Fall 2022  
Anthropology 453  
African Archaeology  
Lawrence 230  
Tuesday/Thursday 2:00-3:50 pm  

Professor: Dr. Stephen Dueppen  
There are several ways to get in touch with Dr. Dueppen during the term if you have questions about the course content, assignments, or anything related to archaeology.

You can reach me:
• over email at dueppen@uoregon.edu or through the canvas message function.
• in person during my office hours Tuesday and Thursday from 11:30 am-12:30 pm each week in Condon 252. You can also email me to make an appointment if you cannot make my office hours.

Course Description: Modern Africa is home to an extraordinary diversity of peoples and cultures. In this class, we explore the foundations, development and fluorescence of African societies, with a primary focus on the last 15,000 years. We will cover topics including the adoption of agricultural lifeways; the origins of village communities; Saharan and Indian Ocean trading networks; the unique political structures of African states and empires; the development of ancient democracies; and the effects of the Atlantic slave trade.

Expected Learning Outcomes: Following successful completion of this course, students will be able to:
• Describe the major transformations in societies throughout Africa from the end of the Pleistocene through the colonial era.
• Evaluate the data from major archaeological sites used to reconstruct the African past.
• Describe how archaeologists articulate material culture evidence with linguistics, oral history, and the textual record

Course Materials and Modality

This is an in-person course: that means that, unlike online courses, we will meet during scheduled class meeting times in Lawrence 230. I will accommodate late assignments as described below. If you need additional flexibility in class modality UO encourages you to consider online courses.

• Readings for this course include book chapters and journal articles. All articles and book chapters are available as PDFs through canvas. You do not need to purchase a book for this class.
• Class Sessions will be a mix of lecture and discussions of the course content. Attendance for these sessions is not graded.

You will find it beneficial for your learning to complete the readings for each week prior to our Tuesday class sessions.
Course Assignments and Late Policies for students in ANTH 453

THESE REQUIREMENTS ARE FOR STUDENTS ENROLLED IN ANTH 453

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points and Frequency</th>
<th>Total Points</th>
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<tbody>
<tr>
<td>Exams</td>
<td>100 Points Each x 3 exams</td>
<td>300</td>
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<tr>
<td>Synthetic Paper</td>
<td>100 points</td>
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**Exams:** Four non-cumulative open book take-home exams will be given. The three highest exam scores will count towards your grade. You do not need to take an exam to drop the score. The first exam will follow the third week of class, the second will follow week five, the third will follow week eight, and the fourth will follow week 10. Exams will be available to take from Thursday after class through Monday at 11:59 pm (with the exception of Exam 4, which will be due the day of the scheduled final exam). More information on the exam format will be provided in Week 2.

**Synthetic Paper:** This paper assignment will ask you to compare and contrast the cultures and archaeological sites discussed in the class on one of four topics (technology, subsistence economy, settlement organization, or trade and commerce). The 2000-word paper will be due on the Friday of Week 10, but you are advised to work on it continually throughout the term. Additional instructions will be provided in Week 2.

**Late Assignment Policies**
The following scale for late penalties applies to all take home exams and papers
- up to 10 minutes late: grace period, no penalty
- up to 2 hours late: 5% penalty
- up to 48 hours late: 10% penalty
- up to the final day of the course: 20% penalty
Penalties are taken off the maximum possible score (e.g., 10% penalty on a 20 point assignment is 2 points). No assignments may be turned in after the final course deadline.

**Technical Difficulties**
If you run into technical difficulties and are unable to submit your exams and synthetic paper, please email it directly to me to timestamp your completion of the assignment, then continue to work on getting them uploaded through canvas. Emailed assignments will follow the same late penalties described above.

**Incomplete Policy**
Students are strongly discouraged from taking an incomplete in the course. Incompletes will only be given if:
- the student has been making satisfactory progress on coursework (have earned at least 140 points in the class).
- has been active in the course;
- is unable to complete a portion of the course requirements due to extenuating circumstances beyond their control that occurred after the last day to drop a class (end of Week 7);
- is able to independently complete the remaining requirements without attending additional classes beyond the term or receiving additional instruction; and
- requests an Incomplete by 5 pm on the Friday of finals week.
Students wishing to take an incomplete in the course should proactively consult with Dr. Dueppen about their situation.

**Grading Scale and Standards**

This course is graded on a point scale. Grades will be assigned according to the total points earned in the class.

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<tr>
<th>Final Grade Scale</th>
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<tbody>
<tr>
<td>Grade</td>
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<td>A+</td>
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<td>D-</td>
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If the class is taken P/NP, a C- or higher is required to pass the course.

**Expected levels of performance:**

A+: Quality of student's performance significantly exceeds all requirements and expectations required for an A grade. Very few, if any, students receive this grade in a given course.

A: Quality of performance is outstanding relative to that required to meet course requirements; demonstrates mastery of course content at the highest level.

B: Quality of performance is significantly above that required to meet course requirements; demonstrates mastery of course content at a high level.

C: Quality of performance meets the course requirements in every respect; demonstrates adequate understanding of course content.

D: Quality of performance is at the minimal level necessary to pass the course, but does not fully meet the course requirements; demonstrates a marginal understanding of course content.

F: Quality of performance in the course is unacceptable and does not meet the course requirements; demonstrates an inadequate understanding of course content.
Academic Disruption due to Campus Emergency: In the event of a campus emergency that disrupts academic activities, course requirements, deadlines, and grading percentages are subject to change. Information about changes in this course will be communicated as soon as possible by email, and on Canvas. If we are not able to meet face-to-face, students should immediately log onto Canvas and read any announcements and/or access alternative assignments. Students are also expected to continue coursework as outlined in this syllabus or other instructions on Canvas. In the event that the instructor of this course has to quarantine, this course may be taught online during that time.

