

Anthropology 347: Spring 2018
ARCHAEOLOGY OF ANCIENT CITIES

Dr. Daphne Gallagher
Email: daphne@uoregon.edu
Office & Office Hours: Tuesday 2:30-4:30, Thursday 8:30-10:00
Lecture: Monday-Wednesday 2:00-3:20
Lecture Location: 221 McKenzie
Section Location: 204 Condon Hall

Graduate Teaching Fellows

Philippa Jorissen
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Office Hours: Wednesday 10:00-11:00 and by appointment

Course Description: Cities are common throughout the world today, with most people living in these dynamic social environments. However, cities are a relatively new phenomenon in human history. In this course we will explore diverse case studies of ancient cities from throughout the world to see how and why humans began constructing and inhabiting urban environments. Drawing primarily on the archaeological record, but also incorporating data from history, architecture, and other disciplines, we will examine how ancient cities reflected the social, political, religious and economic organization and ideologies of the societies that created and lived in them, as well as how cities were adapted and transformed to meet new needs. For each case, we will look broadly at city principles, planning, architecture, demography, and social and cultural symbolism (the “meaning” of the city), then focus in depth on one or two particularly notable case studies. Through this comparative approach, students will gain an appreciation for common themes and cultural diversity in ancient urban environments. Potential regions covered may include Mesopotamia, China, South Asia, sub-Saharan Africa, Mesoamerica, the Andes, North America, and others.

Learning Objectives:

Following successful completion of this course, students will be able to:

- Identify typical city characteristics (including planning, architecture, social life, political organization, economy and ideology) for least ten diverse global urban traditions
- Evaluate how ancient cities materialize the cultures and histories of their residents
- Describe how archaeologists study the material remains of urban centers and apply these methods to basic analyses
- Locate and critically evaluate peer-reviewed research on the archaeology of cities

Readings: Readings will all be available as PDF files on the course Canvas site.

Grading: Your grade for this class is based on the following:

In-Class Quizzes (7 x 8%) = 56%

Annotated Bibliographies (2 x 18%) = 36%

Attendance and Participation in Section = 8%

Quizzes: Nine non-cumulative short quizzes will be given in class. Each quiz will consist of a mixture of multiple choice and short answer questions. They will cover material from the readings and lecture, and you will be allowed to use a 4" x 6" notecard of notes. You may drop your lowest quiz score; you do not need to take a quiz to drop its score.

Annotated Bibliographies: You will be asked to assemble an annotated bibliography on two thematic topics of your choice. For each bibliography, you will be asked to find and annotate four peer-reviewed articles or book chapters. More detailed instructions will be distributed the third week of class.

Attendance and Participation in Section: Attendance requires arriving on time and staying through the end of the section meeting. Participation requires engagement in section activities. Most of the sections for this class involve engagement with large-scale maps of urban archaeological sites. For this reason, it is not possible to offer make-up sections under any circumstances. However, we do allow you to miss two sections with no penalty to your grade.

Late Assignment Policy: Annotated Bibliographies may be turned in one class meeting late (Monday lecture) for a 10% penalty, and by the last day of class (in section) for a 25% penalty. If you miss a quiz, that quiz will be dropped. Once you have missed one quiz, you may make up subsequent missed quizzes by completing a take home assignment through which you can earn up to 50% of the quiz grade.

Grading Scale and Performance Expectations

I do not anticipate a curve for this class. The grading scale to be used is as follows:

A+ = 97-100%	A = 93-96.9%	A- = 90-92.9%
B+ = 87-89.9%	B = 83-86.9%	B- = 80-82.9%
C+ = 77-79.9%	C = 73-76.9%	C- = 70-72.9%
D+ = 67-69.9%	D = 63-66.9%	D- = 60-62.9%
F = < 59.9%		

If the class is taken P/NP, a C- or higher is required to pass the course

Expected levels of performance:

A+ Quality of student's performance significantly exceeds all requirements and expectations required for an A grade. Very few, if any, students receive this grade in a given course.

A: Quality of performance is outstanding relative to that required to meet course requirements; demonstrates mastery of course content at the highest level.

B: Quality of performance is significantly above that required to meet course requirements; demonstrates mastery of course content at a high level.

C: Quality of performance meets the course requirements in every respect; demonstrates adequate understanding of course content.

D: Quality of performance is at the minimal level necessary to pass the course, but does not fully meet the course requirements; demonstrates a marginal understanding of course content.

F: Quality of performance in the course is unacceptable and does not meet the course requirements; demonstrates an inadequate understanding of course content.

Accommodations

The University of Oregon is working to create inclusive learning environments. Please notify me if there are aspects of this course structure that result in disability related barriers to your participation. You may also wish to contact the Office of Accessible Education in 164 Oregon Hall (346-1155, uoac@uoregon.edu). Their advisers can help you acquire a letter verifying your disability.

