

InTRO Report – September 2014

InTRO hit the ground running in September, establishing an active digital footprint (website, blog, twitter, live chat), making contact with instructional technology related services around campus, and engaging with faculty.

ACTIVITIES

- InTRO website (<http://intro.uoregon.edu>) created, Blog and Twitter feeds active w/content posted (external case studies, campus events hosted by other units as well as events organized by InTRO and AE).
- Stakeholder coordination with AE (Programs, Event and Registration Services), CMET Consulting, CMET Integrator Team, CMET Instruction Design and Support Group, Teaching Effectiveness Program, Information Services (Tech Desk, McKenzie Collaboration Center, Request Tracker), Oregon Folklife Network.
- Communication coordination with Academic Affairs (Gretchen Drew) and UO Libraries (Lesli Larson). Generated marketing material (flyers, business cards, presentation templates, office signage) for InTRO services.
- Participated in invited, informational visit to OSU, as part of 15-person group of UO IT personnel. Explored the new, technology-enhanced Austin Hall (College of Business), discussed classroom technology support services, briefed on LMS migration issues (undertaken by OSU last year), and introduced to the new Classroom Building design (under construction), which will house their Integrated Instructional Resource Center and includes a number of innovative classroom technology/layout designs (see plans at http://www.boora.com/index.php/projects/campus-buildings/oregon_state_university_classroom_building).
- Attended New Faculty and Officers of Administration Orientation and publicized InTRO services through orientation events and the IT session. Direct outreach to approximately 20 new faculty.
- Four new referrals begun - Tara Fickle (English), Deborah Green (Religious Studies), Stephen Kraemer (AEI) and Janine Sepulveda (AEI) - as well as interactions for potential referrals with Randy Sullivan (Chemistry), Heidi Kaufman (English), and Julie Weise (History).

IN DEVELOPMENT

- Research of comparator institutions for information concerning instructional technology development, extension, teaching and online education programs.
- Request Tracker queue created, w/structure and design of ticketing system in progress.
- Planning begun for future phases of InTRO website.

UPCOMING EVENTS

- Attending: eLearning and Innovative Pedagogies Conference (Oct 3-4).
- Hosting: Re-Imagining Learning Spaces Webinar: ELI Fall Focus Session (Oct 28-29). Viewing and discussion at Baker Downtown Center.

NEXT STEPS

- Prioritize list of referral services for addition to web site for Phase Two Web site development.
- Further investigation and possible site visit to Digital Education and Innovation program at the University of Michigan (<http://digitaleducation.umich.edu/>), demonstrating an effort by a UO comparator institution to centralize digital education processes within a decentralized service environment similar to UO.

Kassia Dellabough, Senior Program Manager
Lindsey Freer, Program Manager
Gregory Milton, Program Manager