Direct Service Intensive (DSI) Practica Placements

Internship Experiences for Juniors

Juniors in the Family and Human Services program are seeking internship experiences for spring term, March 29 – June 4, 2021. The University of Oregon operates on a quarter system, and students in the FHS major are required to engage in a total of four terms of practica placement, or internship. Three terms will be at three different community agencies and the fourth term will be a return to one of those “field sites.” Due to the shift to online classes resulting from the COVID pandemic, these students may be inquiring with human service agencies and school districts in their hometown communities in order to obtain a remote or in-person internship. This document summarizes a 14-page description of the degree’s experiential component.

Time Commitment:

FHS students are required to work for community field sites a minimum of 50-hours per 10-week term (or 5-hours per week) during COVID restricted times. Post-pandemic, the hours requirement will return to 60 per week.

Site Supervision:

Site supervisors are experienced field site personnel who provide regular supervision and constructive feedback to interns in a “mentoring” role either on-site or remotely. Site supervisor responsibilities include:

1. Assist student intern in developing a work plan & weekly schedule.
2. Provide an orientation (in-person or remotely) to the site that includes expectations, policies, procedures & map of worksite.
3. Provide assistance, guidance, supervision and formative feedback on performance.
4. Communicate with students’ University Supervisor on a regular basis.
5. Complete midterm and final written evaluations mentioned in UO Requirements.
6. Actively participate in work plan and mid-term evaluation meeting with the University Supervisor and student.
7. Verify student’s timesheet with a signature each week.

Professional Preparedness:

FHS students are being prepared to develop competencies in five main areas: core skills, core knowledge, professional skills, administrative & management skills, and professional products. Here are a few highlights from each area:

- **Interpersonal skills**
- **Case management**
- **Self-care & self-help**
- **Conflict resolution**
- **Leadership**

- **Diversity & cultural awareness**
- **Verbal & written communication**
- **Community relations & events**
- **Observing & interviewing clients**
- **Personal safety & boundaries**

- **Intervention design & implementation**
- **Time management & organization**
- **Professionalism & work ethic**
- **Problem solving in relationships**
- **Varied exposure to human services**

- **Child & family wellness**
- **Agency administration**
- **Public policy implications**
- **Grant-writing & fundraising**
- **Ethics & social responsibility**

Safety

Providing a safe experience for our students is first and foremost. Please review the following precautions:

- Supervision: Students need to be supervised and may not interact with clients alone.
- COVID protective measures: masks required, 6ft distance adherence, hand-washing on site, reduced long-term site exposure
- Background checks: Students undergo an FBI background check and can forward you their information upon request.

Next steps:

If your agency or school district is able to provide an internship experience, please email fhssitecoordinator@uoregon.edu with the following information:

- Agency name & physical location
- Site supervisor contact name, email, phone

We appreciate your consideration of our competent students in order to help them fulfill this program requirement amid the restrictive conditions of the COVID pandemic. We hope the experience is mutually beneficial and enhances your site’s ability to continue the human services efforts to which you endeavor. More information can be found on the Practica Placements tab of our FHS blog linked here: https://blogs.uoregon.edu/fhs/field-site-placements/ Thank you!