

University of Oregon, Department of Psychology
Clinical Doctoral Program

APA Accredited since 1958
 Commission on Accreditation of the American Psychological Association
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Student Admissions, Outcomes, and Other Data
August 2017

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		Total	
Total number of students with doctoral degree conferred on transcript	7		2		4		6		2		2		3		1		3		7		37	
Mean number of years to complete the program	5.3		5.2		5.3		6		5.4		6.4		6.6		7.3		6.7		6.5		6.07	
Median number of years to complete the program	5.3		5.2		5.4		5.8		5.4		6.4		6.4		7.3		6.3		6.3		6.05	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	3	43	0	0	1	25	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	11
Students in 6 years	3	43	2	100	2	50	3	50	2	100	0	0	0	0	0	0	1	33	1	14	14	38
Students in 7 years	0	0	0	0	1	25	2	33	0	0	2	100	2	67	0	0	1	33	4	57	12	32
Students in more than 7 years	1	14	0	0	0	0	1	17	0	0	0	0	1	33	1	100	1	33	2	29	7	19

**Information for Students with Prior Graduate Coursework
and University of Oregon Coursework Substitutions**

Master’s Degree credit is determined by the Department (via the student’s three-member advising committee and the Graduate Education Committee). The basis for this determination is that the student has completed a research thesis based upon empirical data which meets Departmental standards for scholarly content and ethical guidelines. If this is successfully negotiated, the First Year Research Practicum can be waived.

Waivers of other course requirements should be discussed with the Director of Clinical Training. Students should prepare a short statement requesting the waiver and evidence of equivalent coverage. Information essential for determining the applicability of the prior coursework includes course syllabi, reading materials used, assignments, grading system, and overall level of sophistication of the course structure and content. Most often, the faculty member teaching the particular course in the Department also will judge the suitability of the prior course for the objectives of the Departmental or Clinical Program requirement. For all waivers of Departmental requirements, the Graduate Education Committee must make a final approval; for all waivers of Clinical Program requirements, the Clinical Faculty must make a final approval. Petitions for waivers must be submitted in writing, with places for endorsement by the Director of Clinical Training, by the person in charge of the course requested to be waived, and by the person from the appropriate final decision committee (i.e., the Director of the Clinical Program or the Chair of the Graduate Education Committee). The waiver must be included in the student’s file.

On other occasions, a student might elect to take courses elsewhere in the University that have obvious relevance for required clinical courses (e.g., an assessment or therapy course offered by another department). Under these conditions, the student should petition the clinical faculty to formally approve the substitution and it should be entered into his or her file.

Receiving a course waiver will not guarantee a reduction in the amount of time toward the PhD.

Program Costs

Description	2017-18 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$0
Tuition for full-time students (out-of-state)	\$0
Tuition per credit hour for part-time students <i>(if applicable enter amount; if not applicable enter “NA”)</i>	NA
University/institution fees or costs	\$783
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,500

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	7	88	4	80	5	100	2	67	2	50	3	100	1	100	3	100	7	88	7	88
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	7	88	4	80	5	100	2	67	2	50	3	100	1	100	3	100	7	88	7	88
Students who sought or applied for internships including those who withdrew from the application process	8	-	5	-	5	-	3	-	4	-	3	-	1	-	3	-	8	-	8	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	8	-	5	-	5	-	3	-	4	-	3	-	1	-	3	-	8	-	8	-
Students who obtained paid internships	7	88	4	80	5	100	2	67	2	50	3	100	1	100	3	100	7	88	7	88
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Attrition

Variable	Year of First Enrollment																			
	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	4	-	0	-	4	-	6	-	5	-	4	-	7	-	4	-	5	-	5	-
Students whose doctoral degrees were conferred on their transcripts	4	100	0	0	3	75	5	83	1	20	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	4	80	4	100	7	100	3	75	5	100	5	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	1	25	1	17	0	0	0	0	0	0	1	25	0	0	0	0

Licensure

Outcome	2007-2017
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	27
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	24
Licensure percentage	89%

Departmental Financial Support

A student entering our graduate program with a bachelor's degree will be offered annual income of at least \$21,240. A student entering our program with a master's degree in psychology (or a closely related field), will be offered annual income of at least \$21,810. This support is typically offered in the form of a nine-month academic year appointment as a .49 full time equivalent (FTE) graduate employee (GE) and a three month summer graduate employee instructor appointment at .20 FTE. Summer support might also include additional teaching or research responsibilities, which could further increase your annual income by up to \$3,690.

Graduate employees with an appointment equal to or greater than .20 FTE each term receive a tuition waiver that exempts them from payment of the instruction fee portion of tuition on the first 16 credit hours per term. During the 2016-2017 academic year, the tuition waiver is valued at \$4,797 per term for residents and \$8,253 per term for non-residents. Graduate employees are assessed non-instructional fees set by the Oregon University System at \$617.25 per term for 2016-17, of which the university pays \$556.25; the student is responsible for the balance of \$61 as stipulated in the Collective Bargaining Agreement between the University of Oregon and the Graduate Teaching Fellows Federation. The one-time \$389 matriculation fee normally required of new students is waived for each new student who is a graduate employee in their first term at the university.

Graduate fellows are also eligible to receive health insurance benefits for themselves at very little cost, and at subsidized rates for family members. During the 2016-17 academic year, the value of the health insurance benefit for a single graduate fellow is approximately \$1,506 per term.

Support after the first year is contingent on a student's satisfactory progress in the program and the availability of funds. The Department places a high priority on supporting our graduate students and has an excellent record of doing so. In fact, nearly all students in the last several decades have received at least four years of support.

Admissions

<i>Clinical Applicant Data</i>	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Applied to program:	217	239	244	245	227	293	288	279	246
Were offered admission:	10	10	6	6	8	8	5	6	8
Enrolled in Academic Year	4	6	5	4	7	4	5	5	5
Number receiving departmental financial support	4	6	5	4	7	4	4	5	5
Number that entered with a master's degree	0	1	1	0	1	1	1	1	2
Of total enrolled, number admitted as "respecializing"	0	0	0	0	0	0	0	0	0

<i>GRE scores of those enrolled</i>		2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Verbal	Mean	597	690	634	640/162	158	159	161	166	163
	Median	590	680	650	635/162	159	160	160	166	160
Quant	Mean	682	698	700	703/157	153	158	155	160	162
	Median	660	730	710	700/155	153	160	156	161	161
Analytical	Mean	4.7	5.6	5.5	5.0	4.7	5	4.4	5.2	4.4
	Median	4.5	5.5	5.5	5.3	4.5	5	4.5	5.0	4.5
Average Undergraduate GPA		3.84	3.84	3.81	3.74	3.62	3.9	3.8	3.72	3.86