



Spring 2018
Addendum
CURRICULUM REPORT
January 9, 2019

OVERVIEW

Course proposals approved by the University of Oregon Committee on Courses (UOCC) and the University Senate are effective fall term 2018, unless a specific term is requested by an academic department and stated otherwise in this report.

The following courses were approved by the University of Oregon Committee on Courses spring term of 2018 but were left off of the spring curriculum report in error.

MOTION

The University of Oregon Committee on Courses moves that these recommendations on the following course proposals be approved.

Respectfully submitted,

Voting

Colin Brand
Kristy Bryant-Berg
Christian Cherry
Tom Greenbowe
Roberta Mann

Jana Prikyl
Mike Urbancic
Frances White, chair

Ex officio

Ron Bramhall
Julie Pomerenk

Bil Morrill
Scott Skelton
Kathy Warden

COURSE PROPOSALS

COLLEGE OF ARTS AND SCIENCES

GEOLOGY

EXISTING COURSE(S)

(UOCC administrative action, reinstating course as active)

GEOL 440/540: Sedimentary Basin Analysis (4) Evolution of sedimentary basins, emphasizing tectonic controls on basin formation and filling. Interpretation of subsidence mechanisms and sedimentary processes through analysis of the stratigraphic record. Prereq: GEOL 334, GEOL 350.

COLLEGE OF DESIGN

HISTORY OF ART AND ARCHITECTURE

NEW COURSE(S)

ARH 614: Terminal Project (1-12) Student-directed research and writing intended to culminate in the production of a master's level project under the supervision of a faculty member.

COLLEGE OF EDUCATION

COUNSELING PSYCHOLOGY AND HUMAN SERVICES

EXISTING COURSE(S)

(UOCC administrative action, removing registration restrictions)

FHS 329: Youth Psychopathology in Context (4) Presents child and adolescent psychopathology and problems within a diagnostic framework. Topics address psychosocial issues for youth in family and cultural contexts.

SCHOOL OF LAW

LAW

NEW COURSE(S)

LAW 782: Introduction to American Law for International LLM Students (2) This course is specifically designed for international students in the LLM program. The course provides foundational knowledge of US legal system necessary to fully participate in graduate legal education.

SCHOOL OF JOURNALISM AND COMMUNICATION

JOURNALISM

NEW COURSE(S)

J 211: Gateway to Media (8) Integrates critical thinking, creative thinking, and basic skills for nonfiction storytelling through words, photos, audio, and video. Majors only. Prereq: J100, J101 and J201 and major status

DROP COURSE(S)

(UOCC administrative action)

J 205: Gateway to Media I (4) Integrates critical thinking with professional media skills needed for nonfiction storytelling in a multimedia environment. Majors only.

(UOCC administrative action)

J 206: Gateway to Media II (4) Integrates critical thinking, creative thinking, and basic skills for nonfiction storytelling through words, photos, audio, and video. Majors only.

(UOCC administrative action)

J 207: Gateway to Media III (4) Integrates critical thinking and intermediate nonfiction storytelling across media platforms. Majors only. Prereq: J 205, J 206.

SCHOOL OF MUSIC AND DANCE

MUSIC

DROP COURSE(S)

(UOCC administrative action)

MUE 613: Research Methods in Music Education (3) Experimental research including problem identification, research design, influencing variables, research tools, and the interpretation of data in relation to the teaching of music.

UNDERGRADUATE STUDIES

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NEW COURSE(S)

(UOCC administrative action)

UGST 111: Academic Residential Community in Arts and Letters: [Topic] (4) Introduces students to the academic and social aspects of university life and to the discipline of Arts and Letters with a small group environment with Arts and Letters faculty. *Approved to satisfy Category I-Arts and Letters general-education group requirement.*

(UOCC administrative action)

UGST 112: Academic Residential Community in Social Sciences: [Topic] (4) Introduces students to the academic and social aspects of university life and to the discipline of Social Sciences with a small group environment with Social Sciences faculty. *Approved to satisfy Category II-Social Science general-education group requirement.*

(UOCC administrative action)

UGST 113 : Academic Residential Community in Sciences: [Topic] (4) Introduces students to the academic and social aspects of university life and to the discipline of Science with a small group environment with Sciences faculty. *Approved to satisfy Category III-Science general-education group requirement.*

APPENDICES

<https://blogs.uoregon.edu/uocc/appendices/>