General Duties and Responsibilities for Ethnic Studies Department

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1.0 GENERAL INFORMATION

About This Document

The purpose of this GDRS is to clarify information concerning Graduate Teaching Fellowships (GTFs) offered by this GTF hiring unit. The relationship between GTFs and the University as a whole is governed by the Collective Bargaining Agreement (CBA) between the University of Oregon and the Graduate Teaching Fellows Federation. This GDRS details the specific relationship between GTFs and this GTF hiring unit.

This document does not apply to work-study, hourly student employees or other staff hired in this GTF hiring unit.

About GTF Tuition and Fees

Graduate Teaching Fellows are required to maintain and complete a minimum of 9 graduate credit hours. GTFs pay no tuition on the first 16 credit hours per term if their appointment is equal to or greater than .20 FTE and they complete the assignment at .20 FTE or greater. Graduate Teaching Fellows must pay $140 of the mandatory fees set by the Oregon University System; fees are subject to change without additional notice. Details of GTF and University contributions to these fees are contained in the current Collective Bargaining Agreement, Article 22.
About the Graduate Teaching Fellows Federation (GTFF)

All Graduate Teaching Fellows (including administrative, research and teaching GTFs) at the University of Oregon are represented by a union, the GTFF. Official membership is at the individual's discretion although payment of monthly dues or an equivalent is required under a fair share agreement. Levels of appointment and minimum salary levels for all graduate teaching appointments are subject to the provisions of the CBA between the GTFF and the University of Oregon. A link to the CBA and to this GDRS is provided in the GTF appointment contract signed by each student who accepts a GTF appointment.

The individual who shall oversee the implementation of this GDRS is:
Lynn Fujiwara, Ethnic Studies Department Head; Donella-Eliz. Alston, Ethnic Studies Office Coordinator

DATE OF THIS GDRS REVISION: 6/13/2012 August, 2013

2.0 AVAILABILITY OF GRADUATE FELLOWSHIPS

The availability of GTF appointments are programmatically determined by department faculty in the case of academic units and by unit leaders in the case of non-academic units. The number of GTF positions available is subject to the budgetary constraints on the GTF employing unit and the University, and is based on the unit’s specific need for one or more GTFs.

In this GTF employing unit, the priority is to staff regular required courses (including the following courses) and to provide assistance to faculty where needed:
ES 101, Intro to Ethnic Studies
ES 250, Intro to African American Studies
ES 252, Intro to Asian American Studies
ES 254, Intro to Chican@/Latin@ Studies
ES 256, Intro to Native American Studies
ES 352, Social Equity & Criminal Justice

This GTF employing unit: (Select all that apply.)

☐ makes an effort to distribute GTF opportunities to as many students as possible.
☐ encourages financial opportunities through such other means as scholarships, work study, and grants.
☐ reserves a number of appointments for incoming students.

ACADEMIC YEAR APPOINTMENTS
The availability of GTF appointments for the upcoming academic year is usually determined:
by what classes Ethnic Studies is offering, and the availability of faculty to teach them.

In recent years, GTF assignments during the academic year in this GTF employing unit have included:
- Instructor of Record
- Discussion Section Leader (full course responsibility)
- Laboratory Section Leader
- Teaching Assistant
- Grader
- Research Assistant
- Administrative GTF
- Supervisory GTF (e.g., practicum supervisor)

SUMMER TERM APPOINTMENTS
Does unit hire GTFs in Summer? Choose an item.

If yes, the availability of GTF appointments for the upcoming summer term is usually determined:
Ethnic Studies has not hired a GTF for summer term since 2005.

In recent years, GTF assignments during the summer in this GTF employing unit have included:
Select all that apply.
- Instructor of Record
- Discussion Section Leader (full course responsibility)
- Laboratory Section Leader
- Teaching Assistant
- Grader
- Research Assistant
- Administrative GTF
- Supervisory GTF (e.g., practicum supervisor)

3.0 ELIGIBILITY REQUIREMENTS

Students eligible for a GTF appointment in this GTF employing unit are
Instructions to unit: List all criteria required in order to be eligible (do not cite preferences here).
1. Admission to UO graduate program as a master's or doctoral degree-seeking student.
2. Significant knowledge of African American, Chicana/Chicano, US Latina/Latino, Native American, Asian American, Arab American, comparative ethnic studies, and/or women of color feminism.
3. For some positions, teaching experience is required.
4. Record of academic excellence
5. Strong interdisciplinary background

Note regarding graduate programs and departments that employ GTFs: Students enrolled in other UO graduate programs or departments who have appropriate experience and/or credentials are also eligible for GTF positions in this employing unit. In all cases, preference is given to the department or program’s own students.

