

NORTHWEST INDIAN LANGUAGES BEGINNING SPEAKER SKILLS (LEVEL 1)

LISTENING SKILLS: A **Beginning** student learning the language will have stronger listening skills than speaking skills, and will be able to identify certain words, making inferences about what is being said (rather than more fully comprehending what is being said).

| Beginning | | |
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| GOALS | TOPICS | ACCURACY (for assessing purposes) |
| Students will be able to comprehend words and familiar phrases about the topics. | Self, Food/Beverage, Animals, Classroom, Clock Time/Days of the Week, Naming culturally relevant items | Students will be able to demonstrate their language understanding when asked questions about topics by Elders and teachers. |

ORAL SKILLS: A **Beginning** student learning the language will be able to identify things in their environment, ask and respond to familiar questions, introduce themselves, greet others, convey courtesies, express needs, use memorized phrases in familiar settings, count to 100 and identify colors.

| Beginning | | |
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| GOALS | TOPICS | ACCURACY (for assessing purposes) |
| Students will be able to use memorized words and phrases, everyday expressions and identify familiar objects. | Self, Food/Beverage, Animals, Classroom, Clock Time/Days of the Week, Naming culturally relevant items | Students will demonstrate adequate speaking ability by: <ol style="list-style-type: none"> 1. responding to questions without asking for more than 2 repetitions for comprehension. 2. showing some conformity to the pronunciation system.* 3. conveying a message which is generally understandable to the person asking the question (there may be hesitations and pauses which interfere with comprehension). |
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| <p>* PRONUNCIATION Students will begin to:</p> <ol style="list-style-type: none"> 1. develop ability to produce sounds 2. develop confidence in producing sounds 3. develop skills to make routine the production of sounds as they become natural | <p>Targets (for example):</p> <ol style="list-style-type: none"> 1. ejectives 2. complex consonants 3. vowel length distinction | <p>Students will demonstrate adequate speaking ability by:</p> <ol style="list-style-type: none"> 1. showing growing conformity to the pronunciation system. |
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CULTURE SKILLS: A **Beginning** student learning their culture and language will be able to reflect through their own daily actions the values and beliefs of their Community; their sense of identity and self-esteem will be strengthened through speaking their language; and they will, through their language and culture, better understand and relate to the world around them. Culturally knowledgeable students are rooted in the cultural heritage and traditions of their community

| Beginning | | |
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| GOALS | TOPICS | ACCURACY (for assessing purposes) |
| <p>Students will know:</p> <ol style="list-style-type: none"> 1. learned words and phrases. 2. Songs 3. Dances 4. Gestures | <p>Self, Food/Beverage, Animals, Classroom, Clock Time/Days of the Week, Naming culturally relevant items</p> | <ol style="list-style-type: none"> 1. Students will be able to demonstrate their cultural understanding when asked questions about topics by Elders and teachers 2. Students will be able to demonstrate their cultural understanding in various places within the community. |

LITERACY SKILLS: Reading and writing are literacy skills - not language skills. Some teachers may not want to teach these skills. If you do want to teach reading and writing, the following outlines what students should know.

READING SKILLS: A **Beginning** student learning the language will be able to recognize, identify letters (the alphabet). Older students will be able to recognize familiar words.

| Beginning | | |
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| GOALS | CONTENT | ACCURACY (for assessing purposes) |
| Students will be able to recognize words and familiar phrases about the topics. | Self, Food/Beverage, Animals, Classroom, Clock Time/Days of the Week, Naming culturally relevant items | Students will be able to demonstrate their language understanding when reading words, phrases or questions about topics. |

WRITING SKILLS: A **Beginning** student learning the language will be able to use the alphabet.

| Beginning | | |
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| GOALS | CONTENT | ACCURACY (for assessing purposes) |
| Write letters of the alphabet. Write memorized words and basic phrases. | Self, Food/Beverage, Animals, Classroom, Clock Time/Days of the Week, Naming culturally relevant items | Students will be able to use the alphabet. |