

Completion of First-Year Research Project (Clinical Students)

_____ has completed the first-year research project.

Title of your research paper:

Oral presentation of paper was held on: _____

Paper was given to committee on: _____

Did you include **human subjects** in your research for this degree? ___Yes ___No
 If yes, enter your protocol number from the Committee for the Protection
 of Human Subjects: _____.

Did you include **animal subjects** in your research for this degree? ___Yes ___No
 If yes, enter your protocol number from the Institutional Animal Care
 and Use Committee: _____.

Print Faculty Name

Faculty Signature*

Date

Chair/Co-Chair

Co-Chair (optional)

Member

Member

*Committee members please note: Your signature signifies approval of a master's thesis or research paper and awarding of the master's degree.

Please email an electronic version of your First Year Paper to the Graduate Secretary at
lolsen@uoregon.edu

Assessment of Clinical Science Research Objectives – First Year Project

Date: _____ Student: _____ Year in doctoral program: ____

Rater (chair of committee): _____

Goal: Clinical psychology graduate students will display competency in clinical science research, defined as a psychological science directed at the promotion of adaptive functioning; the assessment, understanding, amelioration, and the prevention of human problems of behavior, affect, cognition or health.

Please rate the clinical student’s performance in the research competencies listed below, taking into account her/his developmental level in the program (e.g., 2nd yr, 3rd yr, or pre-internship). If necessary, supplement the ratings with brief comments; particularly for ratings of 1 or 2 on individual items.

- 1 = Inadequate Performance
- 2 = Marginal Performance
- 3 = Good Performance
- 4 = Very Good Performance
- 5 = Outstanding Performance
- N= No basis for Rating

1. Ability to formulate a research question and related hypotheses based on research

literature (e.g., is the research question (a) answerable, (b) relevant to society, and (c) useful to the field and/or society? Reflect a conceptual argument (rather than just an annotated bibliography), and does it suggest a mechanism or process (rather than just a descriptive association)? Does the conceptual argument shape into a hypothesis? Is an operational prediction provided in the methods? Are operational definitions of constructs provided so they can be measured?)

1 2 3 4 5 N

Comments:

2. Demonstration of familiarity with and the ability to synopsize research literature (e.g., is literature reviewed current while also recognizing appropriate history of the idea and what has already been known and done? Are appropriate data bases searched to answer relevant questions?)

1 2 3 4 5 N

Comments:

- 3. **Ability to apply relevant research design, methodology, and data analytic methods** (e.g., is measurement reliability and validity adequately reflected, appropriately justified, and alternatives considered? Is best practice in terms of measurement considered and utilized or is argument based on convenience? Are “best practices” of data analysis implemented, missing data appropriately handled and covariates appropriately selected? Are non-independent data appropriately handled? Do analyses reflect the hypotheses and predictions described in the introduction?)

1 2 3 4 5 N

Comments:

- 4. **Ability to interpret data** (e.g., Are conclusions reflective of the findings? Do conclusions and discussion adequately consider related findings to which this speaks? Does discussion discuss the results rather than only other topics or studies? Are limitations appropriately considered?)

1 2 3 4 5 N

Comments:

- 5. **Shows integrative knowledge of basic discipline specific content areas** (e.g., Integration of knowledge across two or more of the following domains; affective, biological, cognitive, developmental, and/or social aspects of behavior?)

1 2 3 4 5 N

Comments:

Rater’s Signature _____ Date _____