

Course Syllabus

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Class Times:

Monday & Wednesday

2:15-3:45pm

Meet on Zoom (unless otherwise specified)

Meeting ID: 926 7505 3902

Passcode: Project

Professor:

Dr. Carolyn Fish

Assistant Professor of Geography

165 Condon Hall

cfish11@uoregon.edu (<mailto:cfish11@uoregon.edu>)

541-625-0284 (this is my cell phone, please try to use email first, but it might be easier for us to connect via phone instead of Zoom sometimes)

Office Hours:

9-11am on Tuesdays (same as class Zoom or via phone).

Schedule a 15 minute slot here: <https://drfishofficehours.as.me/> [_\(https://drfishofficehours.as.me/\)](https://drfishofficehours.as.me/)

If Office Hours are not a good time for you to meet:

1. Send me an email with your availability.
2. I will reply and hopefully we can find a good time
3. I will send a Google Calendar invite with our agreed upon time and Zoom info or phone number
4. It is your responsibility to "Accept" the Google Calendar invite

Readings:

Readings will be posted on Canvas. We will have 5 in-class discussion sessions throughout the term focused on the readings.

Course Description:

This class is designed to focus on both (1) learning how to work with a real GIS client, and (2) how to be critical about the act of mapping. With the goal of being inclusive and ethical, this course will teach students through active learning, discussion, and technology how to conduct a GIS project to tell stories which connect with people that are relevant to society and the environment.

Course Objectives:

After completing this course, students should be able to:

- Effectively read peer-reviewed academic articles
- Begin to synthesize across articles and connect content to practical aspects of the course
- Connect, communicate, and understand goals of a GIS client
- Understand roles within a GIS Project
- Work effectively with a group to complete a GIS project and tell a story with geographic information

Due Dates:

Everything in this course is due on either a Tuesday (group project milestones) or Fridays (Reflections)

With the exception of the Final Reflection (due Wednesday before Thanksgiving) and the Group Evaluation (due Wednesday of Finals week)

Attendance Policy:

You are expected to attend class and turn on your cameras as much as possible. Here's why: this class relies on two things (1) discussion with the whole class about the articles, and (2) discussions and working with your group. Attending class is the best way to do well in this class. However, I understand that this is an incredibly complicated and difficult time. Internet and other technology availability is not equal and you may be juggling more than you anticipated (kids, pets, parents, roommates, etc) without being able to find an escape. Just do your best. You will not be penalized for not turning on your cameras.

Given the group work piece of this course, it may not always be possible for me to record every class meeting, although I will do my best.

If you cannot make it to class, I will try to make REASONABLE accommodations (read: I am also overwhelmed, depressed, and juggling a lot more because of this pandemic, so please be kind and reasonable in your asks).

Finally, **you never need to tell me why you missed class**. I respect your privacy, and I believe you whenever you say you can't make it. I do not need to know any more. If you continually miss class and cannot make up the work outside of our scheduled time, make sure to contact me early, so we can make a plan.

Zoom Policies:

Please be respectful to me and your fellow classmates during Zoom sessions. Try to pay attention, turn on your camera if you can, and close other windows and tabs in your browser so you can focus.

Use the Zoom chat to ask questions and share links or other info during discussions. Speaking from experience though, I suggest avoiding the private chat.

Don't tempt Zoom Fate by not wearing pants, otherwise, I couldn't care less what you wear as long as you wear clothes.

Grading:

A+	95-100
A	92-94.9
A-	90-91.9
B+	87-89.9
B	84-86.9
B-	80-83.9
C+	77-79.9
C	74-76.9
C-	70-73.9
D+	67-69.9
D	64-66.9
D-	60-63.9
F	59.9 and below

Assignments:

Reflection Papers (5 per term) - 40% :

DUE FRIDAYS. After each week of discussion/readings students will write a short reflection paper (300-500 words each) which discusses main arguments of the readings, compare and contrast/synthesize, and connect to the final project. These will be uploaded to Canvas. These need to be written in full paragraphs with topic sentences as well as an introductory & concluding paragraph and full citations (both in-text and in the reference list).

Final Reflection -20% :

DUE WEDNESDAY BEFORE THANKSGIVING. In 1500-3000 words students will synthesize across all of the readings and discussions and connect these readings to their final projects. This will be uploaded to Canvas. This needs to be written in full paragraphs with topic sentences as well as an introductory & concluding paragraph and full citations (both in-text and in the reference list).

Final Group Project (7 components) - 40%:

MOSTLY DUE TUESDAYS (except the last three due during Finals Week). The main part of this course is a final group project with a real client. Students will divide into several groups. Students will complete several milestone assignments along the way.

