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Reflection Questions:
• Does your standard international student health insurance cover trans-related medical expenses? To what degree, if at all?
• What kind of connections does your office have to asylum resources?
• What competence level do your staff have in working with queer and trans people and experiences from all over the world?
• Does your international orientation process address LGBTQ resources? What kinds of relationships does your orientation address (if any)?
• How many queer/trans international/immigrant students are you aware of? (If not many, why is that?)
• What does your LGBTQ center/office do to address racism and xenophobia on your campus? How many of the center’s visitors, attendees, etc. are international students?
• How does your office and your campus work with undocumented students? With permanent residents?

Resources:
• National immigration legal services directory: https://www.immigrationadvocates.org/nonprofit/legaldirectory/
• Know Your Rights information: https://www.ilrc.org/know-your-rights-and-what-immigrantfamilies-should-do-now (for families - in English, Spanish and Chinese)
• Know Your Rights card: https://www.ilrc.org/red-cards
• Family preparedness plan: https://www.ilrc.org/family-preparedness-plan
• Resources for immigrants with DACA: https://www.ilrc.org/daca-talking-points
• Resources for schools: https://www.ilrc.org/post-election-resource-schools
• Transgender Law Center - http://transgenderlawcenter.org/
• TransLatin@ Coalition - https://www.translatinacoalition.org/
• Community Initiatives for Visiting Immigrants in Confinement (CIVIC) - http://www.endisolation.org/
• Immigration Equality - https://www.immigrationequality.org/
Further Reading:


