about this course // syllabus

See the schedule (schedule.html) for a list of topics by week, with links to slides.

Description of the course

This two-quarter graduate course aims to provide students with practical understanding of and experience with core concepts and methods in modern data analysis. The focus is on biological data, but skills will be transferable to other disciplines. Students will become familiar with major topics in univariate and multivariate statistics, analysis of large data sets, and Bayesian analysis. There is a particular emphasis on modeling and conceptual understanding of statistical noise and uncertainty. The course is advanced in that we will move through the material quickly with the goal of providing a solid foundation for subsequent learning. Students will learn to use the powerful statistical programming language R (https://r-project.org), and the flexible modeling package Stan (https://mc-stan.org).

Instructors:

- Peter Ralph (https://pages.uoregon.edu/plr/), main instructor: plr@uoregon.edu
  - office hours: Tuesdays 2:00-4:00pm or by appointment
- Gilia Patterson (https://ie2.uoregon.edu/people/patterson/), graduate teaching assistant: gpatters@uoregon.edu
  - office hours: Wednesdays 11:00am-1:00pm or by appointment
- Bill Cresko (https://creskolab.uoregon.edu/), supporting instructor: wcresko@uoregon.edu

Course Information

- **Schedule**: Tue/Thur 10:15 AM - 11:45 AM
- **Websites**: besides the page you are looking at (https://UO-Biostats.github.io/UO_ABS/), assignments and announcements will be distributed on the Bi 610 canvas page (https://canvas.uoregon.edu/)
- **Assignments**: Assigned, and due, on Thursdays.
Textbooks

We will be assigning reading from these books:


There is a list of other useful reading materials on the page of references (reference.html).

Software:

- Latest version of R (install here (https://www.r-project.org))
- A working version of RStan (https://mc-stan.org/users/interfaces/rstan.html)
- An R scripting environment such as RStudio (https://www.rstudio.org), or a good code editor like Atom (https://atom.io) or BBEdit (https://www.barebones.com/products/bbedit/) or vim (https://www.vim.org)

Prerequisites:

Students should be comfortable with algebra and the basics of calculus, have some familiarity of introductory statistics, and have some experience with programming.

Class structure, remote learning, and support

To reduce the risk of transmitting COVID, the course will be *remote,* meaning that no physical in-person activities will be required (and indeed, none are planned). This is too bad: it’s easier to get to interact, and to know everyone if we’re all in the same room. However, this course is pretty well-suited to remote instruction, and we don’t feel like we need to compromise on the quality or content of the course. That said, if something is not working for you, please tell us: we are committed to making the course accessible to everyone, and if it’s a problem for you, it’s almost certainly a problem for others as well.

How will this work? Classes will happen over zoom at the regularly scheduled time. However, we won’t take attendance (just as during a regular year), and the classes will be *recorded,* so that they will be accessible later if you have problems with internet connectivity. We’ll split up the 90 minute class periods into roughly equal parts lecture/discussion (with slides), live coding/data analysis demonstration, and small group activities (e.g., discussion or coding in pairs). In-class discussions and activities are designed to be an important part of the class, so we hope that you can attend: let us know if you anticipate this being a problem.
We recognize that it is an extremely challenging time for many people. It certainly has been for us, given the ongoing pandemic, failure to address systemic racism, inaction on climate change, wildfires and other effects of climate change, an election increasingly driven by disinformation, and ongoing attacks on women's equality and autonomy. However: central to many (all?) of these issues are information, science, and data. One aim of this class is to empower you to engage meaningfully: to evaluate disparate sources of information, and to process and communicate lessons from data for a broader audience. We hope this recognition helps you to focus on the class; it certainly does for us.

That said, it is still a challenging time. If you need flexibility on assignments or projects, or even just someone to talk to, please let us know.

Assignments and evaluation

Course grades will be based entirely on assignments. Most assignments are weekly homeworks, assigned on Thursdays and due the following Thursday. These will be short, readable, descriptive statistical reports, which you will write in Rmarkdown (here are some tips for doing this (rmarkdown_tips.html)), and so also contain the R code that produces the analyses and figures. Once or twice during the quarter instead of a report we will also assign peer reviews, where you review a classmate's assignment (here's how to do this (peer_reviews.html)). There will also be a few other types of assignment: for instance, filling out a class survey (graded on participation only), and (in Winter quarter) a group data analysis project. The contribution of these to the final grade will be proportional to the points assigned, and thresholds for letter grades will be chosen to reflect a graduate-level course: A: good, demonstrates competence in all topics and mastery of many; B: acceptable, demonstrates competence in all topics; C: unsatisfactory.

Inclusion and accessibility

Please tell us your preferred pronouns and/or name, especially if it differs from the class roster. We take seriously our responsibility to create inclusive learning environments. Please notify us if there are aspects of the instruction or design of this course that result in barriers to your participation! You are also encouraged to contact the Accessible Education Center in 164 Oregon Hall at 541-346-1155 or uoaec@uoregon.edu.

We are committed to making our classroom an inclusive and respectful learning space. Being respectful includes using preferred pronouns for your classmates. Your classmates come from a diverse set of backgrounds and experiences; please avoid assumptions or stereotypes, and aim for inclusivity. Let us know if there are classroom dynamics that impede your (or someone else's) full engagement.