1. *Project Plan* (20 pts)– Students will complete a project plan. Template on Canvas.
2. *Data Check* (20 pts)– Students will upload screenshots of their data in GIS including proof that attribute tables contain the appropriate and necessary data for project.
3. *Storyboarding* (20 pts)– Groups will produce a storyboard either using Esri StoryMaps, a Storyboarding template available on the Internet, or using PowerPoint to make a plan for how they will make the final StoryMap for the client.
4. *Check-in with Clients* (20 pts)– Students will check-in with their clients in Week 6&7 and upload a screenshot of that email exchange.
5. *Final Group Presentation* (20 pts)– Students will present their final StoryMap (or other product) to the clients during Finals Week at our “final” time.
6. *Final Project Submission* (100 pts)– Students will submit their final StoryMap (or other product) to the professor and clients during Finals Week.
7. *Group Evaluation* (20 pts)– Students will write a short report (300-500 words) about their own role and activity and the role and work of others in their group to reduce freeloading.

Late Assignments:

Assignments are considered late after 1 minute past the deadline. 10% will be deducted each day an assignment is late. Zeros are given after 10 days late.

Student Accessibility:

The University of Oregon is working to create inclusive learning environments. Please notify the professor if there are aspects of the instruction or design of this course that result in disability-related barriers to your participation. You are also encouraged to contact the Accessible Education Center (AEC) in 360 Oregon Hall at 541-346-1155 or [uoaec@uoregon.edu \(mailto:uoaec@uoregon.edu\)](mailto:uoaec@uoregon.edu).




Students registered with AEC must send a notification letter to the professor during Week 1 or 2 of the term and must meet with the professor during this time to assure that the professor is providing appropriate accommodations for the student.



Student Conduct:


The University Student Conduct Code (available at <https://dos.uoregon.edu/conduct> (<https://dos.uoregon.edu/conduct>)) defines academic misconduct. Students are prohibited from committing or attempting to commit any act that constitutes academic misconduct. By way of example, students should not give or receive (or attempt to give or receive) unauthorized help on assignments or examinations without express permission from the instructor. Students should properly acknowledge and document all sources of information (e.g. quotations, paraphrases, ideas) and use only the sources and resources authorized by the instructor. If there is any question about whether an act constitutes academic misconduct, it is the students' obligation to clarify the question with the instructor before committing or attempting to commit the act. Additional information about a common form of academic misconduct, plagiarism, is available at researchguides.uoregon.edu/citing-plagiarism.

The professor of this course reserves the right to change aspects of this syllabus at any time during the term. Students will be informed if and when this occurs.


Course Summary:

Date	Details	
Wed Sep 30, 2020	 GEOG 498: First Class. Go over Syllabus. Project Management Lecture https://canvas.uoregon.edu/calendar?event_id=166289&include_contexts=course_164129	2:15pm to 3:45pm
Mon Oct 5, 2020	 GEOG 498: Presentations By Clients https://canvas.uoregon.edu/calendar?event_id=166302&include_contexts=course_164129	2:15pm to 3:45pm
Tue Oct 6, 2020	 Pick Group https://canvas.uoregon.edu/courses/164129/assignments/940237	due by 11:59pm

Date	Details	
Wed Oct 7, 2020	 GEOG 498: Group Day: Make a Project Plan https://canvas.uoregon.edu/calendar?event_id=166290&include_contexts=course_164129	2:15pm to 3:45pm
Mon Oct 12, 2020	 GEOG 498: Discussion Day: Montello 2002, Crampton & Krygier 2006 https://canvas.uoregon.edu/calendar?event_id=166303&include_contexts=course_164129	2:15pm to 3:45pm
Tue Oct 13, 2020	 Project Plan https://canvas.uoregon.edu/courses/164129/assignments/939372	due by 11:59pm
Wed Oct 14, 2020	 GEOG 498: Group Day: Get and Clean Data https://canvas.uoregon.edu/calendar?event_id=166291&include_contexts=course_164129	2:15pm to 3:45pm
Fri Oct 16, 2020	 Reflection 1: Montello & Crampton-Krygier https://canvas.uoregon.edu/courses/164129/assignments/939357	due by 11:59pm
Mon Oct 19, 2020	 GEOG 498: Discussion Day: McNeil & Culcasi 2015 https://canvas.uoregon.edu/calendar?event_id=166304&include_contexts=course_164129	2:15pm to 3:45pm
Wed Oct 21, 2020	 GEOG 498: Group Day: Get and Clean Data Again https://canvas.uoregon.edu/calendar?event_id=166292&include_contexts=course_164129	2:15pm to 3:45pm
Fri Oct 23, 2020	 Reflection 2: McNeil & Culcasi https://canvas.uoregon.edu/courses/164129/assignments/939358	due by 11:59pm
Mon Oct 26, 2020	 GEOG 498: Discussion Day: Mocnik & Fairbairn 2018, Caquard & Cartwright 2014 https://canvas.uoregon.edu/calendar?event_id=166305&include_contexts=course_164129	2:15pm to 3:45pm
Tue Oct 27, 2020	 Data Check https://canvas.uoregon.edu/courses/164129/assignments/939373	due by 11:59pm

