

POLICY CONCEPT FORM

Name and UO Title/Affiliation:	Angela Wilhelms / Interim Chief of Staff, Office of the Provost
Policy Title/# (if applicable):	Former OUS Policy 7 – Second Language Admissions Policy
Submitted on Behalf Of:	OTP & SSEM
Responsible Executive Officer:	Provost / VP SSEM

SELECT ONE: New Policy Revision Repeal

Click the box to select

HAS THE OFFICE OF GENERAL COUNSEL REVIEWED THIS CONCEPT: Yes No

If yes, which attorney(s): Kevin Reed

GENERAL SUBJECT MATTER

Include the policy name and number of any existing policies associated with this concept.

Admissions relating to second languages

RELATED STATUTES, REGULATIONS, POLICIES, ETC.

List known statutes, regulations, policies (including unit level policies), or similar related to or impacted by the concept. Include hyperlinks where possible, excerpts when practical (e.g. a short statute), or attachments if necessary. Examples: statute that negates the need for or requires updates to an existing policy; unit level policy(ies) proposed for University-wide enactment; or existing policies used in a new, merged and updated policy.

NA

STATEMENT OF NEED

What does this concept accomplish and why is it necessary?

The original policy was adopted by the State Board of Higher Education in 1993 and doesn't reflect current practice. Modifications are suggested by the admissions office, registrar's office, and provost's office.

AFFECTED PARTIES

Who is impacted by this change, and how?

None; doesn't change past practice

CONSULTED STAKEHOLDERS

Which offices/departments have reviewed your concept and are they confirmed as supportive? (Please do not provide a list of every individual consulted. Remain focused on stakeholders (e.g. ASUO, Office of the Provost, Registrar, Title IX Coordinator, etc.).)

Name	Office	Date
Jim Rawlins	Admissions	May 8 2018
Steve Robinson	SSEM	May 8 2018
Various	Office of the Provost	Spring 2018

Reason for Policy

To articulate institutional policies regarding second language requirements for admission of undergraduate students.

Entities Affected by this Policy

Applicants to the UO; admissions personnel

Web Site Address for this Policy

[to be updated]

Responsible Office

Office of the Senior Vice President and Provost: 541-346-3186, provost@uoregon.edu OR

Office of [Student Services and Enrollment Management](#): 541-346-9386, ssem@uoregon.edu
vpem@uoregon.edu

Enactment and Revision History

Became a UO policy by operation of law on July 1, 2014 (former OUS Policy 7).
Adopted by the SBHE February 26, 1993.

Policy {EDITOR'S NOTE: Re-numbering will occur on the final draft; auto-format is troublesome}

1. The University of Oregon ("UO" or "the University") OUS institutions will require second language proficiency for students seeking undergraduate admission to its colleges and universities for the academic year 1997-98. All students who are entering directly from high school will be required to meet the proficiency requirement. This policy will pertain to all campuses except Oregon Health Sciences University. This proficiency can be demonstrated through high school or college work, or through a number of alternatives established and maintained by the Office of Admissions in consultation with faculty.
2. On individual review, students will sometimes be admitted who do not meet this proficiency requirement. In such cases, students entering the University will be required to meet a graduation requirement of satisfactory attainment of the proficiency standard (corresponding to completion of one year of college language).

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- ~~2. Students who graduated from high school prior to 1997-98 and students who have been out of high school for a period of eight or more years at the time of admission may apply for an exemption of the second language requirement. In such cases, students will be required to meet an OUS graduation requirement, which will be a requirement of satisfactory attainment of the proficiency standard (corresponding to completion of one year of college foreign language).~~
- ~~3. All students entering from community colleges or other colleges and universities will be required to meet the proficiency requirement of a second language.~~
4. Students seeking admission from non-English speaking countries will be required to meet an English proficiency requirement using TOEFL or IELTS scores or and other appropriate measures.
5. Proficiency standards will be set for each language taught in an Oregon high school using the ACTFL (American Council of Teachers of Foreign Language) Guidelines. American Sign Language will also be acceptable as a language, with standards to be set in consultation with appropriate national associations. Proficiency standards will be set to account for variation in difficulty of these foreign languages.
- ~~6. Student proficiency may be established by ACTFL testing that is completed by an ACTFL-certified K-12, community college faculty member, or the higher education foreign language department. An ODE/OUS-developed test may be acceptable in future years.~~
- ~~7. In general, two Carnegie Units (two years of the same high school foreign language) may be used to meet the proficiency level for an interim period, until the second language requirements are fully established and implemented within the CIM and CAM under development by the Oregon Department of Education (ODE) in response to House Bill 3565.~~
- ~~8. OUS institutions will accept certification of proficiency at the required level established by the CIM at any stage in a student's development, even if such proficiency is established in the elementary or middle school grades. However, since a student's understanding of the foreign culture is likely to be different and greater in later years of high school, it is recommended that proficiency at the level of the CAM be established.~~
- ~~9. Students may be admitted to OUS institutions under a special exception basis if their high school is unable to offer a two year sequence of any foreign language. In such cases, students entering an OUS institution will be required to meet a graduation requirement of satisfactory attainment of the proficiency standard (corresponding to completion of one year of college foreign language).~~

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10.6. Introductory college foreign language, beginning in academic year 1997-98, will be considered remedial instruction for high school and transfer students who meet the OUS admissions requirement using Carnegie Units but who cannot place in an OUS second year foreign language course. Students will be required to enroll in first-year foreign language via continuing education enrollment (self-support course), paying additional fees for this course. First-year language courses in a language other than the one studied in high school (or used to meet the admissions requirement) will not be considered remedial.

Related Resources

NA

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1. The University of Oregon (“UO” or “the University”) will require second language proficiency for students seeking undergraduate admission. This proficiency can be demonstrated through high school or college work, or through a number of alternatives established and maintained by the Office of Admissions in consultation with faculty.
2. On individual review, students will sometimes be admitted who do not meet this proficiency requirement. In such cases, students entering the University will be required to meet a graduation requirement of satisfactory attainment of the proficiency standard (corresponding to completion of one year of college language).
3. Students seeking admission from non-English speaking countries will be required to meet an English proficiency requirement using TOEFL or IELTS scores or other appropriate measures.

4. Proficiency standards will be set for each language taught in an Oregon high school using the ACTFL (American Council of Teachers of Foreign Language) Guidelines. American Sign Language will also be acceptable as a language, with standards to be set in consultation with appropriate national associations. Proficiency standards will be set to account for variation in difficulty of these foreign languages.

5. Introductory college foreign language, beginning in academic year 1997-98, will be considered remedial instruction for high school and transfer students who meet the OUS admissions requirement using Carnegie Units but who cannot place in an OUS second year foreign language course. Students will be required to enroll in first-year foreign language via continuing education enrollment (self-support course), paying additional fees for this course. First-year language courses in a language other than the one studied in high school (or used to meet the admissions requirement) will not be considered remedial.

Related Resources

NA