Oregon Archaeology

ANTH 344, Winter 2021
Credits: 4
Class Time/Room: Online

Instructor: Brian Lane
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GE: Yuan Fang
Email: yfang6@uoregon.edu

Course Description:
This course is an introduction to the archaeological and historical study of Oregon and the surrounding area. This course focuses on the culture history of what is now the state of Oregon, as understood through the archaeological record. We will focus primarily on pre-contact Native Peoples of this region, though the early historic era will also be discussed. By virtue of its location in the western hemisphere and proximity to the Bering Strait, the Pacific Northwest is an important area useful in learning about the first people to enter North America. Furthermore, the diversity of ecological zones within Oregon offers useful insight into how humans adapt culturally, technologically, and spiritually to their environments. Lectures will be organized by region and chronology, integrating archaeological evidence with environmental and ethnographic records. Throughout this course attention will be given to the means and methods by which archaeologists develop their interpretations of the past. Additional topics that will also be introduced and briefly discussed include: 1) interpreting gender in the archaeological record, 2) faunal analysis and interpretation, 3) lithic analysis and interpretation, and 4) dating methods in archaeology.

Student Learning Outcomes:
Upon completion of this course, students will:

- Understand aspects of the cultures, subsistence strategies, and technologies of past peoples in what is now the state of Oregon from an archaeological perspective.
- Learn to critically evaluate the validity and limitations of archaeological data, hypotheses, and explanations.
- Appreciate the way in which the geology, ecology, topography, flora, and fauna helped shape cultures in this region.
- Describe the archaeological sites that have made the Pacific Northwest an important location in which to study broad archaeological issues.
- Apply the knowledge discovered about the human past to issues of relevance in the present such as social systems, settlements, identity, class, and power.
- Have a better comprehension of the geologic history and features of Oregon.

Satisfying Requirements:
ANTH 344 satisfies Social Science (SSC), American Cultures (AC) and United States: Difference, Inequality, and Agency (US) requirements.
Course Materials:
This class will draw from readings from a variety of sources, including a book that students will need to purchase:

Course Textbook:

Additional Readings:
Selected chapters from the Handbook of North American Indians (HNAI) will be available in .pdf format on Canvas. Files are available in the bottom Module on Canvas labeled “HNAI readings”. Additional articles will be included in your mandatory reading and made available for you in .pdf format through Canvas. Links to websites will also be provided.

Course Structure, Weekly Workload, and Expectations:
This is an online course and all class materials, including lectures, assignments, quizzes, exams, and readings can be found on Canvas.

Lectures:
Each week students will have an online lecture to review. It is expected that students follow along and take detailed notes on these weekly lectures, as much of the quiz and exam material will be derived from them.

Readings and Videos:
Each week there will be a number of assigned readings, including book chapters from Oregon Archaeology and additional articles, as well as online articles and video clips. Some of these readings will be required, whereas others simply recommended. Required and recommended readings are clearly demarcated on the course schedule. It is expected that students complete all required readings each week.

Quizzes:
There are weekly online quizzes for this course that you will take on Canvas. All quizzes are due by Sunday at 11:59 PM PST of the assigned week. Please carefully review the Course Schedule for Quiz dates. Each quiz is worth 10 points and consists of multiple choice, matching, and/or fill in the blank questions. Quiz questions will derive from the lecture, book chapters, articles, websites, and/or video clips assigned for that week. The terminology presented in these materials is important, so pay close attention to words that are new to you when working through the course content. As this is an online course – all quizzes are timed! You will have 15 minutes to complete the quiz on Canvas once it has been opened. Make sure you have a reliable internet connection while you are taking the quiz. If your quiz crashes, contact your GE immediately. There will be no quizzes during Week 5 or Finals Week because students will take the Midterm and Final Exams.

Exams:
There will be two exams (Midterm, Final) for this class. Both exams will be taken online on Canvas. The exams will consist of multiple choice and true/false questions, as well as an essay question. Your response to these essay questions should be between 700 and 1000 words. The Midterm Exam questions will derive from the lectures, book chapters, articles, websites, and/or video clips assigned from Weeks 1-5 and the Final Exam will cover material from weeks 6-10.
Assignments:
There are four written assignments for this course that ask you to synthesize and think critically about course material. We are looking for thoughtful engagement with the subject matter, critical thinking, and clear and concise writing. Your written responses must be between 700 - 1000 words in length (approximately 2-3 double-spaced pages). As these assignments require you to draw from lectures and readings, you must also properly reference course material in your written assignments, including in-text citations and a bibliography. Please carefully review the Course Schedule for assignment topics and due dates. All assignments are due on Canvas by Sunday at 11:59 PM PST of the assigned week. Note: please cut and paste your written responses for these assignments directly within Canvas. Do not upload them as attachments, especially .pages files.