Inclusion Statement

The College of Arts and Sciences at the University of Oregon affirms and actively promotes the right of all individuals to equal opportunity in education at this institution without regard to race, color, sex, national origin, age, religion, marital status, disability, veteran status, sexual orientation, gender identity, gender expression or any other consideration not directly and substantively related to effective performance. If you feel that you have encountered discrimination or harassment, please inquire at the Office of Affirmative Action & Equal Opportunity (<http://aaeo.uoregon.edu>, 541-345-3123) for information on your rights, options, and resources. Confidentiality for all parties is respected to the extent possible.

Academic Integrity

I take academic integrity very seriously: please review the University's Academic Honesty Policy and contact me if you have any questions.

Office Hours and Email

I am always happy to meet with you during my office hours. If you cannot make my office hours, please contact me to set up an alternate meeting time. If you email me, I will try to respond promptly, but it is not always possible for me to do so. Please use a formal tone in your emails, and be sure to include the course number in the subject line.

Class Etiquette and Computer Use

It is essential that we all work together to create a favorable learning environment. Disruptions during class (including texting, movement in and out of the room, playing games on handheld devices, etc.) affect the learning experience of everyone in the room. Please be prepared to turn your cell phone and other electronic gadgets off and sit through the entire lecture. **Laptop and tablet computers may only be used in the first or last row.** If the instructor or GE feels that you are being disruptive to the learning experience of those around you, you may be asked to leave the classroom.

CLASS TOPICS, READINGS, AND ASSIGNMENTS

Lectures (Mondays and Wednesdays) meet in McKenzie 221, 2:00-3:20
Discussions (Thursdays) meet in Condon 204 at your assigned time

Week 1: What is a City?

April 2 (Lecture): Introduction

April 4 (Lecture): Cities as Built Environments and Social Phenomena

Readings: Marcus and Sabloff 2008. Cities and Urbanism: Central Themes and Future Directions, in *The Ancient City*, ed. Marcus and Sabloff, Santa Fe: School of American Research, pp. 323-336.

April 5 (Discussion): Defining Cities

Readings: Childe, V. Gordon 1950. The Urban Revolution, *Town Planning Review* 21(1): 3-17.

Week 2: Mesopotamia

April 9 (Lecture): Mesopotamian Cities

Readings: Emberling 2015. Mesopotamian Cities and Urban Process, 3500-1600 BCE, in *Cambridge World History Volume III Early Cities in Comparative Perspective* ed. by Norman Yoffee, Cambridge: Cambridge University Press, pp. 253-78.

Smith 2003. *The Political Landscape: Constellations of Authority in Early Complex Polities*. Berkeley: University of California Press, "Regimes" pp. 202-231.

April 11 (Lecture): Uruk

Readings: Leick 2002. *Mesopotamia: the Invention of the City*. London: Penguin, "Uruk" pp. 30-60.

April 12 (Discussion): Archaeology and Text

Week 3: Indus and Ancient Egypt

April 16 (Lecture): Indus Cities, *** Quiz 1 in Lecture***

Readings: Petrie 2013. South Asia, in *Oxford Handbook of Cities in World Prehistory*, ed. by Peter Clark, Oxford: Oxford University Press, pp. 83-104

April 18 (Lecture): Ancient Egyptian Cities

Readings: Bard 2008. Royal Cities and Cult Centers, Administrative Towns, and Workmen's Settlements in Ancient Egypt, in *The Ancient City*, ed. Marcus and Sabloff, Santa Fe: School of American Research, pp. 165-82.

April 19 (Discussion): Annotated Bibliography Guidelines

Annotated Bibliography Assignment Distributed and Discussed

Deadline to Choose Annotated Bibliography 1 Topic

Week 4: Medieval Cities of South and Southeast Asia

April 23 (Lecture): * Quiz 2 in Lecture*** Vijayanagara**

Readings: Fritz and Mitchell 1987. Interpreting the Plan of a Medieval Hindu Capital Vijayanagara. *World Archaeology* 19(1): 105-129.
Sinopoli and Morrison 1995. Dimensions of Imperial Control: The Vijayanagara Capital. *American Anthropologist* 97(1): 83-96.

April 25 (Lecture): Angkor (Guest Lecture Dr. Alison Carter)

Readings: TBA

April 26 (Discussion): Urban Planning (Surface Survey & Site Mapping)

Week 5: West Africa

April 30 (Lecture): * Quiz 3 in Lecture*** Urban Centers of the Inland Niger Delta**

Readings: McIntosh and McIntosh 2003. Early urban configurations on the Middle Niger: Clustered cities and landscapes of power, in *The Social Construction of Ancient Cities*, ed. Smith, Washington DC: Smithsonian Institution, pp. 103-120.
MacDonald 2013. Complex Societies, Urbanism, and Trade in the Western Sahel, in *Oxford Handbook of African Archaeology*, ed. Mitchell and Lane, Oxford: Oxford University Press, pp. 829-44.

