies in the Science department.

Identify any courses with potential overlap, be it perceived or actual. For each one, please comment on overlap in the course description/content, learning objectives, and readings. When there is actual overlap, it is helpful to clearly describe this overlap (see examples below).

E.g., I teach a related course called Science 101. I have reviewed the syllabus and found there to be no obvious overlap in course description/content, learning objectives, and readings. OR

E.g., I teach a related course called Science 101. I have reviewed the syllabus and found that there is significant overlap in the course description/content, however the learning objectives are different and the readings for 8 out of 10 weeks are different. The theoretical framework/pedagogical approach I use in Science 101 is different than that used in this course in the following ways. OR

E.g., I teach a related course called Science 101. I have reviewed the syllabus and found that there is significant overlap in the course description/content, learning objectives (3 out of 4 are the shared), and readings (the same textbook is used). The pedagogical approach or theoretical framework I use in Science 101 is the same as that used in this course. As a result, I feel there would be considerable overlap for students enrolled in these two courses.

How much duplication is ok and how much is too much?

The limitation (see here: <http://catalog.uoregon.edu/admissiontograduation/bachelorrequirements/>) is that students cannot receive credit for substantially similar content. Duplication or overlap that is less than one credit is, therefore, allowable. For a 4-credit class, one credit would be 25% of the class.