Course Policies:

General Policies:
Standard UO policies apply to this course regarding student conduct and ethical use of online materials. For the full policy statement see: https://policies.uoregon.edu/vol-3-administration-student-affairs/ch-1-conduct/student-conduct-code

Open Learning Environment:
The intention and structure of university level courses are to provide open, thoughtful forums for a wide variety of topics. Student should note that: “The University of Oregon affirms and actively promotes the right of all individuals to equal opportunity in education and employment at this institution without regard to race, color, sex, national origin, age, religion, marital status, disability, veteran status, sexual orientation, gender identity, gender expression, or any other consideration not directly and substantively related to effective performance. This policy implements all applicable federal, state, and local laws, regulations, and executive orders” as outlined in the handbook on the Office of Affirmative Action and Equal Opportunity: http://aaeo.uoregon.edu

Accessible Education:
Students needing special accommodations for this course, including but not limited to testing accommodations, should contact the instructor as soon as possible, preferably within the first week of the term, so that we can discuss your options. I am committed to ensuring your full participation and educational opportunity. Please notify the instructor if there are aspects of the instruction or design of this course that result in disability-related barriers to your participation. You are also encouraged to contact the Accessible Education Center in 164 Oregon Hall or through their website at http://aec.uoregon.edu/

Contact and email:
Your primary contact for the logistics and content of this course is your GE. Please work with them via email. Please allow 24-48 hours for a response to your emails.

Misses quizzes and exams:
There will be no makeup of missed exams or quizzes except in the case of a documented and approved excuse. Approved excused include anticipated excuses, which must be cleared with the instructor before missing an exam or quiz, and emergencies, which include illness, injury, or emergency family issue. It is important that you contact the instructor or GE as soon as possible if any of these issues arise.
Missed Assignments:
All assignments are due by Sunday at 11:59 PM PST of the assigned week. Except in the case of an approved excuse, late assignments will be accepted with a penalty of 10% off their graded value each day they are late.

Cheating, plagiarism, and academic dishonesty:
Assignments, quizzes, and exams in this class are intended to assess your individual knowledge and understanding of the subject material. Therefore, cheating or plagiarism in any form will not be tolerated. The work you present must be your own. Individuals involved in an act of academic dishonesty will be forwarded to the Office of Student Conduct and, if circumstances warrant, fail the course. If you have any questions or concerns about what constitutes academic integrity, cheating, or plagiarism, please see the Student Conduct Code at: https://policies.uoregon.edu/vol-3-administration-student-affairs/ch-1-conduct/student-conduct-code

Incompletes:
In this course, an incomplete grade will be used in accordance with the official university grading policy, which can be found at http://registrar.uoregon.edu/incomplete_policy

Grading Policy:

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
<th>Total Points</th>
<th>Proportion of Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes</td>
<td>9 quizzes, 10 points each, lowest score dropped</td>
<td>80 points</td>
<td>25% of total grade</td>
</tr>
<tr>
<td>Assignments</td>
<td>4 assignments, 20 points each</td>
<td>80 points</td>
<td>25% of total grade</td>
</tr>
<tr>
<td>Exams</td>
<td>Midterm, Final, 80 points each</td>
<td>160 points</td>
<td>50% of total grade</td>
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Grading Scale:
I do not anticipate a curve for this class. The grading scale is as follows:

- A+ = 97-100%
- A = 93-96.9%
- A- = 90-92.9%
- B+ = 87-89.9%
- B = 83-86.9%
- B- = 80-82.9%
- C+ = 77-79.9%
- C = 73-76.9%
- C- = 70-72.9%
- D+ = 67-69.9%
- D = 63-66.9%
- D- = 60-62.9%
- F = < 59.9%

If the class is taken P/NP, a C- or higher is required to pass the course
Expected levels of performance:

- A+ Quality of student's performance significantly exceeds all requirements and expectations required for an A grade. Very few students receive this grade in a given course.
- A: Quality of performance is outstanding relative to that required to meet course requirements; demonstrates mastery of course content at the highest level.
- B: Quality of performance is significantly above that required to meet course requirements; demonstrates mastery of course content at a high level.
- C: Quality of performance meets the course requirements in every respect; demonstrates adequate understanding of course content.
- D: Quality of performance is at the minimal level necessary to pass the course, but does not fully meet the course requirements; demonstrates a marginal understanding of course content.
- F: Quality of performance in the course is unacceptable and does not meet the course requirements; demonstrates an inadequate understanding of course content.