

NORTHWEST INDIAN LANGUAGES ADVANCED SPEAKER SKILLS (LEVEL 5)

LISTENING SKILLS: An **Advanced** student learning the language has developed strong listening skills, and understands conversations and questions, dialogues and presentations in the language.

Advanced		
GOALS	TOPICS	ACCURACY (for assessing purposes)
Students will comprehend familiar words and phrases, understand longer streams of speech and conversations in expanded length about the topics and other subjects.	Self, Food/Beverage, Animals, Classroom, Clock Time/Days of the Week, Naming culturally relevant items, Seasons, Weather, Location, Clothing, Family, Geography, Community, Home, Health, Transportation, Modern and Traditional Technology (techniques and manufacturing), Trading and Money Stories, Recreational Activities; 2 additional subject areas: Art, Math, Literature, Science	Students will be able to demonstrate their language understanding when asked questions about topics by Elders and teachers.

ORAL SKILLS: An **Advanced** student learning the language will be able to identify things in their environment, ask and respond to familiar questions, introduce themselves, greet others, convey courtesies, express needs, use memorized phrases in familiar settings, talk about things they do everyday or things they do seasonally, tell about locations, count, use color words, talk about past and future time, talk about quantity, describe physical appearance; hold, add to and sustain conversations and give presentations beyond the topic areas.

Advanced		
GOALS	TOPICS	ACCURACY (for assessing purposes)
Students will be able to hold, add to and sustain conversations and give presentations about the topics and other subjects	Self, Food/Beverage, Animals, Classroom, Clock Time/Days of the Week, Naming culturally relevant items, Seasons, Weather, Location, Clothing, Family, Geography, Community, Home, Health, Transportation, Modern and Traditional Technology (techniques and manufacturing), Trading and	Students will demonstrate adequate speaking ability by: <ol style="list-style-type: none"> 1. responding to questions without asking for repetition. 2. showing conformity to the pronunciation system. 3. conveying a message which is understandable to the person asking the question.

	Money, Stories, Recreational Activities; 2 additional subject areas: Art, Math, Literature, Science	
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CULTURE SKILLS: An **Advanced** student learning their culture and language will be able to practice their traditional responsibilities within their community and their environment. This knowledge will be reflected through their own daily actions; their sense of identity and self-esteem will be strengthened through speaking their language; and they will, through their language and culture, better understand and relate to the world around them. Culturally knowledgeable students are rooted in the cultural heritage and traditions of their community.

Advanced		
GOALS	TOPICS	ACCURACY (for assessing purposes)
<ol style="list-style-type: none"> 1. Identify, describe and discuss and model the importance of family. 2. Identify, describe and discuss traditional clothing 3. Identify, describe and discuss spiritual areas, sources of water, camping places. 4. Identify, describe and discuss and practice traditional practices related to each season. 5. Identify, describe and discuss culturally relevant areas in the community 6. Identify, describe and discuss and practice cultural health practices which include plants related to healing and traditional foods 7. Identify, describe, discuss 	Self, Food/Beverage, Animals, Classroom, Clock Time/Days of the Week, Naming culturally relevant items, Seasons, Weather, Location, Clothing, Family, Geography, Community, Home, Health, Transportation, Modern and Traditional Technology (techniques and manufacturing), Trading and Money Stories, Recreational Activities; 2 additional subject areas: Art, Math, Literature, Science	<ol style="list-style-type: none"> 1. Students are able to demonstrate their cultural understanding when asked questions about topics by Elders and teachers 2. Students are able to demonstrate their cultural understanding in various places within the community. 3. Culturally knowledgeable students are able to use this knowledge to learn about the larger world around them, making constructive contributions to family and community to create caring communities

<p>and model traditional values, and how the world came to be including gender roles and responsibilities.</p> <p>8. Identify, describe and discuss and perform traditional dances.</p> <p>9. Identify, describe and model traditional practices.</p> <p>10. Gather oral and written history from the community; identify/provide appropriate meaning.</p> <p>11. Comprehend and use traditional conventions, social ways and nonverbal cues in situations that are not routine.</p> <p>Students will know:</p> <ol style="list-style-type: none">1. Songs2. Dances3. Gestures		
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LITERACY SKILLS: Reading and writing are literacy skills - not language skills. Some teachers may not want to teach these skills. If you do want to teach reading and writing, the following outlines what students should know.

READING SKILLS: An **Advanced** student learning the language will be able to read poems, stories, reports and papers about the topics and other subjects.

Advanced		
GOALS	TOPICS	ACCURACY (for assessing purposes)
Students will be able to read poems, stories, reports and papers about the topics and other subjects.	Self, Food/Beverage, Animals, Classroom, Clock Time/Days of the Week, Naming culturally relevant items, Seasons, Weather, Location, Clothing, Family, Geography, Community, Home, Health, Transportation, Modern and Traditional Technology (techniques and manufacturing), Trading and Money Stories, Recreational Activities; 2 additional subject areas: Art Math, Literature, Science	Students will be able to demonstrate their language understanding when reading words, phrases, complex sentences and paragraphs and questions about topics and other subjects.

WRITING SKILLS: An **Advanced** student learning the language will be able write poems, stories, reports and papers about the topics and other subjects.

Advanced		
GOALS	TOPICS	ACCURACY (for assessing purposes)
Students will be able to write poems, stories, reports and papers about the topics and other subjects.	Self, Food/Beverage, Animals, Classroom, Clock Time/Days of the Week, Naming culturally relevant items, Seasons, Weather, Location, Clothing, Family, Geography, Community, Home, Health, Transportation, Modern and Traditional Technology (techniques and manufacturing), Trading and Money, Stories, Recreational Activities; 2 additional subject areas: Art Math, Literature, Science	Students will be able to use the alphabet to write names, places, words, phrases, complex sentences and paragraphs without model.