Experience or credentials required in order to be considered include:

1. Admission to UO graduate program as a master's or doctoral degree-seeking student.
2. Significant knowledge of African American, Chicana/Chicano, US Latina/Latino, Native American, Asian American, Arab American, comparative ethnic studies, and/or women of color feminism.
3. For some positions, teaching experience is required.
4. Record of academic excellence
5. Strong interdisciplinary background

Students will be considered in the following order:
1. Applications received by the review date listed in our ad are evaluated first; late applications follow. Ethnic Studies does not have its own graduate program at this point, so there is no distinction between in-house and external applications.
2. Applications from GTFs currently holding appointments in Ethnic Studies and who have consistently demonstrated a firm grasp of Ethnic Studies pedagogy are generally given preference over new applicants for those positions.

This GTF employing unit has established a maximum number of reappointments for which a student is eligible. These are as follows:
Ethnic Studies does not have this policy.

The Graduate School requires that students be enrolled for and successfully complete a minimum of 9 graduate credit hours towards the degree during each term of a GTF appointment and be making satisfactory progress toward their degree in order to be eligible for a GTF appointment (see Section 9).

In addition, this GTF employing unit requires that a GTF maintain her/his studies in residency at the UO during each term of appointment Choose an item.

4.0 APPLICATION PROCESS

This unit routinely posts its positions via the Graduate School’s “GTF Openings” page, which, for each position, includes a brief description of duties and responsibilities, FTE, and preferred
qualifications for appointment and reappointment; and is posted for a minimum of 10 business days: Choose an item.

ACADEMIC YEAR APPOINTMENTS
Information about the availability of positions for the upcoming academic year will be shared with incoming graduate students in the following ways:
Ethnic Studies posts its annual call for applications between mid-February and mid-March. We post to the Grad School web site, and the Ethnic Studies web site. We also distribute our ad electronically and/or in hard copy to the departments of our Participating Faculty. This includes: Anthropology, Comparative Literature, Counseling Psychology, Education Studies, English, Environmental Studies, Geography, History, International Studies, Philosophy, Planning, Public Policy and Management, Political Science, Romance Languages, Sociology, Theatre Arts and Women's and Gender Studies.

Information about the availability of positions for the upcoming academic year will be shared with continuing graduate students in the following ways:
Ethnic Studies posts its annual call for applications between mid-February and mid-March. We post to the Grad School web site, and the Ethnic Studies web site. We also distribute our ad electronically and/or in hard copy to the departments of our Participating Faculty. This includes: Anthropology, Comparative Literature, Counseling Psychology, Education Studies, English, Environmental Studies, Geography, History, International Studies, Philosophy, Planning, Public Policy and Management, Political Science, Romance Languages, Sociology, Theatre Arts and Women's and Gender Studies.

SUMMER TERM APPOINTMENTS
Instruction to unit: COMPLETE ONLY IF SUMMER CHECK BOX WAS CHECKED ABOVE (in SECTION 2)

Information about the availability of positions (including specific position announcements where applicable) for the upcoming summer term will be shared with continuing graduate students in the following way(s):

Generally, the application process for incoming students includes:
Instructions to unit: Describe your application process, e.g., note if students should complete an application form and, if so, the date by which and process for submitting the application.

Generally, the application process for continuing students includes:
Instructions to unit: Describe your application process, e.g., note if students should complete an application form and, if so, the date by which and process for submitting the application.

Each candidate will be sent a notice of the hiring decision within five working days after the decision has been made.
Occasionally, positions will be identified outside of the normal appointment cycle. Information about the availability of these positions will be made in the following way(s):

Instructions to unit: List the specific ways in which information about GTF positions are shared with students:

From time to time, in this unit, emergency appointments may be necessary. In such cases, these positions will be announced and filled in the following ways:

Instructions to unit: cite emergency process.

