

**University Senate Meeting  
Wednesday, November 29, 2017  
3:00-5:00 pm  
EMU – Crater Lake Rooms**

DRAFT

**Attendance can be found at the end of the minutes.**

**1. Call to Order: 3:03 pm**

### **1.1 Introductory Remarks – Senate President Chris Sinclair**

President Sinclair welcomed the many visitors and offered his thoughts on two issues:

UO Student Collective Motion: Sinclair said there has been a great deal of discussion this past week about the motion and that it has been revised significantly with several changes occurring today. Sinclair expressed the hope, whether or not a vote occurs today, that the Senate will in some way demonstrate its support for our students and that we can all find a positive way forward.

Expedited Tenure Motion: Again, Sinclair noted, there have been ongoing discussions this past week between Senate leaders and the UO president and provost. They have been trying to incorporate various proposed changes and the issue raised by Senator Chris Murray into the motion. Sinclair said the revised motion includes departmental review and will have a process that looks like the following: Departments will identify a prospect they want to hire at full professor rank and will vote to offer the person tenure. They will then take the person's file to their dean and the provost for approval. At this point, the Expedited Tenure Review Committee (ETRC) can be called upon to consider the matter. The ETRC will contact the person's references and outside reviewers and can do this orally or in writing. If done orally, the ETRC must carefully document the calls. Then the ETRC will make a preliminary decision about whether to grant tenure. The department gets to see any new information generated by the ETRC and review the committee's decision. The department will then vote once again on whether the person should receive tenure and share that vote with the ETRC. The ETRC will then make a final recommendation to the provost.

### **1.2 Remarks – Michael Schill, UO President**

President Schill offered brief remarks, largely about recent hiring decisions and processes.

Knight Campus Executive Director: Schill said he was very pleased that Robert Guldberg from Georgia Tech will be joining the UO in Fall Term 2018 as the Executive Director of the Knight Campus. He noted that there is a good deal of excitement on campus about the potential for collaborative research at the planned Campus for Accelerating Scientific Impact (CASI), though the exact nature of that research will not

be known until Guldberg begins hiring faculty. Groundbreaking for the first two buildings will occur early next term.

Vice President of Student Life: Schill praised Kevin Marbury whom he recently formally named to the position after Marbury had spent about a year as the interim vice president. Schill highlighted Marbury's work with the Black Student Task Force and noted that fundraising for the proposed Black Cultural Center has now reached \$1.6 million of the \$2.2 million needed. Marbury's top priority, Schill said, will be to complete the reorganization of Student Life. Marbury will also coordinate the search for a new director of the Career Center.

Dean of the School of Music and Dance (SOMD): Schill noted that the four finalists for the deanship at SOMD will be arriving on campus for interviews and presentations over the next few weeks. Adriene Lim, Director of the Knight Libraries, is coordinating the search. Schill mentioned that with the hiring of a new SOMD dean, nearly all dean positions will have turned over in the past two years.

### **1.3 Remarks – Randy Kamphaus, Dean, College of Education**

Dean Kamphaus provided senators with an overview of the College of Education (COE). He noted that the COE offers degrees in all of the traditional areas of education, such as teacher training, special education, education leadership, and school counseling, but also includes less common programs, such as couples therapy and prevention science. Kamphaus said that the COE is ranked #14 among US institutions awarding doctoral degrees in education, a position that it has maintained for a number of years. As a result, Kamphaus said the COE has found it easier to recruit top-flight faculty to teach here. The COE is also unique among colleges of education, Kamphaus said, because of the significant amount of research funding it secures every year. Right now, this amounts to \$43 million in research grants, which produces \$7.7 million in intellectual property revenue for the UO. From 2004-2017, the COE special education faculty brought in more research revenue than their counterparts in the entire state of California. Kamphaus provided several examples of the different kinds of methodologies – qualitative, statistical, and randomized controlled trials – that COE faculty employ in their research.

Dean Kamphaus said COE has a strong commitment to social justice in education. Recent discussions among COE faculty about continuity and change within education have led to the following vision statement - "To be recognized as the most trusted resource for evidence-based innovation in education and the human sciences." Kamphaus described five strategies for achieving this vision: 1) Grow research performance; 2) Improve student learning through research excellence; 3) Expand educator preparation partnerships; 4) Improve student access, success, equity; and 5) Improve fiscal performance and grow enrollments.