Academic Misconduct: The University Student Conduct Code (available at conduct.uoregon.edu) defines academic misconduct. Students are prohibited from committing or attempting to commit any act that constitutes academic misconduct. By way of example, students should not give or receive (or attempt to give or receive) unauthorized help on assignments or examinations without express permission from the instructor. Students should properly acknowledge and document all sources of information (e.g. quotations, paraphrases, ideas) and use only the sources and resources authorized by the instructor. If there is any question about whether an act constitutes academic misconduct, it is the students’ obligation to clarify the question with the instructor before committing or attempting to commit the act. Additional information about a common form of academic misconduct, plagiarism, is available at https://researchguides.uoregon.edu/citing-plagiarism.

Accessible Education: The University of Oregon is working to create inclusive learning environments. Please notify me if there are aspects of the instruction or design of this course that result in disability-related barriers to your participation. You are also encouraged to contact the Accessible Education Center in 360 Oregon Hall at 541-346-1155 or uoaec@uoregon.edu.

Accommodation for Religious Observances: The university makes reasonable accommodations, upon request, for students who are unable to attend a class for religious obligations or observance reasons, in accordance with the university discrimination policy which says “Any student who, because of religious beliefs, is unable to attend classes on a particular day shall be excused from attendance requirements and from any examination or other assignment on that day. The student shall make up the examination or other assignment missed because of the absence.” To request accommodations for this course for religious observance, visit the Office of the Registrar's website (https://registrar.uoregon.edu/calendars/religious-observances) and complete and submit to the instructor the “Student Religious Accommodation Request” form prior to the end of the second week of the term.

Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live and believes this may affect their performance in the course is urged to contact the Dean of Students Office (346-3216, 164 Oregon Hall) for support. This UO webpage includes resources for food, housing, healthcare, childcare, transportation, technology, finances, and legal support: https://blogs.uoregon.edu/basicneeds/food/

Inclement Weather: It is generally expected that class will meet unless the University is officially closed for inclement weather. If it becomes necessary to cancel class while the University remains open, this will be announced on Canvas and by email. Updates on inclement weather and closure are also communicated in other ways described here: https://hr.uoregon.edu/content/inclement-weather.
Mental Health and Wellness: University Health Services help students cope with difficult emotions and life stressors. If you need general resources on coping with stress or want to talk with another student who has been in the same place as you, visit the Duck Nest (located in the EMU on the ground floor) and get help from one of the specially trained Peer Wellness Advocates. Find out more at health.uoregon.edu/ducknest.

University Counseling Services (UCS) has a team of dedicated staff members to support you with your concerns, many of whom can provide identity-based support. All clinical services are free and confidential. Find out more at counseling.uoregon.edu or by calling 541-346-3227 (anytime UCS is closed, the After-Hours Support and Crisis Line is available by calling this same number).

Reporting Obligations: I am an assisting employee. For information about my reporting obligations as an employee, please see Employee Reporting Obligations on the Office of Investigations and Civil Rights Compliance (OICRC) website. Students experiencing sex or gender-based discrimination, harassment or violence should call the 24-7 hotline 541-346-SAFE [7244] or visit safe.uoregon.edu for help. Students experiencing all forms of prohibited discrimination or harassment may contact the Dean of Students Office at 541-346-3216 or the non-confidential Title IX Coordinator/OICRC at 541-346-3123. Additional resources are available at investigations.uoregon.edu/how-get-support. I am also a mandatory reporter of child abuse. Please find more information at Mandatory Reporting of Child Abuse and Neglect.

Inclusion Statement: The College of Arts and Sciences at the University of Oregon affirms and actively promotes the right of all individuals to equal opportunity in education at this institution without regard to race, color, sex, national origin, age, religion, marital status, disability, veteran status, sexual orientation, gender identity, gender expression or any other consideration not directly and substantively related to effective performance.

Classroom Behavior: Students are expected to be respectful to one another and to the professor in the classroom. Cell phones may not be used during class sessions.

Summary of Topics & Readings

Week 1: Herding and Early Agriculture

Week 2: Early Farming Communities and Metallurgical Production in West Africa

**Week 3: Expansion of Farming Societies in Africa**


**EXAM 1 available Thursday October 13 at 5:00 pm**
**Complete by Monday October 17 at 11:59 pm**

**Week 4: Large Communities, Cities, States and Empires in West Africa 1**


**Week 5: Large Communities, Cities, States and Empires in West Africa 2**


**EXAM 2 available Thursday October 27 at 5:00 pm**
**Complete by Monday October 31 at 11:59 pm**
Week 6: Cities and States in North and East Africa

Week 7: Cities and States in East Africa

Week 8: Cities and States in South Africa

EXAM 3 available Thursday November 17 at 5:00 pm
Complete by Monday November 21 at 11:59 pm

Week 9: Atlantic Era, Colonial and Postcolonial Archaeologies 1
(No Class Thursday- Thanksgiving Holiday)
**Week 10: Atlantic Era, Colonial and Postcolonial Archaeologies 2**


**SYNTHETIC PAPER due Friday, December 2 by 5:00 pm**

**EXAM 4 available Thursday December 1 at 5:00 pm.**
**Complete by Noon on Thursday December 8 at 2:30 pm (Day of Scheduled Final Exam Period)**