5.0 APPOINTMENT AND REAPPOINTMENT

In accordance with the CBA, this GTF employing unit’s standing committee of at least three members includes:

A committee of 3 ES faculty members, one of whom may or may not be the department head

Also in accordance with the CBA:

- GTFs will be appointed year-to-year rather than term-to-term, whenever feasible. GTFs are not employed term-by-term in order to determine whether they are adequately qualified for a GTF position.
- Reappointments are not automatic, nor are they guaranteed.
- In the case of the continuation of a particular position, the same student may continue in (i.e., be reappointed to) the particular GTF position without any new announcement of the position.

Appointments and reappointments will be based on evaluation of each candidate's qualifications with respect to eligibility criteria in section 3, as well as (A) general criteria for any appointment, (B) general criteria based on particular types of work assignments available within the GTF employing unit and (C) specific criteria relating to the particular GTF work assignment.

(A) General criteria include (in no particular order):

- Academic Credentials. For incoming students, this is evidenced by previous degrees and grades, test scores, etc. For students currently enrolled in the department, candidates will be ranked based on academic achievement. Making satisfactory progress toward the degree is an eligibility criterion, not a criterion on which rank in the applicant pool is determined.
- Recommendations from academic or work supervisors. Consideration will also be given for a positive working arrangement between a GTF and the faculty person with whom the GTF will work. While appointment or reappointment criteria may include the
recommendation of the person who will act as the GTF’s supervisor, the committee must give substantial consideration to the other appointment or reappointment criteria.

☐ Previous experience. For teaching GTF positions, having previously taught or taken the course where the GTF position is offered. For non-teaching GTF positions, previous employment or other experience relevant to the GTF position available.

☐ Interviews. Finalists will be interviewed and evaluated based on their performance and responses.

☐ Financial need will be considered in evaluating two or more equally qualified candidates.

(B) Assignment Type-Related Criteria

For an Instructor of Record (full course responsibility):
1. Admission to UO graduate program as a master’s or doctoral degree-seeking student.
2. Significant knowledge of African American, Chicana/Chicano, US Latina/Latino, Native American, Asian American, Arab American, comparative ethnic studies, and/or women of color feminism.
3. Teaching experience
4. Record of academic excellence
5. Strong interdisciplinary background

For a Discussion Section Leader:
1. Admission to UO graduate program as a master's or doctoral degree-seeking student.
2. Significant knowledge of African American, Chicana/Chicano, US Latina/Latino, Native American, Asian American, Arab American, comparative ethnic studies, and/or women of color feminism.
3. Record of academic excellence
4. Strong interdisciplinary background

For a Laboratory Section Leader:
- n/a

For a Teaching Assistant:
1. Admission to UO graduate program as a master's or doctoral degree-seeking student.
2. Significant knowledge of African American, Chicana/Chicano, US Latina/Latino, Native American, Asian American, Arab American, comparative ethnic studies, and/or women of color feminism.
3. Record of academic excellence
4. Strong interdisciplinary background

For a Grader:
1. Admission to UO graduate program as a master's or doctoral degree-seeking student.
2. Significant knowledge of African American, Chicana/Chicano, US Latina/Latino, Native American, Asian American, Arab American, comparative ethnic studies, and/or women of color feminism.
3. Record of academic excellence
4. Strong interdisciplinary background

For a Research Assistant:
1. Admission to UO graduate program as a master's or doctoral degree-seeking student.
2. Significant knowledge of African American, Chicana/Chicano, US Latina/Latino, Native American, Asian American, Arab American, comparative ethnic studies, and/or women of color feminism.
3. Record of academic excellence
4. Strong interdisciplinary background

For an Administrative GTF:
1. Admission to UO graduate program as a master's or doctoral degree-seeking student.
2. Significant knowledge of African American, Chicana/Chicano, US Latina/Latino, Native American, Asian American, Arab American, comparative ethnic studies, and/or women of color feminism.
3. Administrative skill set will vary according to faculty/department needs. Past positions have required: ability to learn Dreamweaver and InDesign program in order to develop materials for a conference; ability to learn basic office administrative skills (copying, faxing, filing, etc.)

For a Supervisory GTF:
N/A for this department

(C) All criteria specific to a particular GTF work assignment are specified in position announcements (see Section 2 above for how to access these position announcements).