Kamphaus highlighted a new program COE is developing called the Oregon Research Schools Network (ORSN), which is part of its effort to expand educator preparation

partnerships. The plan is to embed COE faculty into 10 high schools around the state that are facing significant challenges, such as large numbers of low-income students, sizeable minority populations, students whose families speak multiple different languages, etc. COE faculty will work with the high school faculty to address these challenges in ways that can be replicated at other schools facing similar challenges and to help more students become prepared for higher education. The focus will be on 1) professional development for high school faculty, 2) field-initiated research projects, and 3) dual-credit courses that will give students an incentive to continue their educations. Kamphaus said COE is establishing committees to help define each of these three approaches and would welcome participation from senators in other schools and colleges. Kamphaus also thanked UO President Schill for providing funding to establish four of these ORSN sites through a recent anonymous \$50 million donation to the university.

## **2. Approval of Minutes:**

**2.1 November 1, 2017 and November 15, 2017** – Sinclair said a senator had requested that a copy of the UO Student Collective’s letter to the NY Times, which was read at the November 1 meeting, be attached to the minutes. Efforts to secure a copy have been unsuccessful so far, so Sinclair suggested that those minutes be approved with the understanding that a note would be added explaining the unsuccessful attempt to acquire the letter. No objections were raised to the minutes from either meeting, so Sinclair ruled that they were approved as posted on the Senate website. (*Note: The letter was subsequently acquired and attached as a Related Document to the UO Student Collective motion.*)

## **4. New Business and Reports**

### **4.1 Vote: US 17/18-05: “Approval of Curriculum Report, Fall 2017” – Frances White, Chair, UO Committee on Courses**

Frances White said that while the curriculum report has been posted on the Senate website, there are a few last-minute revisions, which she reviewed. White noted that the report also contains a few changes in curriculum procedures, all of which have been vetted by the Undergraduate Council and the UOCC. Adoption of the report, White noted, means adoption of these revised procedures.

**Motion to adopt the UOCC’s Fall Term 2017 Curriculum Report: Presented by: Frances White. Committee report, so no second needed.**

**Vote: Unanimous – Yes. Moved/Carried.**

### **4.2 Discussion: US 17/18-04: “UO Senate Adoption of Consent Calendar” – President Sinclair**

President Sinclair reviewed the rationale for a Senate consent calendar. He sees this as a mechanism for handling non-controversial matters in a way that takes up less Senate meeting time. As proposed, a senator who wants to remove an item from the consent calendar in order to ensure full Senate review only needs the support of a second senator to make that happen. Senator Chris Phillips recommended that language in the legislation requiring “five calendar days” notice to senators before a consent calendar item could be voted on be changed to “five university business days”. Sinclair said he would gladly make that change and stated that this motion will be voted on at the first Senate meeting of Winter Term.

#### **4.3 Discussion/Vote: US 17/18-02: “Resolution to Support the UO Student Collective” – Senator Arian Mobasser**

Senator Mobasser, a PhD candidate in Psychology and an ASUO Senator as well, said he felt privileged to represent fellow students in this matter and to help generate discussion around recent events. He thanked the UO Student Collective and University Senate leaders for their efforts and noted that the issues raised are emotionally charged and personal for many in the room. Mobasser said he hopes to keep the focus on the actions that gave rise to the resolution, but at the same time not lose sight of personal perspectives.

Mobasser said the resolution has been changed significantly in the past 24 hours in response to the letter issued on Monday by UO President Schill and Provost Banavar. He noted that the new text was posted today on the Senate website and read through the entire motion.

Xander Berenstein, a Biology and Mathematics major, spoke on behalf of the Student Collective in support of the revised motion. He said the group appreciated the tone of the Schill/Banavar letter, but felt it was unusual that such a letter was issued at all. The group feels that Schill has attempted to pre-empt each of their appearances before the Senate. Schill has many platforms available to express his perspective, Berenstein said, but the Student Collective only has the Senate. Berenstein said the group finds Schill’s statement that he is uninvolved in the student discipline process to be implausible. They also object to what they see as Schill’s efforts to portray the Student Collective as a “small, marginal group”.

Berenstein reviewed several specific concerns the Student Collective had with the Schill/Banavar letter.

1) The letter said legal counsel was made available to the students charged with disrupting Schill’s speech. Berenstein said this was only done once for a two-hour period of time when most of those affected had classes and weren’t able to attend. Effectively, he said, the charged students were on their own without representation.

