Fall 2021
Anthropology 453
African Archaeology
Peterson 105
Tuesday/Thursday 10:00-11:50 am

Professor: Dr. Stephen Dueppen
There are several ways to get in touch with Dr. Dueppen during the term if you have questions about the course content, assignments, or anything related to archaeology. You can reach me:
- over email at dueppen@uoregon.edu or through the canvas message function.
- I will also be holding office hours Wednesday from 11:00 am-1:00 pm each week.
  - From 11-12, office hours will be in-person (Condon 252) and will be masked with the office door open for ventilation. When you arrive, please knock as I may have the door closed if no students are present.
  - From 12-1, office hours will be on zoom. If you join via zoom, you will enter a "waiting room" and I will move you into office hours in the order you arrive.
  https://uoregon.zoom.us/j/705811329?pwd=bkJCamRkUWp3bFlNMlRtR0tEalJFQT09

Course Description: Modern Africa is home to an extraordinary diversity of peoples and cultures. In this class, we explore the foundations, development and fluorescence of African societies, with a primary focus on the last 15,000 years. We will cover topics including the adoption of agricultural lifeways; the origins of village communities; Saharan and Indian Ocean trading networks; the unique political structures of African states and empires; the development of ancient democracies; and the effects of the Atlantic slave trade.

Expected Learning Outcomes: Following successful completion of this course, students will be able to:
  - Describe the major transformations in societies throughout Africa from the end of the Pleistocene through the colonial era.
  - Evaluate the data from major archaeological sites used to reconstruct the African past.
  - Describe how archaeologists articulate material culture evidence with linguistics, oral history, and the textual record

Course Materials and Modality
This is an in-person course: that means that, unlike online courses, we will meet during scheduled class meeting times in Peterson 105. I will accommodate illness and absences as described below. If you need additional flexibility in class modality UO encourages you to consider online courses.

- **Readings** for this course include book chapters and journal articles. All articles and book chapters are available as PDFs through canvas. You do not need to purchase a book for this class.
- **Class Sessions** will be a mix of lecture and discussions of the course content. Attendance for these sessions is not graded.

You will find it beneficial for your learning to complete the readings for each week prior to our Tuesday class sessions.
Course Assignments and Late Policies for students in ANTH 453

THESE REQUIREMENTS ARE FOR STUDENTS ENROLLED IN ANTH 453

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points and Frequency</th>
<th>Total Points</th>
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<tbody>
<tr>
<td>Exams</td>
<td>100 Points Each x 3 exams</td>
<td>300</td>
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<tr>
<td>Synthetic Paper</td>
<td>100 points</td>
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**Exams:** Four non-cumulative open book take-home exams will be given. The three highest exam scores will count towards your grade. You do not need to take an exam to drop the score. The first exam will follow the third week of class, the second will follow week five, the third will follow week eight, and the fourth will follow week 10. Exams will be available to take from Thursday after class through Monday at 11:59 pm (with the exception of Exam 4, which will be due the day of the scheduled final exam). More information on the exam format will be provided in Week 2.

**Synthetic Paper:** This paper assignment will ask you to compare and contrast the cultures and archaeological sites discussed in the class on one of four topics (technology, subsistence economy, settlement organization, or trade and commerce). The 2000-word paper will be due on the Friday of Week 10, but you are advised to work on it continually throughout the term. Additional instructions will be provided in Week 2.

**Late Assignment Policies**
The following scale for late penalties applies to all take home exams and papers
- up to 10 minutes late: grace period, no penalty
- up to 2 hours late: 5% penalty
- up to 48 hours late: 10% penalty
- up to the final day of the course: 20% penalty
Penalties are taken off the maximum possible score (e.g., 10% penalty on a 20 point assignment is 2 points). No assignments may be turned in after the final course deadline.

**Technical Difficulties**
If you run into technical difficulties and are unable to submit your exams and synthetic paper, please email it directly to me to timestamp your completion of the assignment, then continue to work on getting them uploaded through canvas. Emailed assignments will follow the same late penalties described above.

**Incomplete Policy**
Students are strongly discouraged from taking an incomplete in the course. Incompletes will only be given if:
- the student has completed course assignments with a total potential worth of at least 300 points (75% of the course)
- the student has unusual, unforeseeable extenuating circumstances that prevent them from being able to complete the course assignments during the term
Students wishing to take an incomplete in the course are expected to proactively consult with Dr. Dueppen about their situation. Incompletes are given solely at the professor's discretion.
Grading Scale and Standards

This course is graded on a point scale. Grades will be assigned according to the total points earned in the class.