See the position announcements for details, but these may include:
1. Admission to UO graduate program as a master's or doctoral degree-seeking student.
2. Significant knowledge of African American, Chicana/Chicano, US Latina/Latino, Native American, Asian American, Arab American, comparative ethnic studies, and/or women of color feminism.
3. teaching experience
4. Record of academic excellence
5. Strong interdisciplinary background

Candidates will be rank-ordered based upon, first, the eligibility criteria in Section 3, and subsequently, the general, assignment type-related, and specific criteria referred to above. This applies to positions that become available outside the normal appointment cycle as well.
If no qualified students apply or are available for a particular position, the selection committee or department head may decide to reopen the application process for the position. Generally, same application process described in Section 4 and appointment/reappointment process described here will be repeated. However, the department reserves the right to proceed to fill the position as it would an emergency appointment. (also described in Section 4).

Performance of GTFs in this employing unit are evaluated:

*Instructions to unit: check all that apply*

- At the end of every term
- During spring term
- At the end of the academic year for GTFs appointed fall, winter and spring
- At the end of the summer term for summer GTFs

Evaluations are performed by:

Ethnic Studies’ faculty.

The criteria used for evaluation include:

*Instructions to unit: Be sure to include only criteria that reflect what the hiring unit actually evaluates (e.g., the criteria set forth above that are used in the hiring/selection decisions; information gathered from the GTF supervisor and, when applicable, student evaluations).*

Instructors are evaluated based upon their ability to lecture and lead the class; Ethnic Studies faculty members conduct a classroom observation. GTF assignments are evaluated based upon their appropriateness for the course level and content. Student evaluations are considered for the GTF's ability to lead the course through complex material.

Discussion leaders are evaluated on their ability to lead students through complex material, assist them with their assignments, grade assignments appropriately based upon the course content and level and fulfill their duties punctually and in communication with the faculty instructor.

Graders are evaluated on their ability to evaluate students' written work, given the course content and course level.

6.0 **WORKLOAD**

Workload includes performance of all duties of the work assignment. For example, the workload for a teaching assignment would include preparation time, office hours and time spent interacting with students via email or Blackboard, etc., in addition to time spent actually teaching. In setting the workload (and thus FTE) for a particular GTF position, GTF employing
units consider what constitutes a workload sufficient to perform the work assignment satisfactorily.

In this GTF employing unit, GTFs are most commonly appointed at the following full time equivalent levels (FTE) and corresponding total workloads:

Instructions to unit: check all that apply.

- .20 FTE (Up to 88 hours per term or up to 264 hours per academic year)
- .25 FTE (Up to 110 hours per term or up to 330 hours per academic year)
- .30 FTE (Up to 131 hours per term or up to 393 hours per academic year)
- .35 FTE (Up to 153 hours per term or up to 459 hours per academic year)
- .40 FTE (Up to 175 hours per term or up to 525 hours per academic year)
- .45 FTE (Up to 197 hours per term or up to 591 hours per academic year)
- .49 FTE (Up to 215 hours per term or up to 645 hours per academic year)

7.0 WORK ASSIGNMENTS

For various work assignments, the distribution of workload among various duties is considered to be reflective of average breakdowns within the normative standard of the total workload. The distribution of time actually spent on duties may vary from week to week, but the workload per term should be within the designated number of total workload hours. GTFs are encouraged to track how they spend their work hours and to contact their supervisors early in the term if the distribution of time they are spending on individual duties varies widely from established expectations. This section sets forth expectations around duties for GTF assignment types in this unit.

NOTE: Where the workload is broken down by work assignment duties and is designated as a "minimum" number of hours, the GTF is required to fulfill that specific time commitment.

In this GTF employing unit, duties for the following types of GTF work assignments are as follows:

DUTIES BY WORK ASSIGNMENT

Instructions to Unit: Fill out fields below where applicable.

Instructor of Record:

.49 FTE, up to 215 hours per term total

In-class contact hours ---------------------------- 30 hrs per term:

* Conduct lectures, lead review sessions
* Assist with lecture/lab demonstrations, field trips, etc.

