Then and Now
The Importance of Place in Our Community
Group Project

GOAL: You and your group will create a visual presentation or display that answers the questions:

Is change good or bad?
Why it is important to know our community’s past?

Your evidence will be information you gather about a place in your community that has changed over time. You will:

☆ identify a place in your community that has changed in important ways over time,
☆ identify and explain the importance of the name/s used for this place over time,
☆ explain how and why the local place has changed over time,
☆ compare and contrast the changing purposes of the place over time, and
☆ draw conclusions about how time and people affect the places in our community.

PRODUCT: You and your group will make one of the following. If you have a better idea about how to visually show your research, please check with your teacher first.

☆ Digital Presentation
  o PowerPoint
  o Prezi
  o Glogster Pages
  o Website or Webpage
  o VoiceThread
  o Digital Movie
  o Vodcast

☆ Timeline Book
  o There are different ways for you to represent time. There is a basic timeline, moving left to right, but you can also get a bit more creative and represent time in...
    o Spirals, with the beginning at the center and spiraling out
    o Concentric circles, building out layer upon layer—like the rings of a tree
    o Linear, left to right or with an accordion fold

☆ Tri-fold Display with Flaps or Accordion
  o Pictures of each on outer flap with name and years (flaps could be arrows)
Then and Now
The Importance of Place in Our Community
Group Project—Graphic Organizer: Names

Identify a place in your community that has changed in important ways over time.

Directions: Once you have found a place in your community to research, use the graphic organizer below to record the various names and uses of the place as well as who used it.

Name of Place: ____________________________________________

Location: __________________________________________________

Source: ____________________________________________________

<table>
<thead>
<tr>
<th>Originally it was...</th>
<th>Then it was...</th>
<th>And then...</th>
<th>And now it is...</th>
</tr>
</thead>
<tbody>
<tr>
<td>called...</td>
<td>called...</td>
<td>called...</td>
<td>called...</td>
</tr>
<tr>
<td>from: to:</td>
<td>from: to:</td>
<td>from: to:</td>
<td>from: to:</td>
</tr>
<tr>
<td>because...</td>
<td>because...</td>
<td>because...</td>
<td>because...</td>
</tr>
</tbody>
</table>

Discuss these changes with your group. What do you think these changes might mean?

It could be that ________________________________________,
because ________________________________________________.

On the other hand, it could be, ________________________________________,
because ________________________________________________.

And so, ________________________________________________.
Then and Now
The Importance of Place in Our Community
Group Project—Graphic Organizer: Uses

Identify a place in your community that has changed in important ways over time.

Directions: Once you have found a place in your community to research, use the graphic organizer below to record the various names and uses of the place as well as who used it.

Name of Place: __________________________________________

Location: ________________________________________________

Source: _________________________________________________

<table>
<thead>
<tr>
<th>Originally it was...</th>
<th>Then it was...</th>
<th>And then...</th>
<th>And now it is...</th>
</tr>
</thead>
<tbody>
<tr>
<td>used for...</td>
<td>used for...</td>
<td>used for...</td>
<td>used for...</td>
</tr>
<tr>
<td>from: to:</td>
<td>from: to:</td>
<td>from: to:</td>
<td>from: to:</td>
</tr>
<tr>
<td>because...</td>
<td>because...</td>
<td>because...</td>
<td>because...</td>
</tr>
</tbody>
</table>

Discuss these changes with your group. What do you think these changes might mean?

It could be that __________________________________________ , because __________________________________________ .

On the other hand, it could be, __________________________________________ , because __________________________________________ .

And so, __________________________________________ .
Then and Now
The Importance of Place in Our Community
Group Project—Graphic Organizer: People

Identify a place in your community that has changed in important ways over time.

Directions: Once you have found a place in your community to research, use the graphic organizer below to record the various names and uses of the place as well as who used it.

Name of Place: __________________________________________
Location: ________________________________________________
Source: __________________________________________________

<table>
<thead>
<tr>
<th>Originally it was…</th>
<th>Then it was…</th>
<th>And then…</th>
<th>And now it is…</th>
</tr>
</thead>
<tbody>
<tr>
<td>used by…</td>
<td>used by…</td>
<td>used by…</td>
<td>used by…</td>
</tr>
<tr>
<td>from: to:</td>
<td>from: to:</td>
<td>from: to:</td>
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<tr>
<td>because…</td>
<td>because…</td>
<td>because…</td>
<td>because…</td>
</tr>
</tbody>
</table>

Discuss these changes with your group. What do you think these changes might mean?

