# POLICY CONCEPT FORM

<table>
<thead>
<tr>
<th>Name and UO Title/Affiliation:</th>
<th>Angela Wilhelms, University Secretary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Policy Title/# (if applicable):</td>
<td>III.08.06 – Credit for Courses Taught in High School</td>
</tr>
<tr>
<td>Submitted on Behalf Of:</td>
<td>Ron Bramhall and Mariann Hyland, Provost’s Office</td>
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<tr>
<td>Responsible Executive Officer:</td>
<td>Provost</td>
</tr>
</tbody>
</table>

SELECT ONE:  ☒ Revision  ☐ New Policy  ☐ Repeal  

Click the box to select

HAS THE OFFICE OF GENERAL COUNSEL REVIEWED THIS CONCEPT:  ☒ Yes  ☐ No  

If yes, which attorney(s): Kevin Reed

## GENERAL SUBJECT MATTER

Include the policy name and number of any existing policies associated with this concept.  

III.08.06 – credit for courses taught in high school

## RELATED STATUTES, REGULATIONS, POLICIES, ETC.

List known statutes, regulations, policies (including unit level policies), or similar related to or impacted by the concept. Include hyperlinks where possible, excerpts when practical (e.g. a short statute), or attachments if necessary. Examples: statute that negates the need for or requires updates to an existing policy; unit level policy(ies) proposed for University-wide enactment; or existing policies used in a new, merged and updated policy.  

III.08.05, which is “Guidelines for College Courses Taught in high School” and which is up for repeal.

## STATEMENT OF NEED

What does this concept accomplish and why is it necessary?  
The university registrar suggests a few simple edits for clarity and ease of reading.

## AFFECTED PARTIES

Who is impacted by this change, and how?  
None – this doesn’t substantively change anything

## CONSULTED STAKEHOLDERS
Which offices/departments have reviewed your concept and are they confirmed as supportive? (Please do not provide a list of every individual consulted. Remain focused on stakeholders (e.g. ASUO, Office of the Provost, Registrar, Title IX Coordinator, etc.).)

<table>
<thead>
<tr>
<th>Name</th>
<th>Office</th>
<th>Date</th>
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<tbody>
<tr>
<td>Ron Bramhall</td>
<td>Assoc Vice Provost for Academic Excellence</td>
<td>4/4/18</td>
</tr>
<tr>
<td>Mariann Hyland</td>
<td>Asst Vice Provost</td>
<td>4/4/18</td>
</tr>
<tr>
<td>Julia Pomerenk</td>
<td>University Registrar</td>
<td>4/3/18</td>
</tr>
<tr>
<td>Steve Robinson</td>
<td>Chief of Staff, SSEM</td>
<td>4/4/18</td>
</tr>
<tr>
<td>Kevin Reed</td>
<td>General Counsel</td>
<td>4/6/18</td>
</tr>
</tbody>
</table>

Attached Documents:
1) Policy with revisions - REDLINE (pp 3-4)
2) Policy with revisions - CLEAN (pp 5-6)
Reason for Policy

This policy outlines matters pertaining to credit for college courses taught in high schools.

Entities Affected by this Policy

All individuals affiliated with the UO who interact with the above mentioned matters.

Web Site Address for this Policy

to be updated when amended

Responsible Office

For questions about this policy, please contact the Office of the Provost at (541) 346-3186 provost@uoregon.edu.

Enactment & Revision History

Revisions approved by the University President on March 19, 2018 following approval by the University Senate on 2/28/18. Policy renumbered to III.08.06.

Became a University of Oregon policy by operation of law on July 1, 2014.

Former OUS Internal Management Directive 2.030.

Policy

The University of Oregon (University) may offer college-level courses taught for credit in high schools to serve high school students.

(1) These course offerings shall be at the postsecondary-university level and in addition to courses required for high school graduation-level courses required for graduation. When courses are taught at the high schools, course materials, learning outcomes, assignments, and grading criteria shall be the same as, or equivalent to, those of the University of Oregon, as determined by the faculty through institutional and departmental curricular review processes.
(2) Student eligibility for university-level credit courses will be mutually determined by the sponsoring institution University and the high school.

(3) The University will determine the registration processes, academic dates and deadlines, and tuition and fees.

(4) The University will create enrollment and transcript records for the high school student, including credits and grades. Earned credits and grades will be transcripted by the University.

(5) Instructors of college-university courses taught in high schools shall meet the University’s academic qualifications for faculty in the discipline being taught, and shall be initially approved and regularly reviewed by the appropriate University’s department[s]. University faculty may also teach college-university courses in a to high school students.

(6) University policies for teaching/course evaluation practices will be followed.

(7) For credit for college courses taught in high schools, the University will also adhere to the latest Higher Education Coordinating Commission standards regarding university courses taught in high school.

Related Resources
NA
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Related Resources

NA