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<tr>
<th>Final Grade Scale</th>
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<tbody>
<tr>
<td>Grade</td>
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<tr>
<td>A+</td>
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If the class is taken P/NP, a C- or higher is required to pass the course.

**Expected levels of performance:**
A+: Quality of student's performance significantly exceeds all requirements and expectations required for an A grade. Very few, if any, students receive this grade in a given course.
A: Quality of performance is outstanding relative to that required to meet course requirements; demonstrates mastery of course content at the highest level.
B: Quality of performance is significantly above that required to meet course requirements; demonstrates mastery of course content at a high level.
C: Quality of performance meets the course requirements in every respect; demonstrates adequate understanding of course content.
D: Quality of performance is at the minimal level necessary to pass the course, but does not fully meet the course requirements; demonstrates a marginal understanding of course content.
F: Quality of performance in the course is unacceptable and does not meet the course requirements; demonstrates an inadequate understanding of course content.
Covid-Related Policies

Eating and drinking in classrooms is not currently allowed at UO. We ask that class members step outside when they need to eat or drink, take medication, or anything else that necessitates taking off masks. Please feel free to do this whenever you need to—there is no need to ask permission around this. Students who may have mobility issues that make this guidance challenging should contact me.

Academic Disruption due to Campus Emergency
In the event of a campus emergency that disrupts academic activities, course requirements, deadlines, and grading percentages are subject to change. Information about changes in this course will be communicated as soon as possible by email, and on Canvas. If we are not able to meet face-to-face, students should immediately log onto Canvas and read any announcements and/or access alternative assignments. Students are also expected to continue coursework as outlined in this syllabus or other instructions on Canvas.

In the event that the instructor of this course has to quarantine, this course may be taught online during that time.

COVID Containment Plan for Classes

As the University of Oregon returns to in-person instruction, the key to keeping our community healthy and safe involves prevention, containment, and support. Here is information critical to how the UO is responding to COVID-19.

• Prevention: To prevent or reduce the spread of COVID-19 in classrooms and on campus, all students and employees:
  1. Must comply with vaccination policy
  2. Must wear face coverings in all indoor spaces on UO campus
  3. Complete weekly testing if not fully vaccinated or exempted
  4. Wash hands frequently and practice social distancing when possible
  5. Complete daily self-checks
  6. Stay home/do not come to campus if feeling symptomatic
  7. Complete the UO COVID-19 case and contact reporting form if you test positive or have been in close contact with a confirmed or presumptive case.

• Containment: If a student in class tests positive for COVID-19, all relevant classes will be notified via an email by the Corona Corps Care Team with instructions for students and staff based on their vaccination status. Specifically:
  o Vaccinated and Asymptomatic students: Quarantine not required, but daily self-monitoring before coming on campus is advised; sign up for testing through MAP 3-5 days after exposure if advised you are a contact.
  o Unvaccinated or partially vaccinated students: 14-day quarantine advised – do not come to class – and sign up for testing 3-5 days after notification through MAP, if asymptomatic, or through University Health Services (541-346-2770) or your primary care provider, if symptomatic.
  o Symptomatic students: stay home (do not come to class/campus), complete the online case and contact form, and contact University Health Services (541-346-2770) or your primary care provider to arrange for immediate COVID-19 testing.

Students identified as close contacts of a positive case will be contacted by the Corona Corps Care Team (541-346-2292).
• Support: The following resources are available to you as a student.
  o University Health Services or call (541) 346-2770
  o University Counseling Center or call (541) 346-3277 or (541) 346-3227 (after hrs.)
  o MAP Covid-19 Testing
  o Corona Corps or call (541) 346-2292
  o Academic Advising or call (541) 346-3211
  o Dean of Students or call (541)-346-3216

Good Classroom Citizenship

• Wear your mask and make sure it fits you well
• Stay home if you’re sick
• Get to know your neighbors in class, and let them know if you test positive
• Get tested regularly
• Watch for signs and symptoms with the daily symptom self-check
• Wash your hands frequently or use hand sanitizer

Complete the UO COVID-19 case and contact reporting form if you test positive or are a close contact of someone who tests positive.