2) The Student Collective is not asking for a ban on white supremacist speech, as the Schill/Banavar letter contends. They are asking the university administration to recognize it for what it is and to condemn it, Berenstein said. They want this kind of speech acknowledged as a direct threat to students and they want the administration to

respond with more than lip service. The Student Collective is calling on the university administration to show that it sees a difference between educational speech and the talk of provocateurs.

3) The Schill/Banavar letter said the Student Collective was warned that disrupting Schill's State of the University speech would result in discipline. Berenstein said the warning consisted of a comment from an administrator to a member of the Student Collective outside the EMU right before the speech began.

Berenstein said the Student Collective is very unhappy with the way the student conduct process has played out, but they have agreed to remove language about that issue that was in the original motion. The Student Collective protested the way they did, Berenstein said, because the administration was not listening to them. They do not believe their protest violated the student conduct code; they feel they are holding the administration accountable for not listening to students. Berenstein urged the university to drop the student conduct process and let the students get back to their studies.

**Motion to suspend the rules to allow a vote on the resolution. Presented by: Arian Mobasser. Second: Keegan Williams-Thomas. (Needs a 2/3 vote to pass.)**

**Vote: 35 – Yes. 10 – No. Moved/Seconded/Carried.**

**Motion to divide the resolution. Presented by: Keith Frazee. Second: Bill Harbaugh.**

Frazee said the motion addressed two issues – the student conduct process and the UO's response to white supremacy – and he described how he wanted to divide the proposed resolution into two separate motions. The first motion on student conduct would include "Whereases" 1.1 – 1.7 and "Resolveds" 2.1 – 2.5. The second motion on white supremacy would include "Whereases" 1.8 – 1.10 and "Resolveds" 2.6 – 2.7.

**Vote to divide as described: Overwhelmingly – Yes. Moved/Seconded/Carried.**

Sinclair and Parliamentarian Stephanie McGee determined that the motion before the Senate was the one dealing with student conduct. Several senators expressed concern about having to vote on greatly revised language and a divided motion without more opportunity to review and consider it. Frazee recommended having discussion today, but postponing a vote until the first Senate meeting in January.

**Motion to discuss the student conduct motion for 10 minutes. Presented by: Keith Frazee. Second: Cheryl Ernst.**

**Vote: Overwhelmingly – Yes. Moved/Seconded/Carried.**

Several senators expressed support for voting on the motion today. A senator and a substitute senator described a variety of serious procedural problems with the student conduct process, which they felt prevented the university from moving forward with

integrity and justified an immediate expression of support for the affected students from the Senate. Another senator pressed for a vote saying the motion describes the kind of community we all want to live in and this dedicated group of students deserves the Senate's support. Frazee again urged a delay saying the alleged procedural problems needed to be investigated further, some of the conduct cases had already been resolved without discipline, and the Senate shouldn't be supplanting the actions of the OAs in an administrative unit.

**Motion to discuss the student conduct motion for an additional 10 minutes.**

**Presented by: Arian Mobasser. Second: \_\_\_\_\_.**

**Vote: Overwhelmingly – Yes. Moved/Seconded/Carried.**

Several other senators urged that a vote on this motion be postponed. One expressed concern that the Senate was inserting itself into the student conduct process. Another said she attended the president's State of the University speech and found the students' actions disruptive. She said there is a difference between protesting and civil disobedience and recommended that any procedural defects in the student conduct process be handled administratively. Provost Banavar expressed concern about what he saw as the Senate's rush to pass the resolution, said he found it internally contradictory on the issue of disruption, and suggested that the deadline for charged students to appeal their sanctions could be extended to allow for further dialogue. Senator Colin Koopman urged senators to vote on the resolution today both as a way of supporting the students who stood up for themselves and as a Senate response to the Schill/Banavar letter. Koopman also reminded senators that the only actionable parts of the resolution are the "Resolveds" and that, in any case, the resolution is not binding on the university administration.

**Motion to call the question, end discussion, and vote on the resolution. Presented by: Colin Koopman. Second: Madonna Moss.**

**Vote: 21 – Yes. 25 – No. Motion failed.**

**Motion to discuss the student conduct motion for an additional 5 minutes.**

**Presented by: Arian Mobasser. Second: \_\_\_\_\_.**

**Vote: Overwhelmingly – Yes. Moved/Seconded/Carried.**

One senator opposed the motion, because he felt the language of Section 2.1 condoned heckling. Another opposed voting now, because she felt the divided motion still dealt with two separate issues – the disruption of Schill's speech and the student conduct process. Michael Dreiling, acting as the substitute for Senator Pedro Garcia-Caro, asked if the students' appeal deadlines could be extended, as provost Banavar had suggested. Provost Banavar said he is not directly involved in the student conduct process and didn't have the authority to make that commitment; he simply felt that those with that responsibility would be nice and show sympathy if faced with such a request.

