Womxn in Neuroscience Award

Applications are due on May 15

Award winners will be given up to $500 which can be applied to any educational expense.

Applications are due on May 15

Both undergraduate and graduate students are encouraged to apply!

All application materials can be found at our website: https://blogs.uoregon.edu/womxninneuroscience/
Womxn In Neuroscience Award

Eligibility
Undergraduates, graduate students who attend the University of Oregon are eligible and encouraged to apply for the award. These awards are open to any UO student, regardless of gender identity, although womxn* students are especially encouraged to apply. Awards must be used within one year, and can be applied to an academic conference, course, or educational expenses at the awardee’s discretion.

Timeline
Applications are due on May 15th, and recipients will be announced in early-June

Details
Please complete the application, and answer the prompts below. When complete, email your finalized application to uowomeninneuroscience@gmail.com. Late applications will not be considered. Finalized applications will be blinded, and will be reviewed by a panel of judges. Applicants can earn up to $500 per award.

*Womxn is used as an inclusive term that encompasses all people who are cis-female, trans-female, non-binary, genderqueer, or female-identifying.

Application

Name:

UO ID:

Position (please circle): Undergraduate Student Graduate Student

Department:

Demographic information:

Completing the below questions is voluntary. If you do not want to answer any of the questions, you do not have to. If you decide not to answer the questions below, it will have no effect on your application status.

Do you identify with one or more of the following racial/ethnic categories?

- Asian, Asian American, or Pacific Islander
- Black or African American
- Hispanic or Latina(o) or Latinx
- Middle Eastern or North African
- Native American, American Indian, Alaska Native, First Nations or another indigenous category

__ Yes __ No
Do you have a disability?

__ Yes  __No __ Do not wish to provide

Are you from a disadvantaged background?

__ Yes __No __Do not wish to provide

Prompts:
Please address both prompts in less than 1200 words.
(We recommend a 750 word count limit for Prompt 1 and a 450 word count limit for Prompt 2, but feel free to partition the 1200 word count limit according to how you can best address both prompts and construct a strong application for the WiN award.)

Prompt 1: Discuss underrepresentation and the consequences for STEM, and how you have/will work to advance diversity, equity and inclusion (DEI) in STEM.

Prompt 2: The WiN award can be used at your discretion, whether it be an educational scholarship or to provide funds to cover expenses for a conference. Please discuss how this award will be used, and how it will benefit your development as a scientist.

Refer to rubric for specific guidelines when answering both prompts, as judges will use the rubric for scoring applications.
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(We recommend a 750 word limit for Prompt 1 and a 450 word limit for Prompt 2, but feel free to partition the 1200 word count limit according to how you can best address both prompts and construct a strong application for the WiN award.)

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<table>
<thead>
<tr>
<th>Score</th>
<th>Prompt 1</th>
<th>Prompt 2</th>
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<tbody>
<tr>
<td></td>
<td>Knowledge of Underrepresentation/DEI</td>
<td>Advancing DEI</td>
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<tr>
<td>10</td>
<td>□ Thoroughly discusses underrepresentation and the consequences for the sciences.</td>
<td>□ Clearly states ways they have/will advocate for DEI within the university and their field.</td>
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<td>□ Articulates challenges faced by underrepresented individuals, and the need for all to work to eliminate barriers to their full and equitable participation and advancement.</td>
<td>□ Clear, detailed and purposeful plans include references to current/future activities happening in the science community.</td>
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<td>□ References data related to diversity in STEM fields.</td>
<td>□ There is a clear connection as to the impact of these activities on diversity in science.</td>
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<td>7</td>
<td>□ Shows a strong understanding of challenges faced by individuals who are underrepresented and the need to eliminate barriers.</td>
<td>□ Plans or ideas lacking in detail or clear purpose.</td>
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<td>□ Only speaks of the consequences of underrepresentation in vague and broad terms, such as “bad”.</td>
<td>□ Only uses general language such as “outreach” or “engagement.”</td>
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<td>□ References minimal data related to underrepresentation in STEM.</td>
<td>□ Applicant provides plans, but does not provide clear connections for how proposed actions will relate back to advancing diversity.</td>
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<td>4</td>
<td>□ Little description of underrepresentation or diversity issues in science.</td>
<td>□ States importance of advancing DEI in science without making concrete plans about their current or future contributions to increasing diversity in science.</td>
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<td>□ Does not discuss consequences of lack of diversity in science.</td>
<td>□ Little/no discussion of personal actions taken to further diversity in science.</td>
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<td>□ Does not reference any data related to underrepresentation or DEI.</td>
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<td>□ No statements about the importance of diversity, equity, and inclusion.</td>
<td>□ No statements about what they would do to help advance diversity, equity, and inclusion.</td>
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<td>□ May overtly express that diversity, equity, and inclusion are not important.</td>
<td>□ May even feel doing so would be the responsibility of someone else.</td>
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