Class and UO Policies and Resources

Inclusion Statement: The College of Arts and Sciences at the University of Oregon affirms and actively promotes the right of all individuals to equal opportunity in education at this institution without regard to race, color, sex, national origin, age, religion, marital status, disability, veteran status, sexual orientation, gender identity, gender expression or any other consideration not directly and substantively related to effective performance.

Reporting Obligations: I am a student-directed employee. For information about my reporting obligations as an employee, please see Employee Reporting Obligations on the Office of Investigations and Civil Rights Compliance (OICRC) website. Students experiencing any form of prohibited discrimination or harassment, including sex or gender-based violence, may seek information and resources at safe.uoregon.edu, respect.uoregon.edu, or investigations.uoregon.edu or contact the non-confidential Title IX office/Office of Civil Rights Compliance (541-346-3123), or Dean of Students offices (541-346-3216), or call the 24-7 hotline 541-346-SAFE for help. I am also a mandatory reporter of child abuse. Please find more information at Mandatory Reporting of Child Abuse and Neglect.

Accommodations: The University of Oregon is working to create inclusive learning environments. Please notify me if there are aspects of this course structure that result in disability related barriers to your participation. You may also wish to contact the Office of Accessible Education (346-1155, uoaec@uoregon.edu). Their advisers can help you acquire a letter verifying your disability.

Academic Integrity: The University Student Conduct Code defines academic misconduct, which includes using unauthorized help on assignments and examinations, the use of sources without acknowledgment, and recording class without “the express written permission of the instructor(s).” Academic misconduct is prohibited at UO. I will report misconduct to the Office of Student Conduct and Community Standards—consequences can include failure of the course.
**Classroom Behavior:** Students are expected to be respectful to one another and to the professor in the classroom. Cell phones may not be used during class sessions.

**Mental Health and Well-Being:** University Health Services help students cope with difficult emotions and life stressors. If you need general resources on coping with stress or want to talk with another student who has been in the same place as you, visit the Duck Nest (located in the EMU on the ground floor) and get help from one of the specially trained Peer Wellness Advocates.

University Counseling Services (UCS) has a team of dedicated staff members to support you with your concerns, many of whom can provide identity-based support. All clinical services are free and confidential. Find out more at counseling.uoregon.edu or by calling 541-346-3227 (anytime UCS is closed, the After-Hours Support and Crisis Line is available by calling this same number).

**Basic Needs:** Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live is urged to contact the Dean of Students Office (346-3216, 164 Oregon Hall) for support.

The UO Basic Needs Resource Guide includes resources for food, housing, healthcare, childcare, transportation, technology, finances, and legal support.

**Inclement Weather:** It is generally expected that class will meet unless the University is officially closed for inclement weather. If it becomes necessary to cancel class while the University remains open, this will be announced on Canvas and by email. Updates on inclement weather and closure are also communicated in other ways described here: https://hr.uoregon.edu/about/hr/campus-notifications/inclement-weather/inclement-weather-immediate-updates

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### Summary of Topics & Readings

**Week 1: Herding and Early Agriculture**

**Week 2: Early Farming Communities and Metallurgical Production in West Africa**
**Week 3: Expansion of Farming Societies in Africa**


**EXAM 1 available Thursday October 14 at 12:30 pm.**  
**Complete by Monday October 18 at 11:59 pm**

**Week 4: Large Communities, Cities, States and Empires in West Africa 1**


**Week 5: Large Communities, Cities, States and Empires in West Africa 2**


**EXAM 2 available Thursday October 28 at 12:30 pm.**  
**Complete by Monday November 1 at 11:59 pm**
Week 6: Cities and States in North and East Africa

Week 7: Cities and States in East Africa
(No Class Thursday- Veterans Day Holiday)

Week 8: Cities and States in South Africa

EXAM 3 available Thursday November 18 at 12:30 pm.
Complete by Monday November 22 at 11:59 pm

Week 9: Atlantic Era, Colonial and Postcolonial Archaeologies 1
(No Class Thursday- Thanksgiving Holiday)
Week 10: Atlantic Era, Colonial and Postcolonial Archaeologies 2


SYNTHETIC PAPER due Friday, December 3 by 5:00 pm

EXAM 4 available Thursday December 2 at 12:30 pm.
Complete by Noon on Wednesday December 8 (Day of Scheduled Final Exam Period)