President Sinclair noted that the five minute extension was up and that it would soon be 5:00 pm when the Senate is required to adjourn.

**Vote on the student conduct motion: 23 – Yes. 21 – No. Moved/Seconded/Carried.**

**4.4 Vote: US 17/18-01: “Expedited Tenure Process” – Boris Botvinnik, Chair, Faculty Personnel Committee**

Postponed due to lack of time.

**5. Open Discussion:** None

**6. Reports:** None

**7. Notice(s) of Motion:** None

**8. Other Business:** None

**9. Adjournment:** 5:00 pm

**Attendance:**

<b>University Senate Members – 2016-17</b>				<b>Date: November 29, 2017</b>			
<b>Senators</b>	<b>Pres</b>	<b>Abs</b>	<b>Exc</b>	<b>Senators</b>	<b>Pres</b>	<b>Abs</b>	<b>Exc</b>
<b>CAS – Natural Sciences</b>				<b>School of Music and Dance</b>			
Elliot Berkman	X			Jack Boss	X		
Ilya Bindeman	X			Toby Koenigsberg	X		
Hans Dreyer	X						
Jennifer Freyd	X			<b>Clark Honors College</b>			
Tom Greenbowe	X			Monique Balbuena			X
Anthony Hornof	X						
Huaxin Lin	X			<b>Other Academic Units</b>			
Christopher Minson	X			Edward Davis	X		
N. Christopher Phillips	X						
				<b>Librarians</b>			
<b>CAS – Social Sciences</b>				Elizabeth Peterson			
Bill Harbaugh (Vice Pres.)	X			Lori Robare	X		
Katie Meehan	X						
Madonna Moss	X			<b>Officers of Administration</b>			
Eileen Otis	X			Cheryl Ernst	X		
Mike Urbancic	X			Keith Frazee	X		
				Amanda Hatch (Katie Bumgardner)			X
<b>CAS – Humanities</b>							
Lowell Bowditch	X			<b>Students</b>			

Cristina Calhoon	X			Luci Charlton	X		
Pedro Garcia-Caro (Michael Dreiling)	X		X	Cali Hodge	X		
Alison Groppe	X			Arian Mobasser	X		
Colin Koopman	X			Alexandra Pear	X		
Mark Whalan	X			Keegan Williams-Thomas	X		
Alejandro Vallega	X						
David Wacks	X			<b>Classified Staff</b>			
				Theodora Ko Thompson (Louie Vidmar)			X
<b>Architecture and Allied Arts</b>				Terry McQuilkin	X		
Liska Chan	X			Valerie Mickelson	X		
Laura Leete	X						
Richard Margerum	X			<b>Career NTTF Research</b>			
Sylvan Lionni	X			Greg Bryant	X		
<b>College of Education</b>				<b>Academic Council Chair</b>			
Beth Harn	X			Frances White	X		
Christopher Murray	X						
John Seeley	X			<b>Ex-Officio</b>			
				Chris Sinclair, Vice President	X		
<b>Journalism and Comm.</b>				Michael Schill, UO President	X		
Christopher Chavez	X			Jayanth Banavar, UO Provost	X		
				Amy Schenk, ASUO President	X		
<b>School of Law</b>				Angela Wilhelms, St.Fac.Ex.Crd	X		
Susan Gary	X			Stephanie McGee, Parliamen.	X		
				Betina Lynn, Sen. Exec. Coord.	X		
<b>College of Business</b>				Kurt Willcox, Sen. Prog. Asst.	X		
Jennifer Ellis (Robin Clement)			X				
Ali Emami	X						

**Guests:** Hannah Kanik, Mary Sinclair, Brownlow Sinclair, Jay Butler, Brent Harrison, Edward Olivos, Chuck Triplett, Sierra Dawson, Greg Stripp, Kyle Henley, Scott Pratt, Boris Botvinnik, Caroline Crisp, Xander Berenstein, Avni Pravin, Nicholas Hayes, Jason Stone, Laura Lee McIntyre, Melanie Muenzer, Nathan Severance, Fama Gedi, Aviva Kaye-Diamond, and Amira Borders.