Preparation hours ---------------------------- 80 hrs per term

* Prepare lectures, lecture demonstrations, discussion sessions and submit a teaching plan
* Adapt or develop syllabus & course materials
* Construct examinations and quizzes
Contact hours outside the classroom ------------------------------ 30 hrs per term
*Office hours
*Counseling, tutoring, special consultations

Performance Evaluation ------------------------------ 50 hrs per term
*Reading & grading papers, exams, quizzes, lab reports, special projects
*Maintain and submit grading records in compliance with the department's and the University's regulations

Other Responsibilities ------------------------------ 25 hrs per term
*Assist with registration
*Proctor exams
*Administer student course evaluations
*Attend meetings (departmental and with faculty supervisor)

Discussion Section Leader:
.45 FTE up to 175 hrs per term total
In-class contact hours ------------------------------ 60 hrs per term
*Conduct discussion sections, lead review sessions, each in the instructor's absence
*Attend lectures
*Assist with lecture/lab demonstrations, field trips, etc.

Preparation hours ------------------------------ 50 hrs per term
*Prepare lecture demonstrations, discussion sessions
*Adapt or develop syllabus & course materials
*Construct examinations and quizzes

Contact hours outside the classroom ------------------------------ 20 hrs per term
*Office hours
*Counseling, tutoring, special consultations

Performance Evaluation ------------------------------ 30 hrs per term
*Reading & grading; papers, exams, quizzes, lab reports, special projects
*Maintain & submit grading records in compliance with the department's and the University regulations

Other responsibilities ------------------------------ 15 hrs per term
*Proctor exams
*Administer student course evaluations
*Attend meetings: departmental, with faculty supervisor

Laboratory Section Leader:
**Teaching Assistant:**
TEACHING ASSISTANT GTF @ .49 FTE, (Writing Tutor position; up to 215 hrs per term)
Preparation hours ------------------------------ 80 hrs per term
*Consulting with ES/WGS faculty members to become acquainted with advanced courses/course material for a given term
*Works closely with students individually or in groups on issues relating to the writing process

Contact hours outside the classroom ------------------------------- 110 hrs per term
*Office hours
*Counseling, tutoring, special consultations

Other responsibilities ------------------------------- 25 hrs per term
*Attend meetings: departmental, with faculty supervisor

TEACHING ASSISTANT GTF @ .40 FTE, (up to 175 hrs per term)
In-class contact hours ------------------------------- 60 hrs per term
*Conduct: lead review sessions
*Attend lectures
*Assist with: lecture/lab demonstrations, field trips, teach in the instructor’s absence, etc.

Preparation hours 5 hrs per term
*Adapt or develop syllabus & course materials
*Construct examinations and quizzes

Contact hours outside the classroom ------------------------------- 20 hrs per term
*Office hours
*Counseling, tutoring, special consultations

Performance Evaluation ------------------------------- 75 hrs per term
*Reading & grading; papers, exams, quizzes, special projects
*Maintain & submit grading records in compliance with the department's and the University regulations

Other responsibilities ------------------------------- 15 hrs per term
*Assist with registration
*Proctor exams
*Administer student course evaluation
*Attend meetings: departmental, with faculty supervisor

Teaching Assistant GTF @ .30 FTE (up to 131 hrs per term)
In-class contact hours ------------------------------- 31 hrs per term
*Attend lectures
*Assist with: lecture/lab demonstrations, field trips, teach in the instructor’s absence, etc.

Contact hours outside the classroom ------------------------ 50 hrs per term
*Office hours
*Counseling, tutoring, special consultations

Performance Evaluation ------------------------------- 50 hrs per term
*Reading & grading; papers, special projects

Teaching Assistant GTF @ .20 FTE, (up to 88 hrs. per term total)
Consulting with instructor 20-30 hrs per term
Assisting with special projects 68-58 hrs per term

Grader:
.40 FTE, up to 175 hrs per term
In-class contact hours ------------------------------- 60 hrs per term
*Attend lectures
*Assist with: lecture/lab demonstrations, field trips, teach in the instructor’s absence, etc.

