

post lecture notes and lab assignments several days prior to the time of the lecture/lab. You are responsible for retrieving laboratory exercises from the Canvas site and printing them out (if desired) prior to attending your scheduled lab.

Requirements: Evaluation will consist of two lecture exams, weekly quizzes, and laboratory/group assignments. All examinations must be taken during the scheduled time: **UNDER NO CIRCUMSTANCES WILL MAKE-UP ASSIGNMENTS BE GIVEN** without a documented excuse (i.e. a signed note from your doctor, or conflicting academic activity verified by student services). If you will not be able to take an exam during the scheduled period, you must notify me in advance. Notification should be done via email. Lecture exams will be multiple choice, true false, matching, fill in the blank, and short answer format. Quizzes will consist of a series of stations with specimens that must be studied in a prescribed period of time. Quizzes will be given **Monday** at the start of class from weeks **3-10** and your lowest score will be dropped (the quiz **week 2** will be on **Wednesday** due to the holiday). They cannot be made up. Three lab assignments will be collected at random during the course of the term. You will not be given warning as to which three or when they will be collected so it is best to keep all of your assignments up to date. The grading will be as follows:

Weekly Quizzes: 30 points each X 8 weeks =	240 pts
Lecture Exams: 100 points each X 2 =	200 pts
Labs: 10 points each X 3 =	30 pts
Total points	470 pts
A+ 97-100%	456-470 pts
A 93-96%	437-455 pts
A- 90-92%	423-436 pts
B+ 87-89%	409-422 pts
B 83-86%	390-408 pts
B- 80-82%	376-389 pts
C+ 77-79%	362-375 pts
C 73-76%	343-361 pts
C- 70-72%	329-342 pts
D+ 67-69%	315-328 pts
D 63-66%	296-314 pts
D- 60-62%	282-295 pts
F < 60%	< 282 pts

Some Rules: No food is allowed in the lab. Drinks are only allowed in closed containers. No photographs are to be taken in the lab. Due to the timed nature of the quizzes there will be no entering the classroom late- the door will be locked at the start of the quiz and you will receive a 0 if you come after that time. During lectures, quizzes and exams **cell phones MUST be turned OFF**. If a phone goes off or vibrates during a quiz or exam the owner of the phone will lose 10 points. If the ringing phone is not claimed each person in the class will lose 10 points. **THERE WILL BE NO EXTRA CREDIT- DO NOT ASK!**

ADDITIONAL COURSE POLICIES:

Attendance Policy. Attendance is mandatory for successful completion of the class. As there are unannounced collection of lab work it is critical that you attend class.

Academic Integrity. Work submitted in this course must be your own. Violations or the appearance of any form of academic dishonesty (cheating, plagiarism, fabrication, etc.) are taken seriously. If you are caught cheating or suspected of cheating you will be asked to leave the room and will **fail the course**. You will also be reported to the University. We follow all of the principles of the University of Oregon's student code of conduct. For more information see: <http://uodos.uoregon.edu/StudentConductandCommunityStandards/StudentConductCode.aspx>

Students with disabilities: If you have a documented disability and anticipate needing accommodations in this course, please make arrangements to meet with the instructor soon. Also please request that the Counselor for Students with Disabilities send a letter outlining your approved accommodations. [Disability Services: disabsrv@uoregon.edu, 346-1155; <http://ds.uoregon.edu/>

Incompletes: In this course, an incomplete grade will be used in accordance with the official university grading policy, which can be found at http://registrar.uoregon.edu/incomplete_policy

Open Learning Environment: The intention and structure of university level courses are to provide open, thoughtful forums for a wide variety of topics. While discussing these topics, note that "The University of Oregon affirms and actively promotes the right of all individuals to equal opportunity in education and employment at this institution without regard to race, color, sex, national origin, age, religion, marital status, disability, veteran status, sexual orientation, gender identity, gender expression, or any other consideration not directly and substantively related to effective performance. This policy implements all applicable federal, state, and local laws, regulations, and executive orders" as outlined in the handbook on the Office of Affirmative Action and Equal Opportunity. <http://aaeo.uoregon.edu/AAEO%20Booklet%20Color.pdf>

Accessible Education: The University of Oregon is dedicated to the principles of equal opportunity in education and accepts diversity as an affirmation of individual identity within a welcoming community. Disability is recognized as an aspect of diversity integral to the university and to society. Please see the following link for more information: <http://aec.uoregon.edu/>

University Career Center: The Career Center exists to provide career and job search services and resources to UO students and alumni. Our mission is to help you develop long-term career goals and strategies, facilitate self-exploration and discovery, connect with potential employers, and empower and challenge you to fulfill your potential. We look forward to serving as your advocate as you pursue an inspired and fulfilling future. The UO Career Center is a part of the Division of Student Affairs and has offices in Hendricks Hall on the UO campus and in the White Stag Block at the University of Oregon in Portland. Please see the following link for more information: <http://career.uoregon.edu/>

Schedule: Following, is a tentative schedule of lecture and lab topics. Readings for each lecture from the course text (White) are intended to provide background and serve as a reference. Appendix 3 of the text provides lists of online resources.

- Jan 8 Introduction, anatomical terminology, bone (Chapters 1-3)
10 Arthrology, Axial skeleton (Ch 4; Ch 6: pp. 129-130)
11 LAB I: Bone and Joints
15 NO CLASS MLK Day
17 Axial skeleton: skull (Ch 4; Ch 6: pp. 129-130)
18 LAB II: Skull
22 Axial skeleton: dentition and dental development (Ch 5)
24 Axial skeleton: dentition (appendix 2)
25 LAB III: Dentition
29 Axial skeleton: vertebral column (Ch 6; Ch 11: pp. 219-226)
31 Axial skeleton cont': ribs, and sternum (Ch 7)
- Feb 1 LAB IV: Non-Skull Axial
5 Appendicular skeleton: limbs organization and girdles (Ch 8; Ch 11: 226-240)
7 Appendicular skeleton: proximal, middle, distal, elements (Ch 9,10, 12 and 13)
8 LAB V: Limbs
12 Midterm Exam
14 Appendicular skeleton: proximal, middle, distal, elements (Ch 9,10, 12 and 13)
15 LAB VI: Limbs
19 Human versus Non-human
21 Initial examination and preparation of remains (Ch 16)
22 LAB VII: Human/Non- human
26 Variation: sex, stature, ancestry, age estimation (Ch 18)
28 Variation: sex, stature, ancestry, age estimation (Ch 18)
- Mar 1 LAB VIII: Inventory, initial assessment
5 Variation: Pathology (ch 19)
7 Variation: Cultural and occupational modification (Ch 19)
8 LAB IX: Sex, stature, ancestry, age estimation
12 Variation: Postmortem modification and taphonomy (Ch 20)
14 Ethics in osteology (Ch 17)
15 LAB X: Cultural modification, pathology, postmortem modification, taphonomy

19 **Monday 1015 hours Final Exam**

