

InTRO Report – May 2015

In the month of May, InTRO developed a framework and collected content for a first annual report. Presented as a web site - for easy access to rich content - the report will provide information and resources for a clearer understanding of the educational technology environment at UO and at our peer institutions, including inspired examples from both UO and comparators. This report will be presented to the Educational Technology Advisory Committee and made publicly available on June 12, 2015. Additional content, updates, and community dialogue are intended to continue on the site through summer.

ACTIVITIES

- Second round of comparator research. Conference calls to discuss current practices, impetus for innovation, and organizational and funding models were scheduled and completed with administrators and innovators in digital education at the Universities of Missouri, Michigan, Illinois, and Iowa State University.
- InTRO is working with Academic Extension, the Teaching Effectiveness Program, and potentially CMET's new instructional designer to create an online teaching faculty development program for the College of Business.
- Attended the 2015 ADEC EdFuture Symposium at Oregon State University, May 26-27, 2015. Conference Summary available.
- Stakeholder Coordination: Academic Affairs, Academic Extension, A&AA Tech Services, CMET, Information Services, Teaching Effectiveness Program, Digital Scholarship Center, the Duck Store.

IN DEVELOPMENT

- InTRO's 2015 Annual Report will be released in digital format on June 12, 2015.
- Workshop proposal for the 8th International Conference on e-Learning and innovative Pedagogies (November 2-3, 2015, UC Santa Cruz) to address a conference track on changing institutional forms of education in the context of ubiquitous computing. The overall conference theme is "The Future of Education: Advanced Computing, Ubiquitous Learning, and the Knowledge Economy."
- A Self-Assessment of InTRO's first year will be conducted in June to support ongoing strategic planning between Academic Extension, the UO Libraries, and Undergraduate Studies.

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