Contact hours outside the classroom ------------------ 20 hrs per term
*Counseling, tutoring, special consultations

Performance Evaluation ------------------------------- 80 hrs per term
*Reading & grading; papers, exams, quizzes, special projects
* Maintain & submit grading records in compliance with the department’s and the University regulations

Other responsibilities ------------------------------- 15 hrs per term
*Assist with registration
*Proctor exams
*Administer student course evaluation
*Attend meetings: departmental, with faculty supervisor

Research Assistant:
.20 - .40 FTE / 88-175 hrs per term
*Consulting with instructor ------------------------------- 25-60 hrs per term
*Filing, scanning, copying documents ------------------------- 10-35 hrs per term
*Researching using electronic/hardcopy journals, books, etc.,
as directed by ES faculty member ------------------------ 53-80 hours per term

Administrative GTF:
.20 - .40 FTE / 88 - 175 hrs per term
*Consulting with instructor------------------------ 25-60 hrs per term
*Data entry, emailing, filing, scanning, copying documents ------------------------ 63-115 hrs per term

Supervisory GTF:

8.0 HEALTH AND SAFETY INFORMATION

Accident Reporting and Workers’ Compensation:

The University's Workers' Compensation Program is administered by the Office of Environmental Health and Safety (EHS). If you have any questions about the program, please call 346-2958 or 346-2907.

All University of Oregon employees, including GTFs, are covered by workers' compensation insurance through SAIF Corporation. This coverage is for occupational injuries, illnesses or diseases that arise out of or in the course and scope of employment.

The University has established procedures for reporting accidents and filing workers' compensation claims. They are intended to expedite claims processing and to minimize the possibility of delays in payment of benefits. If a GTF is injured on the job, the GTF must report it immediately to the supervisor. The supervisor will complete the Supervisor’s Accident Investigation Report (SAIR) with the GTF. If, as a result of the accident, the GTF requires medical care, a Workers’ Compensation Claim Form (801) must be completed within 24 hours. If, due to the nature of the injury or illness, the GTF is unable to complete the 801, the supervisor will submit it on behalf of the GTF. Workers’ compensation information and forms are available at http://facilities.uoregon.edu/. Forms can also be obtained from Departmental office managers or EHS.

Oregon laws prohibit discrimination or retaliation by an employer against an employee for filing a workers’ compensation claim or a safety-related complaint with OSHA (Occupational Safety and Health Administration).

In addition to medical expenses related to the injury/illness, benefits provided by SAIF Corporation may also include temporary total disability payments if the GTF is unable to work as authorized by an attending physician. These payments equal 66 2/3% of the GTF's average weekly wage (up to a maximum established by the Oregon Legislature). Mileage payments for medical appointments and prescription reimbursements are also examples of benefits provided by SAIF Corporation. Certain medical treatments, however, are subject to exclusion. The GTF will be notified by SAIF Corporation of the rights and coverage when the claim is processed.
An injured GTF who is unable to work may not receive both salary compensation from workers' compensation and sick leave or other pay when this results in the GTF receiving more than his/her regular monthly salary. Should this occur and payment is received from both sources, the GTF must be prepared to repay any over-payments. If the GTF believes there is some confusion about salary or workers' compensation benefits, contact EHS immediately.

ORS 659A.043 – 659A.052 describe reinstatement or reemployment rights for employees who have sustained a compensable occupational injury or illness.

Safety Information:
The Office of Environmental Health and Safety (EH&S) is responsible for the University's safety programs. For questions or information regarding any of these programs, contact EH&S at 541-346-3192 or visit their website, http://facilities.uoregon.edu/ehs

Reporting Safety Hazards:
GTFs who identify safety hazards and issues are encouraged to discuss them immediately with their supervisor. The following unit representative may also be contacted:
Instructions to unit: List name/title of appropriate departmental representative to contact.

Other resources on campus to report such information include the Office of Environmental Health and Safety, a Safety Advisory Committee representative or a GTFF union representative. Off-campus resources include the local OSHA office and the Bureau of Labor and Industries (BOLI).

Location of emergency procedures, evacuation plans, material data safety sheets (MSDS) and first aid supplies:
Instructions to unit: identify the location of these items in the work area and identify the person (by name or by title) who is responsible for maintaining them.

Use of Personal Protective Equipment: Instructions to unit: List any equipment that may be necessary and any required training in the proper use if it (e.g. respirators, safety glasses, etc.) Also identify the person who is responsible for coordinating the training and distribution of the equipment.

