

InTRO Report – April 2015

ACTIVITIES

- The first meeting of the UO Educational Technology Community of Practice, held April 9, attracted 20 participants from across the university. Participants shared the highlights and challenges of their daily work. Asynchronous discussion will continue over summer quarter via UO Blogs; a fall quarter event is in development.
- Continued coordination with the Office of Academic Affairs regarding the development of New Faculty and OA Orientation into a hybrid onboarding experience. Researched innovative orientation models developed at other institutions.
- Greg began collaborating with staff from Academic Extension and Media Services to develop an online learning module on video fair use and copyright clearance. The module will provide compliance guidance for those faculty developing online courses with Academic Extension.
- Lindsey began serving on the Service Initiation team for Information Services' Office 365 rollout. InTRO will be collaborating with this team to collect data on the needs and interests of campus technology service providers.
- Stakeholder Coordination: Academic Extension and the Accessible Technology Program. We also participated in the public forum for the Strategic Planning work group on infrastructure.
- An informational postcard was sent to all faculty in the first week of April. Three contacts to InTRO followed. Two were queries for general information, while the third involved laptop provisioning for classroom use.

OBSERVATION

- There is a gap in educational technology support for faculty appointed solely to the Clark Honors College. General IT admin support is available, and the Honors College staff provides some direct assistance for technology use in Chapman Hall classrooms. Nevertheless, these faculty lack access to the comprehensive instructional technology assistance afforded to instructional staff in UO's other schools and colleges.

IN DEVELOPMENT

- Academic Extension and the Teaching Effectiveness Program are collaborating with faculty in the Lundquist College of Business to create a Canvas-based training module that will train business faculty in best practices for teaching online.
- The first phase of Information Services' Office 365 rollout will go live for campus users on May 4, 2015. DuckID holders will be able to log into office.uoregon.edu for access to Office software downloads and cloud storage.
- Academic Extension, in conjunction with the Accessible Education Center and CMET Media Services, is developing a closed captioning pilot program for those Summer 2015 online courses supported by Academic Extension. The goal is to ensure that video content in these courses meets accessibility standards.

NEXT STEPS

- Second round of comparator research. Discuss best practices, impetus for innovation, and organizational and funding models via conference calls with staff from the Universities of Michigan, Missouri, and Illinois, as well as Iowa State University.
- Staff from InTRO, Academic Extension, American English Institute, and Global Education will be attending the American Distance Education Consortium's EdFuture Symposium in Corvallis, May 26-27.

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