Please see this page (policies.html) for more information on campus resources, academic integrity, discrimination, and harassment (and reporting of it).
Campus resources and policies

Campus resources to support your learning

Tutoring and Academic Engagement Center: Drop-in math and writing support in addition to tutoring, study skills support, and Class Encore. Located in the 4th Floor Knight Library. (541) 346-3226, engage@uoregon.edu

Counseling Center: Call anytime to speak with a therapist who can provide support and connect you with resources. Located on the 2nd Floor of the Health Center. (541) 346-3227.

Accessible Education Center: The University of Oregon is working to create inclusive learning environments. The instructor believes strongly in creating inclusive learning environments. If there are aspects of the instruction or design of this course that result in barriers to your participation, please notify us as soon as possible. You are also encouraged to contact the Accessible Education Center. If you are not a student with a documented disability, but you would like for us to know about class issues that will impact your ability to learn, we encourage you to come visit during office hours so that we can strategize how you can get the most out of this course. Located on the 1st Floor of Oregon Hall (541) 346-1155, uoaec@uoregon.edu

Center for Multicultural Academic Excellence (CMAE): has a mission is to promote student retention and persistence for historically underrepresented and underserved populations. We develop and implement programs and services that support retention, academic excellence, and success at the UO and beyond. We reaffirm our commitment to all students, including undocumented and tuition equity students. Located on the 1st Floor of Oregon Hall (541) 346-3479, cmae@uoregon.edu

The UO Access Shuttle is an on-campus ride service provided at no cost to students with conditions that limit mobility. More information and a sign-up form can be found on the parking & transportation department website: https://parking.uoregon.edu/content/access-shuttle.

Safe Ride is an assault prevention shuttle that works to provide free, inclusive, and accessible...
alternatives to traveling alone at night for UO students, faculty, and staff. Call 541-346-7433 ext 2 or visit pages.uoregon.edu/saferide “We are a schedule-ahead service and riders can (1) call once we open to schedule a ride with a dispatcher or (2) leave a voicemail on the day of their ride request. We do not call riders ahead of time to confirm due to capacity constraints, but riders are always welcome to call us to double-check that their ride was scheduled. We are a feminist, ‘for-the-students/by-the-students’ organization and operate out of the Women’s Center in EMU 12F.”

Academic integrity

All students will be expected to adhere to the University’s guidelines on academic integrity as outlined in the Student Conduct Code: https://policies.uoregon.edu/vol-3-administration-student-affairs/ch-1-conduct/student-conduct-code. Academic misconduct includes cheating (“any act of deception by which a student misrepresents or misleadingly demonstrates that the student has mastered information on an academic exercise that the student has not mastered”), and plagiarism (“using the ideas or writings of another as one’s own”). We have a zero tolerance policy for academic dishonesty. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures.

Discrimination and Harassment

Prohibited Discrimination and Harassment: Any student who has experienced sexual assault, relationship violence, sex or gender-based bullying, stalking, and/or sexual harassment may seek resources and help at safe.uoregon.edu. To get help by phone, a student can also call either the UO’s 24-hour hotline at 541-346-7244 (SAFE), or the non-confidential Title IX Coordinator at 541-346-8136. From the SAFE website, students may also connect to Callisto, a confidential, third-party reporting site that is not a part of the university.

Students experiencing any other form of discrimination or harassment can find information at respect.uoregon.edu or aaeo.uoregon.edu or contact the non-confidential AAEO office at 541-346-3123 or the Dean of Students Office at 541-346-3216 for help. As UO policy has different reporting requirements based on the nature of the reported harassment or discrimination, additional information about reporting requirements for discrimination or harassment unrelated to sexual assault, relationship violence, sex or gender-based bullying, stalking, and/or sexual harassment is available at Discrimination & Harassment.

Reporting: The instructor of this class is a Student-Directed Employee. If you disclose discrimination or harassment to me, I will respond to you with respect and kindness. I will listen to you, and will be sensitive to your needs and requests. I will not judge you. I will support you. I will only report the information shared to the university administration when you as the student requests that the information be reported (unless someone is in imminent risk of serious harm or is a minor). Please note the difference between ‘privacy’ and ‘confidentiality.’ As a Student-Directed Employee I can offer privacy because I am not required to report certain information to the university. However, I cannot be bound by confidentiality in the same way that a counselor or
Campus resources and policies

Attorney is. Confidential resources such as these means that information shared is protected by federal and state laws. Any information that I as a student-directed employee receive may still be accessed by university or court proceedings. This means, for example, that I could still be called as a witness or required to turn over any related documents or notes that I keep.

Please note also that I am required to report all other forms of prohibited discrimination or harassment to the university administration. Specific details about confidentiality of information and reporting obligations of employees can be found at titleix.uoregon.edu.

UO employees, including faculty, staff, and GEs, are mandatory reporters of child abuse (pertaining to individuals under age 18). This statement is to advise you that your disclosure of information about child abuse to the instructor may trigger a legal duty to report that information to the designated authorities.

GE involvement and conflict of interest

This course has a graduate student GE, who will be involved in evaluating (grading homeworks) and instructing (office hours). If you have any privacy, conflict of interest, or other concerns about their role, then please contact us (the instructors) and we will address them (for instance, by grading your work ourselves).

Fall 2020 // Winter 2021 - Peter Ralph and Bill Cresko (https://UO-Biostats.github.io/UO_ABS)