

**NORTHWEST INDIAN LANGUAGES
BEGINNING-CONVERSATIONAL SPEAKER SKILLS (LEVEL 3)**

LISTENING SKILLS: A **Beginning-Conversational** student learning the language is developing strong listening skills, understanding short conversations, questions, dialogue or short presentations in the language.

Beginning-Conversational		
GOALS	TOPICS	ACCURACY (for assessing purposes)
Students will comprehend familiar words and phrases, understand short sentences and questions, understand short conversations about and in the topics.	Self, Food/Beverage, Animals, Classroom, Clock Time/Days of the Week, Naming culturally relevant items, Seasons, Weather, Location, Clothing, Family, Geography, Community, Home, Health, Transportation	Students will be able to demonstrate their language understanding when asked questions about topics by Elders and teachers.

ORAL SKILLS: A **Beginning-Conversational** student learning the language will be able to identify things in their environment, ask and respond to familiar questions, introduce themselves, greet others, convey courtesies, express needs, use memorized phrases in familiar settings, talk about things they do everyday or things they do seasonally, tell about locations, count to 1000, use color words, talk about time, hold basic conversations using simple sentences and give short presentations in the topic areas.

Beginning-Conversational		
GOALS	TOPICS	ACCURACY (for assessing purposes)
Students will be able to use memorized words and phrases, everyday expressions, identify familiar objects, hold basic conversations using simple sentences and give short presentations in the topic areas	Self, Food/Beverage, Animals, Classroom, Clock Time/Days of the Week, Naming culturally relevant items, Seasons, Weather, Location, Clothing, Family, Geography, Community, Home, Health, Transportation	Students will demonstrate adequate speaking ability by: <ol style="list-style-type: none"> 1. responding to questions without asking for more than 2 repetitions for comprehension. 2. showing conformity to the pronunciation system. 3. conveying a message which is generally understandable to the person asking the question (fewer hesitations and pauses which interfere with comprehension).

CULTURE SKILLS: A **Beginning-Conversational** student learning their culture and language will be able to practice their traditional responsibilities within their community and their environment. This knowledge will be reflected through their own daily actions; their sense of identity and self-esteem will be strengthened through speaking their language; and they will, through their language and culture, better understand and relate to the world around them. Culturally knowledgeable students are rooted in the cultural heritage and traditions of their community.

Beginning-Conversational		
GOALS	TOPICS	ACCURACY (for assessing purposes)
<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify and describe the importance of family. 2. Identify and describe traditional clothing 3. Identify and describe spiritual areas, sources of water, camping places. 4. Identify and describe traditional practices related to each season. 5. Identify and describe culturally relevant areas in the community 6. Identify and describe cultural health practices including plants related to healing and traditional foods <p>Students will know:</p> <ol style="list-style-type: none"> 1. Songs 2. Dances 3. Gestures 	<p>Self, Food/Beverage, Animals, Classroom, Clock Time/Days of the Week, Naming culturally relevant items, Seasons, Weather, Location, Clothing, Family, Geography, Community, Home, Health, Transportation</p>	<ol style="list-style-type: none"> 1. Students will be able to demonstrate their cultural understanding when asked questions about topics by Elders and teachers 2. Students will be able to demonstrate their cultural understanding in various places within the community.

LITERACY SKILLS: Reading and writing are literacy skills - not language skills. Some teachers may not want to teach these skills. If you do want to teach reading and writing, the following outlines what students should know.

READING SKILLS: A **Beginning-Conversational** student learning the language will be able to recognize the alphabet, recognize words, read phrases, sentences, questions of paragraph length.

Beginning-Conversational		
GOALS	TOPICS	ACCURACY (for assessing purposes)
Students will be able to recognize words, phrases, sentences and questions about the topics.	Self, Food/Beverage, Animals, Classroom, Clock Time/Days of the Week, Naming culturally relevant items, Seasons, Weather, Location, Clothing, Family, Geography, Community, Home, Health, Transportation	Students will be able to demonstrate their language understanding when reading words, phrases, sentences and questions about topics.

WRITING SKILLS: A **Beginning-Conversational** student learning the language will be able to use the alphabet, write words, lists, phrases, sentences and questions of paragraph length.

Beginning-Conversational		
GOALS	TOPICS	ACCURACY (for assessing purposes)
Students will be able to write words, lists, phrases, sentences and paragraphs about the topics.	Self, Food/Beverage, Animals, Classroom, Clock Time/Days of the Week, Naming culturally relevant items, Seasons, Weather, Location, Clothing, Family, Geography, Community, Home, Health, Transportation	Students will be able to use the alphabet to write names, places, words, phrases and sentences and paragraphs without a model.