It could be that ____________________________________________, because __________________________________________________.

On the other hand, it could be, ____________________________________________, because __________________________________________________.

And so, ____________________________________________________________.
Then and Now
The Importance of Place in Our Community
Group Project—Compare/Contrast

Directions: Compare and contrast the place you have researched from its earliest use to its use today.

Name of Place: _____________________________________________________________
Location: _________________________________________________________________
Source: _________________________________________________________________

What makes you happy about the changes?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

What makes you sad?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

What are you still curious about?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

How do you plan to find the answers?
________________________________________________________________________
________________________________________________________________________

Predict what you think you will find.
________________________________________________________________________
________________________________________________________________________
Then and Now
The Importance of Place in Our Community
Group Project—Conclusions

Directions: Based on your research of your place, you can draw some conclusions about change by answering the questions below.

Name of Place: __________________________________________

Location: __________________________________________

Based on our research, we think that ____________________________________________,
because ____________________________________________.

An example is ____________________________________________.

This is important, because ____________________________________________.

On the other hand, it could mean that ____________________________________________.

And yet ____________________________________________.

For example, ____________________________________________.

So all of this must mean that ____________________________________________.
Then and Now
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Group Project—Project Planning Planning Guide

Directions: After your research and writing, your group is ready to plan a visual presentation or display. Use this guide to help you plan.

Name of Place: __________________________________________
Location: __________________________________________

Date this project is due: __________________________________

Possible Products:

☆ Digital Presentation
  ▪ PowerPoint
  ▪ Prezi
  ▪ Glogster Pages
  ▪ Website or Webpage
  ▪ VoiceThread
  ▪ Digital Movie
  ▪ Vodcast

☆ Timeline Book
  ▪ There are different ways for you to represent time. There is a basic timeline, moving left to right, but you can also get a bit more creative and represent time in...
  ▪ Spirals, with the beginning at the center and spiraling out
  ▪ Concentric circles, building out layer upon layer—like the rings of a tree
  ▪ Linear, left to right or with an accordion fold

☆ Tri-fold Display with Flaps or Accordions
  ▪ Pictures of each on outer flap with name and years (flaps could be arrows)

Based on our research, we think the best visual for our project is ____________________________________________ ,
because ____________________________________________ .

Teacher Approved: ____________________________________________

Teacher Suggestions/Comments: ____________________________________________

___________________________________________
___________________________________________
___________________________________________
Then and Now
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Group Project—Artifact Catalogue

Directions: During your research, record all the artifacts you plan to use in your display.

Name of Place: ____________________________________________

Location: ________________________________________________

Date all artifacts need to be collected: ________________________

Possible Artifacts:

1. Pictures of the place (Year and use caption)
2. Old brochures or signs (Year and description caption)
3. Articles (Year and one sentence summary caption)
4. Interview transcripts (typed and filed away—not a formal part of the exhibit)
5. Pictures of People You Interviewed (Date and caption)
6. Music (recorded or written songs about the place, your own original music, or music from the era you researched)

<table>
<thead>
<tr>
<th>Artifact</th>
<th>Description/Caption</th>
</tr>
</thead>
<tbody>
<tr>
<td>Source:</td>
<td></td>
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<td>Source:</td>
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<td>Source:</td>
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Group Project—Research Group Jobs

Name of Place: ____________________________________________
Location: ________________________________________________

Here are the job positions for each group:

1. Researchers: (All members) Gather information and artifacts
2. Exhibit Designer/Techie: Presents design ideas to the group; assembles exhibit
3. Reporter: Keeps records, papers, etc., communicates with teacher on behalf of the group
4. Archivist: Organizes and keeps artifacts, pictures, research documents
5. Manager: Keeps group on task, the only one of the group who directly communicates with the teacher.

Assign jobs:

Exhibit Designer/Techie: ________________________________
Reporter: ________________________________
Archivist: ________________________________
Manager: ________________________________
Name: ________________________________
Then and Now
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Group Project—Planning Sheet
Directions: In the space below, sketch what your presentation or display will look like. If it is a PowerPoint, Prezi, or other digital project, sketch out each slide.