Date	Details	
Wed Oct 28, 2020	 GEOG 498: Group Day: Storyboard Project https://canvas.uoregon.edu/calendar?event_id=166293&include_contexts=course_164129	2:15pm to 3:45pm
Fri Oct 30, 2020	 Reflection 3: Mocnik-Fairbairn & Caquard-Cartwright https://canvas.uoregon.edu/courses/164129/assignments/939359	due by 11:59pm
Mon Nov 2, 2020	 GEOG 498: Discussion Day: Boll-Bosse & Hankins 2018, D'Ignasio & Klein 2016 https://canvas.uoregon.edu/calendar?event_id=166306&include_contexts=course_164129	2:15pm to 3:45pm
Tue Nov 3, 2020	 Storyboard https://canvas.uoregon.edu/courses/164129/assignments/939374	due by 11:59pm
Wed Nov 4, 2020	 GEOG 498: Group Day: Check-in with Clients https://canvas.uoregon.edu/calendar?event_id=166294&include_contexts=course_164129	2:15pm to 3:45pm
Fri Nov 6, 2020	 Reflection 4: Boll-Boss-Hankins & D'Ignasio-Klein https://canvas.uoregon.edu/courses/164129/assignments/939360	due by 11:59pm
Mon Nov 9, 2020	 GEOG 498: Discussion Day: Elwood & Wilson 2017 https://canvas.uoregon.edu/calendar?event_id=166307&include_contexts=course_164129	2:15pm to 3:45pm
Tue Nov 10, 2020	 Check-in With Clients https://canvas.uoregon.edu/courses/164129/assignments/939375	due by 11:59pm
Wed Nov 11, 2020	 GEOG 498: Group Day: Continue working on Project https://canvas.uoregon.edu/calendar?event_id=166295&include_contexts=course_164129	2:15pm to 3:45pm
Fri Nov 13, 2020	 Reflection 5: Elwood-Wilson https://canvas.uoregon.edu/courses/164129/assignments/939361	due by 11:59pm

Date	Details	
Mon Nov 16, 2020	 GEOG 498: Group Day: Continue working on Project https://canvas.uoregon.edu/calendar?event_id=166308&include_contexts=course_164129	2:15pm to 3:45pm
Wed Nov 18, 2020	 GEOG 498: Group Day: Continue working on Project https://canvas.uoregon.edu/calendar?event_id=166296&include_contexts=course_164129	2:15pm to 3:45pm
Mon Nov 23, 2020	 GEOG 498: Group Day: Continue working on Project https://canvas.uoregon.edu/calendar?event_id=166309&include_contexts=course_164129	2:15pm to 3:45pm
Wed Nov 25, 2020	 GEOG 498: NO CLASS (work on Final Reflection- DUE TONIGHT!) https://canvas.uoregon.edu/calendar?event_id=166297&include_contexts=course_164129	2:15pm to 3:45pm
	 Final Reflection https://canvas.uoregon.edu/courses/164129/assignments/939371	due by 11:59pm
Mon Nov 30, 2020	 GEOG 498: Group Day: Continue working on Project https://canvas.uoregon.edu/calendar?event_id=166310&include_contexts=course_164129	2:15pm to 3:45pm
Wed Dec 2, 2020	 GEOG 498: Group Day: Continue working on Project https://canvas.uoregon.edu/calendar?event_id=166298&include_contexts=course_164129	2:15pm to 3:45pm
	 GEOG 498: Final Presentations https://canvas.uoregon.edu/calendar?event_id=166301&include_contexts=course_164129	2:45pm to 4:45pm
Tue Dec 8, 2020	 Final Project Presentation to Class and Clients https://canvas.uoregon.edu/courses/164129/assignments/939378	due by 2:45pm
	 Final Project Submission to Dr. Fish & Client https://canvas.uoregon.edu/courses/164129/assignments/939376	due by 11:59pm

Date	Details
Wed Dec 9, 2020	 Group Evaluation https://canvas.uoregon.edu/courses/164129/assignments/939377 due by 11:59pm