Ph.D. Program in the Department of Ethnic Studies
Ethnic Studies at the UO

Certificate 1970s

Program established - Early 1990s

Undergraduate Major and Minor

Departmentalization 2009

Native American Studies Minor (2013)
Core Faculty in Ethnic Studies (10)

**Research Areas**
- Women of Color Feminisms and Queer of Color Critique
- Comparative Ethnic Studies
- Gender and Sexuality Studies
- African American and Black Studies
- Chicano and Latinx Studies
- Immigration
- Native American and Indigenous Studies
- Asian American Studies
- Media and Cultural Studies
- Critical Human Geography
- Critical Justice and Incarceration Studies
- Literary Studies
- Historical Studies
- Critical Theory
- Caribbean Studies
- Pacific Islander Studies
- Social Policy

**National Grants & Fellowships**

**National Books Awards**
- Examples: Modern Language Association, Association for Asian American Studies, American Studies Association, Lambda Literary Foundation
Graduate Faculty in Ethnic Studies (30)
Why?

- National Need
- Oregon Need
- University Need
National Need

- Currently, no Ethnic Studies Ph.D. programs exist in the Pacific Northwest
3rd In the Nation for Producing ES Majors

<table>
<thead>
<tr>
<th>Institutions for Ethnic Studies Majors</th>
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<tbody>
<tr>
<td>University of California-Berkeley</td>
</tr>
<tr>
<td>18.3%</td>
</tr>
<tr>
<td>University of Colorado Boulder</td>
</tr>
<tr>
<td>9%</td>
</tr>
<tr>
<td>University of Oregon</td>
</tr>
<tr>
<td>8.3%</td>
</tr>
</tbody>
</table>

| University of Texas at Austin          |
| 6.1%                                   |
| Minnesota State University-Mankato     |
| 5.8%                                   |
| San Diego Mesa College                 |
| 2.9%                                   |
| Los Angeles Mission College            |
| 2.5%                                   |
| Fullerton College                      |
| 1.8%                                   |
| Palomar College                        |
| 1.8%                                   |
| Rio Hondo College                      |
| 1.4%                                   |

| Mills College                          |
| 4.3%                                   |
| Columbia University in the City of New York |
| 4.3%                                   |
| Brown University                       |
| 4.3%                                   |
| University of San Diego                |

| Arizona State University-West          |
| 1.8%                                   |
| Oregon State University                |
| 0.7%                                   |
| Oregon State University-Portland        |
| 0.7%                                   |
| Portland State University              |
| 1.1%                                   |

| St Olaf College                        |
| 1.4%                                   |
| New York University                    |
| 1.4%                                   |
| St Catherine University                |
| 1.1%                                   |
| California State University             |
| 0.7%                                   |
| Sacramento State College               |
| 0.7%                                   |
| Santa Barbara Junior College            |
| 0.7%                                   |
| San Diego City College                 |
| 0.7%                                   |
| Southwestern College                    |
| 0.4%                                   |
| Central College                        |
| 0.4%                                   |
| California State College                |
| 0.4%                                   |

| Hermitage College                      |
| 1.4%                                   |
| Alcorn State College                   |
| 0.4%                                   |
| San Diego City College                 |
| 0.4%                                   |
Oregon Need

- Oregon is the first state in the nation to mandate K-12 Ethnic Studies Curriculum (HB 2845)
- Oregon is home to 9 Federally Recognized tribes and numerous unrecognized tribes and Indigenous Studies is a strength in ES and the UO.
- The Racial Politics of the Pacific Northwest

Diego Hernandez, Oregon State Representative (ES Alumn)
University Need

- CAS Dean Encouragement (2011)
- Presidential Priority for Excellence and Diversity in Graduate Studies
- Department External Reviewers Suggestion (2014)
  - “In academic life, distinguished scholars are expected to produce new researchers as well as new research. A graduate program would enable the Department of Ethnic Studies to institutionalize its unique perspective in the field, to establish a reputation as the graduate institution most likely to produce experts on the intersections of race, gender, sexuality, indigeneity and normativity. New paradigms cannot simply be announced, their efficacy needs to be demonstrated repeatedly in diverse sites. Successful senior researchers rely on the work of their students as well as their own work to promote changes in research. Without this opportunity, the collegial cohort of productive young scholars in the department will likely depart eventually for other institutions where they can become fully involved in graduate teaching.”
- Impact on Undergraduate Education (ES 101, 250, 252, 254, 256, 258).
Stages of Review

● Written commitment of funding from CAS, approved by the Provost to admit 5 students every-other-year.
● Written acknowledgment that small cohort size may affect enrollment in graduate seminars
● Approved through the CAS Curriculum Committee
● Approved by the Graduate Council
Graduate Coursework

96 credits total:

18 credits in ES Core Courses

20 credits in Substantive Seminars

25 credits in Primary Areas of Study Seminars

15 credits of individual research or readings (ES 601 & 605)

18 minimum dissertation ES 603
Core Courses (18 Credits)

- ES 614: Colloquium: Pedagogical and Professional Development. 1 credit. (*for 3 consecutive terms in the first year*).
- ES 615: Theoretical Foundations in Ethnic Studies. 5 credits.
- ES 616: Interdisciplinary Methodologies. 5 credits.
- ES 617: Histories of Ethnic Studies. 5 credits.
Substantive Seminars (20 Credits)

- ES 620: Race, Space, and Power [Topics]
- ES 621: Cultural Production [Topics]
- ES 622: Resistance and Dissent [Topics]
- ES 623: Race and Sexuality [Topics]
Sample of Primary Areas of Study Seminars

ES 507. Queer Ethnic Literature
ES 510. Queer Migrations
ES 510. Indigenous Theories
ES 540. Race, Literature, & Culture [Top].
ES 542. Caribbean Literature and Politics.