May 2 (Lecture): Ile-Ife

Readings: Agbaje-Williams 2005. Yoruba urbanism: The archaeology and historical ethnography of Ile-Ife and Old Oyo, in *Precolonial Nigeria: Essays in Honor of Toyin Falola*. ed. Ogundiran, Trenton: Africa World Press, Inc., pp.

May 3 (Discussion): *Annotated Bibliography 1 Due in Section***
Cities and Hinterlands (Regional Survey)**

Week 6: East Africa and China

May 7 (Lecture): * Quiz 4 in Lecture*** Swahili Cities (Guest Lecture Dr. Stephen Dueppen)**

Readings: Wynne-Jones and Fleisher 2014. Swahili urban spaces of the eastern African coast, in *Making Ancient Cities: Space and Place in Early Urban Societies*, ed by Creekmore and Fisher, Cambridge: Cambridge University Press, pp. 111-144.

May 9 (Lecture): Er-li-tou and Anyang (Guest Lecture Dr. Rory Walsh)

Readings: Steinhardt 2013. China, in *Oxford Handbook of Cities in World Prehistory*, ed. by Peter Clark, Oxford: Oxford University Press, pp. 104-124.
Wang 2015. Writing and the City in Early China. in *Cambridge World History Volume III Early Cities in Comparative Perspective* ed. by Norman Yoffee, Cambridge: Cambridge University Press.

May 10 (Discussion): Excavating Cities

Week 7: Valley of Mexico

May 14 (Lecture): Teotihuacan *** Quiz 5 in Lecture***

Readings: Cowgill 2007. The Urban Organization of Teotihuacan, in *Settlement and Society: Essays Dedicated to Robert McCormick Adams*, ed. Stone, Los Angeles: Cotsen Institute of Archaeology, pp. 261-95.

Sugiyama 2012. Ideology, Polity, and the Social History of the Teotihuacan State, in *Oxford Handbook of Mesoamerican Archaeology*, ed. Nichols and Pool, Oxford: Oxford University Press, pp. 215-229.

May 16 (Lecture): Teotihuacan and Tenochtitlan

Readings: Gutiérrez 2015. Mexico-Tenochtitlan: Origins and Transformations of the Last Mesoamerican Imperial City, in *Cambridge World History Volume III Early Cities in Comparative Perspective* ed. by Norman Yoffee, Cambridge: Cambridge University Press.

Moctezuma 2005. Configuration of the Sacred Precinct of Mexico-Tenochtitlan, in *The Art of Urbanism: How Mesoamerican Kingdoms Represented Themselves in Architecture and Imagery*, ed. Fash and López Luján, Washington DC: Dumbarton Oaks, pp. 423-42.

May 17 (Discussion): Monumental Architecture and Public Space

Deadline to Choose Annotated Bibliography 2 City

Week 8: Maya

May 21 (Lecture): *** Quiz 6 in Lecture*** Mayan Cities

Readings: Houston and Garrison 2015, The Dedicated City: Meaning and Morphology in Classic Maya Urbanism, in *Cambridge World History Volume III Early Cities in Comparative Perspective* ed. by Norman Yoffee, Cambridge: Cambridge University Press.

Fash 2005, Watery Places and Urban Foundations Depicted in Maya Art and Architecture, in *The Art of Urbanism: How Mesoamerican Kingdoms Represented Themselves in Architecture and Imagery*, ed. Fash and López Luján, Washington DC: Dumbarton Oaks, pp. 230-259.

May 23 (Lecture): Tikal

Readings: Harrison 2006. Maya Architecture at Tikal, in *Maya: Divine Kings of the Rainforest*, ed. Grube, Eggebrecht, and Seidel, Köln: Könemann, pp. 218-231.

Haviland 2003 Settlement, Society, and Demography at Tikal, in *Tikal: Dynasties, Foreigners, and Affairs of State*, ed. Sabloff, Santa Fe: School of American Research, pp. 111-142

May 24 (Discussion): Monumental Architecture and Elite Space

Week 9: Andes Part I

May 28 (Lecture): NO CLASS MEMORIAL DAY

May 30 (Lecture): Andean Cities * Quiz 7 in Lecture*****

Readings: Kolata, A. 1997. Of Kings and Capitals: Principles of Authority and the Nature of Cities in the Native Andean State, in *The Archaeology of City-States: Cross-Cultural Approaches*, ed. Nichols and Charlton, Washington: Smithsonian Institution Press, pp. 245-54.

May 31 (Discussion): Households and Daily Life

Week 10: Andes Part II

June 4 (Lecture): Cuzco and Huanuco Pampa

Readings: Morris, C. 2008. Links in the Chain of Inka Cities: Communication, Alliance, and the Cultural Production of Status, Value, and Power, in *The Ancient City: New Perspectives on Urbanism in the Old and New World*, Ed. Marcus and Sabloff, Santa Fe, NM: School for Advanced Research press, pp. 299-319.

June 6 (Lecture): * Quiz 8 in Lecture*****

June 7 (Discussion): Why Cities? *Annotated Bibliography 2 Due in Discussion*****