Required safety training and appropriate departmental record keeping:
Instructions to unit: Identify any departmental or university offered training that a GTF must attend. Also identify where the records of such training will be maintained in the hiring department. Training may include the following topics: safe operation of equipment, machinery and tools; hazardous waste procedures; hazard communications; safe handling of radioactive materials; excessive exposure to video display terminals; exposure to blood-borne pathogens.

9.0 SATISFACTORY PROGRESS TOWARD THE GRADUATE DEGREE

Because a GTF appointment is the method by which departments can offer financial support to promising students in a graduate degree program, and should be beneficial to the student's development in that program, individuals appointed as GTFs are regarded primarily as graduate students providing service as part of a learning experience, rather than solely as employees whose education is secondary.

The criteria used to assess satisfactory progress toward a graduate degree is the same for all graduate students in a particular graduate degree program, whether or not they hold a GTF position. For GTFs, satisfactory progress toward the degree is an eligibility requirement of GTF appointment and reappointment. Each GTF employing unit (employer) is responsible for verifying that the GTF is making satisfactory progress toward his/her degree, whether or not the hiring unit is also the GTF's graduate degree program. The GTF’s progress toward the degree is assessed based on criteria established by the GTF’s graduate degree program, regardless of where the GTF is employed.

Graduate School Minimum GPA: During the academic year, the Graduate School reviews academic transcripts of all graduate students holding GTF appointments. The Graduate School will notify a GTF's graduate degree program if the GTF's academic performance during the appointment period falls below the Graduate School's 3.0 GPA standard. The degree program will be asked to review the student's progress toward her/his graduate degree and issue its approval before a GTF reappointment can be made to that student.

This section describes satisfactory progress criteria specific to academic units that have graduate degree programs. In other types of GTF employing units, the GTF should refer to the GDRS for his/her academic program and/or inquire with the graduate program director or graduate coordinator/secretary.

This GTF employing unit is:

☐ an academic unit with a graduate degree program. See remainder of this section for details about satisfactory progress requirements and expectations for graduate students in this academic unit.

☒ an academic unit with no graduate degree program. Satisfactory progress is determined by each GTF’s graduate program. See that program’s GDRS for more information.
an administrative, research, or non-academic unit. Satisfactory progress is determined by each GTF’s graduate program. See that program’s GDRS for more information.

The criteria used to assess satisfactory progress toward a graduate degree in this unit (department), along with the process by which satisfactory progress is assessed, can be found online or in another document:

Instructions to unit: insert weblink text or the complete name of the hard copy document in which the satisfactory progress criteria are found. If a hard copy document, please also include information about how (and when) such a document is obtained or accessed by students. Units that do not have a graduate degree program should leave this blank.

Criteria Used to Assess Satisfactory Progress
The criteria used to assess satisfactory progress toward a graduate degree in this unit are as follows:

Coursework:

Grades:

Examinations:

Research:

Language Requirements:

Teaching Requirement:

Skill/Practicum/Internship Requirement:

Advancement to Candidacy:

Other:
The process for evaluating satisfactory progress toward graduate degree is as follows: 
*Instructions to unit: Describe who will do the evaluation, at what intervals evaluation is done. Also describe any timelines that are put in place to remedy those shortcomings that do not result in the student being considered as failing to make satisfactory progress. Here you might also state that the student’s motivation and resourcefulness, commitment to scholarly projects; independent, creative, and original thinking, etc., are also evaluated as evidenced by the student’s progress in the above-listed areas. Units that have no grad degree program should leave blank.*

Failure to make satisfactory progress toward the graduate degree 
*Instructions to Unit: Describe the procedures and timetables used subsequent to such a determination, and thereafter leading to regaining satisfactory progress status as well as disqualification from the department’s degree program.*

**10.0 DISCIPLINE AND DISCHARGE**

A GTF appointment may be terminated pursuant to the conditions specified by Article 16 of the GTFF Collective Bargaining Agreement. Article 16 further outlines procedures for informing the GTF of deficiencies in their work performance or progress toward the degree.

**11.0 DISCRIMINATION GRIEVANCE PROCEDURES**

To file an employment-related discrimination grievance, GTFs are encouraged to contact the Graduate Teaching Fellows Federation. For discrimination grievances that pertain to a GTF’s role as a student, graduate students should refer to the student section of the AAEO Discrimination Grievance Procedures online, [http://aaeo.uoregon.edu/AAEO%20Booklet%20Color.pdf](http://aaeo.uoregon.edu/AAEO%20Booklet%20Color.pdf)

**12.0 WORK ENVIRONMENT**

This section provides information about GTF facilities and services described in Article 10 of the GTFF Collective Bargaining Agreement.