ES 552. Race, Ethnicity & Law [Top]
ES 556. History of Native American Educ
ES 560. Race, Culture, Empire: [Topic].
ES 565 Feminist Theories of Race [Topic].
ES 607. Queer Ethnic Studies
ES 610. Experimental Course
Sample Coursework by Graduate Faculty

ANTH 540: Activist Anthropology
PS 549. U.S. Racial Politics
EDST 6xx: Education and Immigration
ENG 660. Race, Nation, and the Politics of Belonging
ENG 660. Native American Writing
ENG 660. Ethnic Impersonation
ENG 660. Border Studies
ENG 660. Urban Latina/o Literature: Los Angeles
ENG 660. Latina/o Speculative Realism and Environmental Justice

HIST 507. Global Migrations
HIST 507. Crossing Borders: International and Transnational Histories
HIST 569. Indian Removal
HIST 608. Genocide in World History
HIST 608. Native American History
SOC 552. Sociology of Migration
SOC 644. Sociology of Race
TA 670. Intercultural Theater
TA 670. Middle Eastern Theater
TA 670. Arab American Theater
PS 607. Identities and Politics
PS 607. US Political Culture
Structure of the Program

Years 1-2 Focus on Coursework

Year 3 Qualifying Exams

○ Exam #1 [Fall Term]: Subfield (Written Exam, 25-30 pp.)
○ Exam #2 [Fall Term]: Specialized Field (Syllabus and 15 page analysis)
○ Exam #3 [Winter Term]: Dissertation Prospectus Draft and Defense (10-15 pp.)

Year 4-5 Dissertation

By the Spring of Year 4, chapter presentation at the ES Colloquium
By the Spring of Year 5, dissertation defense
<table>
<thead>
<tr>
<th>Institution</th>
<th>TTF</th>
<th>Postdocs or NTTF</th>
<th>Alt-Academic</th>
</tr>
</thead>
<tbody>
<tr>
<td>CU Boulder</td>
<td>1 ABD placement</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>U. Minnesota</td>
<td>66.5%</td>
<td>10.8%</td>
<td>18%</td>
</tr>
<tr>
<td>UC Berkeley</td>
<td>78.6%</td>
<td>unavailable</td>
<td>unavailable</td>
</tr>
<tr>
<td>UC Riverside</td>
<td>67%</td>
<td>11%</td>
<td>22%</td>
</tr>
<tr>
<td>USC</td>
<td>63%</td>
<td>20%</td>
<td>17%</td>
</tr>
</tbody>
</table>
PhD Placement Information (con’t)

Reporting Institutions: CU Boulder, U. Minnesota, UC Berkeley, UC Riverside, USC

- TTF: 69%
- Postdoc/NTTF: 14%
- Alt-Academic: 19%
Cross Campus Support - “Loosely Related Units”

Department of Anthropology
Center for the Study of Women in Society (CSWS)
Department of Cinema Studies
Department of Education Studies
Department of English
Department of Environmental Studies
Labor Education and Research Center (LERC)
Department of Political Science
Department of Planning Public Policy and Management
Department of Romance Languages
Department of Sociology
Department of Women’s and Gender Studies
Kemi Balogun, Assistant Professor of Women’s Gender and Sexuality Studies and Sociology
Marcel Brousseau, Visiting Assistant Professor of English
Kirby Brown, Associate Professor English and Native American Studies
Bob Bob Bussel, Professor and Director, LERC
Chris Chavez, Associate Professor and Doctoral Program Director of School of Journalism and Communication
Tara Fickle, Assistant Professor of English
Sangita Gopal, Associate Professor of Cinema Studies
Sherman Henry, Career Instructor LERC
Michelle M. Jacob, Ph.D. (Yakama), Professor of Indigenous Studies, Director, Sapsik’walá (Teacher) Education Program, Department of Educ Stud
Joe Lowndes, Associate Professor of Political Science
Richard Margerum, Professor Director, Master of Community and Regional Planning Program Planning, Public Policy and Management
Gordon Lafer, Professor LERC
Ana-Maurine Lara, Assistant Professor of Anthropology
Michelle McKinley, Director of the Center for the Study of Women in Society, Professor Knight Law School
Michael Najjar, Associate Professor of Theater Arts
Kari Norgaard, Associate Professor of Sociology and Environmental Studies
Edward M. Olivos, Associate Professor, Department of Education Studies
Jeffrey Ostler, Beekman Professor of Northwest and Pacific History
Jennifer R. O’Neal, Corrigan Solari University Historian and Archivist, Instructor – History | Native Studies | Robert D. Clark Honors College
Priscilla Peña Ovalle, Department Head of Cinema Studies
Craig Parsons, Department Head, Political Science
Jerry Lee Rosiek, Professor of Education Studies
Raoul S. Lievanos, Assistant Professor of Sociology
Gerardo Sandoval, Associate Professor PPPM
Lynn Stephen, Professor Anthropology, Center of Latino Latin American Studies
Jessica Vasquez Tokos, Associate Professor of Sociology
David Vazquez, Department Head of English
David Wacks, Department Head of Romance Languages
Sarah Wald, Associate Professor of English and Environmental Studies
Julie Weise, Associate Professor of History
Frances White, PhD, Professor and Department Head, Anthropology
Ashley Woody, GE in Ethnic Studies, PhD Candidate in Sociology
where academic achievement meets social transformation