Information detailing this unit’s GTF work environment (work space; access to telephones, computers and private meeting space, supplies and equipment, etc.; and GTF assistance) can be found online or in another document:
Instructions to unit: insert weblink text or the complete name of the hard copy document in which the work environment information is found. If a hard copy document, please also include information about how (and when) such a document is obtained or accessed by students.

Ethnic Studies GDRS

Workspace:
Ethnic Studies has 1 GTF office (Alder 203). The office assignments are generally made at the beginning of the new school year by the Office Coordinator. If a given GTF has an office in another department, they are not required to use the Ethnic Studies GTF office. All GTFs are given keys, (via the Public Safety key requisition process), to ES office spaces. These include the ES main office and conference room. Arrangements for use of the Ethnic Studies conference room must be made in consultation with the ES Office Coordinator or the ES Office Assistant.

Private Meeting Space:
GTFs are encouraged to utilize their assigned office as private meeting space. Because this office is a shared one, blocks of time are available for private meeting space in the ES conference room. Arrangements for use of the Ethnic Studies conference room must be made in consultation with the ES Office Coordinator or the ES Office Assistant. If a given GTF has an office in another department, they are not required to use the Ethnic Studies offices.

Access to Telephones and Computers:
Address your unit’s GTFs’ access to telephones necessary to carry out work assignments. Also address the availability of computers equipped with software typically provided other departmental staff and as it relates to GTF assignments [these must be available at least during standard working hours (i.e., M-F, 8 am to 5 pm)].
The GTF office is equipped with one phone, and 3 desk top computers.

Access to Office Supplies, Photocopies and Printouts
In this section, distinguish between those GTFs working under the direction of an instructor of record (as teaching assistants, lab leaders, or discussion section leaders), administrative GTFs, and research GTFs, which need access to supplies necessary to accomplish the tasks associated with their assignments as directed by their supervisors, and GTFs working as instructors of record, which should have limits on quantity and out-of-pocket costs for necessary supplies that are substantially similar to other instructional staff with comparable instructional assignments in the department. In addition to office supplies, include access to copy machine, fax machine, scanner, etc. Access to these supplies must be available at least during standard working hours and should be available at no personal cost to the GTFs and does not preclude limitations placed upon the supervisors or instructors of record.

General office supplies are kept in the ES supply closet. All GTFs may have access to these supplies by obtaining the key to the supply closet from ES office staff or faculty. If particular
types of supplies are needed, (for example, items for ergonomic or alter-able accommodation), GTFs should contact the Office Coordinator. All GTF offices are stocked with appropriate office supplies at the beginning of the new school year. These include paper, pens, pencils, staplers, etc.

All GTFs have access to the ES department’s photocopier, which is located in the Office Coordinator's office. If the Office Coordinator is not in and the office is locked, ES faculty or office staff have key access. This copier is a networked machine, and also serves as a central printer for our GTFs, faculty and staff. The photocopier also allows for scanning and faxing. If more than 100 copies of a given document are required, GTFs are advised to obtain a Copy Request Form for use at the Campus Copy Center at the EMU. The Office Coordinator and Office Assistant have these forms.

All GTFs have access to the photocopier and office supplies as stipulated above. Access to the Copy Request Forms are only available during normal business hours.

GTF Assistance

Academic departments only: If you have GTFs who work as instructors of record, specify how GTF assistance for the instructor-of-record GTFs shall be apportioned/determined. In most departments, GTF serving as instructors-of-record are not provided with GTF support to assist them with grading, hold office hours, etc., but, rather, are assigned to a course for which the workload falls within the .49 FTE required for instructor-of-record GTFs (during the academic year for a 4-5 credit course, that is; this minimum varies for 3 credit courses and during summer). If this is the case, a statement such as the following would suffice: “In [Department Name], GTFs who work as instructors of record are not assigned to workloads that would require GTF assistance.”

In the Department of Ethnic Studies, GTFs who work as instructors of record are not assigned to workloads that would require GTF assistance.